CONTENTS

Message from the State Superintendent of Education 2
Mississippi Board of Education 3
Facts and Figures 4
Strategic Plan 5
Return on Investment 6
Notable State and National Honors 11
Other Highlights 14
District Financial Information 19
  • Receipts for Public Schools
  • Expenditures for Public Schools
  • Charts: Federal, State and Local Sources Revenue and Expenditures for Public Schools
  • Expenditures for Public Schools by Functional Area
  • Expenditure Per Pupil in Average Daily Attendance
  • Revenue by Source by District
  • Administrative Cost
  • District Assessment and Tax Levies

Career and Technical Education 22
Safe and Orderly Schools 22
  • Transportation Report
  • State Public School Building Fund
  • School Safety Report

District Student Information 23
  • Average Daily Attendance
  • Net Membership by Grade

District Personnel Information 23
  • Instructional Personnel by District
  • Classroom Teacher Count and Average Salary

District List 24
Message from the State Superintendent of Education

On behalf of the Mississippi State Board of Education, I am pleased to present the Annual Report of the State Superintendent of Education for the 2015-16 academic school year. In accordance with the requirements of Section 37-3-11 of the Mississippi Code of 1972, Annotated, this report contains pertinent financial, statistical and other important information at the state and local school district levels.

The trajectory of education in Mississippi is changing. Our graduation rate has reached an historic high; our drop-out rate is declining; and our students are achieving better academic outcomes than ever before. This report details these accomplishments and the significant return on investment Mississippians are seeing as a result of legislative initiatives and education reform efforts.

Students, teachers, school administrators, parents and state leaders have all dedicated themselves to raising academic standards and student achievement. This shared mission, along with the State Board’s strategic focus and the Mississippi Department of Education’s targeted, effective work, is making a significant impact on the lives of students and the future of the state.

Along with the members of the Board, the staff of the Mississippi Department of Education, and the students, teachers and school leaders of Mississippi, I appreciate your strong support of public education in our state. I look forward to our continued partnership in support of school districts as they prepare students to be successful in college, the workforce and life.

If you would like to view this report online, please visit www.mdek12.org.

Sincerely,

Carey M. Wright, Ed.D.
State Superintendent of Education
Mississippi Board of Education

The Mississippi Board of Education’s vision is to create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens. The Board’s six primary goals are: All students are proficient and show growth in all assessed areas; every student graduates from high school and is ready for college and career; every child has access to a high-quality early childhood education program; every school has effective teachers and leaders; every community effectively uses a world-class data system to improve student outcomes; and every school and district is rated “C” or higher.

Rosemary G. Aultman, Chair
Term expires July 2022
At-Large Representative

Johnny Franklin
Term Expires July 2016
1st Supreme Court District Representative

Jason S. Dean, Ph.D., Vice-Chair
Term expires July 2024
At-Large Representative

William Harold Jones
Term expires July 2017
At-Large Representative

Buddy Bailey
Term expires July 2023
Administrator Representative

John R. Kelly, Ph.D.
Term expires July 2020
2nd Supreme Court District Representative

Kami Bumgarner
Term expires July 2018
Teacher Representative

Charles McClelland
Term expires July 2019
At-Large Representative

Karen Elam, Ph.D.
Term Expires July 2021
3rd Supreme Court District Representative

Carey M. Wright, Ed.D.
State Superintendent of Education
### FACTS and FIGURES

- **Number of Districts:** 144
- **Number of Schools:**
  - Elementary: 406
  - Secondary: 110
  - Combined: 386
- **Number of Teachers:** 32,101
- **Average Teacher Salary:** $44,416
- **Student Average Daily Attendance:**
  - Number: 451,466
- **Student Average Daily Membership:** 486,471
- **Average Expenditure Per Pupil:** $9,704
- **Total Education Enhancement Funds (EEF) Dispersed to Teachers:** $13,409,736
- **Number of Qualifying Instructional Staff Receiving EEF Procurement Cards to Purchase School Supplies:** 34,296
- **Total School Supply Funds Dispersed to Each Teacher:** $391
- **Total Percentage of Total Current Operation of District Administrative Costs:** 3.43%
- **National Ranking for Percent of Teachers Who Are National Board Certified Teachers:** 4

---

**MISSISSIPPI DEPARTMENT OF EDUCATION | 2015-2016 SUPERINTENDENT’S ANNUAL REPORT | P4**
MISSISSIPPI STATE BOARD OF EDUCATION
STRATEGIC PLAN

The Mississippi Department of Education (MDE) is charged with supporting local school districts to help them to attain the Mississippi State Board of Education’s vision and goals. The Board’s bold vision for a world-class education system and the agency’s philosophy of operating in the best interest of students drive the MDE’s work.

The Mississippi State Board of Education Strategic Plan sets the roadmap for changing the trajectory of public education in Mississippi. The plan describes the objectives and strategies the MDE employs to help local school districts achieve the Board’s vision and goals. In 2016, the Board added a sixth goal to put a greater focus on the work to improve low-performing schools.

Mississippi State Board of Education Strategic Plan Goals:

1. All Students Proficient and Showing Growth in All Assessed Areas
2. Every Student Graduates from High School and is Ready for College and Career
3. Every Child Has Access to a High-Quality Early Childhood Program
4. Every School Has Effective Teachers and Leaders
5. Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes
6. Every School and District is Rated “C” or Higher

To read the complete Mississippi State Board of Education Strategic Plan, visit: www.mdek12.org/MBE/goals-objectives-and-strategies
RETURN ON INVESTMENT IN PUBLIC EDUCATION

Mississippians are seeing a significant return on investment in public education thanks to the leadership, cooperation and collaboration of the Mississippi State Board of Education, the Mississippi Department of Education, state leaders, local school districts and communities. From pre-K through high school, student achievement is steadily rising.

Early Childhood Education

The Early Learning Collaborative Act of 2013 provided $3 million each year to create a pre-K infrastructure for 4-year-olds. The MDE has overseen the administration of 11 Early Learning Collaboratives (ELCs) throughout the state that serve close to 1,800 children annually. The Legislature appropriated an additional $1 million for ELCs in 2016-17, which will increase the number of ELC sites and number of children served.

Achievements in 2015-16:

- The assessment of kindergarten readiness among ELC students showed that all 11 collaboratives achieved the target score that indicates students are prepared for kindergarten.
- 71 percent of pre-K students in ELCs met the target readiness score, an increase from 59 percent in 2014-15.
- In other public pre-K classrooms, 69 percent of students met the target readiness score, compared to 64 percent in 2014-15.
- The National Institute for Early Education Research (NIEER) recognized Mississippi’s ELCs in its 2015 State of Preschool. This puts Mississippi among the top states in the nation that meet all 10 quality standards for early childhood education.
- Using student-level data from the MDE, a 2015 Mississippi State University study identified the powerful, long-term effect pre-K had on student achievement in Mississippi:
  - Mississippi children who attended public pre-K were 1.5 times more likely to be proficient in 3rd grade reading
  - Mississippi children who were proficient readers in 3rd grade are 9 times more likely to be proficient readers in 8th grade
  - Mississippi children who were proficient readers in 8th grade are 3.5 times more likely to graduate on time.

