Welcome!

Which photo reflects how you are feeling this morning? Why?
State Board of Education  STRATEGIC PLAN GOALS

1. **ALL** Students Proficient and Showing Growth in All Assessed Areas

2. **EVERY** Student Graduates from High School and is Ready for College and Career

3. **EVERY** Child Has Access to a High-Quality Early Childhood Program

4. **EVERY** School Has Effective Teachers and Leaders

5. **EVERY** Community Effectively Uses a World-Class Data System to Improve Student Outcomes

6. **EVERY** School and District is Rated “C” or Higher
VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens.

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community.
MAAP Results: ELA and Mathematics

Mississippi Academic Assessment Program (MAAP)

English Language Arts (ELA)
Proficient & Advanced

2016: 33.6%
2017: 36.7%
2018: 39.8%
2019: 41.6%
2020: NO TESTS GIVEN
2021: 34.9%

Mathematics
Proficient & Advanced

2016: 33.0%
2017: 38.6%
2018: 43.9%
2019: 47.3%
2020: NO TESTS GIVEN
2021: 35.1%
Mississippi Academic Assessment Program (MAAP)

ENGLISH LANGUAGE ARTS

<table>
<thead>
<tr>
<th>GRADE</th>
<th>2018-19 PROFICIENT OR ADVANCED</th>
<th>2020-21 PROFICIENT OR ADVANCED</th>
<th>CHANGE</th>
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<tbody>
<tr>
<td>Grade 3</td>
<td>48.3%</td>
<td>34.8%</td>
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<td>48.5%</td>
<td>37.2%</td>
<td>-11.3%</td>
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<td>43.1%</td>
<td>41.5%</td>
<td>-1.6%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>33.6%</td>
<td>29.6%</td>
<td>-4.0%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>39.0%</td>
<td>30.7%</td>
<td>-8.3%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>35.5%</td>
<td>35.6%</td>
<td>0.1%</td>
</tr>
<tr>
<td>English II</td>
<td>43.8%</td>
<td>34.9%</td>
<td>-8.9%</td>
</tr>
<tr>
<td>Overall</td>
<td>41.6%</td>
<td>34.9%</td>
<td>-6.7%</td>
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</table>

MATHEMATICS

<table>
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<tr>
<th>GRADE</th>
<th>2018-19 PROFICIENT OR ADVANCED</th>
<th>2020-21 PROFICIENT OR ADVANCED</th>
<th>CHANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>51.4%</td>
<td>34.9%</td>
<td>-16.5%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>48.8%</td>
<td>33.2%</td>
<td>-15.6%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>38.9%</td>
<td>33.4%</td>
<td>-5.5%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>47.6%</td>
<td>35.0%</td>
<td>-12.6%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>51.1%</td>
<td>41.7%</td>
<td>-9.4%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>44.8%</td>
<td>34.3%</td>
<td>-10.5%</td>
</tr>
<tr>
<td>Algebra I</td>
<td>49.3%</td>
<td>33.2%</td>
<td>-16.1%</td>
</tr>
<tr>
<td>Overall</td>
<td>47.4%</td>
<td>35.1%</td>
<td>-12.3%</td>
</tr>
</tbody>
</table>

COVID-19 | NO TESTS GIVEN IN 2019-20
Session Goals

Participants will leave this session understanding:

1. How to locate, maximize, and utilize Academic Education resources and materials

2. How to access state level ESSER funded initiatives and resources to accelerate student learning during periods of disruption
Resources and Materials from the Office of Academic Education

Mathematics CCRS Resources
COACHING MODEL

The MDE’s coaching model has proven to be an effective method of transforming Mississippi schools and improving student achievement. Developed around transformational coaching, it is a powerful, comprehensive and systematic way to plan and organize coaching supports.

MDE COACHES:

- Build educators’ instructional capacity across the curriculum
- Promote school-wide culture for learning that includes all stakeholders
- Enhance and refine instruction and interventions
- Target instructional coaching using the gradual release model

Coaching staff has expanded from 29 literacy coaches in 2013-14 to a team of 112 coaches supporting teachers and school leaders in the areas of literacy, early childhood education, special education, school improvement and digital learning. In 2022, math coaches will be added to the team.

