

Excellence through Preparation

OFFICE OF SPECIAL EDUCATION

Jennifer L. Boykin, Ed.D.

Executive Director

mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION

MASS Summer Conference – July 2023



VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

6



Bureau of Fiscal Support

Vanessa Virgil, Office Director of State Fiscal and Contract Support
Janika Cheers, Program Specialist (Educable Child, PBS, Ed Interpreter)

- **What You Need to Know:**

- District Contacts – make sure current district contacts are correct.
- Upload required documents for MCAPS in the correct areas.
- To ensure your district meets MOE eligibility for the FY24 application, have Mary Knight in Grants Management (mknight@mdek12.org) or (601) 359-3095) review your required documents.
- If you were noted for disproportionate share for FY24, contact Darrell Latham (dlatham@mdek12.org or (601) 359-3498) with any issues regarding meeting CCEIS requirements.

For any questions, please contact LaKetia Floyd, TraNiecia Polk, and/or Melvinann Carter @ (601) 359-3498.

- Deadlines

- ESY – Reimbursement Request

- Due September 30, 2023
 - Review Period: October 1-31, 2023
 - Requests for clarification by October 31, 2023
 - All clarifications due by November 30, 2023
 - If you do not submit clarifications by November 30, 2023, we will use what is on file to calculate reimbursement.

- Positive Behavior Specialist / Educational Interpreter

- Due by October 20, 2023
 - Review Period: 30 days from close of window
 - Clarification Window: 30 days from close of review period
 - NEW: If your Intent Not to Utilize form is not received by the due date and no application is submitted, MDE, OSE will move forward as if you do not plan to utilize. No applications will be accepted after the due date.

- **Extended School Year (ESY) Program**

- Correct Funding Codes
- Submitting Required Documents (Form I & J, expenditure reports from the district's accounting software). Journal Entries/Statements are NOT accepted.
- Make sure that the expenditure report is during the ESY dates.

For any questions, please contact Vanessa Virgil at (601) 359-3498.

- **Positive Behavior Specialist (PBS), Ed Interpreter and Educable Child**
- **Common Errors when submitting PBS Applications**
 - Outdated license
 - Non-Participation form if district is not participating
- **Common Errors when submitting Ed Interpreter Applications**
 - Outdated registration and license
 - Updated Mississippi Interpreter registration
 - Updated Mississippi Quality Assessment screening
 - Non-Participation form if district is not participating
- **Common Errors when submitting Educable Child Applications**
 - Please make sure all information is placed in SharePoint in the appropriate folders.
 - Please make sure all information is submitted by the deadline. There will be no cross-pay.
 - Court orders, Medicaid verifications, IEPs, and eligibilities must be current.

For any questions, please contact Janika Cheers at (601) 359-3498.

Bureau of Policy and Practice

Ginger Koestler, Director

Amye Rowan, Office Director of Programmatic Support

- New Faces! Welcome Amye Rowan (arowan@mdek12.org) and Stacey Todd (stodd@mdek12.org) to our team.
- Transition Survey



- New Teacher Mentoring
 - Starting with 15 districts
 - Be on the lookout for updates and opportunities
- Upcoming conferences
 - Parent Conference: August 25 and 26 in Biloxi
 - MS CEC: August 28-30 in Tupelo
 - Time is Right: June 19-21, 2024, in Jackson
- Save the Dates: Tentative Director Quarterly Meeting Dates
 - September 19 in Jackson-Data
 - January 25-26-Legal
 - March-Fiscal
 - June 21-Planning/prepping for coming year

Policy Review Task Force



WE WANT
YOUR **HELP!**

- Standards-Based IEP Goals
 - Goals are written to a deficit area
 - The standard is not the goal
 - Keep in mind your baseline
 - Be realistic

Non-Example:

1.NBT.2 When given grade level material, Ginger will demonstrate understanding that the two digits of a two-digit number represent amounts of tens and ones with 100% accuracy in 8 out of 10 trials. Understanding the following a special cases:

- a. 1 - can be thought of as a bundle of ten ones-called a “tens”
- b. the numbers from 11-19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.
- c. the numbers 10,20,30,40, 50,60, 70. 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).

Bureau of Data and Compliance

Sharon Coon, Director

Meet the Leadership Team for the Office of Data and Compliance

- Office of Data and Reporting: Darrell Latham, Office Director (dlatham@mdek12.org)
- Office of Parent Engagement and Support: Mona Spells-Adou, Office Director (mspells@mdek12.org)
- Office of Programmatic Monitoring: Vacant, Office Director



- As you are preparing for the school year, please remember to roll all student data to the new year. All Special Education Data from the 2022-2023 school year will roll the night after District personnel data has rolled. Remember: if you share any students with another district, special education data will not roll until both districts have rolled personnel data.

