

School Proposal Turnaround Model

RFP Development
Guidance for Eligible Schools



To:

**Provide a Deeper Dive into one of the
School Improvement Grant (SIG) Model:**

– Turnaround

School Proposal

- Part I: Introduction
- Part II: Teaching and Learning
- Part III: Operations and Support Systems

- Part I: Introduction
 - A. Descriptive Information
 - A. Determination of Grant Years
 - B. Needs Assessment Alignment
 - C. Intervention Requirements Alignment

- Part I: Introduction

- D. Foundation

- A. School Improvement measures taken

- B. Teams to Support School Improvement

- C. History with SIG

- E. Implementation Milestones

- Part II: Teaching and Learning
 - A. Curriculum
 - A. Use of Standards
 - B. Research-Based Methods
 - C. Vertical Alignment

- Part II: Teaching and Learning
 - B. Instruction
 - A. Instructional Improvements
 - B. Multi-Tiered System of Supports
 - C. Special Populations
 - D. Increased Time for Students
 - C. Data for Instructional Decision Making
 - A. Current and Proposed Assessments
 - B. Data Driven Decision Making

- Part II: Teaching and Learning
 - D. Instructional Leadership and Staff
 - A. Current Instructional Staff
 - B. Proposed Instructional Staff



What Works Clearinghouse

IES WWC What Works Clearinghouse

Find What Works based on the evidence

FIND RESEARCH WITH STUDENTS LIKE YOURS

69 Results filtered by: Literacy

Filter by topic

- Literacy
- Mathematics
- Science
- Behavior
- Children and Youth with Disabilities
- English Learners
- Teacher Excellence
- Schoolwide Programs
- Early Childhood (Pre-K)
- K-12 Kindergarten to 12th Grade
- Path to Graduation
- Postsecondary

MORE FILTERS

Evidence of effectiveness	Intervention	Grades examined	Compare
<input type="checkbox"/>	Fast ForWord®	K-10	<input type="checkbox"/>
<input type="checkbox"/>	Read Naturally®	2-6	<input type="checkbox"/>
<input type="checkbox"/>	Success for All®	PK-4	<input type="checkbox"/>
<input type="checkbox"/>	Sound Partners	K-1	<input type="checkbox"/>
<input type="checkbox"/>	Read 180®	4-9	<input type="checkbox"/>
<input type="checkbox"/>	Peer-Assisted Learning Strategies	K-6	<input type="checkbox"/>
<input type="checkbox"/>	Ladders to Literacy	PK-K	<input type="checkbox"/>
<input type="checkbox"/>	DaisyQuest	PK-1	<input type="checkbox"/>
<input type="checkbox"/>	Dialogic Reading	PK	<input type="checkbox"/>
<input type="checkbox"/>	Phonological Awareness Training	PK	<input type="checkbox"/>
<input type="checkbox"/>	Accelerated Reader	K-8	<input type="checkbox"/>
<input type="checkbox"/>	SpellRead	5-6	<input type="checkbox"/>
<input type="checkbox"/>	Earobics®	K-3	<input type="checkbox"/>
<input type="checkbox"/>	Cooperative Integrated Reading and Composition® (CIRC®)	2-6	<input type="checkbox"/>
<input type="checkbox"/>	Reading Mastery	K-5	<input type="checkbox"/>

You may also be

IES WWC What Works Clearinghouse

Find What Works based on the evidence

FIND RESEARCH WITH STUDENTS LIKE YOURS

37 Results filtered by: Mathematics

Filter by topic

- Literacy
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- K-12 Kindergarten to 12th Grade
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MORE FILTERS

Evidence of effectiveness	Intervention	Grades examined	Compare
<input type="checkbox"/>	Teach for America (TFA)	K-12	<input type="checkbox"/>
<input type="checkbox"/>	Cognitive Tutor® Algebra I	8-PS	<input type="checkbox"/>
<input type="checkbox"/>	Accelerated Math	2-8	<input type="checkbox"/>
<input type="checkbox"/>	I CAN Learn® Pre-Algebra and Algebra	8	<input type="checkbox"/>
<input type="checkbox"/>	Pre-K Mathematics	PK	<input type="checkbox"/>
<input type="checkbox"/>	Building Blocks for Math (SRA Real Math)	PK	<input type="checkbox"/>
<input type="checkbox"/>	University of Chicago School Mathematics Project (UCSMP) Algebra	8	<input type="checkbox"/>
<input type="checkbox"/>	Saxon Math	1-5	<input type="checkbox"/>
<input type="checkbox"/>	Everyday Mathematics®	3-5	<input type="checkbox"/>
<input type="checkbox"/>	Core-Plus Mathematics	9-10	<input type="checkbox"/>
<input type="checkbox"/>	DreamBox Learning	K-1	<input type="checkbox"/>
<input type="checkbox"/>	Odyssey Math	4-5	<input type="checkbox"/>
<input type="checkbox"/>	The Expert Mathematician	8	<input type="checkbox"/>
<input type="checkbox"/>	University of Chicago School Mathematics Project (UCSMP) Multiple Courses	7-10	<input type="checkbox"/>

