



2019-2020

DISTRICT

Learning-at-Home and Summer Enrichment Plan

Revised May 4, 2020

Due May 15, 2020

Updated per Executive Order 1476

DISTRICT NAME

West Tallahatchie School District



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Carey M. Wright, Ed.D.

STATE SUPERINTENDENT OF EDUCATION

INTRODUCTION

The Mississippi Department of Education (MDE) is committed to providing **essential technical guidance and support mechanisms** to assist districts during the time of extended school building closure as a result of COVID-19. The MDE recognizes and appreciates that districts are taking different approaches depending on their local capacity and infrastructure during this building closure. The State Board of Education (SBE) has provided **flexibility within existing laws and policies** regarding instructional time, graduation requirements, attendance, assessment and accountability.

In accordance with Governor Tate Reeves' **Executive Order 1476**, school districts shall operate with essential personnel to offer distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, school districts shall submit to the SBE plans for summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year. Per **Executive Order 1476**, summer learning and enrichment measures are to be provided to all students in all schools.

The District Learning-at-Home and Summer Enrichment Plan is designed to ensure districts are taking deliberate and thoughtful actions to facilitate and individualize continued student learning and progress monitoring during closure.

Taking a traditional school environment online is not a simple task – nor is it one that should be attempted without serious consideration of the practicality and risk.

The MDE is not directing districts that they must transition to delivery of all content online, as we recognize that online access and remote support for rural students and students with disabilities will certainly pose equity issues across the state. Districts need to consider how they can help facilitate continued learning within homes across the state – either through online opportunities, by making grade-level instructional packets, Family Guides for Student Success, or other resources available for pick-up at school or various locations within the district, or through a combination of delivery systems.

RESOURCES

The MDE has compiled a variety of resources for districts to use during the extended school building closure, online at <https://www.mdek12.org/covid19/districtresources>. The materials and tools may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The MDE does not endorse or promote any commercial products or services. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.

Resources have been divided into the following categories:

- [Internet Services](#)
- [Multiple Content Area Resources](#)
- [Arts \(Dance, Music, Theatre, Visual Arts\) Resources](#)
- [Career and Technical Education \(CTE\) Resources](#)
- [English Language Arts Resources](#)
- [Mathematics Resources](#)
- [Science Resources](#)
- [Social Studies Resources](#)
- [World Language Resources](#)
- [Counselor Resources](#)
- [English Learner Resources](#)
- [Intervention Resources](#)
- [Students with Special Needs Resources](#)
- [Virtual Learning Resources](#)

DISTRICT LEARNING-AT-HOME AND SUMMER ENRICHMENT PLAN REQUIREMENTS

- ✓ Consider individual students' needs, grade-level expectations, and district capacity.
- ✓ Communicate with key stakeholders, including staff, parents, students, and other community partners.
- ✓ Submit completed plan, including **SECTION I**, to rhoad@mdek12.org no later than **May 15, 2020**.

DISTRICT NAME	West Tallahatchie School District
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SECTION A	Instructional Delivery During School Building Closure
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Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

SECTION B	Instructional Content During School Building Closure
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Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:**MDE Resources
 - [Mississippi Online Course Approval \(MOCA\) Courses](#)
 - [Learning-at-Home Resources for Districts](#)
 - [Learning-at-Home Resources for Families](#)
- Option B:**Individual District Developed/Hosted
 - District-developed online/hybrid content
 - District-selected online/hybrid content
 - District make-and-take packets based on locally selected textbooks/instructional materials
 - Make-and-take packets from another district/vendor (provide brief description):
- Option C:**Other
 - Combination of Option A and Option B
 - Other (provide brief description):

SECTION C Final Course Grade Calculation for 2019-2020 School Year

Indicate which of the following methods the district is using to calculate student grades, as well as specific grade bands for each method (for example: K-2, K-8, 6-8, 9-12).

NOTE: Grading policies are a local school district decision. This information is being collected per [Executive Order 1476](#).

