



UNIT Welcome New Friends, Unit:1 Week: 2

THEME Let's Be Friends

BOOK *Corduroy* by Don Freeman

READING ON YOUTUBE <https://youtu.be/SMIkrx3W4nc>

OLLIE'S QUESTION What is a friend?

LITERACY GOALS Segment sentences; Know the difference between letters and numbers

MATH GOALS Count objects 1 to 10

CONCEPT WORDS These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

friend	Someone you like and who likes you
fun	Having a good time
game	Something you play or have fun doing
laugh	To smile and make sounds that show you are happy
play	To have fun
together	Be with others at the same time

AMAZING WORDS These words increase and improve children's vocabularies and understanding of the text and world around them.

admire	Tells what you do when you see something you like very much
blink	Is what your eyes do when they open and shut quickly
comfortable	Describes how your favorite pair of shoes feel
customer	Tells what you are when you buy something
enormous	Describes something that is very big
wonder	Means "ask yourself"

Other Book Suggestions and YouTube Recommendations:

- *Fox Makes Friends* by Adam Relf, <https://youtu.be/vJFCLIQWBAs>
- *Bears New Friend* by Karma Wilson, <https://youtu.be/BmY-RVZWQJw>
- “Love Grows One by One” words and music by Mrs. McPuppett, <https://youtu.be/2MMAkzLDzUU>
- “Make New Friends” Friendship songs for kids by The Learning Station, <https://youtu.be/gyTdVFfa-Fws>

Ideas for At Home Activities:

Pretend & Learn	Your child can pretend to be a character or person by acting out their job or what they do by using items around the house such as purses, shoes, ties, hats, badges, clothing, etc.
ABC	Find letters and build your name. Begin by helping your child sort letters and numbers into separate piles. Then they can find the letters in their name and begin to put them in order. Letters and numbers can be magnetic, foam, stickers, flashcards or handwritten on squares of paper. Name cards can be made by writing name on index cards or paper.
Writing	Your child can draw a picture of a character in a familiar story. For example, Alex from the book <i>Call Me Alex!</i> They can add writing such as the character’s name or their name, to the picture.
Math	Gather a deck of cards and small items to use as counters such as rocks, beans, pasta, or beads. Using all the 1, 2, 3, 4, 5 cards from the deck of playing cards, help your child sort the cards into different piles based on card suits (hearts, clubs, diamonds, spades). Your child can count the number of hearts, clubs, spades, or diamonds then count that same number of counters and place on the card. If you do not have a deck of cards, make some by writing numbers and drawing dots to match the number on pieces of paper.
Science	Your child can use their senses to discover what item is in a bag. Place a familiar item in a bag. Ask your child to use their sense of touch and smell to guess what item is in the bag. Record their prediction on a piece of paper. Ask your child to check their prediction as they take the item from the bag.
Art	Ask your child to decorate an empty water bottle with stickers, markers, paint, etc. When decorated, help your child add small items such as rocks, rice, beans, or beads to the different bottles, one type of items to each bottle. These bottles can be used with the sensory activity.
Sensory	Using the bottles made during the art activity, encourage your child to shake the bottles to hear the sounds they make. Compare the sound each different bottle makes.
Building	Your child can use items from around the house such as blocks, paper, cardboard boxes, bowls, cups, and cards to build a house. Encourage them to add walls, doors, windows, and a roof to their creation.

<p>Social-Emotional Activity</p>	<p>Breathing is a great way to calm down. Your family can use these fun breathing exercises to help you calm down when you are angry, sad, frustrated or even just a little too excited. Watch Breathing Video (Conscious Discipline Techniques) https://youtu.be/T-5MjiwwZNI https://youtu.be/CWW9z80JD0U</p>
<p>Listening</p>	<p>Sit together and make up stories about playing with their favorite toy. Encourage listening and sharing.</p>

*The links contained on this resource are websites that contain materials and tools that may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The Mississippi Department of Education does not endorse or promote any commercial products or services. The views and opinion of authors expressed do not necessarily reflect those of the MDE, and they may not be used for advertising or product endorsement purposes. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.