

Unit #1 Title: Developing Awareness of Work and Workers

Lesson Title: Name That Career Path **Lesson:** 2 of 4

Grade Level: K

Length of Lesson: 30 minutes

Mississippi College and Career Readiness Standard:
SL.K.1, SL.K.3, SL.K.4,L.K.5,SL.K.6, L.K.6

American School Counselor Association (ASCA) Mindsets and Behaviors:
M 4
B-LS.9
B-SM.3, B-SM.5
B-SS.1, B-SS.2, B-SS.6, B-SS7

Other Resources:

[Online Early Reader Books for Community Helpers](#) - from Scholastic

<https://jr.brainpop.com/socialstudies/communities/school/>

Materials (include activity sheets and/ or supporting resources)

Career Path Mini Poster
Career Path Posters (stationed throughout the room)
 Same two puppets from Lesson 1
 Blank 5x7 index cards or sentence strips

Enduring Life Skill(s)

	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion	X	Tolerance
X	Respect	X	Goal Setting		

Lesson Measurable Learning Objectives:

Students will identify all six career paths as a group and identify why they are important.

Lesson Formative Assessment (acceptable evidence):

**Assessment should relate to the performance outcome for goals and objectives.
Assessment can be question answer, performance activity, etc.**
Performance Task: Students will name the jobs of their parents or friends, and then match the jobs with the appropriate career paths.

Lesson Preparation

Essential Questions:
Why are there so many different kinds of jobs?
Engagement (Hook):
Puppets will wear different job hats, hold different job tools, or hold pictures of different jobs, while they perform a dialogue with students regarding various jobs. (Hats, tools, or pictures should represent each of the six career paths.)

Procedures

Instructor Procedures/Instructional Strategies:	Student Involvement/Instructional Activities:
<ol style="list-style-type: none"> 1. Puppets ask questions using props such as worker hats, tools, pictures and/or the individual mini poster of the career paths. (Example: What job might require the use a hammer? Which career path do you think this job matches? Fixing and Building Technology). The puppets will give an example or two jobs for each career path, thus reviewing the six career paths from the last lesson. Counselor will ask which, if any, career path is more important than the others. 2. Puppets say, “Today we are going to play another version of the ‘Career Path Game’. Think of someone you know who has a job.” Each student will have a chance to quickly name the job. 3. The counselor introduces the six separate <i>Career Path Posters</i> that are displayed around the room. As students name various jobs, the class will determine which career path the job matches. The counselor writes the job title on a 5x7 index card or sentence strip. (NOTE: Keep a fast pace so that 1st learners standing are engaged throughout.) 	<ol style="list-style-type: none"> 1. Students respond by sharing ideas about jobs and career paths. They also share that all career paths are important. 2. Students give names of jobs. 3. The student takes the Career Card to the <i>Career Path Poster</i> that is chosen. Procedure is followed for each job title/career card.

Career Path Mini Poster

Working Together in Our Community

Business Path

(Business, Management, & Technology)

People who like to work with numbers and be organized.



Creative Path

(Arts & Communications)

People who like to draw, write, or perform.



Nature Path

(Natural Resources/Agriculture)

People who like to work outdoors with plants and animals.



Fixing & Building and Technology Path

(Industrial & Engineering Technology)

People who like to figure out how things work and build things.



Helping Path

(Human Services)

People who like to work with people to help make things better for others.



Health Path

(Health Services)

People who like to care for animals and people.





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(Business, Management, & Technology)

People who like to work with numbers and be organized.



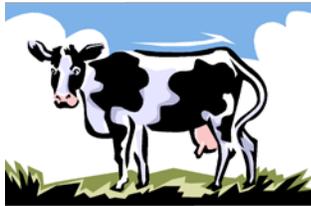


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(Human Services)

***People who like to work
with people to help make things
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Health Path

(Health Services)

***People who like to care for animals
and people.***