Literacy and Special Education
- 68 Coaches
- 75 Districts served
- 180 Schools served

School Improvement
- 12 Coaches
- 65 Schools served

Early Childhood
- 11 Coaches
- 209 Classrooms served

Digital Learning
- 22 Coaches
- 29 Districts
- 62 Schools to be served in 2021-22
Digital Learning Coach Program

Hired 22 digital learning coaches to serve 62 schools in 29 districts, supporting 340 teachers beginning in the 2021-22 school year.

Columbus Municipal
Covington County
East Jasper
East Tallahatchie
Franklin County
Greenville Public
Hazlehurst City
Hollandale
Itawamba County
Jackson Public
Scott County
Laurel
Lawrence County
Leland
Marshall County
Natchez-Adams
Nettleton
North Bolivar Consolidated
North Tippah
Noxubee County
Okolona Municipal
Pearl River County
Perry County
Pontotoc City
Pontotoc County
Wayne County
West Bolivar Consolidated
West Tallahatchie
Winona-Montgomery Consolidated
Social Studies MSCCR Standards

The Mississippi College-and Career-Readiness Standards for Social Studies are out for Public Comment until February 4th. Please submit public comments to Jen Cornett, jcornett@mdek12.org
Mississippi Whole Schools has provided an arts-integrated conceptual approach to re-designing school environments. MWS offers professional learning for teachers, administrators, parents and teaching artists, through summer institutes and retreats. The content of the workshops is co-created with the Mississippi Department of Education (MDE) and uses the College and Career Readiness Standards and the College and Career Readiness Arts Learning Standards. Schools interested in joining MWS or for more detailed information on arts integration and Mississippi Arts Commission’s commitment to this method of school reform, please visit mswholeschools.org.

The Mississippi Department of Education offers professional development for teachers and administrators on the College and Career Readiness Arts Learning Standards. For more information on Arts Learning Standards and Arts Integration, please contact Limeul Eubanks at leubanks@mdek12.org or visit www.mdek12.org/ESE/Arts.
K-12 English Language Arts Director, Natalie Crowder, ncrowder@mdek12.org
Science Supports and Resources

Online Science Professional Development

Understanding Science
FA21: Understanding Science

Monthly Science Newsletter

MDE Science Report
6 Monthly Newsletter
January 2023

Email: kgaylor@mdek12.org • Phone: 601-319-2718 • MDE Science Page • MDE Achieves • mdek12.org

SCIENCE LESSON PLANNING TEMPLATE

<table>
<thead>
<tr>
<th>Standard #</th>
<th>Lesson Title</th>
<th>Objectives</th>
<th>Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1</td>
<td>Introduction</td>
<td>Understand the importance of science</td>
<td>Lab safety goggles, butcher paper</td>
</tr>
</tbody>
</table>

Individual Planning and Instructional Support

K-12 Science Director, Dr. Kevin Gaylor, kgaylor@mdek12.org

Under the Microscope

Monthly Science PLC Chat Sessions

New Science Mentoring Cohort 1
Science Mentoring 2021 Cohort
2021-2022

Rigorous 3-Dimensional Standards

Instructional Planning Guides

SUGGESTED INSTRUCTIONAL PLANNING QUEST

SCIENCE
Mathematics: NEW & Upcoming Supports

1. Monthly, Virtual "LC "Math Talks"

Capacity-Building Book Studies

Instructional Guidance & Support

4. School and District Planning

K-12 Mathematics Director, Tommisha Johnson, Ed.S., tjohnson@mdek12.org
Counseling & Social Emotional Learning (SEL) Standards

PreK - 12 Director of Professional School Counseling, Dr. Chancey Fort, cfort@mdek12.org
Counseling & Social Emotional Learning (SEL) Standards

COMING SOON - FEBRUARY 2022
Increase Student Success with Strong Administrator/Counselor Relationships

Guest Speaker: Dr. John Mark Cain, Superintendent of the Year
& Many More

Name Change
Counseling Department
National School Counseling
Website & Resources
Save the Date

PreK -12 Director of Professional School Counseling, Dr. Chancey Fort, cfort@mdek12.org
Guide for Parents of English Learners

- English
- Spanish
- Arabic
- Chinese
- Vietnamese

EL Resources

MISISSIPPI DEPARTMENT OF EDUCATION
AFA 2.0 is live!

