



UNIT Shadows and Reflections, Unit 7, Week 2

THEME Shadows Big and Small

BOOK *Moonbear's Shadow* by Frank Asch

READING ON YOUTUBE <https://www.youtube.com/watch?v=DaBNagX1meY>

OLLIE'S QUESTION What makes shadows change?

LITERACY GOALS To identify sounds of the letter I (ice) and O (over)

MATH GOALS To name plane shapes (circle, square, rectangle, triangle, rhombus)

CONCEPT WORDS These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

close	Being very near to something else
follow	To go after or behind someone or something
long	Having more length than other things
move	To go from one place to another
noon	The very middle of the day
short	Having less length than other things

AMAZING WORDS These words increase and improve children's vocabularies and understanding of the text and world around them.

annoy	When something bothers you
cast	Something falls or is thrown into something else
deep	Something that goes along way down from the surface
ground	The land we walk on outside
scare	Something that makes you afraid
wide	Something that is big from side to side

Other Book Suggestions and YouTube Recommendations:

- *Whose Shadow is This?: A Look at Animal Shapes-Round, Long & Pointy* by Claire Burge
- *My Shadow* by Robert Louis Stevenson
<https://justbooksreadaloud.com/ReadToMe.php?vid=MyShadow>
- *Nothing Sticks like a Shadow* by Anne Tompert
https://www.youtube.com/watch?v=y_Q-oCpOSPQ

Ideas for At Home Activities:

Pretend & Learn	Set up a mini drive-in movie theater with plastic tubs or boxes & stuffed animals. Your child and stuffed animals can each sit in a tub or box. Line them in front of the TV or computer up like they are at a drive-in movie theatre. Sit with your child to read and watch one of the suggested books on YouTube.
ABC	Look through the sale ads with your child to find words that begin with the letter Oo. Show your child how to highlight the words as they find them. Read the words your child found that begin with the letter Oo.
Writing	Ask your child to write their name using paper and crayons or markers. Your child can write each letter of their name in a different color to create a rainbow-colored name.
Math	Go on a shape hunt throughout the house with your child. Look for items that are square or rectangle or triangle shaped. Your child can highlight them with a flashlight when found and then count the number of sides they have.
Science/Social Studies	Ask your child to choose and place toy outside in the sun. Look at how the sun casts shadows of the toy on the ground. Check at different times of the day to see how the shadows are different. Ask your child how and why they think the shadows are different.
Art	Draw circles, squares, and triangles of different sizes on heavy paper or cardboard, then cut them out. Let your child arrange the shapes on a sheet of paper. Your child can use watercolor paints or food coloring to paint the entire paper, including the shapes. When they are finished, remove the shapes and there will be silhouettes of the shapes.
Sensory	Squirt shaving cream on a tray, plate, or table, let your child smooth it out and write their name in the shaving cream. Talk about how the shaving cream feels (soft, cold, squishy).

Building	Let your child build something with blocks or cardboard boxes. They can shine a flashlight on their creation to cast shadows on the floor or wall. Ask him/her to move the flashlight closer to, then farther away, from the structure to see if the shadow changes. Ask your child why they think the shadow changed.
Social-Emotional Activity	Have your child tell you what they would do in a situation where they really wanted something and had to wait to get it.

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