View Kindergarten Readiness results: mdereports.mdek12.org
Literacy

The Literacy-Based Promotion Act of 2013 provided $9.5 million in the first year and $15 million in subsequent years to raise literacy levels in kindergarten through the 3rd grade. The legislation takes a comprehensive approach to building the capacity of Mississippi teachers and school leaders to become more effective teachers of reading. Literacy coaches have been assigned to schools where data show students struggle the most with reading, and ongoing professional development has been provided to teachers, school administrators and faculty in teacher preparation programs.

Results for 2015-16:

- 63 percent of kindergarteners met or exceeded the end-of-the-year target score that categorizes them as transitional readers. Students scoring at this level are beginning to read unfamiliar words and easy reader material, but are not yet independent readers. In 2014-15, 54 percent of kindergarteners achieved the transitional reader score.

- 87 percent of students passed the 3rd grade reading assessment on their first try, which is an increase from 85 percent in 2014-15. After the final retest, 92 percent of students passed the test.

- The passing rate (levels 3, 4 or 5) on the 3rd grade English Language Arts assessment reached 64.9 percent, an increase from 54.4 percent the previous year.

- View 3rd Grade Reading Assessment results: mdereports.mdek12.org
ACT for 11th Graders

The Mississippi Legislature appropriated $1 million annually since 2014-15 for all 11th graders to take the ACT. The test measures college-readiness at a crucial time in high school when there is still time to provide interventions to improve achievement.

- 11th graders earned an overall composite score of 18.3 on the ACT in 2016, an increase from 17.6 in 2015. Students made gains in each of the four categories of English, Mathematics, Reading, and Science.

- Districts offered the Southern Regional Education Board’s (SREB) senior year math and literacy readiness courses to students whose scores fell between 15 and 18. These courses were developed to help close the gap for students who are on the cusp of meeting the ACT benchmark scores. Mississippi State Institutions of Higher Learning agreed that students earning a grade of 80% or higher in the courses could enter credit-bearing college courses. An SREB study found that students passing the SREB courses increased their ACT scores by 2 points.

- The MDE provided districts training related to analyzing ACT data, evaluating course taking patterns and designing ACT preparation courses.

Advanced Placement Initiative

Mississippi saw growth in all three major categories of Advanced Placement (AP) participation and performance in 2015-16, with 8,207 students taking 12,455 AP exams. Students who score 3 or higher on an AP exam can receive credit from the college or university where they enroll. Research shows that students achieving a 3 or higher perform well in subsequent college courses and are more likely to graduate from college within four years.

- 23.1 percent increase in number of students taking AP exams
- 22.8 percent increase in the number of AP exams taken
- 11.1 percent increase in the number of students achieving an AP score of 3 or higher
- 37.9 percent increase in number minority students taking AP exams
- 18.7 percent increase in number of African-American students taking AP exams
- 26.4 percent increase in students using an exam fee subsidy

The Mississippi Department of Education implemented an AP Initiative in 2015-16 to increase statewide participation in AP courses. The effort includes raising awareness about AP benefits, increasing access to AP opportunities and providing AP-focused professional development for teachers, principals and counselors. The AP Initiative also includes a focus on subgroup performance and equity in AP access. Since the launch of the AP Initiative, the number of AP scholar awards increased 48 percent, jumping from 585 in 2014-15 to 864 in 2015-16. AP scholar awards are given to students who earn qualifying scores on multiple AP exams.

Three Mississippi districts were among the 433 districts across the U.S. and Canada selected for the College Board’s 7th Annual AP District Honor Roll. The Honor Roll is a roster of districts that are simultaneously expanding opportunity and improving performance. The 2016 recipients are:

- DeSoto County Schools
- Booneville School District
- Stone County School District
Professional Development to Implement
Mississippi College and Career Ready Standards

- The Mississippi Legislature appropriated approximately $1 million annually for professional development related to teaching reading and the effective implementation of the Mississippi College and Career Ready Standards. According to an independent report by the Southern Regional Education Board, the MDE sets strong expectations for high-quality professional learning for all educators and provides essential support for school districts. Professional development initiatives include free, on-demand training for schools and districts, expanded professional development calendar and menu of services, PDLs for curriculum directors and interagency Boots on the Ground regional professional learning community to support academic initiatives among school attendance officers, literacy coaches, school improvement coaches, professional development coordinators and other personnel.

Results:

- 4th grade reading and math scores improved on the latest National Assessment of Educational Progress (NAEP). Mississippi was the only state to show significant improvement since 2013 in both reading and math scores among 4th graders.

- 8th grade NAEP scores for reading held constant and math increased slightly, as the nation saw a decline in both subjects.

- Mississippi showed significant increases in 4th and 8th grade science on NAEP, which ranks the state No. 4 in the nation for growth in both grades since 2009.

- The state’s dropout rate fell to 11.8 percent from 12.8 percent the previous year, continuing the downward trend from 16.7 percent in 2011-12.

- Mississippi’s graduation rate reached an all-time high of 80.8 percent in 2016, up from 78.4 percent the previous year. At this rate of growth, Mississippi could surpass the national rate of 83 percent by next year.
Mississippi Assessment Program

The Mississippi Department of Education led the development of a new statewide testing system called the Mississippi Assessment Program (MAP). Students took MAP assessments for English Language Arts and mathematics in grades 3 through 8 and high school Algebra I and English II for the first time in 2015-16. Dozens of Mississippi educators helped build the computer-based tests, which were administered as single end-of-course exams.

Similar to state assessments administered in 2014-2015, MAP tests are aligned to the Mississippi College and Career Ready Standards.

The 2015-16 results provide a new starting point for measuring student progress over time. Mississippi will continue to assess students on MAP tests in future years. MAP results showed students improved in most grades from 2014-15 to 2015-16:

### ENGLISH LANGUAGE ARTS

<table>
<thead>
<tr>
<th>Grade</th>
<th>2014-15 Proficient or Advanced</th>
<th>2015-16 Proficient or Advanced</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>28.7%</td>
<td>32.1%</td>
<td>+3.4%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>29.8%</td>
<td>32.6%</td>
<td>+2.8%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>28.1%</td>
<td>34.1%</td>
<td>+6.0%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>29.3%</td>
<td>29.2%</td>
<td>-0.1%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>31.2%</td>
<td>29.1%</td>
<td>-2.1%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>31.1%</td>
<td>33.3%</td>
<td>+2.2%</td>
</tr>
<tr>
<td>English II</td>
<td>49.3%</td>
<td>37.1%</td>
<td>-12.2%</td>
</tr>
<tr>
<td>Overall</td>
<td>32.2%</td>
<td>32.6%</td>
<td>+0.4%</td>
</tr>
</tbody>
</table>

### MATH

<table>
<thead>
<tr>
<th>Grade</th>
<th>2014-15 Proficient or Advanced</th>
<th>2015-16 Proficient or Advanced</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>33.1%</td>
<td>32.7%</td>
<td>-0.4%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>27.2%</td>
<td>32.2%</td>
<td>+5.0%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>25.1%</td>
<td>30.0%</td>
<td>+4.9%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>24.5%</td>
<td>32.5%</td>
<td>+8.0%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>20.2%</td>
<td>34.2%</td>
<td>+14.0%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>28.1%</td>
<td>30.9%</td>
<td>+2.8%</td>
</tr>
<tr>
<td>English II</td>
<td>27.4%</td>
<td>26.1%</td>
<td>-1.3%</td>
</tr>
<tr>
<td>Overall</td>
<td>26.6%</td>
<td>31.1%</td>
<td>+4.5%</td>
</tr>
</tbody>
</table>

School and District Grades

The Mississippi Statewide Accountability System assigns letter grades from A through F to every school and district in the state. The system takes into account multiple factors including statewide assessment results, graduation rates and student growth. Students meet growth if their scores improve from one proficiency level to the next, or move sufficiently within the lower proficiency levels. The system places a special emphasis on the academic growth among the lowest performing 25 percent of students.

