

Unit #2 Title: What Work Do Adults Do At Your School?

Grade Level: 1

Number of Lessons in Unit: 2

Time Required: 60 minutes (2-30 minute sessions)

Best time of year to implement this unit: Anytime

Lesson Titles:

Lesson #1: Workers Who Help Us At School (Part 1)

Materials and Preparation Requirements:

Magnifying glass

Poster board or chart paper markers

Writing paper for # 8

Lesson #2: Workers Who Help Us At School (Part 2)

Materials and Preparation Requirements:

Magnifying glass

Poster board or chart paper from previous lesson and markers

Writing paper for #8

Mississippi College and Career Readiness Standard:

SL.1.1, SL.1.1b, SL.1.1C, SL.1.2, SL.1.3, SL.1.4, SL.1.5, SL.1.6, SK.1.6, L.1.1, L.1.6
W.1.2, W.1.5

American School Counselor Association (ASCA) Mindsets and Behaviors:

M 1, M 2, M 3, M 4, M 5, M 6,

B-LS.1, B-LS.4, B-LS.7, B-LS.8, B-LS.9,

B-SM.1, B-SM.6, B-SM.7, B-SM.8, B-SM.10,

B-SS.1, B-SS.2, B-SS.3, B-SS.4, B-SS.5, B-SS.6, B-SS.7, B-SS.8, B-SS.9

Unit Essential Questions:

What happens when a worker does not fulfill his/her responsibility?

What happens when a worker does not have the skills to do a job?

Unit Measurable Learning Objectives:

The student will identify roles of five school workers.

Unit Instructional Strategies/Instructional Activities:

- Direct (Structured Overview, Guided & Shared-Reading, Listening, Viewing, Thinking)
 Indirect
 Experiential (Role-Playing)
 Independent study (Learning Logs)
 Interactive Instruction (Role-Playing, Cooperative Learning)

Unit Summative Assessment (acceptable evidence):

Summative assessment relates to the performance outcome for goals and objectives. Assessment can be question answer, performance activity, etc.

The student will work with another student to plan a role-play demonstrating the roles and responsibilities and verbal skills of one of school worker (e.g. cooks, secretary; principal, delivery person). The student will be responsible for contributing a page about the worker to a classroom book, *The Work Adults Do At School*.

Unit Summative Assessment (acceptable evidence):

Summative assessment should relate to the performance outcome for goals and objectives.

Assessment can be question answer, performance activity, etc.

Performance Task: Students will identify jobs of parents or other family members/friends and match them with the appropriate career path.

Brief Summary of Unit:

This unit continues the investigation of what adults do when they go to work. The focus in first grade is on gathering information about school workers. Students will be investigating to discover information about the world of work and workers within the school.

What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

Students will have some knowledge of what the adults in their school do when they go to work.

Vocabulary: Work, Workers, Investigate