

**Unit #1 Title:** Making Connections

**Lesson Title:** Connecting The Dots: Linking Academic Skills to the Career Paths **Lesson:** 2 of 3

**Grade Level:** 2

**Length of Lesson:** 30 minutes

**Mississippi College and Career Readiness Standard:**  
 W.2.2, W.2.5, W.2.8, SL.2.1, SL.2.1b, SL.2.2, SL.2.3, SL.2.4, SL.2.6, L.2.1, L.2.2, L.2.3, L.2.6

**American School Counselor Association (ASCA) Mindsets and Behaviors:**  
 M 2, M 4, M 5  
 B-LS.1, B-LS.4, B-LS.7  
 B-SMS.5  
 B-SS.1, B-SS.6, B-SS.7

**Materials (include activity sheets and/ or supporting resources)**

*Career Paths Mini Poster*  
*Set of Career Path Posters*  
*Connecting School Skills to the Career Paths Activity Sheet*  
 Flip Chart, board, or other visual media  
 Markers

**Enduring Life Skill(s)**

|   |              |   |              |   |                 |
|---|--------------|---|--------------|---|-----------------|
| X | Perseverance |   | Integrity    | X | Problem Solving |
|   | Courage      |   | Compassion   | X | Tolerance       |
| X | Respect      | X | Goal Setting |   |                 |

**Lesson Measurable Learning Objectives:**

Students will identify at least two academic skills necessary for workers in the 6 career paths.

**Lesson Formative Assessment (acceptable evidence):**

**Assessment should relate to the performance outcome for goals and objectives.**  
**Assessment can be question answer, performance activity, etc.**  
 Student Work Sample: Students will complete a worksheet that matches academic skills to corresponding Career Paths.

**Lesson Preparation**

**Essential Questions:**  
 Why are certain skills necessary for a person to be successful at certain jobs?

**Engagement (Hook):** “Teacher Interview”  
 Ahead of time, ask the classroom teacher (or some other staff member) to participate in the “hook.” In front of the class, remind the students that you have been talking about career paths. Ask the teacher what subjects/skills she/he learned in elementary schools that have helped him/her to become a good teacher. The teacher briefly discusses the pertinent subjects/skills. Ask students what career path a “teacher” fits. Thank the teacher for his/her participation, and go on with the lesson.

**Procedures**

| <b>Instructor Procedures/Instructional Strategies:</b>   | <b>Student Involvement/Instructional Activities:</b>  |
|--|---|
| <ol style="list-style-type: none"> <li>1. After the “hook”, the counselor remind the students that they are on their path to a career, saying, “When did you start your career path/journey? What skills and subjects have learned previously or are you learning now to help you with your career path/journey.” The counselor records answers on board, flip chart, or other visual media.</li> <li>2. The counselor reviews the <i>Career Path Mini Poster</i> with the students and instruct students to:               <ul style="list-style-type: none"> <li>• select subjects/skills from the list generated by the students in step 1, and</li> <li>• identify the career path they think these skills/subjects belong in.</li> </ul>               Make the point that these subjects/skills can fit in many of the career paths.             </li> <li>3. The counselor passes out the activity sheet, <i>Connecting School Skills to the Career Paths</i>, and reads the instructions.</li> <li>4. When the students have finished, the counselor facilitates students’ self-assessment of their work making sure they addressed each career path.</li> <li>5. The counselor concludes the lesson by asking the students to state one new idea they learned about how school subjects/skills relate to career paths.</li> </ol> | <ol style="list-style-type: none"> <li>1. Students respond that they started their path to a career in preschool or kindergarten. Students respond with ideas using board, flip chart or other visual media.</li> <li>2. Students volunteer ideas (e.g. reading – teacher, math– banker, music – singer, physical education – sports announcer, writing - journalist).</li> <li>3. Students complete the activity sheet - individually or in small groups/pairs.</li> <li>4. Students rethink, revise, refine/reflect about their work results as needed.</li> <li>5. Students state one new idea learned.</li> </ol> |

**Teacher Follow-Up Activities**

The teacher will post the *Career Path Mini Poster* in the classroom. In the course of various lessons, the teacher might ask how their activities relate to the career paths.

**Counselor reflection notes (completed after the lesson)**

Name \_\_\_\_\_

## Connecting School Skills to the Career Paths

Look at the list of skills and school subjects below. Write the skills and subjects that belong in each career path box (next page).

**Hint: The same skill or subject may fit in several paths.**

### Subjects

Reading

Spelling

Writing

Music

Computer literacy

Social Studies

Mathematics

Science

Physical Education

Health

Visual Arts

### Skills

Following Rules

Listening

Finishing Work on Time

Working as a Team Member

Taking Turns

Respecting Others and Self

Problem Solving

Asking Questions

Encouraging Others

|  |   |
|--|---|
| <b>Creative Path</b><br><hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>        | <b>Health Path</b><br><hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>   |
| <b>Helping Path</b><br><hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>         | <b>Business Path</b><br><hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
| <b>Fixing/Building Path</b><br><hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> | <b>Nature Path</b><br><hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>   |

## Career Path Mini Poster

Working Together in Our Community

### Business Path

(Business, Management, & Technology)

People who like to work with numbers and be organized.



### Creative Path

(Arts & Communications)

People who like to draw, write, or perform.



### Nature Path

(Natural Resources/Agriculture)

People who like to work outdoors with plants and animals.



### Fixing & Building and Technology Path

(Industrial & Engineering Technology)

People who like to figure out how things work and build things.



### Helping Path

(Human Services)

People who like to work with people to help make things better for others.



### Health Path

(Health Services)

People who like to care for animals and people.





# **Business Path**

(Business, Management, & Technology)

**People who like to work with numbers  
and be organized.**



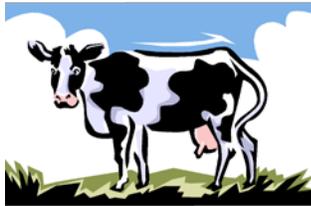


# Creative Path

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***People who like to work outdoors  
with plants and animals.***





# Fixing, Building and Technology Path

(Industrial & Engineering Technology)

***People who like to  
figure out how things work & build  
things.***





# Helping Path

(Human Services)

***People who like to work  
with people to help make things  
better for others.***





# Health Path

(Health Services)

***People who like to care for animals  
and people.***

