



**UNIT** Earth and Sky, Unit 6, Week 3

**THEME** From Season to Season

**BOOK** *A Tree for All Seasons* by Robin Bernard

**READING ON YOUTUBE** [https://www.youtube.com/watch?v=Z8\\_pSAS5EGw](https://www.youtube.com/watch?v=Z8_pSAS5EGw)

**OLLIE'S QUESTION** What changes in each season?

**LITERACY GOALS** To identify names and sounds of letters Tt and Jj

**MATH GOALS** To make sets of ten and find missing parts of ten

**CONCEPT WORDS** These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

cold	Not hot or warm. Sometimes the weather turns cold when the sun does not shine
fall	The season of the year between summer and winter. The time of year when the leaves on some trees change color and fall to the ground
spring	The season of the year between winter and summer. The time of year when the trees begin to have buds and flowers
summer	The season of the year between spring and fall. Summer is usually the warmest time of the year and often when we have a vacation from school
warm	More hot than cold. It's how you feel on a sunny day
winter	The season of the year between fall and spring. The time of year when the weather sometimes gets very cold and it snows

**AMAZING WORDS** These words increase and improve children’s vocabulary and understanding of the text and world around them.

boil	To heat a liquid until it bubbles
bud	A swelling on a plant that grows into a flower, leaf, or branch
chilly	A cold feeling that is uncomfortable
nest	A home that is made or used by animals to lay eggs or raise their young
perfect	Free from mistakes or faults
tip	The end part of something

**Other Book Suggestions and YouTube Recommendations:**

- *The Seasons of Arnold’s Apple Tree* by Gail Gibbons  
<https://www.youtube.com/watch?v=FNOqc4iJNXw>
- *Our Seasons* by Ranida T. McKneally  
<https://www.youtube.com/watch?v=qQFvTLQ7Enw>
- *Four Seasons Make a Year* by Anne Rockwell
- *Changing Seasons* by Sian Smith

**Ideas for At Home Activities:**

Pretend & Learn	Ask your child to pretend the kitchen floor or living room floor is an ice-skating rink with you. You and your child can wear socks and pretend you are ice skating, and glide around the room. Have a discussion with your child about ice skating. You could even wear gloves or mittens, scarf, and a coat to pretend it is cold at the ice rink!	
ABC	Play “Simon Says” with your child. Ask your child to only do the actions when you say, “Simon Says.” Give your child paper and crayons, markers, or a pencil. Begin the game by saying, “Simon says to write the letter C.” Continue asking your child to write other letters. Switch places and ask your child to be the leader, asking you to write letters when they say, “Simon Says.”	
Writing	Have a discussion with your child about “chores” that need to be done outside during spring (mowing the grass, planting a garden). Then talk about other seasons, summer, fall and winter. Ask your child to say a sentence about doing chores in one of the seasons. Write the words your child says on a sheet of paper, then read them back together.	

Math	Help your child trace their hands on a sheet of paper with a crayon, marker, or pencil. Ask your child to count the fingers on each hand, then count all the fingers on the paper. Have a discussion with your child about having five fingers on each hand and that they have 10 fingers in all.	
Science/Social Studies	Soak two or three dry beans or seeds in water for a few hours. Place a damp paper towel in a zippered bag. Help your child place the seeds in the bag on the paper towel and zip the bag closed. Tape the bag to a window that gets bright sun. Remind your child to check it daily to observe it growing.	
Art	Go outside with your child and gather some flowers or cut pictures of flowers from a magazine. Place the flowers in a vase or have your child arrange the pictures on the table. Provide any type of paint, crayons or markers and paper for your child to paint/draw/color a picture of the flowers. Allow your child to be creative. All artists sign their work, so encourage your child to sign their picture!	
Sensory	Squirt shaving cream on a tray, plate, or table and ask your child to pretend it is snow. Talk about snow as your child draws or writes in the "snow." Ask your child to describe snow (white, cold, soft).	
Building	Collect empty paper towel or tissue paper tubes, paper, tape or glue, and markers or crayons. Ask your child to create trees of each season (see picture below) like you saw in the book <i>A Tree for All Seasons</i> . If your child is not yet able to use scissors, they can tear the paper to create the tree leaves. Your child can use toys/animals to play with in their forest.	
Social-Emotional Activity	Have conversations with your child during mealtimes. Model making eye contact during conversations for your child. Be sure to listen and look at the person speaking.	



\*The links contained on this resource are websites that contain materials and tools that may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The Mississippi Department of Education does not endorse or promote any commercial products or services. The views and opinion of authors expressed do not necessarily reflect those of the MDE, and they may not be used for advertising or product endorsement purposes. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.