



UNIT Life on a Farm, Unit 4 Week 1

THEME Welcome to the Farm

BOOK *Farm* by Angela Leeper

READING ON YOUTUBE <https://www.youtube.com/watch?v=EfYTAkg764c&t=29s>

OLLIE'S QUESTION What is a farm?

LITERACY GOALS Recognize words that begin with the same sound; Name uppercase and lowercase letters Cc, Kk, Nn, Xx

MATH GOALS Count five items; Count items in any order.

CONCEPT WORDS These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

animal	A living thing that can move. Dogs, fish, and birds are all animals
barn	A building on a farm that is often red. It is where the animals stay
farmer	A person who works on a farm, raises animals and grows crops there
food	What living things eat or drink to be healthy and to grow. Bread, milk, cheese, and lettuce are food
land	The ground and earth we walk on. This is the ground that surrounds any building
plant	A living thing that grows in the ground. Flowers, vegetables, and trees are all plants

AMAZING WORDS These words increase and improve children’s vocabularies and understanding of the text and world around them.

gate	A gate is a door in a fence or wall
pen	A pen is a small, closed place to keep animals
turkey	A turkey is a big bird that is raised for food
wagon	A wagon is a large cart with wheels
wool	Wool is the soft curly hair that covers the body of a sheep
yard	A yard is a piece of ground next to a house or school

Other Book Suggestions and YouTube Recommendations:

- *Mrs. Wishy Washy’s Farm* by Joy Cowley <https://youtu.be/EizrXgEYN7k>
- *Down on the Farm* by Greg Reed <https://youtu.be/usaNJlLopQI>
- *The Little Red Hen* by Paul Galdone <https://youtu.be/2E72TZy0LNo>
- *On the Farm* Educational Video by abcteach
<https://www.youtube.com/watch?v=TgoYoc8oBFw&t=64s>
- “All Around the Farm” Directional Words and Spatial Concepts by Jack Hartman
<https://youtu.be/ykmFyHJq6FY>
- *The Noisy, Noisy Farm* by Stephanie Stansbie and Veronica Vasilenko
<https://youtu.be/dHJDRevGoi4>

Ideas for At Home Activities:

Pretend & Learn	Have your child create a “farmer’s hat” using a large brown paper bag. Encourage your child to decorate the hat using crayons or markers. Fold the opening of the bag down until it fits your child’s head. Talk about why a farmer might need a hat.
ABC	Take a walk into the yard and allow your child to use fingers to “pull” grass or small plants from yard and place the grass and plants in the plastic tub or bowl. Hide magnetic (uppercase and lowercase) letters in the tub or bowl of grass and ask your child to hunt letters. If you don’t have magnetic letters, write letters on paper, and cut them out. Ask your child to name each letter that is found in the grass and tell if it is uppercase or lowercase. Practice the letter sounds and talk about things on a farm that might start with that letter. You may need to help your child with letters and letter sounds.
Writing	Give your child a pencil, crayon, or marker, and large piece of paper. Encourage him/her to draw different types of lines (squiggly, wavy, curvy, etc.) on the paper. This pre-writing activity will strengthen

	your child’s ability to grip the pencil for future writing of his/her name, words, etc. Click on the link for many writing ideas for your child. https://www.youtube.com/watch?v=T4TZmzehLtE
Math	Cut out five barn shapes from construction paper or copy paper and allow your child to color the barns using a red crayon. With help from you, ask your child to write a number 1,2,3,4, or 5 on each barn. Have your child put the barns in order from 1 to 5.
Science	Watch the video together and talk with your child about how people make wagons . https://www.misterrogers.org/places/
Art	Give your child a large piece of paper, crayons, markers, paints. Allow your child to use his/her imagination to create a “farm picture”. Talk about the picture with your child.
Sensory	While in the yard for the ABC activity, talk with your child about the different sights, sounds, and smells that are outdoors.
Building	Give your child recycled boxes, empty toilet paper tubes, empty paper towel tubes, etc. Encourage your child to build and create a barn, animal pens, chicken houses, etc. Add plastic farm animals to make play more interesting and fun.
Social-Emotional Activity	Play “Farmer Says” with child. This is like the game “Simon Says”. Explain to your child that he/she will ONLY do what the farmer says. For example, Farmer says, “Put your hand on your head.”, your child will put his/her hand on their head. But, if you say, “Stomp your feet.”, your child will not do this. Take turns being the Farmer. This builds your child’s listening skills, following direction skills, and gives your child a sense of confidence.
Listening	Sit together and make up stories about what life might be like on a farm . Encourage listening and sharing. Tell me about your farm ? Why would you build a barn ? What kind of food would you grow?

*The links contained on this resource are websites that contain materials and tools that may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The Mississippi Department of Education does not endorse or promote any commercial products or services. The views and opinion of authors expressed do not necessarily reflect those of the MDE, and they may not be used for advertising or product endorsement purposes. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.