

Mississippi State Review

HMH Into Literature

Grades 9–12

HMH Response to Ratings



Houghton Mifflin Harcourt.
The Learning Company

Grades 9–12 *HMH Into Literature*

Executive Summary

- HMH is very pleased that *HMH Into Literature* Grades 9–12 was found to meet expectations in the state review process, and we look forward to working with educators across Mississippi to implement the program in their classrooms.
- HMH is grateful to the reviewers for their thorough and thoughtful evaluations, and we commend them for their outstanding work. It appears, however, that the Summary Report for *Into Literature* Grades 9–12 contains inaccurate information regarding certain features in the program. Those inaccuracies may have adversely affected the scoring, especially in Gateway 3, and could be misleading to potential users of the program. We felt it important, therefore, to offer this response.
- The following slides identify each of the areas where the Summary Report misstated or failed to identify features in the program. Ultimately, we want reviewers to feel confident that they are choosing a high-quality program that will meet their needs.

Grades 9–12 *HMH Into Literature*

Reviewer Feedback on Gateway 3, Indicators 3a–3f, 15/17 Meets

The instructional materials reviewed for grades 9–12 meet the criterion: teacher supports identify opportunities for teachers to effectively plan and utilize materials with integrity and to further develop their own understanding of the content. Materials provide teacher guidance with useful annotations and suggestions for how to enact the student materials and ancillary materials to support students' literacy development. Materials provide a Teacher's Edition including standards correlation information that explains the role of the standards in the context of the overall series, that contains full, adult-level explanations, and examples when necessary, of the more advanced concepts so that teachers can improve their own knowledge of the subject. **However, standards alignment documentation refers to the printed text and does not reflect navigation through the digital text materials.** Materials provide strategies for informing all stakeholders, including students, families, or caregivers about the program and suggestions for how they can help support student progress and achievement while also providing a comprehensive list of supplies needed to support instructional activities and explanations of the instructional approaches of the program and identification of the research-based strategies.

Grades 9–12 *HMH Into Literature*

Reviewer Feedback on Gateway 3, Indicators 3a–3f

“However, standards alignment documentation refers to the printed text and does not reflect navigation through the digital text materials.”

HMH Response:

- Teachers can view resources by navigating to each specific lesson in *Discover*. Within the lesson, find Mississippi standards alignments for each resource.
- Click *Show Details* on any resource card to view the standards covered.

The screenshot shows the 'Discover' tab of the HMH Into Literature interface. It features a grid of unit cards for Units 1 through 5. Unit 3, 'Hard-Won Liberty', is marked as 'LAST VIEWED'. Below the units, the 'Section 2: Analyze & Apply' section is expanded, showing Lesson 2 'Letter from Birmingham Jail' with a 'View Resources' link.

The screenshot shows the 'Student Edition' page for 'Respond: Analyze the Text'. It includes a description of the post-reading activity, a list of standards (F.2.4, RI.10.6, RI.10.9), and buttons for 'Open' and 'Assign'. A 'Show Details' link is visible.

Explore Ed

Explore Ed

Grades 9–12 *HMH Into Literature*

Reviewer Feedback on Gateway 3, Indicators 3a–3f

“However, standards alignment documentation refers to the printed text and does not reflect navigation through the digital text materials.”

The screenshot shows the HMH Ed interface for Grade 9 Literature. The top navigation bar includes 'Ed your friend in learning', 'Grade 9 Literature', 'Virtual Classroom', and 'Welcome, Zachariah'. Below this, there are tabs for 'For Reviewers', 'Dashboard', 'My Class', 'Create', 'Discover', and 'Professional Learning'. The 'Discover' tab is active. A dropdown menu shows 'Select a program' with 'HMH Into Literature National G10' selected. A 'View by' section has 'CONTENT' and 'STANDARDS' buttons, with 'STANDARDS' highlighted and a blue arrow pointing to it. Below this, a section titled 'Select a standard set below to discover resources:' shows a list of standards under the heading 'Mississippi • Language Arts • College- and Career-Readiness Standards'. The standards listed are: RL.6 Reading Literature, RI.6 Reading Informational Text, W.6 Writing, SL.6 Speaking and Listening, L.6 Language, RL.7 Reading Literature, and RI.7.

