



UNIT **Make it Move**, Unit 8, Week 1

THEME Every Which Way

BOOK *Oscar and the Cricket* by Geoff Waring

READING ON YOUTUBE <https://www.youtube.com/watch?v=py7QoZO0b30>

OLLIE'S QUESTION What are the different ways things move?

LITERACY GOALS To identify sounds of the letters Gg (goat, goose) and Rr (rabbit, rock)

MATH GOALS To recognize and compare lengths of objects

CONCEPT WORDS These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

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| down | In a lower place |
| fast | To move quickly |
| slow | Not fast or quick |
| start | Begin to do something |
| stop | To quit or not do something anymore |
| up | In a higher place |

AMAZING WORDS These words increase and improve children's vocabularies and understanding of the text and world around them.

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| bounce | To spring back after hitting something |
| direction | The way something is moving or pointing |
| muscle | Part of the body that helps you move or lift things |
| still | To not move |
| straight | Something that does not have a bend, curve, or turn |
| zigzag | Something that moves back and forth in sharp turns |

Other Book Suggestions and YouTube Recommendations:

- *Forces Make Things Move* by Kimberly Brubaker Bradley
<https://www.youtube.com/watch?v=502rVAVejr8>
- *Looking at Forces and Motion: How Do Things Move?* by Angela Royston
- *Move It!* By Adrienne Mason <https://www.youtube.com/watch?v=l1cKYR-T1v8>

Ideas for At Home Activities:

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| Pretend & Learn | Create a construction zone. Provide props such as hard hats, play tools, tool belts, and empty boxes to serve as building materials. Be sure to add paper, pencils, and rulers for drawing blueprints. Encourage your child to build with these materials. |
| ABC | Play "I Say, You Say". Say a word, such as dog, then ask your child to think of and say a word with the same ending sound such as log. Together, think of as many words with that same ending as you can. Then let your child have a turn choosing a word and you think of and say a word with that same ending sound. Continue taking turns thinking of words and playing the game. |
| Writing | Help your child trace their body parts in different positions on paper using markers, crayons, or pencils. Place paper on the table or floor, ask your child to place a body part such as an arm bent, a straight leg, or a thumb's up sign on the paper and trace around it. As you are tracing or your child is deciding on a position, use some vocabulary words such as, "straight" and "direction". Write what your child says about their chosen position on the paper. For example, "my leg is bent" or "I am doing a thumb's up". You could also go outside and use chalk to do this activity. |
| Math | Measuring with feet. Help your child trace one of his/her feet on a piece of paper using a marker, crayon, or pencil. Then encourage him/her to use scissors to cut it out. It is okay if it is not perfect. Use their foot cutout as a unit of measure. Your child can measure the length of things in the house such as tables, rugs, and their bed. Explain that length is how long something is, measuring from beginning to end. |
| Science/Social Studies | Investigate and name positions of objects. Ask your child to place a toy in various positions – beside, under, over, in front of, behind, inside, outside, and name the position of the object. Now you take a turn moving the toy and asking your child to name the different positions. |
| Art | Upside down drawing. Tape sheets of plain paper to the underside of a table or chair. Let your child lie down on the floor and draw on the paper with markers or crayons. Talk with your child using directional words such as the paper is under the table and the paper is above your child. |
| Sensory | Make Oobleck! Mix equal parts of cornstarch and water to create a |

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| | <p>mixture that is a solid but at the same time a liquid. Let your child use a measuring cup to scoop one cup of cornstarch and pour it into a bowl, then measure one cup of water, adding it to the cornstarch. Give your child a spoon to stir the ingredients until they are completely mixed. Encourage your child to try to quickly poke their finger into the mixture, they will not be able to. Now show your child how to gently slide their hand into the mixture to try and pick some up. It will ooze through their fingers. Talk with your child about other things that are solids (furniture, toys, trees) and things that are liquids (milk, water, juice). Enjoy exploring the mixture together.</p> |
| <p>Building</p> | <p>Gather materials that are sturdy and straight such as pieces of cardboard, wood, or pool noodles and are different lengths to create ramps. Your child can place them against items of different heights and test how fast objects move down them. Use anything that might roll such as balls, toy vehicles and marbles. Ask your child to predict which item will reach the ground first and from which ramp.</p> |
| <p>Social-Emotional Activity</p> | <p>Encourage your child to respect other people’s personal space, while acting out different activities as they play with toy people or animals. Talk about and show them appropriate behavior, as needed.</p> |

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