II. FINAL AGREED UPON PERFORMANCE LEVELS (FAUPL) – MISSISSIPPI

A. SECONDARY LEVEL

Column 1	Column 2	Column 3	Column 8	Column 9	Column 10	Column 11	Column 12	Column 13	Column 14	Column 15	Column 16
Indicator & Citation	Measurement Definition	Measurement Approach	Year 4 7/1/10- 6/30-11	Year 5 7/1/11- 6/30/12	Year 6 7/1/12- 6/30/13	Year 7 7/1/13- 6/30/14	Year 8 7/1/14- 6/30/15	Year 9 7/1/15 – 6/30/16	Year 10 7/1/16 – 6/30/17	Year 11 7/1/17 – 6/30/18	Year 12 7/1/18 – 6/30/19
1S1 Academic Attainment - Reading/Langu age Arts 113(b)(2)(A)(i)	Numerator: Number of concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. Denominator: Number of concentrators who took	State and Local Administrativ e Records	L: 40.00% A: 53.41%	L: 42.00% A: 58.46%	L: 43.00% A: 62.25%	L: 55.90% A: 62.24%	L: 58.00% A: 66.30%	L: 61.50% A: 63.69%	L: 62.25%		
1S2 Academic Attainment - Mathematics 113(b)(2)(A)(i)	the ESEA assessments in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education. Numerator: Number of concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of AYP and who, in the reporting year, left secondary education. Denominator: Number of concentrators who took the ESEA assessments in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	State and Local Administrativ e Records	L: 60.00% A: 74.16%	L: 61.00% A: 80.36%	L: 62.00% A: 81.65%	L: 77.30% A: 83.15%	L: 80.00% A: 83.64%	L: 82.00% A: 84.83%	L: 82.50%		
2S1 Technical Skill Attainment 113(b)(2)(A)(ii)	Numerator: Number of concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available, and appropriate during the reporting year. Denominator: Number of CTE concentrators who took the technical-skill assessments during the reporting year.	State and Local Administrativ e Records	L: 64.00% A: 57.05%	L: 65.00% A: 58.52%	L: 66.00% A: 52.29%	L: 58.52% A: 74.19%	L: 56.00% A: 67.74%	L: 58.00% A: 71.74%	L: 59.50%		

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Indicator & Citation	Measurement Definition	Measurement Approach	Year 4 7/1/10- 6/30-11	Year 5 7/1/11- 6/30/12	Year 6 7/1/12- 6/30/13	Year 7 7/1/13- 6/30/14	Year 8 7/1/14- 6/30/15	Year 9 7/1/15 – 6/30/16	Year 10 7/1/16 – 6/30/17	Year 11 7/1/17 – 6/30/18	Year 12 7/1/18 – 6/30/19
3S1 Secondary School Completion 113(b)(2)(A)(iii) (I-III)	Numerator: Number of concentrators who completed both years of a 2-year program reported as graduated using your state's approved calculation for graduation rate as defined in your state's ESEA workbook. Denominator: Number of concentrators completed both years of a 2-year program who have left secondary education in the reporting year.	State and Local Administrativ e Records	L: 68.00% A: 93.84%	L: 69.00% A: 94.55%	L: 70.00% A: 93.27%	L: 85.00% A: 91.47%	L: 93.00% A: 93.87	L: 93.00% A: 94.31%	L: 93.50%		
4S1 Student Graduation Rates 113(b)(2)(A)(iv)	Numerator: Number of concentrators who completed both years of a 2-year program reported as graduated using your state's approved calculation for graduation rate as defined in your state's ESEA workbook. Denominator: Number of concentrators who, completed both years of a 2-year program who left secondary education in the reporting year.	State and Local Administrativ e Records	L: 68.00% A: 93.84%	L: 69.00% A: 94.55%	L: 70.00% A: 93.27%	L: 85.00% A: 91.47%	L: 93.00% A: 93.87	L: 93.00% A: 94.31%	L: 93.50%		
5S1 Secondary Placement 113(b)(2)(A)(v)	Numerator: Number of students placed in military, advanced education, or employment. Denominator: Number of concentrators who completed both years of a 2-year program who have left secondary education during the reporting year.	State and Local Administrativ e Records	L: 90.20% A: 88.44%	L: 90.30% A: 92.99%	L: 90.40% A: 86.23%	L: 90.50% A: 87.59%	L: 90.00% A: 89.93%	L: 88.00% A: 89.45%	L: 89.50%		
6S1 Nontraditional Participation 113(b)(2)(A)(vi)	Numerator: Number of CTE concentrators from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. Denominator: Number of concentrators who participated in a program that leads to employment in nontraditional fields during the reporting year.	State and Local Administrativ e Records	L: 16.80% A: 22.43%	L: 16.90% A: 19.52%	L: 17.00% A: 21.27%	L: 19.52% A: 17.29%	L: 20.00% A: 17.13%	L: 20.00% A: 9.60%	L: 20.00%		

Column 1	Column 2	Column 3	Column	Column	Column	Column	Column	Column	Column	Column	Column
			8	9	10	11	12	13	14	15	16
Indicator & Citation	Measurement Definition	Measurement Approach	Year 4 7/1/10- 6/30-11	Year 5 7/1/11- 6/30/12	Year 6 7/1/12- 6/30/13	Year 7 7/1/13- 6/30/14	Year 8 7/1/14- 6/30/15	Year 9 7/1/15 – 6/30/16	Year 10 7/1/16 – 6/30/17	Year 11 7/1/17 – 6/30/18	Year 12 7/1/18 – 6/30/19
6S2 Nontraditional Completion 113(b)(2)(A)(vi)	Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. Denominator: Number of CTE concentrators who participated in a program that leads to employment in nontraditional fields during the reporting year.	State and Local Administrativ e Records	L: 14.80% A: 22.41%	L: 14.90% A: 19.43%	L: 15.00% A: 21.23%	L: 19.43% A: 22.38%	L: 20.00% A: 23.33%	L: 21.00% A: 13.21%	L: 21.00%		