Grades reported for 2015-16 established a new starting point for evaluating school and district performance because grades were based on the results of the first administration of the MAP assessment. Also, for the first time in 2015-16, the accountability system factored in student performance on the ACT and participation and performance in advanced coursework such as Advanced Placement and dual credit/dual enrollment courses.
NOTABLE STATE AND NATIONAL HONORS

Mississippi Receives 2016 Frank Newman Award for State Innovation

The Education Commission of the States (ECS) named the state of Mississippi as the 2016 recipient of the Frank Newman Award for State Innovation for a transformational education reform package that prioritized early learning reading skills, expanded charter schools opportunities and created a clear A through F rating system for schools, among other accomplishments.

ECS stated that Mississippi has seen clear results. Since the implementation of the Literacy-Based Promotion Act of 2013, 92 percent of third-graders passed the state reading exam. Also, scores from the 2015 National Assessment of Educational Progress (NAEP), known as the nation’s report card, showed historic jumps. Additionally, Mississippi was one of only two states to see increases in NAEP scores at both 4th and 8th grade levels.

The Frank Newman Award for State Innovation recognizes a state for any of the following:

- Education improvement efforts that are replicable and hold valuable lessons for other states.
- Bold and courageous policies, including existing approaches with evidence of significant impact on student achievement in the state.
- Policies or programs that have bipartisan, broad-based support.

Meridian Math Teacher Wins 2015-16 Milken Educator Award for Mississippi

Rhonda Burrage, a math teacher at Magnolia Middle School in the Meridian School District, received the $25,000 Milken Educator Award for Mississippi in 2015-16. This prestigious honor recognizes up to 40 of America’s most outstanding educators.

Burrage, who has not missed a day of teaching in four years, fills various leadership roles at her school and district. She’s a teacher mentor for first-year teachers, is on the school leadership team, and chairs the BETA club, where she coordinates community service projects. She spends her “free” time tutoring students enrolled in the city and county schools.


2016 Mississippi Teacher of the Year

Jodi McKenzie, a 10th grade English teacher at Gautier High School (GHS) in the Pascagoula-Gautier School District, was selected as the 2016 Mississippi Teacher of the Year.

McKenzie has been teaching for 12 years. She is passionate about helping students realize their dreams and guiding them to see where their potential can take them.

At Gautier High School, McKenzie serves as English Department chairperson, Student Council sponsor, and

is also a member of the Building Leadership Team. She also plans all department Professional Learning Communities and serves on the summer curriculum writing team. McKenzie devotes much of her time at GHS encouraging her students to become involved in community service and helping them to understand the importance of making sacrifices for the greater good of others. She leads the GHS Student Council in volunteering at the annual Jana Walmsley Swamp Run, the Jackson County Exceptional School, and the “Spirit of Gautier High School” Fall festival.

McKenzie is currently working with Excel by 5 to help teen mothers prepare for the journey of motherhood, and developing a supply closet at GHS to provide food, clothing and toiletries for students to take home on weekends to help lighten the load for all parents.

2016 Mississippi Parent of the Year

Lora Rance Evans, a mother of two children in the Greenwood Public School District, is the 2016 Mississippi Parent of the Year.

Evans has served as a school board member, coordinated ACT workshops and financial aid workshops and received numerous community service awards. She is a founding member of the local Parents for Public Schools of Greenwood chapter, the Chamber Education Committee and Young Emerging Leaders of Leflore (YELL).

Evans has been a liaison among the parents, faculty and staff at Greenwood Middle School. She is currently serving as the Parent Teacher Student Organization President at Greenwood Middle School, where she is innovative, solution-oriented, and eager to ensure that parents play their role in the school reaching its vision.
National Board Certified Teachers

The number of National Board Certified Teachers in Mississippi rose to 3,886 in 2016, with 37 additional teachers achieving NBCT status. The highest mark of accomplishment in the profession, National Board Certification demonstrates that teachers have attained the knowledge and skills necessary to prepare students for 21st century success. Mississippi ranks 4th in the nation for the percent of teachers who are NBCTs and 7th for the total number of NBCTs. The state of Mississippi provides significant support for teachers seeking Board certification. Mississippi’s Board-certified teachers receive an annual stipend of $6,000. Under the newly revised National Board Certification process, 1,400 Mississippi teachers are pursuing certification.

Mississippi Math, Science Teachers Earn National Recognition

Mississippi School for Mathematics and Science (MSMS) teacher Lauren Zarandona and Brandon Middle School teacher Karin Bowen are among 213 teachers nationwide who received the Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST) for the 2013-14 and 2014-15 school years.

PAEMST is the highest recognition that a kindergarten through 12th grade mathematics or science (including computer science) teacher may receive for outstanding teaching in the United States. Awardees receive $10,000 from the National Science Foundation. Awardees serve as models for their colleagues, inspiration to their communities, and leaders in the improvement of mathematics and science education.

Zarandona has taught mathematics in Mississippi for 13 years, including five years in the Hollandale School District. For the past eight years, she has taught everything from Algebra II to Advanced Placement Statistics at MSMS, which is a public residential high school for academically gifted and talented 11th and 12th graders. She earned a B.S. in physics from Rhodes College, an M.A. in curriculum and instruction from the University of Mississippi, and is National Board Certified.

Bowen is in her eighth year teaching 6th grade mathematics at Brandon Middle School and previously taught 4th and 5th grade general education at Richland Upper Elementary School. She holds a B.A. in elementary education from the University of Mississippi and is National Board Certified in Early Adolescence/Mathematics.

2016 Mississippi Administrator of the Year

Corlis Curry, principal of Lawhon Elementary School in the Tupelo Public School District, was selected as the 2016 Mississippi Administrator of the Year.

Curry has served as principal of Lawhon Elementary School since 2012. After teaching 5th grade in Lee County Schools and 7th grade in Nettleton schools, she taught English at Tupelo High School for seven years. In 2008, she worked in the Amory School District as an assistant principal at East Amory Elementary and as principal at West Amory Elementary.

Curry is credited with making significant instructional improvements during her tenure at Lawhon Elementary. Three of the most beneficial programs are Professional Learning Communities (PLCs), Targeted Accelerated Growth Program, and Arts Integration. Some of the most impressive aspects of the PLCs established at her school are the shift in focus from “teacher-centered” planning to “student-centered” with an emphasis on student achievement.

The Targeted Accelerated Growth Program was initiated as a means to prevent students from opting out of learning. “No Exceptions and No Excuses” is the program’s slogan. Lastly, she encouraged a successful arts integration program where teachers can collaborate across multiple discipline areas, including art, physical education, music, multimedia, and core subjects.

