



UNIT From Jungle to Desert, Unit 5 Week 2

THEME Jungle Animals

BOOK *Chameleon's Colors* by Chisato Tashiro

READING ON YOUTUBE <https://www.youtube.com/watch?v=4JJ-qtsuD1o>

OLLIE'S QUESTION What are jungle animals like?

LITERACY To identify uppercase and lowercase letter Mm

MATH GOALS To create repeating patterns

CONCEPT WORDS These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

elephant	A very large wild animal that has a long nose called a trunk; elephants also have curved tusks, huge, floppy ears, and four long, thick legs
frog	A small jumping animal with long back legs and webbed feet; frogs live in the water when they are young and on land when they are adults
lion	A large wild animal that looks like a big cat and has a loud roar
monkey	A wild animal with flexible arms and legs and a long tail; some monkeys use their long tail to hand from trees
parrot	A jungle bird with bright feathers and curved bill
zebra	A wild animal that looks like a horse with black and white stripes

AMAZING WORDS These words increase and improve children’s vocabularies and understanding of the text and world around them.

chase	To force someone to go in a different direction; to drive away
complain	To express pain, sadness, or unhappy feelings about something
pattern	An arrangement of shapes, lines, letters, numbers, or colors that can be repeated or used again and again
collect	To gather things together
mistake	A thought or action that is not correct; an error
splash	To dash or spray a liquid causing the liquid to fly into the air

Other Book Suggestions and YouTube Recommendations:

- *Desert Quails Hit Jungle Trails* by Amada Irma Perez <https://www.youtube.com/watch?v=loYdR-4D47w>
- *Rumble in the Jungle* by Giles Andreae <https://www.youtube.com/watch?v=jBi2tsD2iUQ>
- *If I Were a Jungle Animal* by Tom and Amanda Ellery <https://youtu.be/XS-2A2AV76o>
- *Over in the Jungle: A Rainforest Rhyme* by Marianne Berkes
- *Walking Through the Jungle* by Julie Lacombe <https://youtu.be/tKPJbuP0g04>
- *The Jungle Crew* by Madeleine Rogers
- *The Jungle Run* by Tony Mitton and Guy Parker-Rees https://youtu.be/C_e949ITNzc

Ideas for At Home Activities:

Pretend & Learn	Play “Monkey in the Middle” using a ball, small bean bag, or any safe object that can be thrown. Three or more players can play. One player (the monkey) is between two players or in the middle of a circle of players. The object is tossed over the “monkey” to another player. The “monkey” tries to grab it when it is thrown. If the “monkey” catches the object, the thrower must then become the “monkey.” After playing the game, ask your child, “Why does a monkey need to have long arms?” This activity will build language, understanding, turn-taking, following game rules, and strengthen large muscle motor skills.
ABC	Outside, use chalk or water and a large paintbrush and allow your child to write/paint alphabet letters and their name on the driveway or sidewalk.

Writing	Write a story about the jungle with your child. Begin the writing process by talking about the jungle (plants, animals, sounds). Next, ask your child to draw a picture of the jungle. Then, ask your child to tell you about the picture while you write what he says. With your help, your child can try to write some letters and words that give meaning to the picture.
Math	Ask your child to help you sort laundry by color and type (blue clothes, white clothes, socks, underwear, shirts, pants, etc.). Ask your child to count the sorted laundry items (5 shirts, 10 socks, etc.). Then make repeating patterns with laundry items. For example: blue sock, yellow sock, blue sock, yellow sock...
Science/Social Studies	Take a walk in your backyard and talk about different plants that jungle animals may eat. Talk about where jungles are found in the world and the plants that may be found in your backyard or in a jungle (which ones are the same and which ones are different).
Art	Reread or listen to <i>Chameleon's Colors</i> https://www.youtube.com/watch?v=4JJ-qtsuD1o Paint a picture of a chameleon with your child and mix paints together to create new colors.
Sensory	While outside, pick up leaves and trace them on a piece of paper. Or make leaf rubbings by placing a leaf under a white piece of paper and rubbing a crayon (with no paper wrapper on it, long side down) over the place where the leaf is under the paper. Talk about the picture of the leaf that appears.
Building	With your child, pretend to build a jungle with stackable items (blocks, Legos, empty boxes, egg cartons). Build a jungle together and allow your child to push it down. Do this as many times as your child wants to build up and knock down.
Social-Emotional Activity	Ask your child for help with a chore and talk about the importance of teamwork. Let your child tell how it makes them feel when you work together.

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