

Hour of Power

Family Engagement Opportunity

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mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION

June 6, 2024



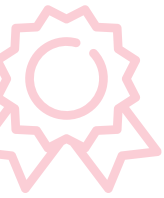
VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

6



Purpose of Hour of Power AND Get to know the MDE Office of Special Education Team

Resource Highlight and Upcoming Events

The More You Know...Prior Written Notice

Feedback...We Want to Hear From You!

What is the Hour of Power?

The Hour of Power is an opportunity for parents, families, and other stakeholders to spend time learning more about special education and building relationships to support improved outcomes for students with disabilities.

When is the Hour of Power?

The Hour of Power will be held virtually the first Thursday each month. You can use this [LINK](#) to join each month

Who can attend the Hour of Power?

Anyone... Parents, Families, Advocates, Students, Stakeholders

Dr. Jennifer Boykin – Executive Director (jboykin@mdek12.org)
Raymond Reeves
Tahneesha Harris

Ginger Koestler – Director of Policy and Practice (gkoestler@mdek12.org)
Office of Student Outcomes & Office of Policy

Sharon Strong Coon – Director of Data and Compliance (scoon@mdek12.org)
Office of Parent Engagement and Support, Office of Integrated Monitoring Systems, &
Office of Data and Reporting

Vanessa Virgil – Director of Fiscal Support (vvirgil@mdek12.org)
Office of State Fiscal Support & Office of IDEA Fiscal Support

Mona Spells-Adou – Office Director of Parent Engagement and Support (mspells@mdek12.org)
Alisa Price
Karen Edwards

Dr. Noleen Clark – Office Director of Integrated Monitoring Systems (nclark@mdek12.org)
Dr. Denise Lewis
Stacey Fancher

Vacant– Office Director of Data and Reporting (scoon@mdek12.org)
Minnia Winters
Gloria Lacey

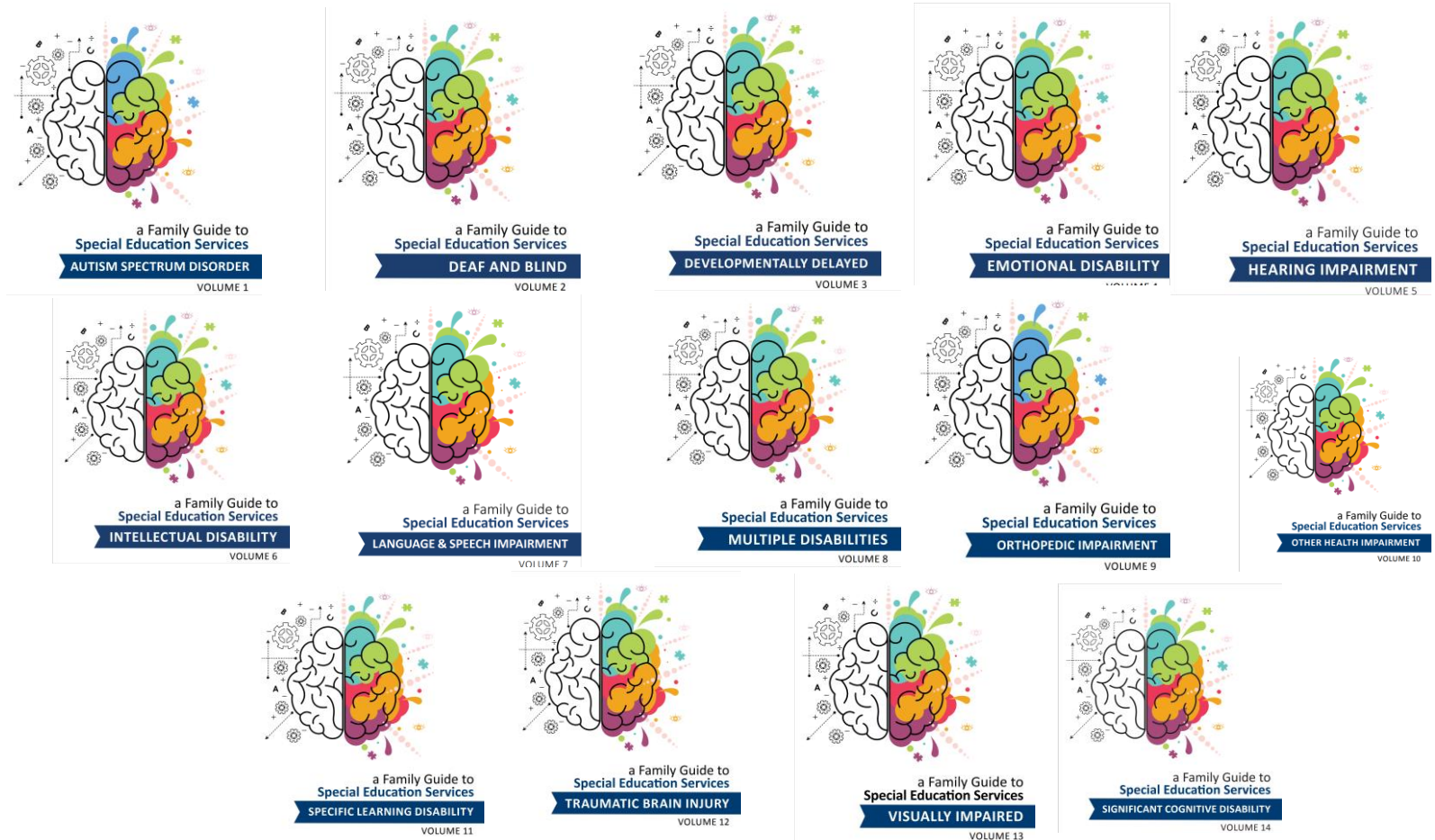
Amye Rowan – Office Director of Student Outcomes (arowan@mdek12.org)
Kendetric Bradley
Edryce Thompson
Keisha Dixon

