



UNIT Welcome New Friends, Unit 1 Week 1

THEME You and Me

BOOK *Call Me Alex!* By: Pat Cummings

READING ON YOUTUBE <https://youtu.be/dr-ELH48tjs>

OLLIE'S QUESTION What makes each of us special?

LITERACY GOALS Hear and sequence environmental sounds; What is a letter?

MATH GOALS Count up to 5 items, one count per item.

CONCEPT WORDS These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

boy	A male child
classroom	A room in a school in which classes are held
different	Things that are not alike
girl	A female child
grow	What happens when you eat well, take care of yourself, and get bigger
same	Things that are alike

AMAZING WORDS These words increase and improve children's vocabularies and understanding of the text and world around them.

confuse	What you feel when you are lost
exciting	Describes something that makes you very happy
favorite	Is another word for "what you like best"
frown	Is what your face does when you don't like something
grin	Is what your face does when you are happy
nervous	Describes how you feel when you think something bad might happen

Other Book Suggestions and YouTube Recommendations:

- *Chrysanthemum* by Kevin Henkes <https://www.youtube.com/watch?v=7fkR7X4SevE>
- *Sophie Gets Angry Really, Really, Angry* by Molly Bang <https://www.youtube.com/watch?v=dNfd8WFDBAY>
- *The Skin You Live In* by Michael Tyler <https://www.youtube.com/watch?v=iEvvTx-96AI>
- “Special Me” by Dr. Jean Feldman <https://www.youtube.com/watch?v=Oq0Qc7TNWHs&feature=youtu.be>
- “Sesame Street: What Makes You Special?” <https://www.youtube.com/watch?v=LrPm7BasRBo>

Ideas for At Home Activities:

Pretend & Learn	Role play or pretend to be doing jobs such as bus driver, teacher, or construction worker. To prepare for the activity, an adult can gather props. (e.g. school supplies and books for pretending to be a teacher, hard hat and toy tools for a construction worker)
ABC	Help your child sort letters into piles by shape (straight, curves, slants) and/or by letters in their name, letters not in their name. Letters can be magnetic, foam, stickers, or even handwritten by a family member.
Writing	Write or draw using different writing tools. (e.g. pencil, markers, crayons, paper, notepads)
Math	Help your child sort objects such as socks, utensils, shoes and toys into groups based on color, size, clothing/non-clothing, and item type.
Science	Place familiar objects into a bag. Ask your child to reach in, feel the object, guess what it is, then take it out and see if they were right.
Art	Ask your child to draw a self-portrait, then compare their characteristics with those of family members.
Sensory	Encourage your child to explore in sand or dirt using various tools such as, measuring cups, spoons, and bowls.
Building	Gather sheets, blankets, pillows, and chairs and help your child build a fort.
Social-Emotional Activity	Talk about what makes each of us special. Have your child state what he/she can do that makes himself/herself special.
Listening	Your child can listen to Michael Tyler read aloud his book <i>The Skin You Live in</i> while resting. https://www.youtube.com/watch?v=iEvvTx-96AI

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