HMH Response:

- Additionally, teachers can *View By Standard* to see all resources that cover each individual Mississippi standard.

Grades 9–12 *HMH Into Literature*

Reviewer Feedback on Gateway 3, Indicators 3g–3k, 10/16 Partially Meets

The instructional materials reviewed for grades 9-12 partially meet the criterion: assessments identify how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress towards the standards. **Assessment information included in the materials did not indicate assessed standards, and there are no standards listed in the unit guide.** Assessments provide aligned rubrics and scoring guidelines that include sufficient guidance to teachers for interpreting student performance on assessments and suggestions for follow-up. **Although assessments include item types that measure the depth and rigor of the expectations of the standards, the multiple choice questions provided in assessments do not significantly range in difficulty.** Assessments offer accommodations that allow students to demonstrate their knowledge and skills without changing the content of the assessment. **However, assessments do not provide a system that includes multiple opportunities throughout the grade, course, and/or series to determine what students are learning and what they have learned.**

Grades 9–12 *HMH Into Literature*

Reviewer Feedback on Gateway 3, Indicators 3g–3k

“Assessment information included in the materials did not indicate assessed standards, and there are no standards listed in the unit guide.”

The screenshot shows the HMH Into Literature National G10 Assessment interface. The page is titled "Grade 9 Literature" and "Virtual Classroom". The user is logged in as "Zachariah". The page is divided into several sections: "For Reviewers", "Dashboard", "My Class", "Create", "Discover", and "Professional Learning". The "Discover" section is active, showing a search bar and a "Filters" sidebar. The main content area displays "Unit 1: Conflict and Connection > Section 2: Analyze & Apply > Lesson 2: The Book of the Dead". A blue arrow points to the "Standards" section, which lists "WL.RL.9-10.3", "RL.9.2", and "RL.10.6".

HMH Response:

- In the Assessment Resource bucket, each Online Test lists standards covered on that assessment.
- Reviewers can click *Show Details*, as shown in this example from Grade 10, to expand and review standards.

Grades 9–12 *HMH Into Literature*

Reviewer Feedback on Gateway 3, Indicators 3g–3k

“Assessment information included in the materials did not indicate assessed standards, and there are no standards listed in the unit guide.”

The screenshot displays the Edmentum assessment report interface. The top navigation bar includes 'Grade 9 Literature', 'Virtual Classroom', and 'Welcome, Zachariah'. The main content area is titled 'Assessment Report' and shows 'Online Unit Tests: Against All Odds Unit Test'. A donut chart in the 'Assessment Proficiency' section indicates that 3 students are on-level (69.23%). The 'Assessed Standards' section shows a 46.7% proficiency rate for standard RI.9.8. Below this, a table titled 'Assessment Performance' provides a breakdown of scores and time spent for three items: FJ.2.c, L.10.5b, and FJ.2.e. The table shows that for all students, the overall score is 69.2% and the time spent is 2 min 39 sec. Item 1 (FJ.2.c) has 2 correct and 0 incorrect responses. Item 2 (L.10.5b) has 1 correct and 1 incorrect response. Item 3 (FJ.2.e) has 0 correct and 2 incorrect responses.

STUDENT	SCORE	TIME SPENT	ITEM 1 FJ.2.c	ITEM 2 L.10.5b	ITEM 3 FJ.2.e
All Students	69.2%	2 min 39 sec	2 ✓ 0 ✗	1 ✓ 1 ✗	0 ✓ 2 ✗