Janika Cheers– Office Director of IDEA Fiscal Support (jcheers@mdek12.org)
LaKetia Floyd
TraNieceia Polk
Derrick Jenkins

Connie Childress– Office Director of State Fiscal Support and Contracts(cchildress@mdek12.org)
Veronica Bolls
Laquita Travis
Chasity Pickett Jones
Corneshia Harris

Resource Highlight: A Family Guide to Special Education

The Family Guides to Special Education offer families an overview of each IDEA eligibility category and significant cognitive disabilities. Each volume includes information unique to each category, useful tips, and resources. The Guides are available in the following languages: English, Arabic, Spanish, Vietnamese, Traditional Chinese, Simplified Chinese, and Punjabi



These Guides can be found at www.mdek12.org/OSE/Information-for-Families/Resources

SAVE the date

**the
time
is
Right**

JUNE 19-21, 2024 - HILTON JACKSON

**IMPROVING OUTCOMES FOR STUDENTS
WITH DISABILITIES MEGA CONFERENCE**

REGISTER - [GINYURL.COM/TIMEISRIGHTREGISTRATION](https://tinyurl.com/timeisrightregistration)

Prior Written Notice (PWN)

A *Prior Written Notice* must be provided to a parent prior to the public agency's proposal or refusal to initiate or change the identification, evaluation, or educational placement of a child or to initiate or change the provision of services to provide a FAPE to a child.



The public agency must ensure that the PWN is provided to the parent at least seven (7) calendar days before implementing any proposed action, unless the parent waives the timeline.

What Must the Written Notice Contain?

An explanation of why the school wants to make this change or is refusing to make the requested change

A description of other options considered

A description of each test or record the school used in making the decision

A reminder that parents have legal rights to procedural safeguards

Information about how parents can get a written copy of their legal rights

Contact information for help in understanding their rights

Examples of when PWN is given

When the school wants to conduct an initial evaluation of your child

When the school says “no” to a request for an evaluation, services, or placement in another educational setting

When the school wants to change how it identifies your child’s disability

When the school wants to change the child’s educational placement

When the school wants to reduce, add or in any change the child’s educational services



QUESTIONS





**Our Next Hour of Power will be
Thursday, July 11 at 12:00 p.m.**

Link to join: [Join Here](#)



Office of Special Education

www.mdek12.org/ose

(601) 359-3498

mdek12.org



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