UNIT  Welcome New Friends, Unit:1 Week:  2

THEME  Let’s Be Friends

BOOK  Corduroy by Don Freeman
READING ON YOUTUBE  https://youtu.be/SMIkrx3W4nc

OLLIE’S QUESTION  What is a friend?

LITERACY GOALS  Segment sentences; Know the difference between letters and numbers
MATH GOALS  Count objects 1 to 10

CONCEPT WORDS  These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

<table>
<thead>
<tr>
<th>word</th>
<th>meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>friend</td>
<td>Someone you like and who likes you</td>
</tr>
<tr>
<td>fun</td>
<td>Having a good time</td>
</tr>
<tr>
<td>game</td>
<td>Something you play or have fun doing</td>
</tr>
<tr>
<td>laugh</td>
<td>To smile and make sounds that show you are happy</td>
</tr>
<tr>
<td>play</td>
<td>To have fun</td>
</tr>
<tr>
<td>together</td>
<td>Be with others at the same time</td>
</tr>
</tbody>
</table>

AMAZING WORDS  These words increase and improve children’s vocabularies and understanding of the text and world around them.

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<tr>
<td>admire</td>
<td>Tells what you do when you see something you like very much</td>
</tr>
<tr>
<td>blink</td>
<td>Is what your eyes do when they open and shut quickly</td>
</tr>
<tr>
<td>comfortable</td>
<td>Describes how your favorite pair of shoes feel</td>
</tr>
<tr>
<td>customer</td>
<td>Tells what you are when you buy something</td>
</tr>
<tr>
<td>enormous</td>
<td>Describes something that is very big</td>
</tr>
<tr>
<td>wonder</td>
<td>Means “ask yourself”</td>
</tr>
</tbody>
</table>
Other Book Suggestions and YouTube Recommendations:

- *Fox Makes Friends* by Adam Relf, [https://youtu.be/vJFCLIQWBAs](https://youtu.be/vJFCLIQWBAs)
- *Bears New Friend* by Karma Wilson, [https://youtu.be/BmY-RVZWOJw](https://youtu.be/BmY-RVZWOJw)
- “Love Grows One by One” words and music by Mrs. McPuppett, [https://youtu.be/2MMakzLDzUU](https://youtu.be/2MMakzLDzUU)
- “Make New Friends” Friendship songs for kids by The Learning Station, [https://youtu.be/gyTdVFa-Fws](https://youtu.be/gyTdVFa-Fws)

Ideas for At Home Activities:

<table>
<thead>
<tr>
<th>Pretend &amp; Learn</th>
<th>Your child can pretend to be a character or person by acting out their job or what they do by using items around the house such as purses, shoes, ties, hats, badges, clothing, etc.</th>
</tr>
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<tr>
<td>ABC</td>
<td>Find letters and build your name. Begin by helping your child sort letters and numbers into separate piles. Then they can find the letters in their name and begin to put them in order. Letters and numbers can be magnetic, foam, stickers, flashcards or handwritten on squares of paper. Name cards can be made by writing your name on index cards or paper.</td>
</tr>
<tr>
<td>Writing</td>
<td>Your child can draw a picture of a character in a familiar story. For example, Alex from the book <em>Call Me Alex!</em> They can add writing such as the character’s name or their name, to the picture.</td>
</tr>
<tr>
<td>Math</td>
<td>Gather a deck of cards and small items to use as counters such as rocks, beans, pasta, or beads. Using all the 1, 2, 3, 4, 5 cards from the deck of playing cards, help your child sort the cards into different piles based on card suits (hearts, clubs, diamonds, spades). Your child can count the number of hearts, clubs, spades, or diamonds then count that same number of counters and place on the card. If you do not have a deck of cards, make some by writing numbers and drawing dots to match the number on pieces of paper.</td>
</tr>
<tr>
<td>Science</td>
<td>Your child can use their senses to discover what item is in a bag. Place a familiar item in a bag. Ask your child to use their sense of touch and smell to guess what item is in the bag. Record their prediction on a piece of paper. Ask your child to check their prediction as they take the item from the bag.</td>
</tr>
<tr>
<td>Art</td>
<td>Ask your child to decorate an empty water bottle with stickers, markers, paint, etc. When decorated, help your child add small items such as rocks, rice, beans, or beads to the different bottles, one type of items to each bottle. These bottles can be used with the sensory activity.</td>
</tr>
<tr>
<td>Sensory</td>
<td>Using the bottles made during the art activity, encourage your child to shake the bottles to hear the sounds they make. Compare the sound each different bottle makes.</td>
</tr>
<tr>
<td>Building</td>
<td>Your child can use items from around the house such as blocks, paper, cardboard boxes, bowls, cups, and cards to build a house. Encourage them to add walls, doors, windows, and a roof to their creation.</td>
</tr>
</tbody>
</table>
### Social-Emotional Activity
Breathing is a great way to calm down. Your family can use these fun breathing exercises to help you calm down when you are angry, sad, frustrated or even just a little too excited. Watch Breathing Video (Conscious Discipline Techniques) [https://youtu.be/T-5MjiwwZNI](https://youtu.be/T-5MjiwwZNI) [https://youtu.be/CWW9z80JD0U](https://youtu.be/CWW9z80JD0U)

### Listening
Sit together and make up stories about playing with their favorite toy. Encourage listening and sharing.

*The links contained on this resource are websites that contain materials and tools that may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The Mississippi Department of Education does not endorse or promote any commercial products or services. The views and opinion of authors expressed do not necessarily reflect those of the MDE, and they may not be used for advertising or product endorsement purposes. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school or district.*