



UNIT Life on a Farm, Unit 4 Week 4

THEME From the Farm to You

BOOK *Apple Farmer Annie* by Monica Wellington

READING ON YOUTUBE

[https://www.youtube.com/watch?v=Q56ydiBGjHg&list=PLHEtwiRuZibLptRs9anhRToc6Or7UqmT &index=16](https://www.youtube.com/watch?v=Q56ydiBGjHg&list=PLHEtwiRuZibLptRs9anhRToc6Or7UqmT&index=16)

OLLIE'S QUESTION How does food get from a farm to your house?

LITERACY Identify rhyming words; Recognize letter names Z, z

MATH Use concrete objects to subtract one to five objects from a set

CONCEPT WORDS These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

apple	A round fruit that grows on a tree. It is often crunchy and juicy
buy	What we do at the store
pick	To pull a fruit, vegetable, or flower off a plant with your hand
sell	What a store clerk does with the things in a store
tree	A large plant with a trunk, branches, and leaves
truck	A large machine with wheels and an engine that can carry heavy loads

AMAZING WORDS These words increase and improve children’s vocabularies and understanding of the text and world around them.

deliver	Carry something and then give it out
load	Something you put in or on something
refrigerate	To make it cool or cold
ripe	Something is ripe when it is ready to pick and eat
sort	Put things in groups
stand	A table or place in a market where you sell things

Other Book Suggestions and YouTube Recommendations:

- *Before We Eat* by Pat Brisson
- *Eating the Alphabet* by Lois Ehlert <https://youtu.be/MVLTHXMIVDg>
- *Hooray for Farmers* by Kurt Waldendorf

Additional YouTube Recommendations:

Where Does Milk Come From? With Justin and Spencer

<https://www.youtube.com/watch?v=qYFA2-4Zzhk>

Where Do Fruits and Vegetables Come From? WonderGrove Kids

<https://www.youtube.com/watch?v=CdPRZ3wjCxA>

Ideas for At Home Activities:

Pretend & Learn	Use small baskets, bags, boxes, pretend money, calculator or cash register, paper bags, and play fruits/vegetables to create a “farmer’s market”. You can also find pictures of fruits and vegetables in magazines or grocery sales papers to cut out. With your child, discuss how sometimes there are crowds of people at markets who buy the ripe fruits and vegetables that the farmers sell . Farmers use large trucks to deliver their load of vegetables to the markets. Take turns being the customer and the farmer.
ABC	You and your child write the letters of the alphabet on separate pieces of paper or index cards. Hide the letters around the house. Then, ask your child to go on a letter hunt. Ask your child to name each letter as it is found. Talk about each letter and the sound it makes.

Writing	Pour cornmeal or flour onto a cookie tray. Allow your child to “write” using his/her finger, a cotton swab, an unsharpened pencil, etc. Things to write or draw: name, alphabet letters, numbers, shapes. Your child can “erase” these by gently smoothing over the flour or meal with a hand. Discuss that corn and wheat start off as seed and are both grown on a farm, dried, then ground into cornmeal or flour.
Math	Make and eat cornbread muffins or biscuits for lunch. Have your child help measure ingredients, stir, and watch while they bake. Ask your child to count the muffins or biscuits.
Science/Social Studies	Grow a bean plant in a jar: https://www.youtube.com/watch?v=RTRW2Cf9U2U
Art	Allow your child to create a picture of a farm field or garden using different colors. Use a sheet of paper, markers, crayons, paints, torn paper and glue, etc.
Sensory	Take a walk outdoors, look at different plants, and discuss what farmers might need to make sure their plants grow (water, sunlight, soil, etc.).
Building	Use recycled oatmeal boxes, food boxes, large and small chip cans, egg cartons, etc. Encourage your child to build farm buildings, farm machines, or other things that are found on a farm using his/her imagination and recycled materials. Talk with your child about what is built.
Social-Emotional Activity	Sing some familiar songs together: “Old MacDonald Had a Farm”, “BINGO”, etc. Encourage child to make up a special song about farms, animals, farm food, etc.
Listening	Play a rhyming game with your child. You say a word and your child listens and gives a rhyming word. Like this: “I say CAT. You say _____” (your child might say bat, sat, mat, etc.). Then your child says a word and you listen and give a rhyming word. Continue taking turns. Nonsense words ARE allowed! (for example: BUG – zug, grug, etc.)

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