School Proposal
Pathways to Success Model
RFP Development
Guidance for Eligible Schools
To:

Provide a Deeper Dive into one of the School Improvement Grant (SIG) Models:

– Pathways to Success (Career Pathways)
– (Approved State Determined Model)
School Proposal

• Part I: Introduction
• Part II: Teaching and Learning
• Part III: Operations and Support Systems
Part I: Introduction

A. Descriptive Information
   A. Determination of Grant Years

B. Needs Assessment Alignment

C. Intervention Requirements Alignment
Part I: Introduction

D. Foundation/Commitment
   A. School Improvement Measures Taken
   B. Teams to Support School Improvement
   C. History with SIG

E. Implementation Milestones
Part II: Teaching and Learning

A. Curriculum
   A. Use of Standards
   B. Research-Based Methods
   C. Vertical Alignment
   D. Model Specific Requirements (Ex. CCR Competencies)
   E. Career Pathways
   F. College Credit
   G. Work-based Learning Opportunities
This new website is produced by the Center for Research and Reform in Education (CRRE) at Johns Hopkins University School of Education, in collaboration with a distinguished Technical Work Group and a Stakeholder Advisory Group.

It is information solely intended to be useful to educators and the public.

http://www.evidenceforessa.org/
Evidence-Based Resources


December 2016


http://www.signetwork.org/content_pages/190

National Center for Education Evaluation and Regional Assistance

SIG Cohort IV Training - PTS

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The Best Evidence Encyclopedia is a free web site created by the Johns Hopkins University School of Education's Center for Data-Driven Reform in Education (CDDRE) under funding from the Institute of Education Sciences, U.S. Department of Education.

It is intended to give educators and researchers fair and useful information about the strength of the evidence supporting a variety of programs available for students in grades K-12. Content areas include mathematics, reading, early childhood, school reform, and science.

The Best Evidence Encyclopedia provides summaries of scientific reviews produced by many authors and organizations, as well as links to the full texts of each review.

http://www.bestevidence.org/index.cfm
Evidence-based Resources


https://www.ed.gov/highschool
Evidence-Based Resources

An LEA or School Guide for Identifying Evidence-Based Interventions for School Improvement

Laurie Lee
John Hughes
Kevin Smith
Barbara Forness

FLORIDA CENTER FOR READING RESEARCH, FLORIDA STATE UNIVERSITY

https://attendee.gotowebinar.com/recording/7902699524244179457
Part II: Teaching and Learning

B. Instruction
   A. Instructional Improvements
      A. Multi-Tiered System of Supports
      B. Special Populations
   
C. Data for Instructional Decision Making
   A. Current and Proposed Assessments
   B. Data Driven Decision Making
   C. Early Warning System
Part II: Teaching and Learning

D. Instructional Leadership and Staff

A. Current Instructional Staff
B. Proposed Instructional Staff
Part III: Operations and Support Systems

A. Allocation of Financial Resources
B. Evaluation Policies
C. Organizational Structures and Management
   A. Governance
   B. External Providers
D. Family and Community Engagement
   A. Written Communication Plan
   B. Engagement in School Improvement
E. Sustainability
Submit questions to:

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601.359.3461

http://www.mde.k12.ms.us/ESE/secondary-education

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