- The MDE OSE will be requiring all districts to submit assurances and justifications regarding the 1% cap on students participating in the MAAP-A. Data will be uploaded into SharePoint in August and assurances and justifications will be due by August 23. More information regarding the assurances and justifications will be forthcoming and there will be a 1% Community of Practice held the last Wednesday of each month.

- The OSE will be posting the list of districts that will participating in cyclical monitoring during the 2023-2024 school year in the next few weeks. Training will be provided to all districts participating in cyclical monitoring. The training will provide an overview on the process and how to prepare and submit documentation for monitoring.

- The Office of Parent Engagement and Support will be hosting the Building Partnerships...Working Together Parent Conference on August 25-26 at the Mississippi Gulf Coast Coliseum and Convention Center.

SAVE THE DATE

BUILDING PARTNERSHIPS...WORKING TOGETHER



Mississippi's Annual Special Education Conference
for Parents and Professionals

August 25-26, 2023

Mississippi Coast Coliseum and Convention Center
2350 Beach Blvd, Biloxi, MS 39531

Under federal regulation 34 CFR § 300.646, MDE is required to:

“...provide for the collection and examination of data to determine if significant disproportionality based on race and ethnicity is occurring in the State and the LEAs of the State with respect to—

- (1) The identification of children as children with disabilities, including the identification of children as children with disabilities in accordance with a particular impairment described in section 602(3) of the Act;
- (2) The placement in particular educational settings of these children; and
- (3) The incidence, duration, and type of disciplinary actions, including suspensions and expulsions.”

How does MDE Define Significant Disproportionality?

- Disproportionality is an overrepresentation of some racial or ethnic group in a particular category
- Disproportionality becomes significant when the over representation exceeds the defined threshold of 2.0 for three consecutive years

IDENTIFICATION (Age 3-21)	Discipline (Age 3-21)	Placement (Age 6-21)
All Disabilities	Out of School Suspensions of 10 days or fewer	Inside a regular class for less than 40% of the day
Autism	Out of School Suspensions and Expulsions of more than 10 days	Inside separate schools and residential facilities (not including homebound or hospital settings, correctional facilities or private schools)
Emotional Disabilities	In-School Suspensions of 10 days or fewer	
Intellectual Disabilities	In-School Suspensions of more than 10 days	
Other Health Impairment	Disciplinary removals in total	
Specific Learning Disability		
Speech or Language Impairments		

Next Steps:

- All districts that have been identified with significant disproportionality have received a preliminary notification.
- Official notification along with the district's significant disproportionality report and required actions will be uploaded to SharePoint this week.
- Required actions include a policy, practice, procedure review and the creation and implementation of a plan to expend 15% of the district's FY2024 IDEA Part B and Preschool allocation.
- A CCEIS Community of Practice will be held the last Thursday of every other month throughout the 2023-2024 School year.

Executive Director

Jennifer L. Boykin, Ed.D.



Learn and Grow: What NOT to say...

“We don’t have
enough money for...”

Learn and Grow: What NOT to say...

Beware of
ALWAYS & NEVER



Learn and Grow: What NOT to say...

We don't have
enough staff for...



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Sharon Coon – Bureau of Data and Compliance
scoon@mdek12.org

VACANT – Bureau of Fiscal Support

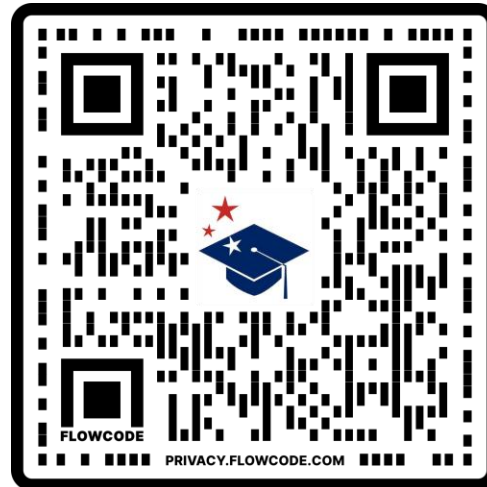
Ginger Koestler – Bureau of Policy and Practice
gkoestler@mdek12.org

Any
Questions

Office of Special Education

(601) 359-3498

www.mdek12.org/OSE



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