Unit #3 Title: Respect for All Work

Lesson Title: Peer Review of My School and Community Activities   **Lesson:** 3 of 4

Grade Level: 11

Length of Lesson: 55-70 minutes

Mississippi College and Career Readiness Standards:
ELA: RI.9-10.4, RI.9-10.7, RI.11-12.4, RI.11-12.7
ELA: W.9-10.7, W.9-10.8, W.9-10.9, W.11-12.7, W.11-12.8, W.11-12.9
ELA: SL.9-10.1, SL.9-10.2, SL.9-10.3, SL.9-10.4, SL.9-10.5, SL.11-12.1, SL.11-12.2
     SL.11-12.3, SL.11-12.4, SL.11-12.5
ELA: L.9-10.1, L.9-10.2, L.9-10.3, L.9-10.4, L.9-10.5, L.9-10.6, L11-12.1, L11-12.2
     L11-12.3, L11-12.4, L11-12.5, L11-12.6
ELA: WHST.9-10.7, WHST.9-10.8, WHST.9-10.9, WHST.11-12.7, WHST.11-12.9
     WHST.11-12.8

https://districtaccess.mde.k12.ms.us/curriculumandInstruction/MississippiCurriculumFrameworks/ELA/2016-MS-CCRS-ELA.pdf

American School Counselor Association (ASCA) National Standard:

M 2, M 3, M 4, M 5, M 6
B-LS.1, B-LS.2, B-LS.3, B-LS.4, B-LS.5, B-LS.6, B-LS.7, B-LS.8, B-LS.9
B-SMS.1, B-SMS.2, B-SMS.3, B-SMS.4, B-SMS.5, B-SMS.7, B-SMS.8, B-SMS.9
B-SMS.10
B-SS.1, B-SS.3, B-SS.5, B-SS.6, B-SS.7, B-SS.8, B-SS.9
https://schoolcounselor.org/asca/media/asca/home/MindsetsBehaviors.pdf

Materials (include activity sheets and/ or supporting resources)

Individual list of school and community activities
Video on volunteerism (Community service agencies such as United Way, the Red Cross, Salvation Army, and American Cancer Society are sources of information regarding volunteerism.)

Enduring Life Skill(s)

X	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect		Goal Setting		

Lesson Measurable Learning Objectives:

The student will list three activities he/she is involved in that make positive contributions to a global society.

Lesson Formative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals and objectives. **Assessment can be question answer, performance activity, etc.** The student will complete a list of community and school activities.

Lesson Preparation

Essential Question: How can an individual make a difference? How can a person contribute to the well-being and betterment of the local and global society? **Engagement (Hook):** Show video on volunteerism. Community service agencies such as United Way, the Red Cross, Salvation Army, and American Cancer Society are sources of information regarding volunteerism.

Procedures

Instructor Procedures/Instructional Strategies:	Student Involvement/Instructional Activities:
1. Counselor will ask students to write a list of their community and school activities (beyond membership in organizations) from the ninth grade until now. Note: Emphasis is on the "act" in activities. Activities do not have to be limited to organized activities (e.g., car washes and bake sales); they can also include individual efforts. The concept of social responsibility is embedded in this strategy.	1. Students write a list of their community and school activities.
2. When students have completed their lists of activities, they will write a statement of the basic concept of their lifelong goals/ life mission.	2. Students will write a statement of the basic concept of their lifelong goals/life mission.
3. When students have completed their lists of activities and their lifelong goal, arrange for students to work with a partner to review each other's lists. Taking turns, students will review his or her partner's list of activities and goals and give feedback regarding how the activities relate to the partner's life goals.	3. Peer partner listens to feedback and recommends/suggests changes in his or her partner's activities. The other student receives the feedback and determines the changes that need to be made.
4. Counselor asks each pair to report findings.	4. Each pair reports findings.

Teacher Follow-Up Activities

Students write a one page paper on how volunteer activities relate to lifelong goals.

Counselor Reflection Notes (completed after the lesson)