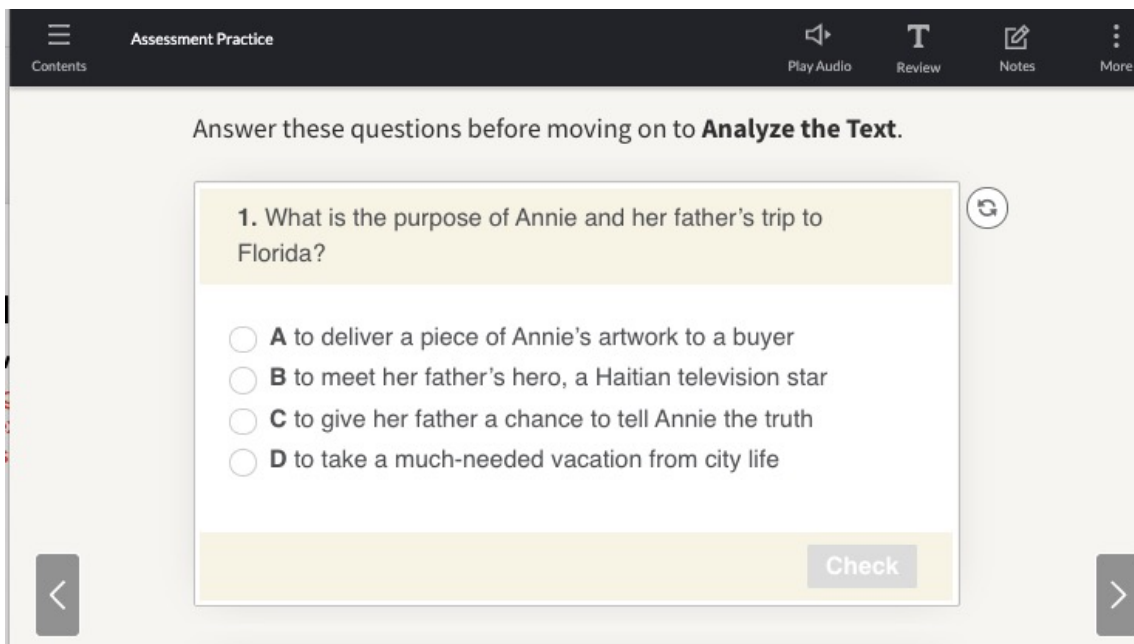
HMH Response:

- In Data & Reports, teachers can view item alignments and most-missed standards for each specific assessment assigned.

Grades 9–12 *HMH Into Literature*

Reviewer Feedback on Gateway 3, Indicators 3g–3k

“Although assessments include item types that measure the depth and rigor of the expectations of the standards, the multiple choice questions provided in assessments do not significantly range in difficulty.”



The screenshot shows a digital assessment interface. At the top, there is a navigation bar with a hamburger menu icon, the text "Assessment Practice", and icons for "Contents", "Play Audio", "Review", "Notes", and "More". Below the navigation bar, the instruction "Answer these questions before moving on to **Analyze the Text**." is displayed. The main content area features a question box with a yellow header: "1. What is the purpose of Annie and her father's trip to Florida?". To the right of the question is a circular refresh icon. Below the question are four radio button options: A to deliver a piece of Annie's artwork to a buyer, B to meet her father's hero, a Haitian television star, C to give her father a chance to tell Annie the truth, and D to take a much-needed vacation from city life. At the bottom right of the question box is a "Check" button. Navigation arrows are visible at the bottom left and right of the interface.

HMH Response:

- In the Student eBook, there is Assessment Practice after each text, which is intended to be a comprehension check to help teachers assess whether students are ready for more substantive critical analysis.
- See this example from “The Book of the Dead” in Grade 10.

Grades 9–12 *HMH Into Literature*

Reviewer Feedback on Gateway 3, Indicators 3g–3k

“Although assessments include item types that measure the depth and rigor of the expectations of the standards, the multiple choice questions provided in assessments do not significantly range in difficulty.”

This question has two parts. First, answer Part A. Then, answer Part B.

Part A
In paragraph 82, why does Annie’s father mention the

- He wants to interrupt the silence and doesn’t know what to say.
- He feels like the judge who determined whether the father was guilty.
- He feels like the heavy-hearted dead who were buried in the ground.
- He wants to convey to his daughter what she should know.

Part B
Which excerpt from the selection best supports the answer to Part A?

