

# School Improvement Grant (SIG) Training for Models

April 2017



## Vision

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To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

## Mission

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To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

# *State Board of Education Goals 5-Year Strategic Plan for 2016-2021*

- ✓ All Students Proficient and Showing Growth in All Assessed Areas
- ✓ Every Student Graduates High School and is Ready for College and Career
- ✓ Every Child Has Access to a High-Quality Early Childhood Program
- ✓ Every School Has Effective Teachers and Leaders
- ✓ Every Community Effectively Using a World-Class Data System to Improve Student Outcomes
- ✓ **Every School and District is Rated “C” or Higher**

## **6<sup>th</sup> Goal**

- ✓ Every School and District is Rated “C” or Higher

## **Outcomes Metrics (4 out of 6)**

- ✓ Increase the growth of “D” and “F” **districts** along the “A-F” Spectrum by improving the letter grade and/or increasing the number of points within a letter grade
- ✓ Increase the growth of “D” and “F” **schools** along the “A-F” Spectrum by improving the letter grade and/or increasing the number of points within a letter grade
- ✓ Increase the percentage of **districts** rated “C” or higher\*
- ✓ Increase the percentage of **schools** rated “C” or higher\*

*\*Grades reported for 2014-15 are non-waiver grades*

## **Objective 1**

- ✓ Improve academic outcomes in Targeted Support and Improvement Schools and Comprehensive Support and Improvement Schools

## **Outcomes/Metrics (4 out of 6)**

- ✓ Increase the growth of “D” and “F” **districts** along the “A-F” Spectrum by improving the letter grade and/or increasing the number of points within a letter grade
- ✓ Increase the growth of “D” and “F” **schools** along the “A-F” Spectrum by improving the letter grade and/or increasing the number of points within a letter grade
- ✓ Increase the percentage of **districts** rated “C” or higher\*
- ✓ Increase the percentage of **schools** rated “C” or higher\*

*\*Grades reported for 2014-15 are non-waiver grades*

# *School Improvement Grant*

- School Improvement Grant (SIG) is a program authorized by section 1003(g) of the Elementary and Secondary Education Act (ESEA) of 1965.
- Funds used to award competitive grants to districts that:
  - demonstrate the greatest need and
  - the strongest commitment to use funds to improve the quality of instruction and raise academic achievement of student.
- Local Education Agencies (LEAs) may be awarded 3 to 4 year grants of a minimum amount of \$50,000 per year, per school to implement one of seven intervention models.

- Procurement Requirements
- Timeline of Activities
- Important Documents
  - Intent to Submit
  - Coverpage
  - Checklist
  - LEA Assurances

- Procurement Submission Requirements
  - 5 Applications
    - Typed (Paper)
    - Electronic (CD or USB Flash Drive)

Due: Monday, May 8, 2017; 3:30 pm

Hand deliver or Mail

Lorraine Wince, Office of Procurement



## CRITERIA FOR EVALUATION OF PROPOSALS

- Proposals submitted by the specified time in the specified format and containing the parts described in the **Application Process and Timeline** section shall be evaluated by an Evaluation Committee selected by the MDE. Evaluation will be according to the FY 2015/FY2016 1003(g) School Improvement Grant (SIG) RFP LEA Application Rubric which will be released at the same time as this application.

# Process and Timeline

## Application review will take place in three (3) stages.

- **Stage 1:** The first part of each application will be reviewed for eligibility according to the rubric. If applicants are deemed not eligible, the application will not be reviewed by the team of reviewers and will be disqualified.
- **Stage 2:** Reviewers will score each eligible application using the rubric. Rubric scores for the LEA Plan Overview, each of the three parts, and the budget will be added to determine which applicants will make it to the interview round.
- **Stage 3:** Finalists will be invited to an interview round. Interview scores will be added to the rubric scores to determine a final ranking. MDE will fund applications in the order of their rank until funds are exhausted. ***The MDE reserves the right to examine proposed expenditures and request modifications to proposals that make it to the interview round.***

- Important Documents
  - Intent to Submit – *All Districts with eligible schools asked to submit letter of intent*
  - Cover Page –
    - Two Pages, Signature Required
  - Checklist
    - FY2015/2016 1003(g) Checklist required
  - LEA Assurances –
    - Outlines Terms and Conditions for federal state and local requirements.

# Reporting Metrics - Performance Framework Data Collection

# Reporting Requirements

- LEA must report and meet 5 of 9 *leading indicator goals*:
  - Number of minutes within school year;
  - student participation rate on state assessments in reading/language arts and in mathematics, by student subgroup;
  - student attendance rate;
  - Number and percentage of students completing advanced coursework (e.g. AP/IB), early college high schools, or dual enrollment classes;

# Reporting Requirements

- Leading Indicators Continued
  - dropout rate;
  - discipline incidents;
  - chronic absenteeism rates;
  - distribution of teachers by performance level on the LEA's teacher evaluation system
  - teacher attendance rate

# Reporting Requirements

- LEA must report and demonstrate progress towards meeting *achievement indicator goals*:
  - percentage of students at or above each proficiency level on state assessments in reading/language arts and in mathematics, by grade and by student subgroup;
  - average scale scores on state assessments in reading/language arts and in mathematics, by grade for the “all students” group, for each achievement quartile, and for each subgroup
  - percentage of limited English proficient students who attain English language proficiency
  - graduation rate
  - College enrollment rates

## Greater emphasis is placed on the district

The district is required to:

- plan for ***sustaining*** reforms after funding period ends
  - Refrain from writing proposals weighted with **personnel and technology equipment** (these are items that have a greater likelihood of **not** being sustained beyond the grant period).
- provide oversight and support for implementation of the selected intervention model (e.g. LEA turnaround office)
- review and hold external providers accountable for their performance
- engage families and communities in the selection of the intervention model and seek continuous input throughout implementation



# School Improvement Grant (SIG) LEA Plan Guidance

April 2017



**To:**

**Provide a Deeper Dive into the School Improvement Grant (SIG) LEA Plan Overview.**

- Part I
  - Introduction
- Part II
  - District Leadership

- Part I

- Introduction

- A. Descriptive Information

- B. Consultation with Stakeholders

- C. Disclosure of External Party Application Assistance

- A. *Any person who is not a regular employee of the district or of MDE who may have collaborated on the development of the grant in whole or in part.*

- Part II
  - District Leadership
    - A. District Governance (Analysis of Policy)
      - A. How does policy create barrier to reform?
      - B. How will policy be amended?
      - C. When will changes be enacted?
      - D. School Board Approval
      - E. External Provider Contracting Process  
(Recruitment, Screening, Selection Process)
        - 1. Request for Proposal
        - 2. Memorandum of Understanding

- Part II
  - District Leadership
    - B. District Capacity for Selected Intervention
      - A. Experience
      - B. Leadership
      - C. Role in Supporting and Monitoring Implementation
      - D. Record of Success in School Improvement
      - E. Performance History (Accountability)
      - F. Fiscal Responsibility (Audit/Questioned Costs)
      - G. Supplemental Plans (Title I Schoolwide, 1003a)
      - H. Previous SIG Experience

- Part II
  - District Leadership
    - C. District Capacity for Selected Intervention
      - I. Sustainability

Submit questions to:

[sig@mdek12.org](mailto:sig@mdek12.org)



# School Improvement Contact Information

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