AFA provides teachers and administrators with PRACTICAL and REALISTIC classroom adaptations that can we used to help ALL learners.
New Resources

**Family Guide to Special Education Services**
14-volume set of guides for supporting students with disabilities. Each volume covers a specific disability such as autism, deaf-blind, traumatic brain injury, orthopedic impairment, and intellectual, emotional, and specific learning disabilities.

> mdek12.org/OSE

**Specially Designed Instruction Guidance Document**
Defines Specially Designed Instruction as it relates to the content, methodology, and delivery of that instruction for students with disabilities.

> mdek12.org/OSE
What resource or tool is new to you?

What resource or tool have you used in your district and how?
Professional Development 2020-2021

- Provided professional development sessions in the areas of English Language Arts, mathematics, special education and science. (Goals 1, 2, 3, 4, 6)
- Offered districts, schools and teachers professional learning through scheduled sessions, direct support, online courses and on-demand sessions. (Goals 1, 2, 3, 4, 6)
- Shifted to virtual sessions and coaching in response to the pandemic. (Goals 1, 2, 3, 4, 6)

Participants
- 14,917 participants
- 11,462 virtual
- 2,988 Canvas course enrollment
- 467 in-person

Sessions
- 471 trainings
- 57 Canvas courses
- 81 districts served
Spring/Summer 2022
Professional
Development Catalog

https://www.mdek12.org/OPD
Early Childhood

Provide guidance, standards, and supports for public school pre-k and kindergarten settings
• MS Beginnings Pre-K: open-source evidence-based curriculum available August 2022
  • Initial Training available Spring 2022

Provide professional development and technical assistance to pre-k and kindergarten teachers and administrators through the:
• Early Childhood Bootcamp, June 13 – 24, 2022
• Early Childhood Conference, July 2022
• Web page: www.mdek12.org/ec
• Email: earlychildhood@mdek12.org
How to Build Strong Readers
Mississippi's Guide to Developing Literacy Skills from Birth-Grade 12

• Provides a clear vision and comprehensive guide for educators to implement effective, evidence-based literacy instruction throughout the state

• Promotes strong language and literacy acquisition and supports literacy reform efforts across the educational continuum in districts, schools, and communities

• Supports effective implementation of literacy instruction birth through grade 12 that provides measurable differences in literacy achievement statewide

https://strongreadersms.com/GUIDE/
The goal of the **Strong Readers!** professional development series is to provide Mississippi educators with an opportunity to gain a better understanding of the Science of Reading (SoR) and the implementation through a Structured Literacy Model of Instruction.

During these **spring** trainings, teachers, coaches, paraprofessionals, and school- and district-level administrators will develop an understanding of implementation of the Science of Reading through a Structured Literacy Model of Instruction. The training places emphasis on effective literacy instruction aligned to the SoR.
The Office of Intervention Services has developed the required dyslexia awareness training videos. (Section 37-173-16)

The recordings can be located on the MDE Dyslexia Website.

The Dyslexia Training Instructional Guide is available to provide step-by-step instructions on how to complete this training process.

If you have any questions, contact Laurie Weathersby, MDE Director of Intervention Services, at lweathersby@mdek12.org.
Upcoming Professional Learning Opportunities

Child Outcomes Summary Process

Phonics First (K-5) Orton Gillingham Level I

Phonics First (6-12th) Orton Gillingham Level I

Orton-Gillingham Level II

Phonics First (K-5) Orton Gillingham Refresher

Special Education Teacher PGS Deep Dive

Speech Language PGS Deep Dive

Using MYIGDIS/P ROLADR for Your Child Outcomes Summary Process

New! Special Education Teacher Bootcamp

Using the Battelle Developmental Inventory - 3 for Your Child Outcomes Summary Process
Beginning in the 2022-2023 school year

- All middle schools offer a course in computer science
- 50% elementary schools offer a minimum of one (1) hour of instruction in CS each week

Beginning in the 2023-2024 school year

- 50% of high schools offer a course in computer science
- All elementary schools offer a minimum of one (1) hour of instruction in CS each week

Beginning in the 2024-2025 school year, each local school district shall provide that all schools in its school system offer instruction in computer science.

