

Unit #3 Title: Workers in Our School Community

Lesson Title: Me and My Job Shadow, Part 3

Lesson 3 of 3

Grade Level: 3

Time Required: 30-45 minutes

Mississippi College and Career Readiness Standard:

SL.3.1, SL.3.1b, SL.3.1c, SL.3.1d, W 3.4

American School Counselor Association (ASCA) Mindsets and Behaviors:

M 4

B-LS.7, B-SS.1, B-SS.3

Materials and Resources (include handouts or supporting documents)

Prior to this lesson, students will have had an opportunity to job shadow a school employee. Paper for thank you notes, pencils, crayons, and markers.

Thank you Activity Sheet

Job Shadow Reflection Activity Sheet

Enduring Life Skill(s)

	Perseverance		Integrity		Problem Solving
	Courage		Compassion		Tolerance
X	Respect	X	Goal Setting		

Lesson Measurable Learning Objectives

The student will complete a job shadow experience with specific school personnel and write a three paragraph reflective summary of the experience.

Lesson Formative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals and objectives.

Assessment can be question answer, performance activity, etc.

Upon completion of the job shadowing experience, students will write a three paragraph summary of the experience which will include: A description of the overall experience, a description of the skills utilized during the experience, and an explanation of the positive and negative aspects of the job they experienced. After the students complete the reflection piece, the student will compose a thank you note to the person he or she job shadowed.

Lesson Preparation

Essential Questions:

Why is it important to develop skills to obtain jobs?

Engagement: (Hook)

The job shadowing experience will be the engagement for this lesson.

Procedures

Instructional Procedures/Instructional Strategies:	Student Involvement/Instructional Activities:
<ol style="list-style-type: none"> 1. Instruct students to complete the <i>Job Shadow Reflection Activity Sheet</i>, a reflection paper about their job shadow experience. Their reflection will include a description of the overall experience, a description of the skills utilized during the experience, and an explanation of the positive and negative aspects of the job they experienced. 2. Ask the students to share with a partner one thing he or she learned during the job shadowing experience. 3. Ask students to turn to another person and share one skill he or she used during the job shadow experience and/or one skill he or she observed the worker use during the job shadow experience. 4. Students use the <i>Thank you Activity Sheet</i> to write a thank you note to the person that was job shadowed. 5. Arrange for delivery of thank you notes to the appropriate people by students or you. 	<ol style="list-style-type: none"> 1. Students complete the activity sheet. 2. Each student shares one thing he or she learned during the job shadowing experience. 3. Each student shares one skill he or she used or observed during the job shadow experience. 4. Students write thank you notes to the school staff member he or she job shadowed.

Teacher Follow-Up Activities

Work with classroom teacher to allow time for students to deliver thank you notes.

Counselor reflection notes

Thank You Activity Sheet

Dear _____,

Sincerely,

Job Shadow Reflection Activity Sheet

I did my job shadowing with _____.
(Name)

She/He is a _____.
(Job title, i.e. school librarian)

I observed _____ perform the following tasks:
(Name)

1. _____ (i.e. shelve books)

2. _____ (i.e. check out books)

3. _____ (i.e. sort books)

For a person to be _____, they would need the
(Job title, i.e. school librarian)
following skills:

1. _____ (i.e. organization)

2. _____ (i.e. cooperation)

3. _____ (i.e. communication)

Three of the skills I possess that would make me a successful _____

_____ are:
(Job/career student selected to shadow)

1. _____

2. _____

3. _____

Two of the things I most enjoyed about shadowing _____

_____ were: _____
(Name of individual the student shadowed)

and _____.

Two things I observed that would be hard for me to perform this career/job
are _____ and _____.