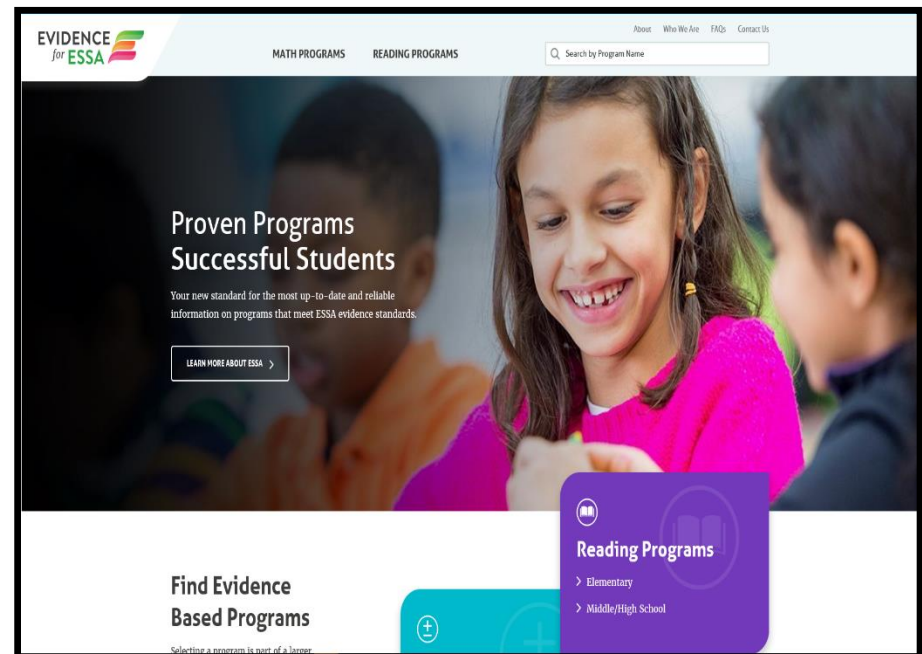
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This new website is produced by the [Center for Research and Reform in Education \(CRRE\)](#) at Johns Hopkins University School of Education, in collaboration with a distinguished [Technical Work Group](#) and a [Stakeholder Advisory Group](#).

It is information solely intended to be useful to educators and the public.

<http://www.evidenceforessa.org/>

EVIDENCE for ESSA





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Main Content: Resource Library

The State Professional Development Grantees are implementing a variety of initiatives. In an effort to assist projects we've compiled a library of relevant tools and resources, developed by the grantees or TA&D agencies, on the topics listed below. We will update the resources on a regular basis to include those tools showcased on our professional development events and PLC sessions.

- Adolescent Instructional Practices
- Behavior Interventions & School Climate
- Coaching
- Collaboration & Partnering
- Common Core
- Early Childhood
- Elementary School Instruction Practices
- Evaluation
- Evidence-Based Professional Development
- Family Engagement
- Grant Management
- Implementation Science & Scaling Up
- Leadership
- Low Incidence - Serving Students with Significant Needs
- Online Modules
- Recruitment/Retention
- Restructuring Pre-Service Teacher Education
- Response to Intervention
- Secondary Transition
- State Systemic Improvement Plan (SSIP)
- Technology

Categories: Main Content

This website is hosted and managed at the University of Oregon and financially supported by SPDG projects.

December 2016

Synthesis of Information on Evidence-Based Practices for School Improvement: 20 Studies and Tools Focused on Evidence-Based Practices in School Improvement

This synthesis of studies and tools was prepared by AEM Corporation under contract ED-OOS-12-A-0019(0021) to the U.S. Department of Education (Department), Office of State Support, in the Office of Elementary and Secondary Education. This synthesis does not necessarily reflect the views or policies of the Department. The Department has not independently verified the content of this synthesis and does not guarantee accuracy or completeness. These materials may contain the views and recommendations of various subject matter experts as well as hyperlinked links, contact addresses, and websites to information created and maintained by other public and private organizations. The inclusion of the information in this synthesis is not intended to reflect a determination by the Department that any activity, product, program, intervention, model, or service mentioned may be supported with Federal funds. The Department has not determined that the practices in this synthesis are effective and does not endorse or recommend any organization, product, or program mentioned in these resources or any views expressed in these resources; the practices described herein are provided merely for informational purposes.