National Board Certified Teachers

The number of National Board Certified Teachers in Mississippi rose to 3,886 in 2016, with 37 additional teachers achieving NBCT status. The highest mark of accomplishment in the profession, National Board Certification demonstrates that teachers have attained the knowledge and skills necessary to prepare students for 21st century success. Mississippi ranks 4th in the nation for the percent of teachers who are NBCTs and 7th for the total number of NBCTs. The state of Mississippi provides significant support for teachers seeking Board certification. Mississippi’s Board-certified teachers receive an annual stipend of $6,000. Under the newly revised National Board Certification process, 1,400 Mississippi teachers are pursuing certification.

Mississippi Math, Science Teachers Earn National Recognition

Mississippi School for Mathematics and Science (MSMS) teacher Lauren Zarandona and Brandon Middle School teacher Karin Bowen are among 213 teachers nationwide who received the Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST) for the 2013-14 and 2014-15 school years.

PAEMST is the highest recognition that a kindergarten through 12th grade mathematics or science (including computer science) teacher may receive for outstanding teaching in the United States. Awardees receive $10,000 from the National Science Foundation. Awardees serve as models for their colleagues, inspiration to their communities, and leaders in the improvement of mathematics and science education.

Zarandona has taught mathematics in Mississippi for 13 years, including five years in the Hollandale School District. For the past eight years, she has taught everything from Algebra II to Advanced Placement Statistics at MSMS, which is a public residential high school for academically gifted and talented 11th and 12th graders. She earned a B.S. in physics from Rhodes College, an M.A. in curriculum and instruction from the University of Mississippi, and is National Board Certified.

Bowen is in her eighth year teaching 6th grade mathematics at Brandon Middle School and previously taught 4th and 5th grade general education at Richland Upper Elementary School. She holds a B.A. in elementary education from the University of Mississippi and is National Board Certified in Early Adolescence/Mathematics.
Dr. Carey Wright, state superintendent of education, was appointed to several national leadership roles in 2015-16.

The Council of Chief State School Officers (CCSSO) elected Wright president-elect of its 2016-2017 Board of Directors. CCSSO is a nonpartisan, nationwide, nonprofit organization of state education chiefs that provides leadership, advocacy and technical assistance on major educational issues. CCSSO’s Board of Directors manages the overall business affairs of the Council and is the governing body of the organization.

Wright joined Chiefs for Change (CFC), which is a bipartisan network of state and district education chiefs dedicated to preparing all students for the future. CFC’s 21 members represent 2.8 million students.

Wright was appointed to the Advisory Committee on Ending Chronic Absence (ACECA), a national committee established by the Campaign for Grade-Level Reading. ACECA is a bipartisan effort that builds on the research that reducing chronic absence has a direct impact on academic achievement, starting in the early grades.

PAEMST Finalists for 2015-16

Four teachers have been selected as finalists for the Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST) for 2015-16.

**Meredith Sanders** is a 5th grade Math teacher at Kosciusko Upper Elementary in the Kosciusko School District. Sanders has been teaching for 13 years. She earned an Associate’s degree and the B.S. in Elementary Education. Sanders said it is vital to keep students actively engaged in a positive atmosphere of learning. As a result, students will be able to view mathematics as an “exciting adventure” through real-world examples, technology and the use of hands-on materials.

**Angela McKinnon** is a 5th grade Math and Science teacher at Lewisburg Elementary in DeSoto County Schools. McKinnon has been teaching for over 23 years. She earned the B.S. in Education and believes her mission is to “create both enthusiasm and a strong foundation for lifelong learning.”

**Angela August** is a 4th grade teacher at 28th Street Elementary in the Gulfport School District. A 19-year veteran teacher, August has a Bachelor’s degree and Master’s degree in elementary education. She is currently seeking a specialist degree in Educational Leadership. Her personal philosophy on teaching is that “every child can learn and should be provided a learning experience that is engaging and meaningful.”

**Adrine Williams** is a 4th and 5th grade Science teacher at Baker Elementary in Jackson Public Schools. Williams, who has taught for 9 years, earned the B.S. in Biology and a Master’s degree in Education. She said she believes that her daily interaction with academics, coupled with love and care of students, will have a sizable impact on the leading scientists of tomorrow.
Inaugural Teacher Council Formed

The Mississippi Department of Education selected an experienced and highly regarded group of professionals from across the state to serve on the first Mississippi Teacher Council (MTC).

The purpose of the MTC is to provide feedback to Dr. Carey Wright, state superintendent of education, on the initiatives of the MDE, the Mississippi State Board of Education and the Mississippi State Legislature. The MTC aims to empower teachers to discuss topics critical to their success in the classroom and how MDE can assist.

More than 150 teachers from around the state submitted applications to serve on the MTC. A committee selected the following members:

Lisa Crosby  
Kosciusko Junior High School  
Kosciusko School District

Lindsey Michelle Todd  
Biloxi Junior High School  
Biloxi School District

Leslie Slaydon  
Jeff Davis Elementary  
Biloxi School District

Amanda LeMaster  
Biloxi High School  
Biloxi School District

Elizabeth Williams  
Biloxi Junior High School  
Biloxi School District

Bridge Gilmour  
Brookhaven Elementary School  
Brookhaven School District

Ladreana Goins

Todd Willis

Tonya Lynn Porter

Deidre Lovett

Candy Abrams

Tricia Stoll

Rebecca Whittet

Amanda Lovelace Pidgeon

Wanda Anderson

Heather Cates

Ashleigh Marie Syverson

Scott Belham

Victoria L. Killingsworth

Gina Stork

Angela C. Nelson

Keesha Clayton Harris

Beverly Frederick

Allison Sabbatini

Debbie Smith

Anna Morris

Kimberly Beightol

Kosciusko Junior High School

Biloxi School District

Jeff Davis Elementary

Biloxi School District

Biloxi High School

Biloxi School District

Biloxi Junior High School

Biloxi School District

Brookhaven Elementary School

DeSoto Co. Schools

Northside Elementary School

DeSoto Co. Schools

Pleasant Hill Elementary

DeSoto Co. Schools

Center Hill Elementary

DeSoto Co. Schools

Lake Cormorant Middle School

DeSoto Co. Schools

Olive Branch Elementary

DeSoto Co. Schools

28th Street, Gaston Point, West Gulfport High School

DeSoto Co. Schools

Hancock High School

Gulfport School District

North Gulfport Middle School

Gulfport School District

D’Iberville Elementary School

Hancock Co. School District

Bel-Aire Elementary School

Hancock Co. School District

West Harrison High School

Hancock Co. School District

East Central Lower Elementary School

Hancock Co. School District

Vancleave Lower Elementary

Bel-Aire Elementary School

Hancock Co. School District

East Central Lower Elementary

Bel-Aire Elementary School

Hancock Co. School District

Timberlawn Elementary

Bel-Aire Elementary School

Hancock Co. School District

Forest Hill

Jackson Co. School District

South Jones Elementary

Jackson Co. School District

Purvis Lower Elementary

Jackson Co. School District

Oak Grove Lower Elementary

Jackson Co. School District

Oak Grove Upper Elementary

Jackson Co. School District

— list continued on Page 15
Stacey Smith  Loyd Star Attendance Center  Lincoln Co. School District
Allison Catchot  Loyd Star Attendance Center  Madison Municipal School District
William Brett Mayfield  Madison Central High School  Madison Co. School District
Jennifer Hamilton  Moss Point Kreole Primary  Moss Point School District
Lillie Bryant  Natchez High School  Natchez-Adams School District
Tamra Mills  Newton County Elementary  Newton Co. School District
Patches Calhoun  Della Davidson Elementary  Oxford School District
Chasity Arbuckle  Della Davidson Elementary  Oxford School District
Clemmisa “Misa” Presley  Oxford Elementary School  Oxford School District
Candies Cook  Oxford Intermediate School  Oxford School District
Elizabeth Green  Pascagoula High School  Pascagoula-Gautier School District
Dalisay Louise Smith  Gautier Middle School  Pascagoula-Gautier School District
Leigh Hanna  Pascagoula High School  Pascagoula-Gautier School District
Lauren Carpenter  Pascagoula High School  Pascagoula-Gautier School District
Amy Glenn  Gautier High School  Pascagoula-Gautier School District
Amanda McCarty  Trent Lott Academy  Pearl Public School District
Sherrill Adamo  Petal Elementary School  Petal School District
Lenette Stinson  Petal Elementary School  Petal School District
Amy Farris  Petal Elementary School  Petal School District
Amanda Rogers  Petal High School  Petal School District
LaDonna Griggs  North Pontotoc  Pontotoc Co. School District
Evelyn Clay  Northshore Elementary  Rankin Co. School District
Brad Johns  McLaurin Attendance Center  Rankin Co. School District
Darein Spann  Magee High School  Simpson Co. School District
Amanda Lee  Batesville Intermediate  South Panola School District
Twyla Crayton  Tupelo High School  Tupelo School District
Kimberly Brumley  Milam Elementary School  Tupelo School District
Cynthia Wright  Rankin Elementary School  Tupelo School District
Allison Metcalf  Rankin Elementary School  Tupelo School District
Tina Fitts  Tupelo Middle School  Tupelo School District
Chequitta Ivy  Rankin Elementary School  Tupelo School District
Michelle Green  Stringer Attendance Center  Tupelo School District
Patricia Simmons  Central School  West Jasper School District
Amy Glenn  Trevor Lott Academy  West Point Cons. Schools
Mississippi launched a statewide Campaign for Grade-Level Reading initiative to encourage nonprofits, business leaders and schools to work together to support students reading on grade level by the end of 3rd grade. The statewide initiative adds greater emphasis to grade-level reading in light of Mississippi’s Literacy-Based Promotion Act.

The Campaign for Grade-Level Reading will focus on promoting work in local communities that are interested in developing programs to enhance reading performance in partnership with schools. The goal is to create at least 10 community partnerships statewide. Currently, two communities, Oxford/Lafayette County and Gulfport, are participating in the initiative.

Mississippi is one of several states to join the national Campaign for Grade-Level Reading network. The Campaign is a collaborative effort by foundations, nonprofit partners, business leaders, government agencies, states and communities across the nation to ensure that more children in low-income families succeed in school and graduate prepared for college, a career, and active citizenship. The Campaign focuses on an important predictor of school success and high school graduation—grade-level reading by the end of 3rd grade. As of August 2016, there are more than 285 communities in more than two dozen states participating.

Communities that choose to participate work together to create action plans for reading success that focus on these key areas:

- School readiness
- Attendance
- Summer learning and after-school learning
- 3rd grade reading

Mississippi’s statewide campaign grew out of the philanthropic community, specifically a group of grantmakers who are members of the Mississippi Association of Grantmakers. The grantmakers united to design the state-wide effort and to build the public-private partnership necessary for implementation.

For more information, visit www.msgradelevelreading.com.
Legislative Initiative: Districts of Innovation

Legislation passed in 2015 allows districts to apply for District of Innovation status, which enables them to request exemptions from state regulations to achieve performance targets. Corinth, Gulfport and Vicksburg-Warren were selected from among seven applications submitted to the Mississippi Department of Education to be the state’s first Districts of Innovation.

Corinth’s plan is called “Forward First” and builds upon the district’s initiative to promote critical thinking, in-depth analysis and strong writing skills. Corinth adopted a modified school calendar that builds in extended breaks for remediation and enrichment.

The Vicksburg-Warren School District’s innovation plan includes internships, an early college high school and access to college-level courses to help students graduate with an associate’s degree or a career tech certificate. Gulfport’s innovation includes career academies and increasing rigorous learning opportunities for students.

Mississippi Awarded Grant to Improve Career Preparation Systems for Students

Mississippi is one of 24 states that was awarded a grant to develop detailed career readiness action plans to expand economic opportunity for young people. In a sweeping commitment to ensure more young people graduate from high school prepared for college and well-paying careers, nearly half of the nation’s states will receive a total of $2.5 million through JPMorgan Chase & Co.’s New Skills for Youth initiative.

The states secured grants through phase one of New Skills for Youth, a collaboration of the Council of Chief State School Officers (CCSSO), JPMorgan Chase and Advance CTE that supports states as they work to align career-focused education with high-skill, high-demand jobs.

Current Mississippi data show that 66.3 percent of jobs fall within the definition of middle skills but only 37.1 percent of the state’s workforce has the requirements to fill a middle-skill job. Mississippi has more workers than available jobs in the low-skill category. Mississippians could attain gainful employment by seeking additional education and training.

MDE Awarded $6.6 Million Grant to Improve Statewide Longitudinal Data System

The Mississippi Department of Education will receive $6.6 million over four years to enhance the Statewide Longitudinal Data System (SLDS) designed to help the state make data-informed decisions to improve student learning and outcomes, as well as to facilitate research to increase student achievement and close achievement gaps. The grant will be divided between the MDE and National Strategic Planning & Analysis Research Center (NSPARC), a research unit of Mississippi State University. NSPARC’s research is used by policymakers to look at outcomes and help design and evaluate programs for workforce development, education, and economic development.

Mississippi was one of 16 states out of 43 applicants to receive a grant from the Institute of Education Sciences, which was authorized by the Educational Technical Assistance Act of 2002. MDE will focus on two areas – research and evaluation and early learning.
MDE Releases Family Guides for Student Success

The Mississippi Department of Education developed family guides to assist with grade-level at home strategies and activities that support both student and parent understanding of the English language arts and mathematics standards. Parents can use the activity booklets at home to support what their children are learning in the classroom.

The Family Guide for Student Success booklets outline what children should know and be able to do in English language arts and mathematics at each grade level from pre-kindergarten through 8th grade. Because parents understand best their child’s needs, strengths, abilities and interests, they can partner with their child’s teacher to provide opportunities to learn and grow.

MDE staff and Mississippi teachers contributed their expertise and time in the development of the guides. The project was funded in part by a $500,000 grant from the W.K. Kellogg Foundation to support teachers and parents in their efforts to help prepare students for college and the workforce. Family guides are available in English and Spanish.

The guides can be found at www.mdek12.org/ese/guides.

Mississippi Achieves Blog Celebrates Students, Teachers and Schools

The Mississippi Department of Education created a new blog, Mississippi Achieves, to spread the news about the great things that are happening in Mississippi’s public schools. The blog is geared toward a broad audience of educators, parents and others with an interest in public education in Mississippi. Mississippi Achieves is a venue to celebrate how high academic standards are positively affecting teaching and learning.