- “Are you dying?” I say to my father. “Because I can’t see you.” (paragraph 83)
- I think I hear crickets, though I cannot imagine where they might be. (paragraph 85)
- “I don’t deserve a statue,” he says, even while looking like one. (paragraph 88)
- “We have a proverb” he says. “One day for the hunter, one day for the prey.” (paragraph 91)

Read this sentence from paragraph 142.
“Those who give the blows may try to forget, but those who carry the scars must remember.”
What meaning does the proverb have in the story?

- The father is marked forever by the wrong he has done.
- Everyone involved in a dictatorship winds up scarred by it.
- Children never forget the wrongs done to them by their parents.
- Annie and her father will always carry the shame of having insulted Gabrielle and her family.

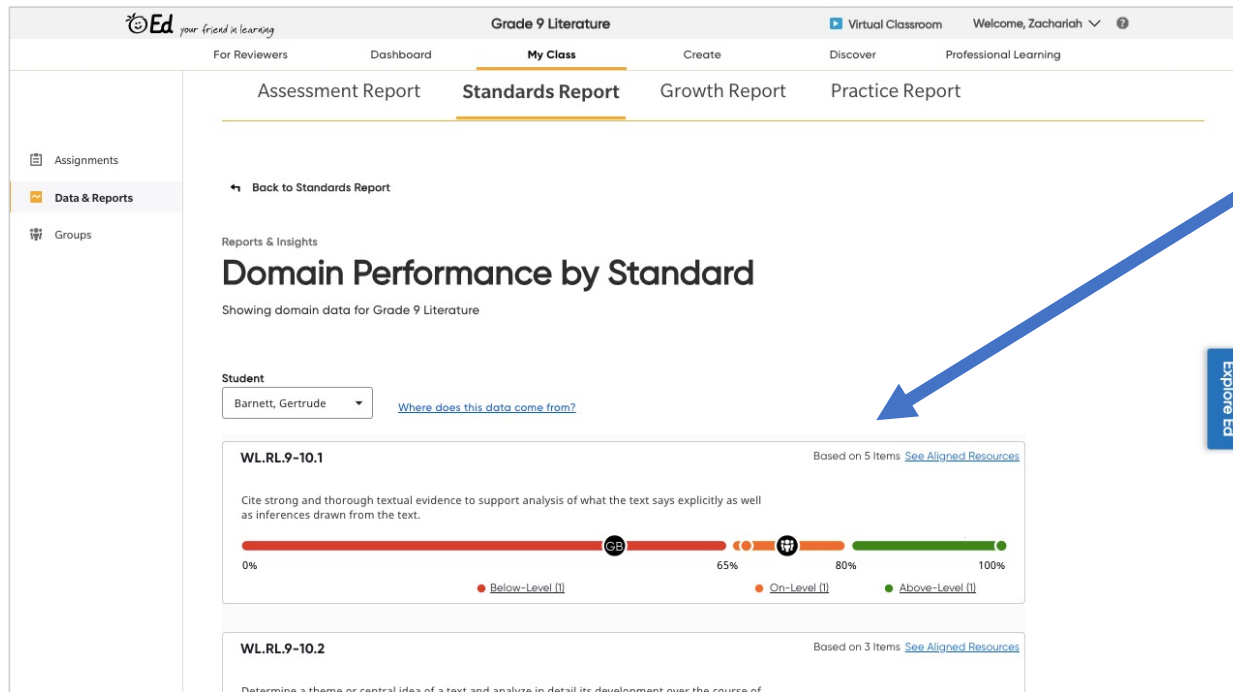
HMH Response:

- However, Online Selection and Unit Tests, which assess students’ understanding of the standards, reflect the rigor of items that students typically encounter on state summative tests.
- See sample multiple-choice questions from the Online Selection Test for “The Book of the Dead” at Grade 10.

Grades 9–12 *HMH Into Literature*

Reviewer Feedback on Gateway 3, Indicators 3g–3k

“However, assessments do not provide a system that includes multiple opportunities throughout the grade, course, and/or series to determine what students are learning and what they have learned.”



HMH Response:

- The Standards Report provides a cumulative view of each domain and Mississippi standard.
- Teachers can view this report by individual student or by class.
- For each standard, teachers can see the number of items students encountered.