http://ssn.airprojects.org/Synthesis_of_Evidence_Resources.pdf

January 2017

Rubric for evaluating reading/language arts instructional materials for kindergarten to grade 5

Barbara R. Foorman
Kevin G. Smith
Marcia L. Kosanovich
Florida State University

Overview

This rubric is a tool for evaluating reading/language arts instructional materials for grades K-5. Based on rigorous research, the rubric can be used by state-, district-, and school-level practitioners and by university faculty who review instructional materials. The rubric is organized by content area for grades K-2 and for grades 3-5. Each content area (for example, writing) includes a list of criteria for evidence-based practice that the instructional materials are expected to include. Each criterion is aligned to recommendations from six What Works Clearinghouse practice guides, and a 1-5 scale is used to rate how well the criteria were met. Guidance for when and how to use the rubric—including facilitator responsibilities, professional learning for reviewers, and ways to use the ratings—is also provided.

ies NATIONAL CENTER FOR EDUCATION EVALUATION AND REGIONAL ASSISTANCE
INSTITUTE OF EDUCATION ASSISTANCE
U.S. DEPARTMENT OF EDUCATION

REL SOUTHEAST
RESEARCH CENTER
FLORIDA STATE UNIVERSITY

National Center for Education Evaluation and Regional Assistance

http://www.signetwork.org/content_pages/190

SIG Informational Webinar
April 2017

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Improvement



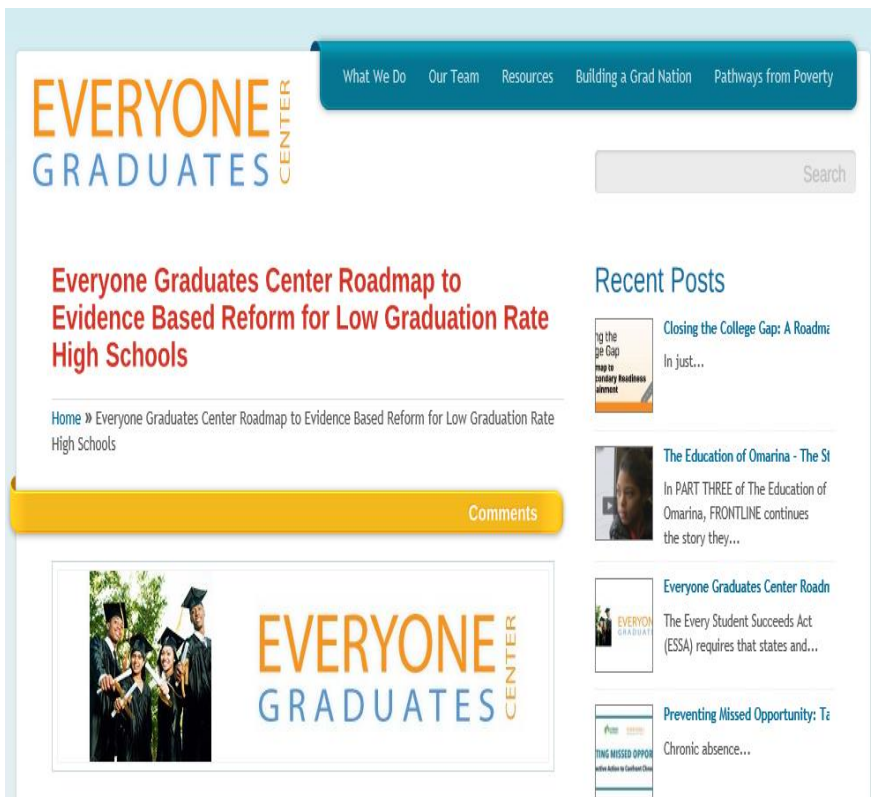
Evidence-Based Resources



Best Evidence Encyclopedia

Empowering Educators with Evidence on Proven Programs

- The Best Evidence Encyclopedia is a free web site created by the Johns Hopkins University School of Education's Center for Data-Driven Reform in Education (CDDRE) under funding from the Institute of Education Sciences, U.S. Department of Education.
- It is intended to give educators and researchers fair and useful information about the strength of the evidence supporting a variety of programs available for students in grades K-12. Content areas include mathematics, reading, early childhood, school reform, and science.
- The Best Evidence Encyclopedia provides summaries of scientific reviews produced by many authors and organizations, as well as links to the full texts of each review.
 - <http://www.bestevidence.org/index.cfm>



