

## Carey M. Wright, Ed.D.

---

---

### ***The Wright Approach Consulting* March 2013 – Present**

- President and CEO, dedicated to improving student achievement through a focus on strategic planning; leadership development and coaching; curriculum development and implementation; special education program development and implementation; special education compliance issues; professional development for administrators and teachers.

### ***District of Columbia Public Schools (DCPS)* August 2009 – March 2013**

- Chief Academic Officer, District of Columbia Public Schools (DCPS); provide leadership and supervision to the following offices: Teaching and Learning (Curriculum and Instruction, Head Start/Early Childhood, Out-of-School Time, Secondary School Transformation, Athletics (2009-2011), Educational Technology, Bilingual Education, Library Media Services; School Support (Instructional Superintendents, Principals) [2010-2011]); Youth Engagement (Mental Health, Health/Wellness, Physical Education, School Culture, Targeted Student Support); Professional Development (Professional Development Specialists, Teacher Mentors, Instructional Coaches); School Innovation (Partnerships, Catalyst Schools, Full Service Schools, School-wide Application Model Schools [2010-2011]); School Performance and Restructuring.

- Supervise a \$48,000,000 budget
- Standing Member, Chancellor's Management Team
- Member, DCPS/Washington Teachers' Union Collaboration Team
- Co-Chair, Principals' Professional Development Team
- Chair, Secondary School Transformation Steering Committee
- Member, Race To The Top Application/Implementation Committee
- Member, College Success Foundation Management Team
- Chair, Academic Plan Development and Implementation Committee
- Member, Mayor's P-20 Pathways Support Team

- Deputy Chief, Office of Teaching and Learning, District of Columbia Public Schools (DCPS); provide leadership for PK-12 education, including management of the offices of Curriculum and Instruction, Head Start/Early Childhood Education, Secondary School Transformation, Inclusive Academic Programs, Out of School Time, Athletics, Bilingual Education, Instructional Technology, and Library Media Services.

- Member, Achievement Network Leadership Team
- Member, DCPS/Washington Teachers' Union Collaboration Team
- Member, Head Start Schoolwide Blending Model Committee

### ***Montgomery County Public Schools (MCPS)* May 2003 – August 2009**

- Associate Superintendent, Special Education and Student Services, Montgomery County Public Schools (MCPS); provide leadership and coordinate services for 17,000 special and alternative education students; a special education, alternative education, and student services staff of 3,390

- Supervise a \$303,854,051 operating budget for special education, student services, and alternative programs as well as a federal budget of \$27,672,924 for special education
- Standing Member, Superintendent's Executive Leadership Team

- Member, Deputy Superintendent of Schools' Leadership Team
- Member, MCPS Team, Public Education Leadership Project, Harvard Business School, 2004–2008
- Member, Middle School Reform Steering Committee, to oversee all aspects of middle school reform
- Chair, Collaborative Problem Solving (CPS) Committee, to develop manual for CPS teams in all schools and to plan system of professional development
- Co-Chair, High School Plus Committee, to develop an extended day program for high school students as a replacement for evening high school
- Member, Deputy's High School Assessment Steering Committee
- Member, Deputy's Math Curriculum Review Committee
- Member, Administrative and Supervisory Professional Growth System Implementation Team to oversee the professional growth and evaluation system for all administrators and supervisors in MCPS
- Member, Administrative and Supervisory Central Services Review Panel to monitor the evaluation process for those administrators and supervisors who have been rated as underperforming
- Member, Montgomery County Education Association (MCEA), Professional Growth System Implementation Team, to oversee the professional growth and evaluation system for all teachers in MCPS
- Member, MCPS Negotiations Team
- Member, MCEA Labor Management Collaboration Committee
- Member, The Montgomery County Collaboration Council for Children, Youth and Families
- Co-Chair, Early Childhood Committee of the Montgomery County Collaboration Council for Children, Youth and Families
- Chair, Dispute Resolution Committee, to review, resolve, or pursue litigation for cases involving special education students
- Chair, Disproportionality Steering Committee, to examine policies and procedures that may be contributing to the over identification of African American students for special education
- Chair, Special Education Staffing Plan Committee, to develop the plan for staffing all special education program and designing new special education initiatives
- Member, Board of Education Special Populations Committee, to apprise Board of Education members in all matters related to special education and alternative programs
- Member, MCPS Emergency Management Team, to respond to all emergency/crisis situations within MCPS

***Howard County Public School System (HCPSS) – September 1976 – May 2003***

- Director, Office of Special Education and Student Services, Howard County Public School System (HCPSS); provide leadership and coordinate services for 5,060 special education students, a special education staff of 1,267; 127 guidance counselors; 65 psychologists; and 15 pupil personnel workers
  - Supervised a \$62.2 million special education and student services budget as well as a federal special education budget of \$7.3 million
  - Standing member of the Chief Academic Officer's Leadership Team
  - Member, Bridge to Excellence Planning Committee
  - Member, School Improvement Unit Planning Team, to plan professional development for the lowest performing schools

