

PRE-K PROGRAM COMPARISON

	Early Learning Collaborative Pre-K <small>Miss. Code Ann. § 37-21-51 established 2014</small>	Blended Pre-K <small>established 2019</small>	Other – Funded Pre-K <small>(federal, philanthropic, local funds)</small>	State Invested Pre-K (SIP) <small>established 2022</small>
NIEER Benchmarks				
MS Early learning and development standards & guidelines	✓	✓	✓	✓
Curriculum supports such as approval process and training	✓	✓	✓	✓
Teacher degree: BA	✓	✓	✓	✓
Teacher specialized training: ECE, CD, Specialized in Pre-K	✓	✓	✓	✓
Assistant teacher degree: AA in ECE	✓	✓	✓	✓ (CDA or equivalent)
Maximum class size: 14 (3-year-olds); 20 (4-year-olds)	✓	✓	✓	✓
Staff-child ratio: 1:7 (3-year-olds); 1:10 (4-year-olds)	✓	✓	✓	✓
Screening & referral: vision, hearing, health & more	✓	✓	✓	✓
Continuous quality improvement system (CQI)	✓	✓	NO CQI	✓
Staff professional development: (teachers, TAs & admin) and 15hours/year; PD plans; coaching	✓	✓	NO coaching available	✓
	✓ 10 met	✓ 10 met	✓ 8 met	✓ 10 met

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Other Requirements				
Curriculum (OWL or MS Beginnings)	✓	✓	✓	✓
Family Engagement	✓	✓	✓	✓
Pre-K to K Transition	✓	✓	✓	✓
Kindergarten Readiness	✓	✓	✓	✓
CLASS	✓	✓	Only if audit occurs	✓
Match Requirement	✓	N/A	N/A	N/A
Funding Amounts	\$2,500 per year per full time child	\$70,000 per three-year grant	varies	Minimum \$100,000 per classroom per year
Tax-Credit	✓	N/A	N/A	N/A
Partnerships	✓	Optional	Optional	Incentivized partnerships