January 1, 2022: Strategic plan for statewide computer science education due to the Governor, the Lieutenant Governor, the Speaker of the House of Representatives, the Chairman of the Senate Education Committee and the Chairman of the House Education Committee
Section 3 states that "Offer" means providing instruction at the elementary level with licensed teachers, and at the high school and middle school level as a course taught by a computer science teacher:

- (i) Who is onsite at the physical location of the school; or
- (ii) Who is not onsite at the physical location of the school but conducts the course through virtual means with a proctor onsite at the physical location of the school.
Summer Computer Science Institute June 2022

- Two-day Institute
- Each district may send six teachers (one per grade level K-5)
- Participants will receive resources to replicate the PD content in their district/school
  - Tupelo (June 6-7)
  - Cleveland (June 7-8)
  - Brandon (June 8-9)
  - Gulfport (June 9-10)

For more information contact Shelly Hollis at shelly.hollis@rcu.msstate.edu
One full day of training using the free Code.org platform

Access to an integration guide for each grade level, K-5, with 40 lessons per grade which integrate computer science into reading, math, science, and social studies

Half day training on additional resources such as robotics and other coding platforms

Half day of train-the-trainer sessions to help teacher bring the material back to other elementary teachers in the district
What strategies has your school/district put in place related to the new Computer Science legislation?
Statewide Initiatives to Accelerate Student Learning
Provided districts with guidance on uses for $2.2 billion in Elementary and Secondary School Emergency Relief (ESSER) I, II and III funds to accelerate learning and educate students safely

Reviewed all district plans for spending ESSER I, II and III allocations and disbursed funding requests:

<table>
<thead>
<tr>
<th></th>
<th>Allocated</th>
<th>Amount Requested</th>
<th>Available Balance</th>
<th>Percent Disbursed</th>
<th>Obligation Deadline</th>
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<td>ESSER I</td>
<td>$158,832,904</td>
<td>$125,355,677</td>
<td>$33,477,226</td>
<td>79%</td>
<td>9/30/22</td>
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<tr>
<td>ESSER II</td>
<td>$652,079,556</td>
<td>$111,402,684</td>
<td>$540,676,872</td>
<td>17%</td>
<td>9/30/23</td>
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<tr>
<td>ARP ESSER III</td>
<td>$1,465,529,524</td>
<td>$9,570,592</td>
<td>$1,455,958,932</td>
<td>1%</td>
<td>9/30/24</td>
</tr>
</tbody>
</table>
Federal COVID-19 Relief Funds – State Allocation

Developed plans to spend $246 million in ESSER state reserve funds to implement projects and initiatives to benefit districts, teachers and students:

- Supplemental Digital Content (ELA, Math, Science and Social Studies)
- High Dosage Tutoring (K-12)
- High Quality Instructional Materials (ELA and Math)
- Digital Learning Coaches
- School Improvement Coaches
- Professional Development Coordinators (Science and Math)
- Career Academy Support
- Licensure System
- MSIS 2.0 & Staffing
- Licensure Call Center & Staffing
- School Safety Platform
- College and Career Readiness Platform
- Counselor Supports and Early Warning System
- ESSER Technical Assistance Contractors
School systems and schools are encouraged to *invest in solutions that are most likely to impact the quality of instruction happening in classrooms.*
Instructional Resources

High-Quality Instructional Materials Website

The Mississippi Instructional Materials Matters website, msinstructionalmaterials.org, increases teacher access to high-quality instructional materials. The site provides a central location for teachers to review high-quality, standards-aligned materials that have been evaluated and adopted by other Mississippi teachers and school districts.