Mississippians now have powerful evidence that the education reforms that have been implemented throughout our state are working. This validates the work of all of the students, teachers, school administrators, state leaders and parents who have dedicated themselves to improving student achievement. Read Mississippi Achieves at msachieves.mdek12.org.

New Mississippi K-12 Education Magazine Debuts

The Research and Curriculum Unit at Mississippi State University in partnership with the Mississippi Department of Education launched a new publication, School Focus, to highlight accomplishments of teachers and students and advance K-12 education. The inaugural issue features a report on an innovative computer science pilot program, a peek inside an elementary teacher’s desk and a special section on the state’s educational standards.

School Focus editors say every school district in the state has a success story. The magazine aims to bring awareness to those stories while also challenging educators to try new things and reach across district lines for ideas and support.

School Focus has been designed to complement Connections, an established magazine dealing primarily with high-school level career and technical education. For more information, visit rcu.msstate.edu/Research/Publications.
## District Financial Information
### 2015-16 Statewide Receipts for Public Schools

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wildlife Refuge</td>
<td>40,160</td>
</tr>
<tr>
<td>E-Rate</td>
<td>17,969,089</td>
</tr>
<tr>
<td>Impact Aid - Maint. &amp; Operation</td>
<td>1,899,160</td>
</tr>
<tr>
<td>Flood Control</td>
<td>105,332</td>
</tr>
<tr>
<td>Mineral Leases</td>
<td>1,304</td>
</tr>
<tr>
<td>Other Unrestricted</td>
<td>9,220,210</td>
</tr>
<tr>
<td>Title III - Lang Instr. For LEP &amp; Immigrant</td>
<td>1,153,095</td>
</tr>
<tr>
<td>Title I</td>
<td>192,032,586</td>
</tr>
<tr>
<td>School Improvement 1003g</td>
<td>153,319</td>
</tr>
<tr>
<td>Migrant</td>
<td>1,168</td>
</tr>
<tr>
<td>Title VI</td>
<td>4,722,032</td>
</tr>
<tr>
<td>Social Services</td>
<td>10,066</td>
</tr>
<tr>
<td>EHA-Special Education</td>
<td>112,132,151</td>
</tr>
<tr>
<td>Adult Education</td>
<td>1,142,865</td>
</tr>
<tr>
<td>Vocational &amp; Technical Education</td>
<td>5,883,303</td>
</tr>
<tr>
<td>Technology Literacy Challenge</td>
<td>333,984</td>
</tr>
<tr>
<td>Child Nutrition</td>
<td>257,946,368</td>
</tr>
<tr>
<td>Title II</td>
<td>31,295,201</td>
</tr>
<tr>
<td>Work Force Investment Act</td>
<td>25,560</td>
</tr>
<tr>
<td>School to Careers</td>
<td>23,464</td>
</tr>
<tr>
<td>Title X-C Ed.for Homeless Children &amp; Youth</td>
<td>761,564</td>
</tr>
<tr>
<td>21st Century</td>
<td>13,834,610</td>
</tr>
<tr>
<td>Restricted - Disaster Relief</td>
<td>2,934,609</td>
</tr>
<tr>
<td>Restricted - ARRA</td>
<td>533,322</td>
</tr>
<tr>
<td>TVA</td>
<td>4,526,591</td>
</tr>
<tr>
<td>National Forest</td>
<td>3,426,464</td>
</tr>
<tr>
<td>Other - Restricted</td>
<td>28,809,437</td>
</tr>
<tr>
<td><strong>TOTAL FEDERAL SOURCES</strong></td>
<td><strong>$680,717,015</strong></td>
</tr>
<tr>
<td>Homestead Exemption</td>
<td>$34,292,476</td>
</tr>
<tr>
<td>Severance Tax</td>
<td>192,446</td>
</tr>
<tr>
<td>Chickasaw Funds</td>
<td>16,268,454</td>
</tr>
<tr>
<td>Drivers Education</td>
<td>1,294,114</td>
</tr>
<tr>
<td>MAEP &amp; Per Capitas</td>
<td>2,238,772,641</td>
</tr>
<tr>
<td>School Ad Valorem Tax Reduction</td>
<td>-</td>
</tr>
<tr>
<td>Education Enhancement Fund</td>
<td>19,821,053</td>
</tr>
<tr>
<td>Vocational &amp; Technical Education</td>
<td>39,158,456</td>
</tr>
<tr>
<td>Public School Building Fund</td>
<td>-</td>
</tr>
<tr>
<td>Adult Education</td>
<td>312,916</td>
</tr>
<tr>
<td>Child Nutrition</td>
<td>2,946,325</td>
</tr>
<tr>
<td>Educable Children</td>
<td>4,378,909</td>
</tr>
<tr>
<td>Other</td>
<td>54,137,183</td>
</tr>
<tr>
<td><strong>TOTAL STATE FUNDS</strong></td>
<td><strong>$2,411,814,973</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Source of Local Funds</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ad Valorem Taxes</td>
<td>$1,347,263,068</td>
</tr>
<tr>
<td>Other Taxes</td>
<td>2,535,132</td>
</tr>
<tr>
<td>Revenue in Lieu of Taxes</td>
<td>17,413,713</td>
</tr>
<tr>
<td>Tuition</td>
<td>10,191,891</td>
</tr>
<tr>
<td>Transportation Fees</td>
<td>2,508,298</td>
</tr>
<tr>
<td>Earnings on Investments</td>
<td>6,991,143</td>
</tr>
<tr>
<td>Food Service</td>
<td>42,965,328</td>
</tr>
<tr>
<td>Student Activity</td>
<td>61,239,113</td>
</tr>
<tr>
<td>Community Service</td>
<td>2,358,320</td>
</tr>
<tr>
<td>Other Revenue from Local Sources</td>
<td>38,600,426</td>
</tr>
<tr>
<td>Gaming Revenue</td>
<td>15,992,285</td>
</tr>
<tr>
<td><strong>TOTAL LOCAL REVENUE</strong></td>
<td><strong>$1,548,050,713</strong></td>
</tr>
</tbody>
</table>

| **TOTAL REVENUE RECEIPTS**                   | **$4,650,391,701** |

<table>
<thead>
<tr>
<th><strong>Additional Revenue</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Intermediate Sources</td>
<td>$145,363</td>
</tr>
<tr>
<td>Operational Sixteenth Section</td>
<td>45,790,885</td>
</tr>
<tr>
<td>Sixteenth Section Principal</td>
<td>19,234,089</td>
</tr>
<tr>
<td><strong>TOTAL ADDITIONAL REVENUE</strong></td>
<td><strong>$65,173,336</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Nonrevenue Receipts</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Sale of Bonds</td>
<td>$141,743,494</td>
</tr>
<tr>
<td>Proceeds of Loans</td>
<td>83,812,060</td>
</tr>
<tr>
<td>Inception of Capital Leases</td>
<td>58,920,965</td>
</tr>
<tr>
<td>Insurance Loss Recoveries</td>
<td>18,297,625</td>
</tr>
<tr>
<td>Sale of Assets</td>
<td>3,481,977</td>
</tr>
<tr>
<td><strong>TOTAL NONREVENUE RECEIPTS</strong></td>
<td><strong>$306,256,142</strong></td>
</tr>
</tbody>
</table>

| **TOTAL REVENUE & NONREV. RECEIPTS**         | **$5,021,821,179** |

---

**Receipts for Public Schools**

- **Local** 33.29%
- **State** 51.85%
- **Federal** 15.86%

---
### District Financial Information
#### 2015-16 Statewide Expenditures for Public Schools