- Member, Principals Professional Development Committee, to plan and deliver monthly professional development for all principals K-12
  - Co-author of the *Comprehensive Plan for Accelerated School Improvement*, an action plan and accountability measure for ensuring accelerated school improvement in all schools
  - Created a process to collect data on all newly-referred and identified special education students for the Office for Civil Rights to address the issue of overrepresentation of African American students in special education
  - Developed and implemented the action plan resulting in the release from the agreement with the Office for Civil Rights regarding the overrepresentation of African Americans in special education
  - Planning and Information Section Chief, Howard County Public School System Emergency Operations Center (EOC)
  - Created the International Registration Office as a central location for all foreign students to register
  - Implemented the *Learning Together Program* in the Regional Early Childhood Centers to provide students with disabilities the opportunity to learn with typical developing peers
  - Initiated a literacy program, *The Letter People*, in all Regional Early Childhood Centers
  - Received recognition for the Instructional Intervention Teams by the National Association of School Psychologists as an exemplary program in Maryland
  - Received recognition for the HCPSS guidance program by the American School Counselor Association for exemplary standards in school-based counseling programs
  - Maintained the lowest identification rates in special education in the state of Maryland
- Principal, Elkridge Elementary, Bollman Bridge Elementary, and Waverly Elementary
  - Principal on Special Assignment to the Associate Superintendent for Curriculum and Instruction
    - Chair, HCPSS Computer-Related Instruction Advisory Committee, which provides input into K-12 technology education, budget development, computer purchase and distribution, and staff development initiatives
    - Chair, three HCPSS report card revision committees—kindergarten, first and second grades, third through fifth grades—to align the grading system with the current curriculum and to improve communication between the school and home
    - Member, Gifted and Talented Steering Committee, to revise the identification process and to develop rigorous instructional opportunities for students
    - Lead the development, implementation, and training of the PreK-12 IEP Team Pilot Project to improve the IEP team process for all participants
    - Member, Alternative Education Evaluation Committee, to evaluate the alternative education program for the school system
    - Chair, Threat Management Process Committee, to provide direction to school-based administrators in addressing threats to school staff and/or students
    - Member, Maryland State Department Teacher Preparation Task Force for Special Education
    - President, president-elect, treasurer, secretary, and various committee chairs, Howard County Association of Elementary School Administrators
    - Secretary, spring conference registration chair (twice), and legislative chair, Maryland Association of Elementary School Principals

- Classroom Teacher and Team Leader, 1974–1976
- Classroom Teacher, 1972–1976

---

**Presentations:**

- *The Structured Role of an Instructional Coach and the Impact on a School District*, Council of Great City Schools 2012 Annual Fall Conference, Indianapolis, IN, October 2012
- *Financial Literacy for a Skilled Future: A roundtable discussion on improving America's financial literacy*, Atlantic Council/PwC, Panelist, Washington, DC, June 2012
- *Education Reform Experiences on the Ground: Implementing a Learning Agenda*, The Brookings Institution, Panelist, Washington, DC, April 2012
- *Aligning School Structures to Student Performance Data*, Michael and Susan Dell Foundation Convening, Building the Capacity of Educators to Use Data to Make Instructional Decisions, Dallas, 2011
- *Implementing the Common Core in DC Public Schools*, Council of Great City Schools 55th Annual Fall Conference, Boston, 2011
- *Roundtable on Building What Works Platforms*, Center for American Progress, Washington, DC, 2011
- *Response to Intervention: Taking Your First Steps Toward Implementation*, National Association of School Psychologists Annual Convention, February 2009
- *K-12 School System Partnerships with Historically Black Colleges and Universities: On-the-Spot Admission/Scholarship Events*, College Board Middle States Regional Forum, February 2009
- *From Your Kids to Our Kids: System-Wide Changes through Data-Based Decisions*, Urban Special Education Leadership Collaborative Spring Conference, May 2009

---

**Other Professional Activities:**

- Auditor, The Broad Foundation
- Consultant, Harvard Business School, Public Education Leadership Project, 2008 – Present

---

**Recognitions/Awards:**

- Recognized as an outstanding educator by the National Center for Culturally Responsive Systems
- Nominated for the National Distinguished Principal Award through the Maryland Association of Elementary School Principals
- Nominated twice for the Washington Post Outstanding Principal Award
- Awarded Howard County Chamber of Commerce Outstanding Educator of the Year
- Awarded the Lifetime Membership Award by the Parent Teacher Association of the State of Maryland

**Other Professional Employment:**

- **Johns Hopkins University, 2001–2003**  
Adjunct Professor, School of Professional Studies in Business and Education
  - **Towson State University, 2001–2002**  
Adjunct Professor, College of Education
- 

**Maryland State Advanced Professional Certification:**

Classroom Teacher, Elementary 1–6 plus Middle School  
Elementary and Middle School Principal/Supervisor (Administrator II)  
Superintendent

**University of Maryland, College Park, MD**

Bachelor of Science, 1972  
Master of Education, 1976  
Doctor of Education, 1994