School Proposal
Transformation Model
RFP Development
Guidance for Eligible Schools
To:

Provide a Deeper Dive into one of the School Improvement Grant (SIG) Models:

– Transformation
• Part I: Introduction
• Part II: Teaching and Learning
• Part III: Operations and Support Systems
• Part I: Introduction
  A. Descriptive Information
     A. Determination of Grant Years
  B. Needs Assessment Alignment
  C. Intervention Requirements Alignment
• Part I: Introduction
  D. Foundation/Commitment
    A. School Improvement measures taken
    B. Teams to Support School Improvement
    C. History with SIG
  E. Implementation Milestones
• Part II: Teaching and Learning
  
  A. Curriculum
    
    A. Use of Standards
    B. Research-Based Methods
    C. Vertical Alignment
Evidence-Based Resources

What Works Clearinghouse

Find What Works based on the evidence

Filter by topic

Literacy
Mathematics
Science
Behavior
Children and Youth with Disabilities
English Learners
Teacher Excellence
Schoolwide Programs
Early Childhood (Pre-K)
K-12
Pathways to Education
Dyslexia

You may also be

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This new website is produced by the Center for Research and Reform in Education (CRRE) at Johns Hopkins University School of Education, in collaboration with a distinguished Technical Work Group and a Stakeholder Advisory Group.

It is information solely intended to be useful to educators and the public.

http://www.evidenceforessa.org/
Evidence-Based Resources


Rubric for evaluating reading/language arts instructional materials for kindergarten to grade 5

National Center for Education Evaluation and Regional Assistance

SIG Cohort IV Training - Transformation

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The Best Evidence Encyclopedia is a free web site created by the Johns Hopkins University School of Education's Center for Data-Driven Reform in Education (CDDRE) under funding from the Institute of Education Sciences, U.S. Department of Education.

It is intended to give educators and researchers fair and useful information about the strength of the evidence supporting a variety of programs available for students in grades K-12. Content areas include mathematics, reading, early childhood, school reform, and science.

The Best Evidence Encyclopedia provides summaries of scientific reviews produced by many authors and organizations, as well as links to the full texts of each review.

http://www.bestevidence.org/index.cfm
Evidence-based Resources


https://www.ed.gov/highschool
Evidence-Based Resources

https://attendee.gotowebinar.com/recording/7902699524244179457
• Part II: Teaching and Learning
  B. Instruction
    A. Instructional Improvements
    B. Multi-Tiered System of Supports
    C. Special Populations
    D. Increased Time for Students
  C. Data for Instructional Decision Making
    A. Current and Proposed Assessments
    B. Data Driven Decision Making
• Part II: Teaching and Learning
  D. Instructional Leadership and Staff
    A. Current Instructional Staff
    B. Proposed Instructional Staff
Part III: Operations and Support Systems

A. Allocation of Financial Resources
B. Human Resource Systems
   A. Recruitment and Hiring
      A. School Leader (Exception/Flexibility)
      B. Instructional Staff
   B. Employment Policies
C. Organizational Structures and Management
   A. Governance
   B. External Providers
Part III: Operations and Support Systems

D. Support for Teaching and Learning
   A. Professional Development
   B. Time for Faculty Collaboration

E. Family and Community Engagement
   A. School-Community Relations
   B. Services for Families and Community Members
   C. Engagement in School Improvement

F. Sustainability
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