

# Indicator 12

## Early Childhood Transition

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Data and Reporting

[mdek12.org](https://mdek12.org)



MISSISSIPPI  
DEPARTMENT OF  
EDUCATION

September 19, 2023



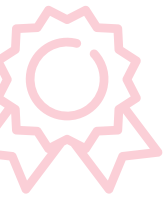
## VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



## MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



1

**ALL** Students Proficient and Showing Growth in All Assessed Areas



2

**EVERY** Student Graduates from High School and is Ready for College and Career



3

**EVERY** Child Has Access to a High-Quality Early Childhood Program

**EVERY** School Has Effective Teachers and Leaders

4



**EVERY** Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



**EVERY** School and District is Rated “C” or Higher

6



- Indicator 12 measures the percentage of children referred from Early Intervention who are found eligible for special education services and who have an Individualized Education Program (IEP) implemented on their 3<sup>rd</sup> birthday.

### What children are included?



- Children who received Early Intervention services before their 3<sup>rd</sup> birthday and who were referred by Early Intervention to the school district.
- Children who are determined eligible and not eligible for special education services.

## Why is Indicator 12 important?

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- Ensures that schools and districts comply with Individuals with Disabilities Act (IDEA) regulations.
- This Indicator ensures that children are evaluated in a timely way so that those determined eligible begin receiving needed services and supports at age three.
- If children do not receive evaluations and IEP services according to legally required timelines, this may result in delay or denial of a free and appropriate public education.

## Allowable Reasons for Delay

1. The child was determined eligible for early intervention services under Part C fewer than 90 days before their third birthday.
2. Despite repeated requests from the LEA, the parent of the child:
  - a. did not provide consent or revoked consent for evaluation.
  - b. did not produce the child for evaluation.
  - c. did not attend scheduled meetings.
  - d. did not provide consent for initial services.
3. Child is deceased.



## Allowable Reasons for Delay continued

4. Child moved out of the jurisdiction of the LEA before their third birthday.

5. Child's third birthday occurred over the summer; parents and LEA agree on the date IEP services will begin, and agreement is documented.

- "Repeated requests from the LEA" is defined as two or more attempts by the LEA. All attempts (emails, phone calls, letters, etc.) must be documented and maintained by the LEA and are subject to review by the Department of Education.





## Reasons for Delay not Allowed

1. Delay due to LEA evaluator reports not received on time
2. Delay due to insufficient staff availability
3. Delay due to lack of qualified staff (e.g., school psychologist)
4. Delay due to the LEA/school having scheduling conflict
5. Extended evaluation

All other reasons for development and implementation of an IEP past the child's third birthday result in a finding of noncompliance for Indicator 12, per the Individuals with Disabilities Education Act (IDEA).