Available Subjects
English Language Arts
Mathematics
Social Studies
Science
Pre-Kindergarten

25,877 page views in 2020-21
Supplemental Digital Subscriptions (ESSER II and ARP Funds)

English Language Arts

- HOMER Learning for grades K – 2
  - Improves reading fluency
  - Increases academic vocabulary
  - Develops independent reading skills

- Newsela for grades 3 - 12
  - Provides content specifically for ELA
  - Expands content curation to support MS CCR Standards
  - Includes instructional supports

Mathematics

- Imagine for grades K - 8
  - Builds problem-solving skills
  - Provides personalized learning
  - Includes scaffolded instruction for all students
Supplemental Digital Subscriptions (ESSER II and ARP Funds)

**Science**

- **Discovery Education** for grades K – 6
  - Provides multimodal resources
  - Aligns with MS CCR Standards
  - Includes virtual STEM activities

- **Cengage Gale** for grades 7 - 12
  - Includes interactive labs for biology, chemistry, and human anatomy
  - Provides Lexile-level articles
  - Includes multimedia content

**Social Studies**

- **News-O-Matic** for grades K - 8
  - Publishes daily news articles
  - Includes multimedia features within each article
  - Provides a teacher dashboard to help track and monitor students’ progress
MPB Education Services

MPB Classroom TV is a growing resource that includes lessons aligned to Mississippi state standards and taught by our local literacy coaches and teachers.

https://www.mpbonline.org
Coordinate and facilitate the Early Learning Collaborative Grant Program

• New ELC classes begin August 2022 – 5 New ELCs
• New RFP opportunity open soon

Coordinate and facilitate the Blended Pre-K Grant Program
Mississippi College and Career Readiness Platform

The college and career planning feature will offer a holistic, customizable approach to college and career planning for students in grades 7-12. Additionally, the platform will include an e-transcript feature that will facilitate the transfer of student information between various institutions.
The platform will allow counselors and teachers to assist students with their Individual Success Plan (ISP).

The platform will help school personnel and parents with the information they may use to support students’ career exploration and postsecondary educational opportunities.

The platform includes an e-transcript feature that will facilitate the transfer of student information between various institutions.
What's in Your Box? Tools to Help Teachers and Other Educators with Students Mental Health

• Provide teachers, counselors, and administrators with strategies that can be used to promote student well-being and support students experiencing adversity, distress, and mental health challenges in the classroom.

• MTSS as a framework to support student’s mental health

• Self-Care and SEL for Teachers

• Resources for Schools

For more information contact Chancey Fort at cfort@mdek12.org
The districts will be requested to attend as a team with the following key stakeholders:

- General Education Teacher
- Special Education Teacher
- School Counselor
- Administrator

For more information contact Chancey Fort at cfort@mdek12.org
Mathematics Instructional Coaching Services

Coach’s Profile

- 2+ years of successful instructional coaching experience with school leaders and teachers
- Led impactful, data-driven professional learning AND coaching supports (in-person AND virtually)
- Experience building relationships with diverse groups of stakeholders
- Deep knowledge of at least one HQIM in Mathematics
- Ability to travel to or within the state on a weekly basis
Mathematics Instructional Coaching Services – Potential Placement of Coaches
• One hard copy to be delivered to each middle school beginning in February 2022

• Electronic version will be available on the MDE Academic Education homepage

• Includes activities for ensuring a smooth transition in, during, and out of middle school for parents, students, and LEAs

• Aligns with current MDE resources

• Organized by themes: Communication, Culture, Instruction, Family Engagement, and Social and Emotional Learning
High Dosage Tutoring Services - slated for February SBE 2022

• Delivery platform/method that allows LEAs to schedule one-on-one, individualized tutoring sessions and/or small group sessions for students; AND that allows LEAs to communicate about (MS CCRS) skills that individual students and/or small groups of students may need additional tutorial supports on

• Professional development for all stakeholders (audience-specific)

• Aligned to the MS CCRS and coursework

• Capacity to deliver pre-assessments and post-assessments

• EL supports for parents and teachers
Time to Talk

How have you used your ESSER (I, II, and III) Funds to accelerate student learning this school year?
CAO Hot Topics
Science of Reading School Recognition Rubric:

• Attend Science of Reading Training for Leaders
  ✓ Literacy Live! Leadership Talks: Providing a “Structure” for the “Science”
  • LETRS for Administrators

• Provide LETRS (Language Essential of Teaching Reading and Spelling) Training for Educators

• Implement the SOR schoolwide
  • I.e. Foundational Skills/Literacy Block, Effective Tier I Instruction including Teacher Led Table, Data Analysis

