



UNIT From Jungle to Desert, Unit 5 Week 3

THEME A Trip to the Desert

BOOK *Two Cool Coyotes* by Jillian Lund

READING ON YOUTUBE https://www.youtube.com/watch?v=3ReXb_mepOc

OLLIE'S QUESTION What is a desert?

LITERACY To identify letter names and sounds Mm, Ss

MATH To create repeating patterns

CONCEPT WORDS These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

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| cactus | A prickly plant found in the desert with thick stems and no leaves |
| desert | A very dry, sandy area with few or no plants growing in it |
| dry | Not wet, damp, or moist |
| rock | A chunk of hard stone that comes in all sizes |
| sand | Tiny bits of crushed rock or shell found in deserts or on beaches |
| sun | The bright, yellow ball in the sky that shines during the day; the star in the middle of our solar system |

AMAZING WORDS These words increase and improve children’s vocabularies and understanding of the text and world around them.

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| coyote | An animal that looks like a wolf or a dog; coyotes have a pointed nose and ears |
| howl | To make a long, loud, sad sound, or cry |
| invite | To ask someone in a polite way to come somewhere or do something |
| mountain | A very high hill |
| quick | To move very fast |
| tumble | To roll over and over |

Other Book Suggestions and YouTube Recommendations:

- *Cactus Hotel* by Brenda Z. Guiberson <https://www.youtube.com/watch?v=KSbeOyPRgOU>
- *The Desert Is Theirs* by Byrd Baylor <https://www.youtube.com/watch?v=OtH0FUw1CQ0>
- *Why, Oh, Why Are the Deserts Dry?* By Dr. Seuss https://youtu.be/ta2_ynyg0wo
- “Amazing Ways to Live in the Desert” SciShow Kids <https://youtu.be/gaZKEc59g1w>
- *Way Out in the Desert* by T. J. Marsh and Jennifer Ward <https://youtu.be/EJlurODDWUY>

Ideas for At Home Activities:

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| Pretend & Learn | Role play with your child and pretend to be desert animals (coyote, camel, snake, spider, lizard, etc.). |
| ABC | While running errands, help your child look for letters in his/her name on street signs, billboards, and packages in the store. Look for other letters that he/she knows. |
| Writing | With your help, ask your child to write a note or letter to a sibling or friend. Your child can tell you what to write or you can help your child with letters and sounds to write the words together. If possible, mail the letter. |
| Math | Use dry cereal to create a repeating pattern by colors or shapes. For example: blue diamond, yellow moon, blue diamond, yellow moon. |
| Science/Social Studies | Watch a YouTube video or movie about their favorite desert animal with your child. Talk with your child about the animal’s home, what it eats, how it moves, etc. Suggested video: 10 Types of Animals that Live in the Desert https://youtu.be/5MCACHg76A4 |

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| Art | Ask your child to draw and color a picture of the desert. Find pictures of the desert in books or online to help your child think about what to draw. |
| Sensory | Allow your child to explore in dirt or sand by using cups, spoons, and toys. |
| Social-Emotional Activity | Give your child encouragement and praise when he/she completes a chore or creates something. "Thank you for helping with folding the towels." "Wow! You did an excellent job drawing the shape of a cactus." "I really like the way you help your little brother get dressed." |

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