Mississippi Department of Education
Office of District and School Accountability

Growth Measures in Accountability

MISSISSIPPI
DEPARTMENT OF
EDUCATION
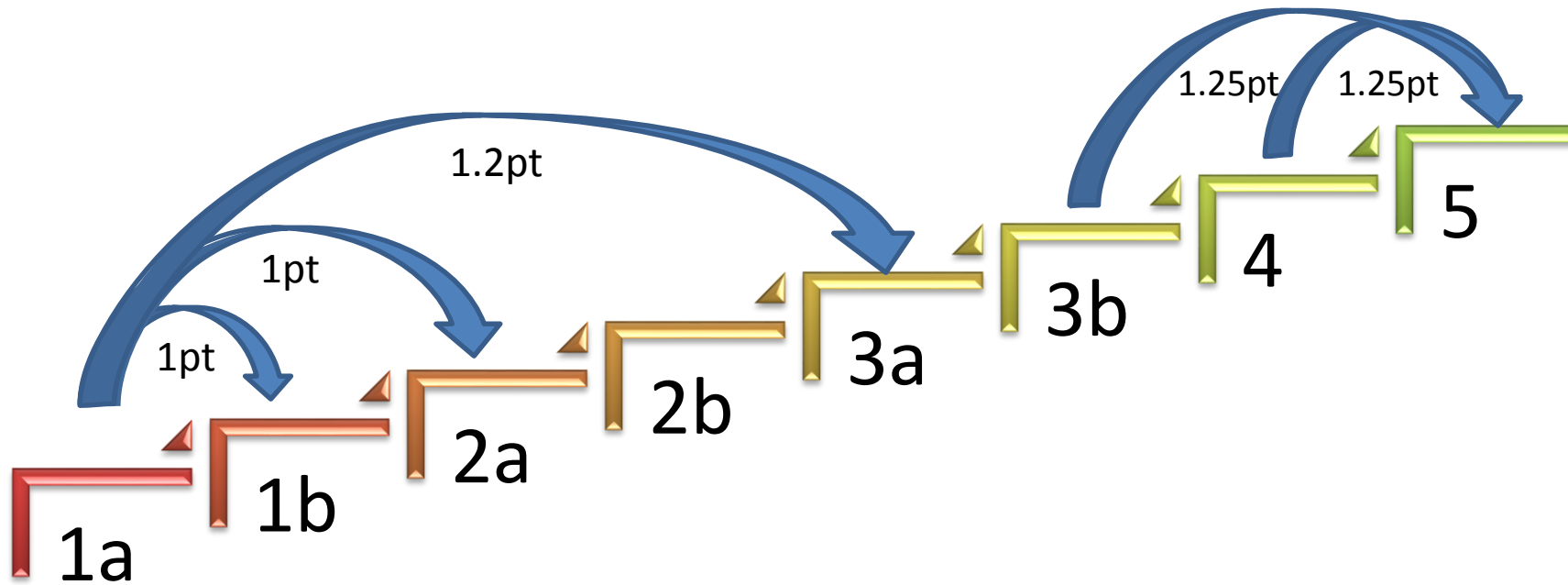*Ensuring a bright future for every child*

Growth Defined

- 6.1 Growth is determined by whether or not a student increases in performance/proficiency levels from one (1) year to the next based on the following criteria:

    - An increase of ANY performance/proficiency level

    - Staying at the same performance/proficiency that is at or above proficient from one (1) year to the next

    - An increase within the lowest three (3) performance/proficiency levels that crosses over the mid-point of the level.

Growth Defined

- 6.2 Additional weight in the numerator is given for the following increases:

    - Any increase of two (2) or more performance/proficiency levels will be given a weight = 1.2.

    - Any increase to the highest performance/proficiency level will be given a weight = 1.25.

    - An increase within the highest performance/proficiency level and any other increase is given a weight = 1.

- 6.5 Assessments used for calculation of growth will include:
  - Grade-level (3-8) assessments in Reading/Language Arts;
  - Grade-level (3-8) assessments in Mathematics;
  - High School-level assessment in Reading/Language Arts;
  - High School-level assessments in Mathematics;
  - Alternate Assessment (3-8 and High School) in Reading; and
  - Alternate Assessment (3-8 and High School) in Mathematics.

  - Growth will not be calculated for Science or U.S. History.

Growth Weighting

First Year Proficiency Level	Level Needed in Year Two to Earn Growth	Level Needed to Earn Weighted Growth
Advanced	Advanced	*****
Proficient	Proficient	Advanced (1.25)
Top Half of Pass	Proficient	Advanced (1.25)
Bottom of Pass	Top Half of Pass or Proficient	Advanced (1.25)
Top Half of Basic	Pass	Advanced (1.25) Proficient (1.2)
Bottom Half of Basic	Top Half of Basic or Pass	Advanced (1.25) Proficient (1.2)
Top Half of Minimal	Basic (top or bottom)	Pass or Proficient (1.2) Advanced (1.25)
Bottom Half of Minimal	Top Half of Minimal or Basic (top or bottom)	Pass or Proficient (1.2) Advanced (1.25)