• Show Data Growth: K Readiness, Universal Screener, 3rd Grade MAAP

Mississippi Emerging Science of Reading (SoR) Schools
# 3rd Grade Assessment Timeline

<table>
<thead>
<tr>
<th>Dates</th>
<th>Audience</th>
<th>Activity Description</th>
</tr>
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</table>
| April 4 – April 22, 2022 | All 3rd Grade Students | 3rd Grade MAAP-ELA Assessment  
*The 3rd Grade MAAP ELA Assessment will be the assessment to determine promotion/retention.* |
| May 9 – May 13, 2022    | Retest Window #1 | MAAP 3rd Grade Reading Alternative Assessment                                          |
| June 20 – July 8, 2022  | Retest Window #2 |                                                                                      |
The Literacy Based Promotion Act (LBPA) requires 3rd graders to score at level 3 or higher on the reading portion of the Mississippi Academic Assessment Program (MAAP) English Language Arts (ELA) assessment to qualify for promotion to the 4th grade.

Kindergarten through grade 3 students must be administered an approved Universal Screener three times a year.

K-3 students identified through the beginning-of-the-year screener whose results are below grade level should be assessed to determine targeted instructional support and interventions.
LBPA Requirements

- Parents or legal guardians must be immediately, and with each quarterly progress report, notified of the determination and plans for addressing the deficiency, including sharing strategies that parents can use to support reading at home.

- Intensive reading instruction and intervention must be documented for each student with a reading deficit in an Individual Reading Plan (IRP).

- During the 2021-2022 school year, a grade 3 student who fails to meet the requirements for promotion to grade 4 may only be promoted if they meeting a good cause exemption.
Literacy-Based Promotion Act
Good Cause Exemptions

A. Limited English Proficient students with less than two (2) years of instruction in an English Language Learner program

B. Students with disabilities whose Individualized Education Program (IEP) indicates that participation in the statewide accountability assessment program is not appropriate, as authorized under state law

C. Students with a disability who participate in the state annual accountability assessment and who has an IEP or Section 504 Plan that reflects the student has received intensive remediation in reading for two (2) years but still demonstrates a deficiency OR was previously retained in Kindergarten or First, Second, or Third Grade

D. Students who demonstrate an acceptable level of reading proficiency on an alternative assessment approved by the State Board of Education

E. Students who receive intensive intervention in reading for two (2) or more years but still demonstrate deficiency in reading AND who previously were retained for two (2) years in any grade Kindergarten through 3rd grade
Intensive interventions are appropriate and expected for students who exhibit deficiencies in reading. However, the MDE recognizes that there may be challenges with producing two (2) years of documented intensive interventions for some students to qualify for Good-Cause Exemptions C and E.

The guidance below may be used to assist with collecting documentation as districts consider approving Good Cause Exemptions C and E:

- **For the 2021-2022 school year**, schools and districts should provide evidence of documented intensive, explicit, reading interventions for students.

- **For the 2019-2020 and/or 2020-2021 school years**, schools and districts **should provide** evidence of monitored and documented academic supports for struggling readers provided by the school district, such as, high-dosage tutoring, summer school support, after-school remediation, and/or any other literacy-specific academic interventions that may have been provided to the student.
When should I apply a GCE?

**Student Completes 3rd Grade MAAP-ELA**

- **PASS** Promote to 4th Grade
- **FAIL**
  - Student Qualifies for a “Good Cause Exemption” *GCE should be applied here.
  - **YES**
    - **PASS** 1st Retest Option: Administer 3rd MAAP-ELA Retest
    - **FAIL** Summer Reading Assistance or Intervention Occurs (Documentation Required)
  - **NO**
    - **FAIL** 2nd Retest Option: Re-administer 3rd MAAP-ELA Retest
    - **FAIL** Retained in 3rd Grade

**Literacy-Based Promotion Process Flow Chart**
EL Standards

• Mississippi English Language Proficiency (ELP) Standards
• Mississippi Alternate English Language Proficiency (Alt-ELP) Standards for English Learners with Significant Cognitive Disabilities
• Aligned to the Mississippi College and Career Ready Standards

Mississippi Alternate English Language Proficiency (MS-Alt-ELP) Standards for English Learners with Significant Cognitive Disabilities

