

Unit #3 Title: School Jobs, School Success

Grade Level: 1

Number of Lessons in Unit: 2

Time required for each lesson: 30 minutes

Best time of year to implement this Unit: Anytime

Lesson Titles:

Lesson 1: Silly School vs. Super School

Materials/Special Preparations Required:

Silly School Story and Super School Story

Lesson 2: On-the-Job Skills

Materials/Special Preparations Required:

Classroom job activity sheet

Dry erase board/SMART board/other visual display

Pencil, markers, or crayons

Mississippi College and Career Readiness Standard:

SL.1.1, SL.1.2, SL.1.3, SL.1.4, SL.1.6, L.1., RL.1.1, RL.1.7, RL.9, RI.1.1, RI.1.2, RI. 1.3,

American School Counselor Association (ASCA) Mindsets and Behaviors:

M 1, M 2, M 3, M 4, M 5, M 6

B-LS.1, B-LS.3, B-LS.4, B-LS.6, B-LS.7, B-LS.8, B-LS.9

B-SM.1, B-SM.2, B-SM.3, B-SM.5, B-SM.6, B-SM.7, B-SM.8, B-SM.9

B-SS.1, B-SS.2, B-SS.3, B-SS.4, B-SS.5, B-SS.6, B-SS.7, B-SS.8, B-SS.9

Unit Essential Questions:

Why do students have jobs in the classroom?

Why is it important for people to do their jobs well?

Why is it important to be honest when doing a job?

Why is it important to finish a job carefully and completely?

Unit Measurable Learning Assessment:

The student will identify three personal, ethical and/or work skills needed for school success. The student will identify four helper jobs in the classroom by drawing pictures of the helper jobs.

Unit Instructional Strategies/Instructional Activities:

- Direct (Compare & Contrast, Guided & Sharing-Reading, Listening, Viewing, Thinking)
- Indirect (Reflective Discussion, Concept Formation)
- Experiential
- Independent study
- Interactive Instruction (Brainstorming, Discussion, Cooperative Learning, Problem Solving)

Unit Summative Assessment (acceptable evidence):

Summative assessment should relate to the performance outcome for goals and objectives. Assessment can be question answer, performance activity, etc.
Students will demonstrate knowledge of work habits by completing activity sheets and participating in discussion.

Brief Summary of Unit:

Students will learn about classroom jobs and the importance of using effective work habits to be successful at school.

What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

Students need to have an understanding of the nature of work at school and at home.