![A close up of a sign

Description automatically generated]()**PreK FAMILY   
ENRICHMENT ACTIVITIES**

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| **UNIT** My Family, Unit 2, Week 3 |
| **THEME**  We All Help |

**BOOK ​** *Kevin and His Dad* by Irene Smalls

**READING ON YOUTUBE**  ​ <https://youtu.be/BmijBCEOrIw>

**OLLIE’S QUESTION**  How does everyone in a family help?

**LITERACY GOALS**  To identify lowercase and uppercase letters, and the letters Bb, Ee, Mm, Oo

**MATH GOALS**  To count to five in order and to determine how many

**CONCEPT WORDS**  These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

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| work | To do a job |
| outside | The part of the house that is not safe from the weather |
| inside | The part of the house that is safe from the weather |
| cook | To prepare food for yourself or others to eat at a meal |
| clean | To get rid of dirt or stains from something or to pick up and put things away |
| chore | A small or easy job that must be done often |

**AMAZING WORDS**  These words increase and improve children’s vocabularies and understanding of the text and world around them.

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| slippery | When something is hard to hold on to |
| scrub | To rub something to clean it |
| squeeze | To press hard on something |
| pitch | To throw or toss |
| tidy | To make something neat and orderly |
| dust | To wipe the light, dry dirt from something |

**Other Book Suggestions and YouTube Recommendations:**

* *What Is Given from the Heart* by Patricia C. McKissack <https://youtu.be/eE7C4etCqh0>
* Li*ttle Blue Truck* by Alice Schertle <https://youtu.be/I4-5xGffSdo>
* *The Snatchabook* by Helen Dochert <https://youtu.be/W4igvvAE6cM>
* *Manjhi Moves a Mountain* by Nancy Churnin
* *The Tiny Baker* by Hayley Barrett
* *Bernice Gets Carried Away* by Hannah Harrison <https://youtu.be/N4t8mIJuQ1s>
* *Anatole* by Eve Titus <https://youtu.be/Gu8G8lMxalY>
* *Mission Farmers' Market* by Marsha Qualey

**Ideas for At Home Activities:**

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| Pretend &  Learn | Allow your child to help with simple household chores. Model the proper way to help keep areas of the house clean. Show where various items belong by creating labels with your child to place as reminders of where items should be stored. |
| ABC | Use old eyeglasses to find uppercase and lowercase letters Bb, Ee, Mm, and Oo around the house. Encourage children to look on food boxes, on shoe boxes, in magazines and newspapers. |
| Writing | Help your child create a Family Helping Photo Album. Ask your child to draw pictures of family members helping. Label the pictures by writing who the people are and what they are doing. Create a booklet using the pictures.  Read the book with your child. |
| Math | Use uncooked macaroni to count to five. Have your child point and touch or give you the macaroni as it is being counted. If your child can count more, use more macaroni and encourage counting higher. |
| Science | On pieces of paper, ask your child to write uppercase and lowercase letters Bb, Ee, Mm, and Oo. Ask your child to write the letters in pen, pencil, crayon, and marker if available. Drop small drops of water on the written letters. Discuss what happens when water touches the letters. Does the the writing bleed or smear? Does the paper tear? Why do you think this happens? |
| Art | Make family puppets. You will need some family photos that can be cut, construction paper, plain paper, crayons, scissors, tape, and popsicle sticks (tongue depressors would be even better). Start by asking your child which family members he/she wants to create. Cut the faces of those family members out of the photos. Cut a strip of paper that is not as long as the popsicle stick. Write that person’s name on the paper going downward. Your child can decorate the paper with crayons. Tape the face of the person on the strip and then tape the strip on the popsicle stick leaving enough stick to hold by hand. Let your child use the puppets to act out family events and situations. |
| Sensory | Children learn about household chores while helping with dishes. Allow your child to investigate how common objects may feel or change in soapy water. Let your child feel liquid soap and a bar of soap. Talk about the differences. |
| Building | Allow your child to work with you stacking items. Items could be books, boxes, or blocks. Count items as you and your child stack. Talk with your child about balance; discuss the size, shape, and weight of the items. |
| Social-Emotional  Activity | Give your child a tissue to place on his/her head. Instruct him/her to move around to music while keeping the tissue in place. If a tissue falls off, your child will “freeze” in place. You need to help your “frozen” child by placing the tissue back on his/her head and allowing him/her to rejoin the game. This game helps raise awareness of others in need of help. |
| Listening | Sit outside on the porch or some place in the yard. Listen for the first five sounds you hear. Have your child count and identify the sounds. |

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