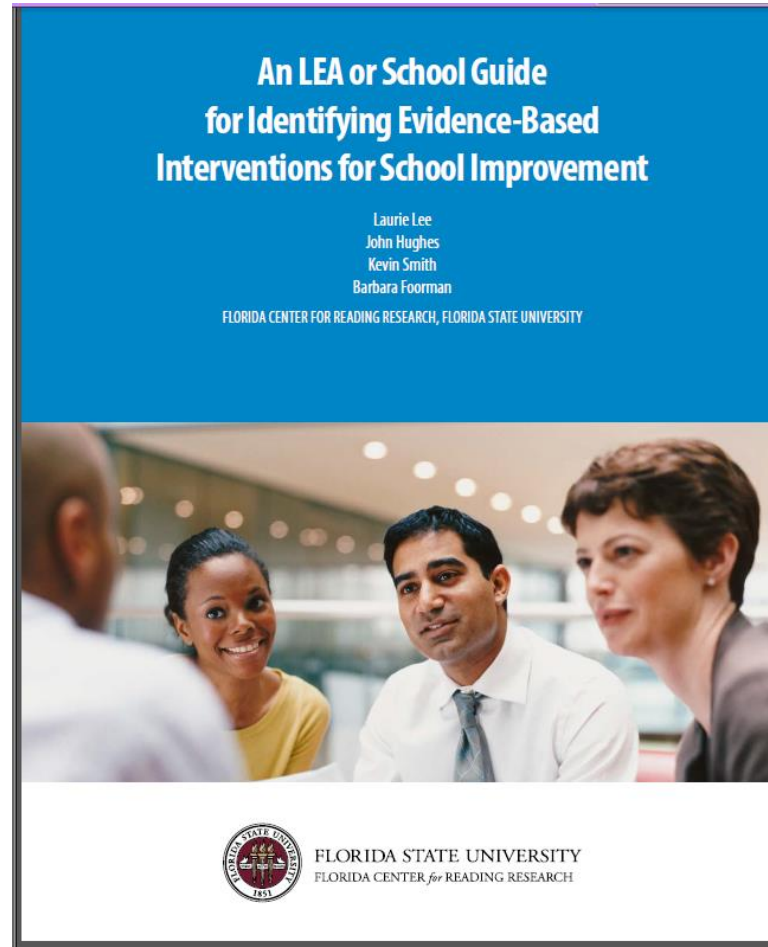
The screenshot shows the homepage of the Everyone Graduates Center. At the top, there is a navigation menu with links for 'What We Do', 'Our Team', 'Resources', 'Building a Grad Nation', and 'Pathways from Poverty'. The main heading reads 'EVERYONE GRADUATES CENTER'. Below this, a featured article is titled 'Everyone Graduates Center Roadmap to Evidence Based Reform for Low Graduation Rate High Schools'. A search bar is located on the right side of the page. A 'Recent Posts' section lists several articles, including 'Closing the College Gap: A Roadmap', 'The Education of Omarina - The Story', 'Everyone Graduates Center Roadmap', and 'Preventing Missed Opportunity: The Impact of Chronic Absence'. A 'Comments' button is visible below the main article.



The screenshot shows the U.S. Department of Education website. At the top, there is a navigation menu with links for 'Skip to main content', 'About Us', 'Contact Us', 'FAQs', and 'Language Assistance'. The main heading reads 'U.S. Department of Education'. Below this, there is a search bar and a navigation menu with links for 'Student Loans', 'Grants', 'Laws', and 'Data'. The main content area features an article titled 'Next Generation High Schools: Redesigning the American High School Experience'. Below the title is a photograph of students in a classroom. To the right of the article, there is a 'How Do I Find...?' section with a list of links: 'Student loans, forgiveness', 'College accreditation', 'Every Student Succeeds Act (ESSA)', 'FERPA', 'FAFSA', '1098-E Tax Form', and 'More...'. Below this is an 'Information About...' section with a list of links: 'Transforming Teaching', 'Family and Community Engagement', 'Early Learning', and 'K-12 Reforms'. At the bottom of the article, there is a quote from President Barack Obama dated February 12, 2013.

<http://new.every1graduates.org/everyone-graduates-center-roadmap-to-evidence-based-reform-for-low-graduation-rate-high-schools/>

<https://www.ed.gov/highschool>



<https://attendee.gotowebinar.com/recording/7902699524244179457>

- **Part III: Operations and Support Systems**
 - A. Allocation of Financial Resources
 - B. Human Resource Systems
 - A. Recruitment and Hiring
 - A. Exception and Rural Flexibility
 - B. Employment Policies
 - A. Replace Principal
 - C. Screening and Re-hiring no more than 50% of Current Staff
 - D. Organizational Structures and Management
 - A. Governance
 - B. External Providers
 - C. School Climate

- Part III: Operations and Support Systems
 - D. Support for Teaching and Learning
 - A. Professional Development
 - B. Time for Faculty Collaboration
 - E. Family and Community Engagement
 - A. School-Community Relations
 - B. Services for Families and Community Members
 - C. Engagement in School Improvement
 - F. Sustainability

Submit questions to:

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