



UNIT Earth and Sky, Unit 6, Week 2

THEME Weather Watch

BOOK *One Dark Night* by Hazel Hutchins

READING ON YOUTUBE <https://www.youtube.com/watch?v=1JKidpVXT9s>

OLLIE'S QUESTION What happens when the weather changes?

LITERACY GOALS To identify names and sounds of letters Cc, Bb

MATH GOALS To make sets of eight and nine and find missing parts of eight and nine

CONCEPT WORDS These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

lightning	A flash of light in the sky during a storm
rain	Water that falls in drops from the sky
storm	Bad weather that brings strong wind, rain, snow, thunder, or lightning
thunder	The loud noise from the sky that comes after a flash of lightning.
weather	The weather tells us what is happening outside. The weather can be hot or cold, it can also mean it is sunny cloudy, windy, rainy, snowy, or stormy outside.
wind	The moving air outside. It can blow the trees, move sailboats, and carry kites.

AMAZING WORDS These words increase and improve children’s vocabulary and understanding of the text and world around them.

dash	To run
dawn	The first daylight that appears in the morning
prepare	To make things or yourself ready
protect	To keep safe
snuggle	To lie in a comfortable way next to someone or something; to cuddle
stray	To wander away; an animal who has wandered away from its home

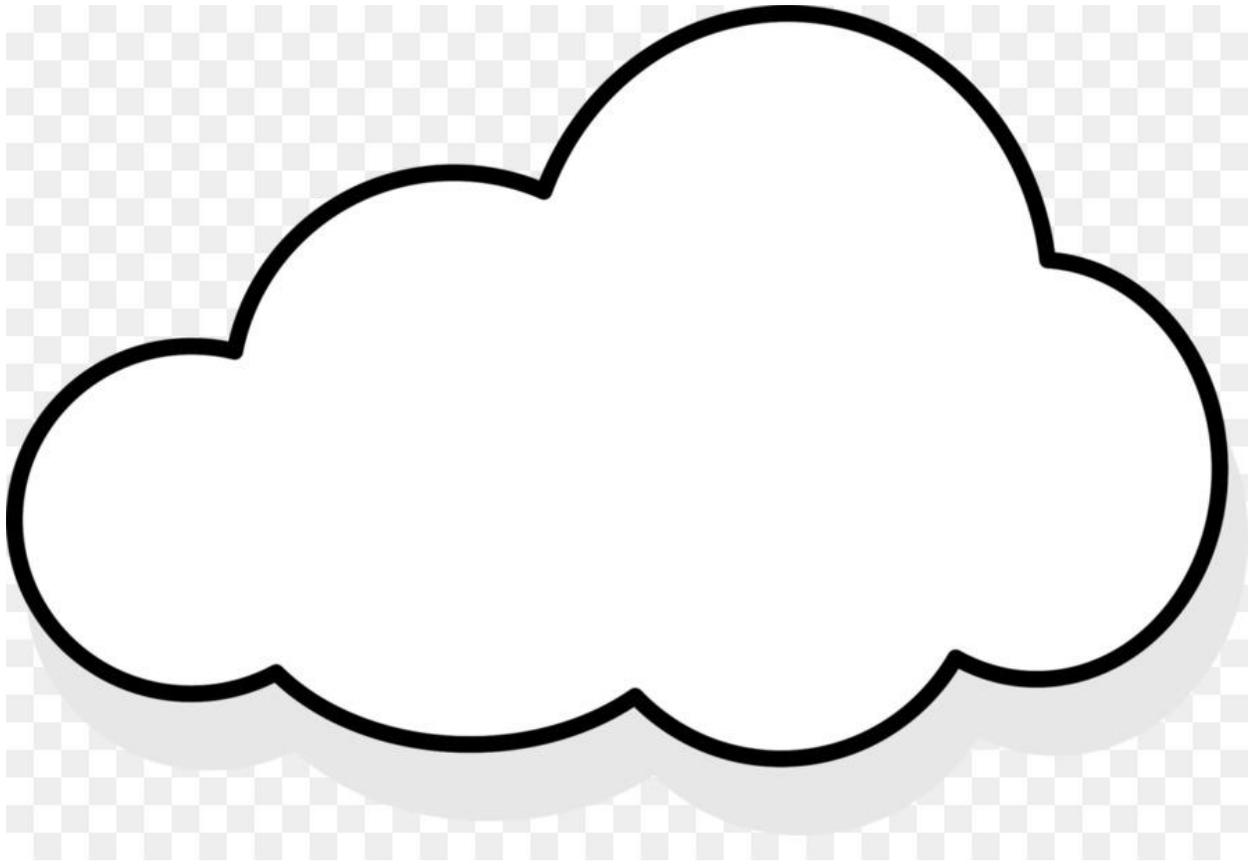
Other Book Suggestions and YouTube Recommendations:

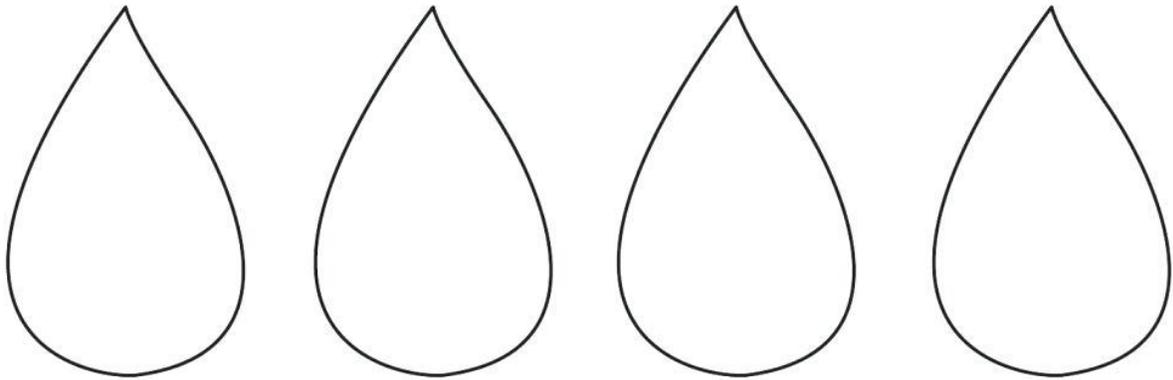
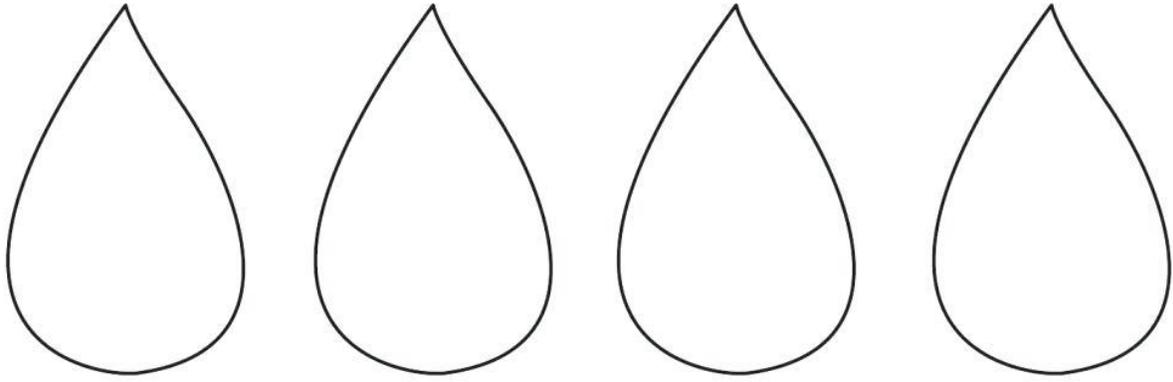
- *Down Comes the Rain* by Franklyn M. Branley
<https://www.youtube.com/watch?v=mAiuf-AfAXA>
- *Flash, Crash, Rumble, and Roll* by Franklyn M. Branley
<https://www.youtube.com/watch?v=vOtESbRNzAY>
- *Oh Say Can You Say What’s the Weather Today?: All About Weather* by Tish Rabe
<https://www.youtube.com/watch?v=aD0aolZd3Mo>
- *It Looked Like Spilt Milk* by Charles G. Shaw
<https://www.youtube.com/watch?v=mkJz1v8EevQ>
- *Little Cloud* by Eric Carle <https://www.youtube.com/watch?v=jWVwkdL98Rs>
- *Gusts and Gales: A Book About Wind* by Josepha Sherman
- *The Rain Came Down* by David Shannon
<https://www.youtube.com/watch?v=MV8snbVhXKU>

Ideas for At Home Activities:

Pretend & Learn	Invite your child to go outside and watch the clouds with you. Ask your child to pretend that the two of you are clouds and move around the yard like you are being blown around by the wind.
ABC	Create a writing tray by pouring a thin layer of flour or salt onto a baking sheet or tray. Encourage your child to use their finger to practice writing the letters Cc and Bb. You can write these letters on a piece of paper as a guide for your child.
Writing	Invite your child to look out the window or go outside with you to find out what the weather is like. Have a discussion with your child about the weather conditions outside (Is it sunny? Is it cloudy? Is it raining? Is it cold? Is it warm?). Ask your child to draw a picture of the weather using

	<p>paper and crayons/markers. Ask your child to tell you about what they have drawn. You can label the picture by writing the words your child says on their paper.</p>
<p>Math</p>	<p>Using the pattern below, draw 11 cloud shapes on white paper. Write the numbers 0 through 10 (one number on each cloud). Ask your child to pick a cloud and say the number, then help your child count out that many marshmallows or pompoms and place them on the cloud (see example).</p> 
<p>Science/Social Studies</p>	<p>Gather items from around your house that are small and light weight such as plastic bottle caps, straws, tissues, and leaves. Ask your child to make the items move by blowing on them (tell your child that they are moving things like the wind moves things). Have a discussion with your child about what things can be moved by the wind and what cannot.</p>
<p>Art</p>	<p>Ask your child to draw a picture of a stormy night, like you read about in the book <i>One Dark Night</i>. Talk with your child about sounds you hear and things you see during a storm. Listen to storm sounds at https://www.youtube.com/watch?v=nDq6TstdEi8&t=16s while drawing.</p>
<p>Sensory</p>	<p>Take a listening walk outside with your child. As you are walking, ask your child to listen for specific sounds such as a car horn, dogs barking, leaves rustling, or wind chimes. Talk with your child about the sounds he/she heard.</p>
<p>Building</p>	<p>Cut out 10 rain drop shapes using the pattern below. Write the numbers 1 to 10, one number on each rain drop. Tape the rain drops to large blocks or empty cardboard boxes, one to each block/box. Ask your child to stack the blocks/boxes placing the numbers in order beginning with number one on the bottom.</p>
<p>Social-Emotional Activity</p>	<p>Have a discussion with your child about the clothes they wear to go outside when it is raining, such as a raincoat and rubber boots. If your child does not have these items, look for pictures of them on the internet or in magazines. Ask your child what clothes they wear for different types of weather.</p>





raindrop coloring page

*The links contained on this resource are websites that contain materials and tools that may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The Mississippi Department of Education does not endorse or promote any commercial products or services. The views and opinion of authors expressed do not necessarily reflect those of the MDE, and they may not be used for advertising or product endorsement purposes. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.