



UNIT *Make It Move*, Unit 8, Week 3

THEME Wind Power

BOOK *Gilberto and the Wind* by Marie Hall Ets

READING ON YOUTUBE <https://www.youtube.com/watch?v=PvXqELJOPoE>

OLLIE'S QUESTION How does wind make things move?

LITERACY GOALS To identify sounds of the letter Xx (X-ray), Yy (Yellow), Zz (zoom)

MATH GOALS To recognize and compare how much an object holds

CONCEPT WORDS These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

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| balloon | A toy made of thin rubber that you blow up with air |
| blow | What the wind does to move the air, or what you can do with air from your mouth |
| kite | A toy meant to be flown in the wind, usually made of a wooden frame covered with paper, cloth, or plastic |
| pinwheel | A toy on a stick that spins when you blow on it. It looks something like a flower with petals |
| sailboat | A boat that moves when the wind pushes it |
| umbrella | Something you hold over yourself to keep yourself dry when it rains |

AMAZING WORDS These words increase and improve children's vocabularies and understanding of the text and world around them.

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| bang | To hit something hard |
| bend | When something leans or curves over to one side |
| burst | When something breaks apart suddenly |
| float | To move in a slow way in the air or on the water |

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| jerk | To pull on something suddenly |
| twist | To turn something around and around |

Other Book Suggestions and YouTube Recommendations:

- *Like a Windy Day* by Frank Asch <https://www.youtube.com/watch?v=jQJ8dgnKuYQ>
- *Feel the Wind* by Arthur Dorros <https://www.youtube.com/watch?v=LBIbg3ZAWXM>
- *The Wind Blew* by Pat Hutchins <https://www.youtube.com/watch?v=6bDX7hPnof8>

Ideas for At Home Activities:

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| Pretend & Learn | Look at pictures of different types of boats with your child. You can find picture using Google or books from the library. Provide paper and markers or crayons for your child to design and draw a boat they would like to build. Talk with your child as he/she is drawing, and ask questions like “What materials would you use to build your boat?” and “Where would you travel in your boat?” |
| ABC | Walk through your house with your child hunting for objects or pictures of objects whose names begin with the sounds of y and z, such as a yo-yo or zipper or end with the sound of x, such as box. Ask your child to say the name of each object, or pictured object, and repeat the beginning or ending sound together. Your child can then sort the objects or pictures into piles, ones that begin with the y sound, begin with the z sound and end with the x sound. |
| Writing | Provide a cup or bucket of water and a paintbrush, medicine dropper, or squirt bottle for your child to write this week’s letters (Xx, Yy, Zz) on the concrete outside. Talk with your child about what happens to the letters (water) when the concrete gets hot? |
| Math | Let your child sort a group of forks and spoons. Help your child compare the size and shapes of the utensils. As your child is sorting, talk with them and ask questions about the items. For example, are all the spoons bowls the same size? Do you think they would all hold the same amount of water? Are all the forks the same length? |
| Science/Social Studies | Gather sheets of paper for your child to use to make a paper airplane. Show your child how to fold the paper into the airplane shape. Give them markers or crayons to decorate their creation. Experiment with wind, your own breath, a fan, air conditioner vent, or other air source to help the airplane fly. Talk about how the different sources of air affect the flight of the plane (make it go higher, fly faster, or crash to the ground). |
| Art | Provide your child with paper, three cups of paint or water mixed with |

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| | <p>food coloring, and straws. Show your child how to blow through the straw instead of sucking on it. Let him/her practice blowing bubbles in a cup of plain water. Then your child can use the straw to blow bubbles in the cups of paint or colored water. When the bubbles are beginning to spill over the edge of the cups, place a sheet of paper on top of the cup. The colored bubbles will create prints on the paper.</p> |
| Sensory | <p>Provide a variety of measuring tools such as measuring cups or spoons, pitchers, and bowls, along with a pan or box containing sand, flour or rice. Pretend to measure and mix materials (sand, flour, rice). Talk with your child about which measuring tool holds the most and the least amount of material.</p> |
| Building | <p>Gather boxes or small blocks and encourage your child to create a tower with them. Give your child a sturdy piece of cardboard and show him/her how to use it as a fan. Ask them to try and knock the tower down just using the wind created by the fan. Talk about ways the tower could be made sturdier and even less sturdy.</p> |
| Social-Emotional Activity | <p>“Anxious” is feeling worried or nervous that something may or may not happen. Sometimes all our words and hugs cannot make this feeling go away, but a calm, quiet moment will help. Take a moment and try this anxiety relieving activity https://youtu.be/N2iF7lCevkM Remember: You are calm. You are safe. You are loved. You are okay.</p> |

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