

Unit #2 Title: Navigating the World of Work

Lesson Title: What Do They Do? **Lesson:** 4 of 4

Grade Level: 12

Length of Lesson: Two, 55-70 minutes each (Give time to set up and conduct interview)

Mississippi College and Career Readiness Standards:

ELA: RI.9-10.4, RI.9-10.7, RI.11-12.4, RI.11-12.7
ELA: W.9-10.7, W.9-10.8, W.9-10.9, W.11-12.7, W.11-12.8, W.11-12.9
ELA: SL.9-10.1, SL.9-10.2, SL.9-10.3, SL.9-10.4, SL.9-10.5, SL.11-12.1, SL.11-12.2
 SL.11-12.3, SL.11-12.4, SL.11-12.5
ELA: L.9-10.1, L.9-10.2, L.9-10.3, L.9-10.4, L.9-10.5, L.9-10.6, L11-12.1, L11-12.2
 L11-12.3, L11-12.4, L11-12.5, L11-12.6
ELA: WHST.9-10.7, WHST.9-10.8, WHST.9-10.9, WHST.11-12.7, WHST.11-12.9
 WHST.11-12.8
ELA: RST.9-10.3, RST.9-10.4, RST.9-10.7, RST.11-12.3, RST.11-12.4, RST.11-12.7
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/MississippiCurriculumFrameworks/ELA/2016-MS-CCRS-ELA.pdf>

American School Counselor Association (ASCA) National Standard:

M 2, M 3, M 4, M 5, M 6
 B-LS.1, B-LS.2, B-LS.3, B-LS.4, B-LS.5, B-LS.6, B-LS.7, B-LS.8, B-LS.9
 B-SMS.1, B-SMS.2, B-SMS.3, B-SMS.4, B-SMS.5, B-SMS.7, B-SMS.8., B-SMS.9
 B-SMS.10
 B-SS.1, B-SS.3, B-SS.5, B-SS.6, B-SS.7, B-SS.8, B-SS.9
<https://schoolcounselor.org/asca/media/asca/home/MindsetsBehaviors.pdf>

Materials (include activity sheets and/or supporting resources)

Materials/Special Preparation Required:
 None

Enduring Life Skill(s)

X	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

Lesson Measurable Learning Objectives:

The student will write an essay from the information gathered through an interview with a person who has a career that is of interest to the student.

Lesson Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals and objectives.
Assessment can be question answer, performance activity, etc.
 After interviewing a person who has a career that is of interest to the student, he or she will write an essay on the information gathered.

Lesson Preparation

Essential Question:
 How does one obtain the job they want?

Engagement (Hook):
 Do a mock interview with a community volunteer in class. Ask this person how they got their job, what education and/or training did they need, what special skills did they need, some other needs for the job, benefits, salary, undesirable aspects of the job, and what made them interested in the job.

Procedures

<p>Counselor Procedures:</p> <ol style="list-style-type: none"> 1. After the mock interview, counselor instructs students to brainstorm things they would like to ask someone who has the career they want. 2. Counselor instructs students to interview a person who has the career they would like, leading a discussion on how to approach them for an interview. <p>Part 2, Lesson 1</p> <ol style="list-style-type: none"> 3. Counselor monitors students' progress. 	<p>Student Involvement:</p> <ol style="list-style-type: none"> 1. Students will brainstorm things they would like to ask someone who has the career they want. Each student will write one thing on the board. All students will copy the brainstormed list to use as a guide to develop their interview questions. 2. Students will interview a person of their choice and gather information to bring to class on a specific date to write their essay. <p>Part 2, Lesson 1</p> <ol style="list-style-type: none"> 3. Students write an essay based on this interview titled "A Day in the Life of a /an_____"
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Teacher Follow-Up Activities

Students could share their essays with students in younger grade level.

Counselor Reflection Notes (completed after the lesson)