MS English Language Proficiency (ELP) Standards
aligned to the Mississippi College and Career Readiness Standards
EL Supports

- Technical assistance
- Virtual or in-person professional development for educators created to meet your specific needs
- Online/on demand training for teachers and paraprofessionals
- Recorded webinars
- Multiple guidance documents and other resources for schools and districts

https://www.mdek12.org/EL

**Tools and Supports**

**MS English Language Proficiency Standards**

- NEW MS English Language Proficiency Standards
- NEW MS English Language Proficiency Standards for ELs with Significant Cognitive Disabilities
- NEW Supporting High-Quality Instruction for English Learners in Onsite, Hybrid, and Remote Learning Environments
- NEW English Learner Parent Guide: English, Arabic, Chinese, Spanish, Vietnamese
- Progress Checklist for English Learners
- Guidance on Extended Distance Learning for English Learners (April 2020)
- English Learner Guidelines: Regulations, Funding Guidance and Instructional Supports (2018)
- EL Professional Development Request (2021-2022)
- NEW Language Service Plan (Revised 2021)
- MTSS Documentation Packet: Appendix C: Parent Reading Questionnaire (English and Spanish)
- Newcomer Kit introduction
- Newcomer orientation plan template
- Communication cards for elementary students
- Communication cards for secondary students
- Family welcome sheet
- Sentence stem cards
- Visual schedule

**EL Webinars and Literacy Tips**

- Literacy Focus of the Month: August 2017
- Literacy Focus of the Month: September 2017
- Literacy Focus of the Month: October 2017
- Literacy Focus of the Month: November 2017
- Literacy Focus of the Month: January 2018
- How to Write a Language Service Plan (Sept. 2018)
- English Learner Check-In Meeting and Webinars
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 – 8:00</td>
<td>Morning Meeting/ SEL (Responsive Classroom)/ Intervention</td>
<td>30 minutes</td>
</tr>
<tr>
<td>8:00 – 10:00</td>
<td>Literacy/Learning Centers/Writing</td>
<td>120 minutes</td>
</tr>
<tr>
<td>10:10 – 10:30</td>
<td>Math – Whole Group</td>
<td>20 minutes</td>
</tr>
<tr>
<td>10:40 – 11:10</td>
<td>Lunch</td>
<td>30 minutes</td>
</tr>
<tr>
<td>11:10 – 11:40</td>
<td>Differentiated Instruction Block – Intervention/Enrichment</td>
<td>30 minutes</td>
</tr>
<tr>
<td>11:40 – 12:10</td>
<td>Specials – P.E., Music, Library etc.</td>
<td>30 minutes</td>
</tr>
<tr>
<td>12:10 – 12:40</td>
<td>Recess</td>
<td>30 minutes</td>
</tr>
<tr>
<td>12:40 – 1:10</td>
<td>Integrated Learning Centers (Math)</td>
<td>30 minutes</td>
</tr>
<tr>
<td>1:10 – 1:50</td>
<td>Integrated Learning Centers (SS/Science)</td>
<td>40 minutes</td>
</tr>
<tr>
<td>2:00 – 2:30</td>
<td>Health/Recess/Quiet Time</td>
<td>30 minutes</td>
</tr>
<tr>
<td>2:30 – 3:00</td>
<td>Learning Centers/Read-Aloud</td>
<td>30 minutes</td>
</tr>
<tr>
<td>3:00 – 3:15</td>
<td>SEL (Responsive Classroom) Closure/Review of the Day</td>
<td>15 minutes</td>
</tr>
</tbody>
</table>
School Improvement

P16 Community Engagement Council Guidelines Revision

Winter/Spring 2022
• Survey of Councils
• Focus Groups
• Draft Revised Guidelines
• Public Comment Period
• SBE Board Approval

Summer/Fall 2022
• Implementation of Approved Final Revised Guidelines
• Professional Learning on Revised Guidelines
We’re all in this together!
Even if we can’t hold hands right now.

Questions???
Academic Education Office
601-359-3077

Dr. Kim S. Benton      kbenton@mdek12.org
Ms. Wendy Clemons     wclemons@mdek12.org
Dr. Marla Davis       mdavis@mdek12.org
Dr. Tenette Smith     tenette.smith@mdek12.org