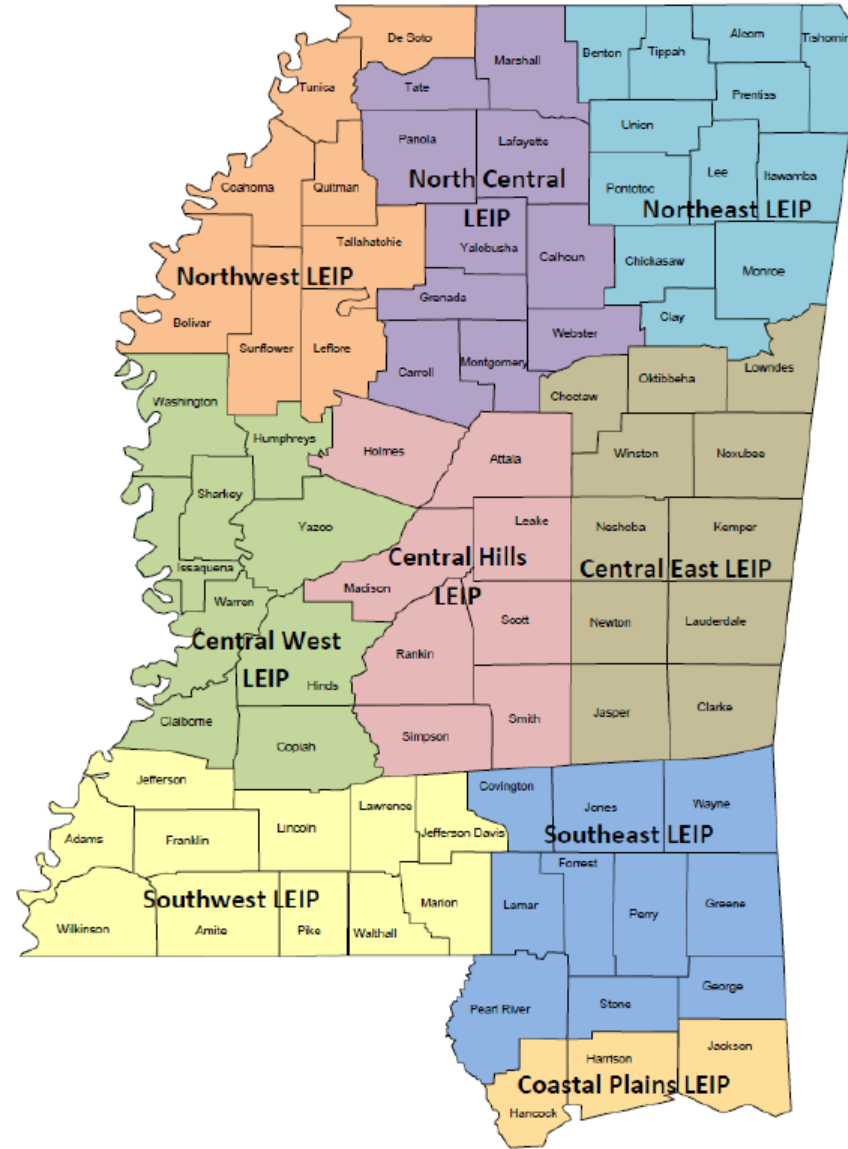




- Regional Early Intervention Coordinators and Local Early Intervention Program (LEIP) Coordinators
- Msdh.msgov
  - Go to Public Services
  - Go to Early Intervention
  - Scroll down to Resources and click on Documents, forms, references, and more
  - Go to Local Early Intervention Programs

**Regional Early Intervention Coordinators and Local Early Intervention Program (LEIP) Coordinators**

Area	Contact
Region 1	<b>Melissa Cox</b> (662) 841-9015 <a href="mailto:Melissa.Cox@msdh.ms.gov">Melissa.Cox@msdh.ms.gov</a>
NW LEIP	<b>Tamiela Ramsey</b> (662) 624-8316 <a href="mailto:Tamiela.Ramsey@msdh.ms.gov">Tamiela.Ramsey@msdh.ms.gov</a>
NC LEIP	<b>Amy Franklin</b> (662) 563-4616 <a href="mailto:Amy.Franklin@msdh.ms.gov">Amy.Franklin@msdh.ms.gov</a>
NE LEIP	<b>Claudia Shedd</b> (662) 534-1926 <a href="mailto:Claudia.Shedd@msdh.ms.gov">Claudia.Shedd@msdh.ms.gov</a>
Region 2	<b>VACANT</b> (601) 576-7427
CW LEIP	<b>E. Nikki Dezell</b> (661) 332-8177 <a href="mailto:Elizabeth.Dezell@msdh.ms.gov">Elizabeth.Dezell@msdh.ms.gov</a>
CH LEIP	<b>VACANT</b> (601) 576-7427
CE LEIP	<b>Nakii Kincaid</b> (662) 323-4565 <a href="mailto:Nakii.Kincaid@msdh.ms.gov">Nakii.Kincaid@msdh.ms.gov</a>
Region 3	<b>Anissa Pace</b> (228) 436-6770 <a href="mailto:Anissa.Pace@msdh.ms.gov">Anissa.Pace@msdh.ms.gov</a>
SW LEIP	<b>Lisa Bonds</b> (601) 684-1030 <a href="mailto:Lisa.Bonds@msdh.ms.gov">Lisa.Bonds@msdh.ms.gov</a>
SE LEIP	<b>Renetha Faust-Robinson</b> (601) 794-1055 <a href="mailto:Renetha.Faust-Robins@msdh.ms.gov">Renetha.Faust-Robins@msdh.ms.gov</a>
CP LEIP	<b>Gina Smith</b> (228) 575-4026 <a href="mailto:Gina.Smith@msdh.ms.gov">Gina.Smith@msdh.ms.gov</a>



# Indicator 12 Student Information Form and Location on the MDE Website



Office of Special Education  
601-359-3498

## Indicator 12 Student Information Form

Student MSIS ID: [redacted] Student Name: [redacted]

Please choose one of the allowable reasons below if the student did not have an IEP in place on or before his/her 3<sup>rd</sup> birthday.

Incorrect date(s) in MSIS (Provide correct dates below and attach a copy of documents with correct dates)

Student DOB: [redacted] Parental Consent to Evaluate Date: [redacted]

Eligibility Determination Date: [redacted] IEP Date: [redacted]

Student transferred districts during evaluation or evaluation was completed by another district

Receiving district: [redacted]

- Mutual written agreement to extend deadline for evaluation
- Parent repeatedly failed to produce child for evaluation (Attach dates of contact)
- Parent refused services
- Parent did not respond to attempts to schedule MET
- Parent did not provide permission to test
- Parent wants to delay to later school year
- Services discontinued by First Steps prior to student's 3<sup>rd</sup> birthday
- Student is unknown to district and First Steps
- Student is deceased
- Not Eligible

Student DOB: [redacted] Parent Consent to Evaluate: [redacted] Eligibility Determination Date: [redacted]

If the timeline was missed for a reason other than the reasons, listed above, please provide an explanation.

If the student was found eligible within the timeline, please provide the information below

Student DOB: [redacted] Parental Consent to Evaluate Date: [redacted]

Eligibility Determination Date: [redacted] IEP Date: [redacted]

- <https://www.mdek12.org/OSE>
- SPP/APR
- Indicator 12

## Indicator 12 – Part C to B updates in MSIS



- Complete an Indicator 12 form for each student
- Upload the form to Share Point
  - Special Education
  - District Data
  - FY24 Data Clarification (folders will be setup for year needed)
  - Indicator 12
- Email the Data Team when you have uploaded your form to Share Point
- You will be notified by email when the students have been updated in MSIS.



# Data and Reporting Team

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