#### INSTRUCTION & OTHER STUDENT EXPENDITURES

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1105 - 1109 PREKINDERGARTEN</td>
<td>$22,607,922.46</td>
</tr>
<tr>
<td>1110 - 1199 INSTRUCTION</td>
<td>$1,874,135,064.26</td>
</tr>
<tr>
<td>1210 - 1299 SPECIAL PROGRAMS</td>
<td>$445,787,776.69</td>
</tr>
<tr>
<td>1310 - 1399 ADULT/CONTINUING EDUCATION</td>
<td>$2,477,152.14</td>
</tr>
<tr>
<td>1410 - 1499 SUMMER SCHOOL PROGRAMS</td>
<td>$2,330,064.57</td>
</tr>
<tr>
<td>1910 - 1919 ATHLETICS</td>
<td>$75,119,070.91</td>
</tr>
<tr>
<td>1920 - 1929 STUDENT ACTIVITIES</td>
<td>$34,655,656.58</td>
</tr>
<tr>
<td>1930 - 1999 OTHER INSTRUCTIONAL PROGRAMS</td>
<td>$5,271,481.67</td>
</tr>
<tr>
<td>2110 - 2119 ATTENDANCE</td>
<td>$13,170,774.15</td>
</tr>
<tr>
<td>2120 - 2129 GUIDANCE SERVICES</td>
<td>$96,647,882.58</td>
</tr>
<tr>
<td>2130 - 2139 HEALTH SERVICES</td>
<td>$34,381,474.02</td>
</tr>
<tr>
<td>2140 - 2149 PSYCHOLOGICAL SERVICES</td>
<td>$18,119,650.37</td>
</tr>
<tr>
<td>2150 - 2159 SPEECH PATHOLOGY</td>
<td>$46,428,305.54</td>
</tr>
<tr>
<td>2160 - 2169 SCHOOL RESOURCE OFFICER</td>
<td>$2,069,894.45</td>
</tr>
<tr>
<td>2190 - 2199 OTHER SUPPORT SERVICES - STUDENTS</td>
<td>$7,585,255.97</td>
</tr>
<tr>
<td>2210 &amp; 2290 IMPROVEMENT OF INSTRUCTION</td>
<td>$123,168,437.26</td>
</tr>
<tr>
<td>2220 - 2229 EDUCATIONAL MEDIA SERVICES</td>
<td>$93,374,989.93</td>
</tr>
</tbody>
</table>

**TOTAL INSTRUCTION & OTHER STUDENT EXPENDITURES** $2,897,330,853.55 67.17%

#### GENERAL ADMINISTRATION

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2310 - 2319 BOARD OF EDUCATION SERVICES</td>
<td>$28,854,135.95</td>
</tr>
<tr>
<td>2320 - 2329 EXECUTIVE ADMINISTRATIVE SERVICES</td>
<td>$47,991,955.66</td>
</tr>
<tr>
<td>2330 - 2339 SPECIAL AREA ADMINISTRATION</td>
<td>$65,221,674.41</td>
</tr>
<tr>
<td>2500 - 2599 BUSINESS SERVICES</td>
<td>$61,376,106.31</td>
</tr>
</tbody>
</table>

**TOTAL GENERAL ADMINISTRATION** $203,443,872.33 4.72%

#### SCHOOL ADMINISTRATION

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2410 - 2499 SCHOOL ADMINISTRATION</td>
<td>$256,635,476.81</td>
</tr>
</tbody>
</table>

**TOTAL SCHOOL ADMINISTRATION** $256,635,476.61 5.93%

#### OTHER EXPENDITURES - INSTRUCTIONAL SUPPORT

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2610 - 2699 OPERATION AND MAINTENANCE OF PLANT</td>
<td>$437,316,130.49 (Excludes Capitalized Equipment)</td>
</tr>
<tr>
<td>2710 - 2799 STUDENT TRANSPORTATION SERVICES</td>
<td>$195,869,989.14 (Excludes Capitalized Equipment)</td>
</tr>
<tr>
<td>2800 - 2899 CENTRAL SUPPORT SERVICES (TECH)</td>
<td>$48,625,796.06 (Excludes Capitalized Equipment)</td>
</tr>
</tbody>
</table>

**TOTAL OTHER EXPENDITURES - INSTRUCTIONAL SUPPORT** $681,811,915.69 15.81%

#### OTHER EXPENDITURES - NONINSTRUCTIONAL SUPPORT

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>3100 FOOD SERVICE OPERATIONS</td>
<td>$258,967,828.40 (Excludes Capitalized Equipment)</td>
</tr>
<tr>
<td>3200 ENTERPRISE OPERATIONS</td>
<td>$253,746.49 (Excludes Capitalized Equipment)</td>
</tr>
<tr>
<td>3300 COMMUNITY SERVICES OPERATIONS</td>
<td>$2,097,394.19 (Excludes Capitalized Equipment)</td>
</tr>
<tr>
<td>3900 - 3999 OTHER NON-INSTRUCTIONAL SERVICES</td>
<td>$13,343,585.94 (Excludes Capitalized Equipment)</td>
</tr>
</tbody>
</table>

**TOTAL OTHER EXPENDITURES- NONINSTRUCTIONAL SUPPORT** $274,662,555.02 6.37%

**TOTAL CURRENT OPERATIONAL EXPENDITURES (Functions 1000-3999)** $4,312,884,673.20 100.00%

#### CAPITALIZED EQUIPMENT (Exp. Functions 2600 - 3999)

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$66,252,338.98</td>
</tr>
</tbody>
</table>

#### NONREVENUE TRANSACTIONS

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>4100 - 4999 16TH SECTION LAND MGT &amp; IMPROVEMENT</td>
<td>$9,207,498.65</td>
</tr>
<tr>
<td>5100 - 5999 FACILITY ACQUISITIONS &amp; CONSTRUCTION</td>
<td>$172,518,543.51</td>
</tr>
<tr>
<td>6100 - 6999 INTEREST PAID ON DEBT (OBJ 830)</td>
<td>$50,221,716.06</td>
</tr>
<tr>
<td>6100 - 6999 DEBT SERVICE PAYMENTS (EXCLUDING OBJ 830)</td>
<td>$218,301,379.37</td>
</tr>
<tr>
<td>7500 - 7999 REPAYMENT TO FUNDED BOND ESCROW AGENT</td>
<td>$12,519,296.97</td>
</tr>
<tr>
<td>7600 - 7699 PYMT TO Q3AB DEBT ESCROW AGENT</td>
<td>$9,867,748.10</td>
</tr>
<tr>
<td>7900 - 7999 OTHER DEBT SERVICE</td>
<td>$1,253,579.20</td>
</tr>
</tbody>
</table>

**TOTAL NON REVENUE TRANSACTIONS** $473,889,760.85

**TOTAL CURRENT EXPENDITURES & NONREVENUE TRANSACTIONS** $4,853,026,773.03

Note 1: Expenditure categories per SDE definition. State level administrative costs are not included in totals.
Note 2: Financial data was not submitted by the Charter Schools and therefore not represented on the report.
District Financial Information
Federal, State and Local Sources Revenue for Public Schools

2015-16 Revenue from Federal, State & Local Sources for Public Schools
(All Funds - Rev. Functions 1000, 3000 & 4000)

Federal, State and Local Sources Expenditures for Public Schools

2015-16 Current Operational Expenditures for Public Schools
(All Funds - Exp. Functions 1000-3999)
District Financial Information

Expenditures for Public Schools by Functional Areas
Report details public school expenditure amounts by functional area by school district. For each district, the report shows the percentage of each functional area to the total operational expense. The report also lists the percent ranking for each district for each functional area.

