School Proposal
Turnaround Model
RFP Development
Guidance for Eligible Schools
To:

Provide a Deeper Dive into one of the School Improvement Grant (SIG) Model:

– Turnaround
Part I: Introduction
Part II: Teaching and Learning
Part III: Operations and Support Systems
• Part I: Introduction
  A. Descriptive Information
     A. Determination of Grant Years
  B. Needs Assessment Alignment
  C. Intervention Requirements Alignment
• Part I: Introduction
  
  D. Foundation
  
  A. School Improvement measures taken
  B. Teams to Support School Improvement
  C. History with SIG
  
  E. Implementation Milestones
Part II: Teaching and Learning

A. Curriculum
   A. Use of Standards
   B. Research-Based Methods
   C. Vertical Alignment
Part II: Teaching and Learning

B. Instruction
   A. Instructional Improvements
   B. Multi-Tiered System of Supports
   C. Special Populations
   D. Increased Time for Students

C. Data for Instructional Decision Making
   A. Current and Proposed Assessments
   B. Data Driven Decision Making
Part II: Teaching and Learning

D. Instructional Leadership and Staff
   A. Current Instructional Staff
   B. Proposed Instructional Staff
What Works Clearinghouse
This new website is produced by the Center for Research and Reform in Education (CRRE) at Johns Hopkins University School of Education, in collaboration with a distinguished Technical Work Group and a Stakeholder Advisory Group.

It is information solely intended to be useful to educators and the public.

http://www.evidenceforessa.org/
Evidence-Based Resources

http://www.signetwork.org/content_pages/190


National Center for Education Evaluation and Regional Assistance
• The Best Evidence Encyclopedia is a free web site created by the Johns Hopkins University School of Education's Center for Data-Driven Reform in Education (CDDRE) under funding from the Institute of Education Sciences, U.S. Department of Education.

• It is intended to give educators and researchers fair and useful information about the strength of the evidence supporting a variety of programs available for students in grades K-12. Content areas include mathematics, reading, early childhood, school reform, and science.

• The Best Evidence Encyclopedia provides summaries of scientific reviews produced by many authors and organizations, as well as links to the full texts of each review.

• http://www.bestevidence.org/index.cfm
Evidence-based Resources

Everyone Graduates Center Roadmap to Evidence Based Reform for Low Graduation Rate High Schools


http://www.ed.gov/highschool
Evidence-Based Resources

An LEA or School Guide for Identifying Evidence-Based Interventions for School Improvement

Laurie Lee
John Hughes
Kevin Smith
Barbara Fournier

FLORIDA CENTER FOR READING RESEARCH, FLORIDA STATE UNIVERSITY

https://attendee.gotowebinar.com/recording/7902699524244179457
Part III: Operations and Support Systems

A. Allocation of Financial Resources
B. Human Resource Systems
   A. Recruitment and Hiring
      A. Exception and Rural Flexibility
   B. Employment Policies
      A. Replace Principal
C. Screening and Re-hiring no more than 50% of Current Staff
D. Organizational Structures and Management
   A. Governance
   B. External Providers
   C. School Climate
Part III: Operations and Support Systems

D. Support for Teaching and Learning
   A. Professional Development
   B. Time for Faculty Collaboration

E. Family and Community Engagement
   A. School-Community Relations
   B. Services for Families and Community Members
   C. Engagement in School Improvement

F. Sustainability
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