Unit #1 Title: Lifelong Learning and Goal Setting

Lesson Title: Postsecondary Checklist

Grade Level: 12

Length of Lesson: 55-70 minutes

Mississippi College and Career Readiness Standards:
ELA: RI.12.4, RI.12.7
ELA: W.12.7, W.12.8, W.12.9
ELA: WHST.12.7, WHST.12.9, WHST.12.8
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/MississippiCurriculumFrameworks/ELA/2016-MS-CCRS-ELA.pdf

American School Counselor Association (ASCA) Mindsets and Behaviors:
M 2, M 3, M 4, M 5, M 6
B-LS.1, B-LS.2, B-LS.3, B-LS.4, B-LS.5, B-LS.6, B-LS.7
B-SMS.1, B-SMS.4, B-SMS.5
B-SS.1, B-SS.3, B-SS.5, B-SS.6, B-SS.7, B-SS.8, B-SS.9
https://schoolcounselor.org/asca/media/asca/home/MindsetsBehaviors.pdf

Materials (include activity sheets and/or supporting resources)
Postsecondary Checklist
pen or pencil

Enduring Life Skill(s)

<table>
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<tr>
<th></th>
<th>Perseverance</th>
<th></th>
<th>Integrity</th>
<th></th>
<th>Problem Solving</th>
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</thead>
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<tr>
<td>X</td>
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<tr>
<td>X</td>
<td>Courage</td>
<td></td>
<td>Compassion</td>
<td></td>
<td>Tolerance</td>
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<td></td>
<td>Respect</td>
<td>X</td>
<td>Goal Setting</td>
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Lesson Measurable Learning Objectives:

Students will identify the postsecondary options for which they feel ready.

Lesson Formative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals and objectives.
Assessment can be question answer, performance activity, etc.
Students will fill out the checklist, discuss their results, identify at least two postsecondary options, and develop a transition plan for their current choice.
**Lesson Preparation**

**Essential Questions:**
How will I know if I am ready to graduate?

**Engagement (Hook):**
Have the students take a trip down memory lane. Discuss TV shows they have watched, clothes they use to wear, and activities they participated in, from elementary school, middle school, and now. Then, have them brainstorm things that will change once they graduate.

<table>
<thead>
<tr>
<th>Instructor Procedures/Instructional Strategies:</th>
<th>Student Involvement/Instructional Activities:</th>
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<tr>
<td>1. Have the students discuss life in elementary school, middle school, and now, and the changes they have made and have seen in others.</td>
<td>1. Students participate in the discussion.</td>
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<tr>
<td>2. Discuss how transitioning from high school to college or work is very much like previous transitions they have made.</td>
<td>2. Students participate in discussion. (May have each student contribute by passing it to someone else.)</td>
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<td>3. Ask students what they think they need to do to make the transition smooth. Hand out the Am I Ready? checklist.</td>
<td>3. Students fill out the checklist</td>
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<td>4. Have students discuss their choices.</td>
<td>4. Discuss with partner.</td>
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<td>5. Students will each share their transition plans.</td>
<td>5. Share plans and discuss</td>
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**Teacher Follow-Up Activities**
Students may need to develop a transition plan for their choices. Discuss transition plans with students.

**Counselor Reflection Notes (completed after the lesson)**
Postsecondary Checklist

Name:_________________________ Date:_______ Teacher:__________________________

AM I READY?

FOR WORK?

___ I KNOW I WILL HAVE ALL OF MY CREDITS FOR GRADUATION
___ I KNOW HOW TO FILL OUT AN APPLICATION
___ I KNOW WHAT EMPLOYERS LOOK FOR
___ I HAVE THE SKILLS AND KNOWLEDGE FOR THE JOB I WANT
___ I HAVE A WRITTEN RESUME
___ I HAVE WORKED A PART-TIME JOB

FOR MILITARY?

___ I KNOW I WILL HAVE ALL OF MY CREDITS FOR GRADUATION
___ I HAVE TAKEN THE ASVAB AND HAVE THE SCORE I NEED
___ I HAVE TALKED TO A RECRUTER
___ I UNDERSTAND THE COMMITMENT AND RESPONSIBILITY INVOLVED
___ I HAVE DISCUSSED THIS WITH MY PARENTS

FOR COLLEGE OR FURTHER TRAINING

___ I KNOW I WILL HAVE ALL OF MY CREDITS FOR GRADUATION
___ I KNOW HOW TO FILL OUT AN APPLICATION
___ I KNOW THE REQUIREMENTS FOR COLLEGE OR TRAINING
___ I HAVE THE REQUIREMENTS TO ‘GET IN’
___ I KNOW HOW I AM GOING TO PAY FOR THIS
___ I HAVE THE REQUIREMENTS FOR A COLLEGE PREP DIPLOMA (IF NEEDED)
___ I HAVE DISCUSSED THIS WITH MY PARENTS
___ I HAVE VISITED THE COLLEGE OR TRAINING PROGRAM
___ I KNOW HOW TO REQUEST MY TRANSCRIPT
___ I HAVE ALREADY TAKEN COLLEGE DUAL CREDIT COURSES

FOR MY SPECIFIC PLANS ARE:  (NAME OF COLLEGE, TRAINING, BRANCH OF MILITARY, OR JOB I WILL BE ENTERING)

____________________________________________________________________________
____________________________________________________________________________