

Unit #1 Title: Lifelong Learning and Goal Setting

Lesson Title: Postsecondary Checklist **Lesson:** 5 of 5

Grade Level: 12

Length of Lesson: 55-70 minutes

Mississippi College and Career Readiness Standards:
ELA: RI.12.4, RI.12.7
ELA: W.12.7, W.12.8, W.12.9
ELA: SL.12.1, SL.12.2, SL.12.3, SL.12.4, SL.12.5
ELA: L.11.1, L.11.2, L.11.3, L.11.4, L.11.5, L.11.6
ELA: WHST.12.7, WHST.12.9, WHST.12.8
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/MississippiCurriculumFrameworks/ELA/2016-MS-CCRS-ELA.pdf>

American School Counselor Association (ASCA) Mindsets and Behaviors:
 M 2, M 3, M 4, M 5, M 6
 B-LS.1, B-LS.2, B-LS.3, B-LS.4, B-LS.5, B-LS.6, B-LS.7
 B-SMS.1, B-SMS.4, B-SMS.5
 B-SS.1, B-SS.3, B-SS.5, B-SS.6, B-SS.7, B-SS.8, B-SS.9
<https://schoolcounselor.org/asca/media/asca/home/MindsetsBehaviors.pdf>

Materials (include activity sheets and/ or supporting resources)

Postsecondary Checklist
 pen or pencil

Enduring Life Skill(s)

X	Perseverance	X	Integrity	X	Problem Solving
X	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

Lesson Measurable Learning Objectives:

Students will identify the postsecondary options for which they feel ready.

Lesson Formative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals and objectives.
Assessment can be question answer, performance activity, etc.
 Students will fill out the checklist, discuss their results, identify at least two postsecondary options, and develop a transition plan for their current choice.

Lesson Preparation

Essential Questions:
How will I know if I am ready to graduate?

Engagement (Hook):
Have the students take a trip down memory lane. Discuss TV shows they have watched, clothes they use to wear, and activities they participated in, from elementary school, middle school, and now. Then, have them brainstorm things that will change once they graduate.

Procedures

Instructor Procedures/Instructional Strategies:	Student Involvement/Instructional Activities:
<ol style="list-style-type: none"> 1. Have the students discuss life in elementary school, middle school, and now, and the changes they have made and have seen in others. 2. Discuss how transitioning from high school to college or work is very much like previous transitions they have made. 3. Ask students what they think they need to do to make the transition smooth. Hand out the Am I Ready? checklist. 4. Have students discuss their choices. 5. Students will each share their transition plans. 	<ol style="list-style-type: none"> 1. Students participate in the discussion. 2. Students participate in discussion. (May have each student contribute by passing it to someone else.) 3. Students fill out the checklist 4. Discuss with partner. 5. Share plans and discuss

Teacher Follow-Up Activities

Students may need to develop a transition plan for their choices.
Discuss transition plans with students.

Counselor Reflection Notes (completed after the lesson)

Postsecondary Checklist

Name: _____ Date: _____ Teacher: _____

AM I READY?

FOR WORK?

- ___ I KNOW I WILL HAVE ALL OF MY CREDITS FOR GRADUATION
- ___ I KNOW HOW TO FILL OUT AN APPLICATION
- ___ I KNOW WHAT EMPLOYERS LOOK FOR
- ___ I HAVE THE SKILLS AND KNOWLEDGE FOR THE JOB I WANT
- ___ I HAVE A WRITTEN RESUME
- ___ I HAVE WORKED A PART-TIME JOB

FOR MILITARY?

- ___ I KNOW I WILL HAVE ALL OF MY CREDITS FOR GRADUATION
- ___ I HAVE TAKEN THE ASVAB AND HAVE THE SCORE I NEED
- ___ I HAVE TALKED TO A RECRUTER
- ___ I UNDERSTAND THE COMMITMENT AND REPONSIBLITY INVOLVED
- ___ I HAVE DISCUSSED THIS WITH MY PARENTS

FOR COLLEGE OR FURTHER TRAINING

- ___ I KNOW I WILL HAVE ALL OF MY CREDITS FOR GRADUATION
- ___ I KNOW HOW TO FILL OUT AN APPLICATION
- ___ I KNOW THE REQUIREMENTS FOR COLLEGE OR TRAINING
- ___ I HAVE THE REQUIREMENTS TO 'GET IN'
- ___ I KNOW HOW I AM GOING TO PAY FOR THIS
- ___ I HAVE THE REQUIREMENTS FOR A COLLEGE PREP DIMPLOMA (IF NEEDED)
- ___ I HAVE DISCUSSED THIS WITH MY PARENTS
- ___ I HAVE VISITED THE COLLEGE OR TRAINING PROGRAM
- ___ I KNOW HOW TO REQUEST MY TRANSCRIPT
- ___ I HAVE ALREADY TAKEN COLLEGE DUAL CREDIT COURSES

FOR MY SPECIFIC PLANS ARE: (NAME OF COLLEGE, TRAINING, BRANCH OF MILITARY, OR JOB I WILL BE ENTERING)
