Standards, Standards, Standards: Forming a Bridge to Become Effective in Closing the Academic Gap

Elevate Teacher Conference 2019

Christy Hunt, M.Ed.
Professional Development Coordinator
University of Mississippi
Mississippi Department of Education - Office of Special Education

#Teamsclothegap
Vision and Mission

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce and to flourish as parents and citizens.

VISION
To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community.

MISSION

Mississippi Department of Education
State Board Goals

1. All Students Proficient and Showing Growth in All Assessed Areas
2. Every Student Graduates from High School and is Ready for College and Career
3. Every Child has Access to a High-Quality Early Childhood Program
4. Every School Has Effective Teachers and Leaders
5. Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes
6. Every School and District is Rated "C" or Higher
Session Goals

Every School Has Effective Teachers and Leaders
Session Goal:

By the end of this session participants will be able to:

• analyze the use of grade-level standards to become the foundation for planning instruction for all students.

• deconstruct a standard in order to plan for struggling students.
Collective Teacher Efficacy

Discussion

No thanks!
We are too busy
You can go to any professional baseball field and the measurements will be the same (standards) but each team will have a different playbook to help them win the game (curriculum).

Discuss

Think about the team of educators that interact with an individual student.

Is everyone that works with that student using the standards to determine "what to teach"?
Unpacking standards creates a common understanding of what is being taught.

**Unpacking the Standard**

Determine the main idea of a text, recount the key details and explain how they support the main idea.
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Unpacking the Standard: Intent

Identify the intent of the standard:
- Recount key details
- Tell how the details support the main idea

Main Idea
Unpacking the Standards

Collaborative Planning Process
Using the Scaffolding Documents

Conceptual Skills
- Evidence of Learning
- Prerequisites
- Instructional Planning
Scaffolding Instruction

“If the student is not learning, it is because we have not yet found the strategy to make learning happen.” - John Hatti

Scaffolding Instruction

Before a student can (standard), they need to be able to (prerequisite skill). They should understand (conceptual understanding) to be able to (evidence).
Before a student can identify the main idea of a paragraph, they need to be able to identify the main idea of an informational text.
Scaffolding Instruction

Before a student can (identify the main idea of an informational text), they need to be able to (identify the main idea of one paragraph).

They should understand (key details help identify main idea) to be able to (determine the main idea of a text).
I am all in-Change the Team

- I am an evaluator of my impact on student learning.
- I see assessment as informing my impact and next steps.
- I collaborate with my peers and my students about my conceptions of progress and my impact.
- I am a change agent and believe all students can improve.
- I strive for challenge and not merely ‘doing your best.’
I am all in - Change the Team

- I gave and help students understand feedback and I interpret and act of feedback given to me.
- I engage as much in dialogue and monologue.
- I explicitly inform students what successful impact looks like from the outset.
- I build relationships and trust so that learning can occur in a place where it is safe to make mistakes and learn from others.
Christy Hunt, M.Ed.
Professional Development Coordinator
chunt@mdek12.org

References


References