Expenditure Per Pupil Average Daily Attendance
Report shows the average daily attendance for each district. The report also details the expenditure amount per pupil using all funds and expenditure functions 1000-3999. Instructional costs for each district per pupil are listed and include all funds and instructional expenditures. Additionally, the per pupil expenditure amount for transportation is listed by district. The report lists the ranking by district for each of the three per pupil categories. Statewide, the average per pupil expenditure is $9,704.

Revenue by Source by District
Report shows the amount of revenue each district received from local, state, federal and intermediate sources. By district, the report shows the percentage of each revenue source to the total revenue. The report also lists the percent ranking for each revenue source by districts. The total column shows the revenue received from all sources. The last column lists the ranking by district for the total revenue amount.

Administrative Cost by District
Report shows expenditures for each district for total current operations using all funds and expenditure functions 1000-3999. The report also shows a comparison for each district of a calculated amount of administrative cost to actual district administration costs. Additional columns show district administration costs as a percentage of total operational cost and the percent rank of each district. Statewide, the total percentage of total current operation administrative costs is 3.43 percent.

District Assessment and Tax Levies
Report shows assessed value and homestead information for each district. The report details the breakdown of mills levied for specific purposes as well as the total millage. Districts that have assessed value in two different counties are listed twice to show the assessment and millage by county.

Career and Technical Education
Career and Technical Education programs administered by the Office of Career and Technical Education and Workforce Development prepare all students for new jobs, roles, technologies, and responsibilities in order to develop a competent workforce to support and enhance Mississippi’s economy. The delivery system is effective and responsive to changing needs of business and industry. This report shows agencies that received CTE federal and state funds and Mississippi Department of Employment Security Industry Employment Projections that reflect the expected future number of Mississippi workers to be employed in the labor market within a 10-year time period. The projections are compared with the total number of CTE programs taught in Mississippi during school year 2015-16.

Safe and Orderly Schools
The Safe and Orderly Schools School Safety Report includes counts on personnel trained and other accomplishments. The Transportation Report shows data for privately owned and publicly owned vehicles. The State Public School Building Fund Report contains information about capital improvements of schools in the state.
District Student Information

Average Daily Attendance by District
The Average Daily Attendance (ADA) information is reported from the Mississippi Student Information System for Months 1-9. ADA is the average number of pupils present each day school was in session during the period of the report. Statewide, the total ADA is 451,466.

Net Membership by Grade
Net membership is the number of students belonging to a school unit at any given time. The membership is an ever-changing number and is found by adding the total number of student entries and total student re-entries, and subtracting the number of withdrawals. This report is for reporting period for month 01. Statewide, the total net membership is 486,471.

District Personnel Information

Instructional Personnel by District
Data included in this section represents salary information reported by local school districts via the Mississippi Student Information System. This includes employees of the school district who are professionally trained and licensed to provide instruction and services to students enrolled in the school district.

Classroom Teacher Count and Average Salary
Report represents salary information reported by local school districts, via the Mississippi Student Information System, which includes the total number of teachers, average pupil daily attendance per teacher, and the average classroom/instructional personnel salary. There are 32,101 teachers statewide. The average teacher salary is $44,416.
District List 2015-16

View district directory at www.mdek12.org/mississippi-school-superintendents

Aberdeen School District
Alcorn School District
Amite County School District
Amory School District
Attala County School District
Baldwyn Public School
Bay St. Louis-Waveland School District
Benton County School District
Biloxi Public School District
Booneville School District
Brookhaven School District
Calhoun County School District
Canton Public School District
Carroll County School District
Chickasaw County School District
Choctaw County School District
Claiborne County School District
Clarksdale Municipal School District
Cleveland School District
Clinton Public School District
Coahoma Agricultural High School
Coahoma County School District
Coffeyville School District
Columbia School District
Columbus Municipal School District
Copiah County School District
Covington County School District
DeSoto County School District
Durant Public School District
East Jasper School District
East Tallahatchie School District
Enterprise School District
Forest Municipal School District
Forrest County AHS
Forrest County Schools
Franklin County School District
George County School District
Greene County School District
Greenville Public School District
Greenwood Public School District
Grenada School District
Gulfport School District
Hancock County School District
Harrison County School District
Hattiesburg Public School District
Hazlehurst City School District
Hinds County School District
Hollandale School District
Holly Springs School District
Holmes County School District
Houston School District
Humphreys County School District
Itawamba County School District
Jackson County School District
Jackson Public School District
Jefferson County School District
Jefferson Davis County School
Jones County School District
Kemper County School District
Kosciusko School District
Lafayette County Schools
Lamar County School District
Lauderdale County Schools
Laurel School District
Lawrence County School District
Leake County School District
Lee County Schools
Leflore County School District
Leland School District
Lincoln County School District
Long Beach School District
Louisville Municipal School District
Lowndes County School District
Lumberton Public School District
Madison County School District
Marion County School District
Marshall County School District
McComb School District
Meridian Public School District
Monroe County School District
Montgomery County School District
Moss Point School District
Natchez-Adams School District
Neshoba County School District
Nettleton School District
New Albany School District
Newton County Schools
Newton Municipal School District
North Bolivar Consolidated School District
North Panola School District
North Pike School District
North Tippah School District
Noxubee County School District
Ocean Springs School District
Okolona School District
Oxford Public School District
Pascagoula School District
Pass Christian School District
Pearl Public School District
Pearl River County School District
Perry County Schools
Petal Public School District
Philadelphia Public School District
Picayune School District
Pontotoc City Schools
Pontotoc County Schools
Poplarville School District
Prenniss County School District
Quitman School District
Quitman County School District
Rankin County School District
Richton School District
Scott County School District
Senatobia Municipal School District
Simpson County School District
Smith County School District
South Delta School District
South Panola School District
South Pike School District
South Tippah School District
Starkville-Oktibbeha School District
Stone County School District
Sunflower County Consolidated School District
Tate County School District
Tishomingo County Municipal School District
Tunica County School District
Tupelo Public School District
Union County School District
Union Public School District
Vicksburg-Warren School District
Walthall County School District
Water Valley School District
Wayne County School District
Webster County School District
West Bolivar Consolidated School District
West Jasper School District
West Point School District
West Tallahatchie School District
Western Line School District
Wilkinson County School District
Winona School District
Yazoo City Municipal School District
Yazoo County School District