

New Special Education Teacher Webinar Series

Reevaluation Guidelines

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DEPARTMENT OF
EDUCATION

Ensuring a bright *future* for every child

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VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

1. All Students Proficient and Showing Growth in All Assessed Areas
2. Every Student Graduates from High School and is Ready for College and Career
3. Every Child Has Access to a High-Quality Early Childhood Program
4. Every School Has Effective Teachers and Leaders
5. Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes
6. Every School and District is Rated “C” or Higher

Teacher Listserv



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Special Education

The Office of Special Education is a service-oriented organization that seeks to improve the education experience for children with disabilities. We strive to nurture a dedicated staff through intense professional development opportunities, field experience, and individual accountability.

In keeping with the Individuals with Disabilities Education Act and state law, we help local schools and districts provide effective educational programs to students with disabilities, ages 3-20, who need special education and related services.

To register for professional development opportunities offered by the Office of Special Education, please visit https://services.nmec.net/MDE_Workshops.cfm. The professional development opportunities offered by the Office of Special Education can be located by selecting Special Education workshops. Once you select Special Education, a listing of all posted special education training sessions will appear for your review and consideration.

Resources for Parents

For immediate assistance, call the Parent Hotline: 1-877-544-0408. For meeting updates, helpful articles, publications, forms and other resources, [click here](#).

Resources for Teachers

For the latest updates, articles and other information related to special education and teaching, please [click here](#) to sign up for Special Education Teachers email list.



Overview

Target Audience

This webinar series is intended for special education teachers with 0-3 years experience. However, it is available to anyone who would like to participate.

Purpose

- To provide support and guidance to new special education teachers on a consistent basis throughout the school year
- To address the topics and issues that are relevant to new special education teachers in a timely manner

Registration and Dates

Registration link:

<https://attendee.gotowebinar.com/register/8555677492844037122>

The webinar will be the **first Thursday** of every month at 3:00 p.m.

October 5, 2017

February 1, 2018

November 2, 2017

March 1, 2018

December 7, 2017

April 5, 2018

January 11, 2018

Recordings

- For those who are not able to participate in the live webinar, the recordings will be posted to the Office of Special Education's website along with any supporting documents that may be referenced during the webinars.
- The webinar recordings can be found by clicking on the following link: www.mdek12.org/ose/training/webinars.

Format

- **Hot Topics** will address any new initiatives or important updates in special education.
- **Do Now** will provide teachers with a “To-Do List” of time-sensitive tasks.
- **Did You Know** will address specific special education topics.
- **FAQ** will answer questions submitted by participants.

Questions

- Submit questions to be addressed during the FAQ section of each webinar to scoon@mdek12.org by the Friday prior to the first Thursday of each month.
- Put **New Special Education Teacher FAQ** in the subject line.

Hot Topics

Test Participation Rates

1. Participation Rates

- 56/58 Rule –Applies to all students, not just SCD
- Non-Tested Students

2. 1% Cap on SCD Rate

- Justification if over 1%

Do Now

Do Now

- Check reevaluation dates to ensure compliance with three-year timeline.
- Prepare for progress monitoring before and after Christmas break to collect data for ESY determination.

Did You Know?

Reevaluations

Public agencies will ensure that all children with disabilities are evaluated periodically to determine whether the child continues to have a disability that requires special education and related services.

State Board Policy Chapter 74, Rule 74.19

§ 300.303

Reevaluations

Unless the parent and the public agency agree to an exception, reevaluations

- Must occur at least once every three years
- May occur not more than once a year
- Must be documented on the Eligibility Determination Report

Reevaluations

When should a reevaluation be considered more often than every 3 years?

When considering a dismissal from any related service (i.e. speech, OT, PT)

Educational or related service needs warrant a reevaluation. (includes improved academic and/or functional performance)

Disability category no longer appropriate

Requested by the child's parent or teacher

Reevaluations

When should a reevaluation be considered more often than every 3 years?

Committee disagreement with a child's eligibility status or disability category

Student has DD eligibility and is approaching 10th birthday

Exit from special education services for reasons other than

- Graduation with a regular diploma
- Reaching the maximum age of eligibility for services
- Parent revocation of services

Reevaluations

A reevaluation may consist of

A
comprehensive
reevaluation

A review of existing
and ongoing
progress monitoring
data, with or without
a limited collection
of new data

Parental Consent for Reevaluation

- Consent is recommended but not required prior to conducting a reevaluation using **existing data**
- When **additional data** are needed, the IEP Committee must
 - Provide the parent with ***Prior Written Notice*** of the public agency's intention to conduct a reevaluation
 - Obtain ***Informed Parental Consent*** prior to conducting any new individual assessments

Parental Consent for Reevaluation

- If a parent **fails to respond** to the request for consent, the public agency **may proceed** with the new individual assessments if it has made reasonable attempts to obtain consent from the parent.
- If the parent **refuses to consent** for additional data collection for reevaluation, the public agency **may not conduct** new individual assessments for the reevaluation.
- **A comprehensive reevaluation should be completed within a reasonable time.**

Reevaluation Report

The IEP Committee must document the results of the reevaluation in a written reevaluation report(s).

- Must meet the same criteria as evaluation reports
- May compile all reevaluation information into a single comprehensive report or allow each examiner to submit an individual report
- Parents receive a copy of all reevaluation reports at least seven (7) calendar days prior to the meeting to determine or reestablish eligibility

Eligibility Determination Meeting

- The IEP Committee, which includes the parent, must meet to review the reevaluation report(s) and to draft an eligibility determination report
- Parent must be invited **in writing** to attend the eligibility determination meeting
- Must document eligibility decision in an Eligibility Determination Report to either continue or change the eligibility

Reevaluation Decisions

Reevaluation		
Eligible		Not Eligible
No change in eligibility category	Change in eligibility category	No longer eligible for special education and related services
Document continued eligibility status and disability category	Document change in disability	Document decision
	Parent provided with <i>Prior Written Notice</i> of the change and parent's receipt of the <i>Prior Written Notice</i> is documented	Parent provided <i>Prior Written Notice</i> of the intent to exit the child from special education services and parent's receipt of the <i>Prior Written Notice</i> is documented
Parent provided with <i>Prior Written Notice</i> for any necessary revisions in the IEP and parent's receipt of the <i>Prior Written Notice</i> is documented		



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