

Unit #3 Title: Working Together

Grade Level: 4

Number of Lessons in Unit: 2

Time Required for each lesson: 30 minutes

Best time of year to implement this Unit: Anytime

Lesson Titles:

Lesson 1: Personal and Ethical Skills

Materials/Special Preparations Required:

Writing paper and pencils for each student

Dry erase board/SMART board/other visual display to compile brainstorming ideas

Chalk or markers as needed

Lesson 2: Going for the Gold!

Materials/Special Preparations Required:

Large blankets (enough for 1 blanket per 5-7 students)

Gold medal for each blanket, and one for the counselor

List of words brainstormed in Lesson 1

An area with floor space large enough for blankets to be spaced so as to allow groups room to “maneuver” blankets (e.g. gymnasium).

Masking tape, paper and pencils

Stop watch

Mississippi College and Career Readiness Standard:

SL.4.1, SL.4.1b, L.4.2, W.4.2

American School Counselor Association (ASCA) Mindsets and Behaviors:

B-SS.2, B-SS.6, B-SS.9

Unit Essential Questions:

What communication skills do people need in order to be successful in the world of work?

How do people show respect for others’ ideas and differences?

Unit Measurable Learning Objectives:

The student will identify two personal and two ethical skills needed to work with diverse groups of people.

The student will write an essay outlining what he/she learned concerning working with diverse groups, including two or more personal and ethical skills needed to work with a diverse group of people.

Unit Instructional Strategies/Instructional Activities:

- Direct (Guided & Shared - Reading, Listening, Viewing, Thinking)
- Indirect (Writing to Inform)
- Experiential (Role-Playing)
- Independent Study
- Interactive Instruction (Brainstorming, Discussion, Problem Solving)

Unit Summative Assessment (acceptable evidence):

Summative assessment should relate to the performance outcome for goals and objectives. Assessment can be question answer, performance activity, etc.

Students' communication and collective problem solving will be reviewed and assessed at the end of the unit through discussion about group activity and essays, which include information about working with a diverse group of people.

Brief Summary of Unit:

Students will show that they can work together with others to reach a common goal through their actions and in a written essay. Students will brainstorm the personal and ethical skills necessary to work with diverse groups of people; they will work together in a diverse group to accomplish a goal and, individually, will reflect on their experiences through a written essay. Students will draw upon the knowledge they gained in the third grade when they compared the skills needed at school with those needed by workers. Fourth grade learning in this Unit will prepare students for the fifth grade experience: applying personal, ethical and work habit skills.

Student Prior Knowledge: What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

Students need to know how to work in small groups cooperatively and the skills needed for success in school and groups.