- Option A:** Third nine-week grades as final grades/completion for the year
Grade Band:
- Option B:** Average first, second, and third nine-week grades with fourth nine-week assignments (digital, packets, blended, etc.) grade for End-of-Year Grade
Grade Band:
- Option C:** Final exam grade averaged with first, second, and third nine-week report card grades for End-of-Year Final Grade
Grade Band:
- Option D:** "Credit by Examination" or "Credit by Advancement" through final exam or assignment to measure standards mastery
Grade Band:
- Option E:** Pass/Fail course grade
Grade Band:
- NOTE:** Districts should exercise caution regarding use of pass/fail grades for graduating seniors, as student eligibility for NCAA athletics may be impacted. More information is available through this [NCAA FAQ document](#).
- Option F:** Other (provide brief description):
Third nine-week grades plus extra credit for assignments completed during the 4th 9-weeks will be the grade for T4.
Grade Band: **K-12th**

In accordance with [Executive Order 1476](#), describe how the district will provide students with feedback/grades on assignments completed during the extended school building closure and during summer learning and enrichment programs.

During the extended school building closure, students who are completing assignments using technology will receive a computer generated grade from the programs used i.e. Essential Skills, iReady, Stemscores. Students who complete learning packets will receive a grade based on the work completed. Feedback will be given to students using Google Classroom, telephone calls and virtual meetings.

During summer, students will receive purchased learning materials. Feedback will be given in the same manner as extended school closure where teachers will contact students by telephone and or virtual meetings.

SECTION D Summer Learning and Enrichment

In accordance with [Executive Order 1476](#), please indicate which of the following methods the district is using to offer summer learning, Extended School year (ESY) services, and enrichment to students. Note that ESY is not the same as summer learning.

Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

Briefly describe the district's summer learning, Extended School year (ESY) services, and enrichment programming (frequency, content areas, and duration, including days per week and number of weeks).

West Tallahatchie High School

Implementation Time: 6 weeks/Monday-Friday

Hours: 8:00-12:00

Setting: In-Person/Edgenuity Online

Grade Level(s): 7th-12th grade

Personnel:

8 Certified teachers (7th & 8th Math, Algebra I, 7th & 8th ELA, English II, US History, 8th Science & Biology I)

1-School Resource Officer

West Tallahatchie High School will target students that are in the bottom 25% in ELA and Math. The teachers will use Zoom for teaching subjects to the students. The students will be progress monitored in Star and Mastery Connect to determine whether or not students have mastered standards and objectives taught. These tests will allow teachers to identify areas of strengths and weaknesses and will be used to provide interventions in the classrooms and labs.

Edgenuity's credit recovery courses will be used to help students that need to recover credits to graduate. The courses will be self-paced and pretesting will allow students to spend more time on material not mastered and less time on content they have already mastered.

R. H. Bearden Elementary School

Implementation Time: 6 Weeks/Monday-Friday

Hours: 8:00-2:00

Setting Virtual

Grade Level(s):

Incoming kindergarteners

Incoming 3rd graders

Incoming 4th graders

Personnel:

8 certified teachers

Number of Classes

2 Kindergarten

2 Incoming 3rd grade (1 ELA and 1 Math)

4 Incoming 4th grade (2 ELA and 2 Math)

8:00-8:40 Monday-Friday - Breakfast

8:50-10:50 Monday-Friday- Focused Instruction and Interventions (Weekly Assessment-Friday)

10:55-11:45 Monday-Friday-Lunch

11:55-1:55 Monday-Friday Focused Instruction and Interventions (Weekly Assessment-Friday)

Enrichment: Save-the Children (6+ weeks for support)

School receives all materials selected to support maximum number of children throughout the designated timeframe until school resumes Option 5: No staff is available to support children during this time. Materials are simply distributed.

Incentive ideas: Reading log tracked # of books read; 80% completion of BrainQuest books ; 80% of math activities completed; Regular Bingo & Full Bingo on cards.

Summer learning will be provided for kindergarten through sixth grade students in ELA and math. Enrichment classes will consist of STEM and Healthy Choices. The program will operate for six weeks, five days a week for six hours a day.

In the Traditional KinderBoost Program, students will receive Phonemic Awareness & Numeracy Activity Tins, Summer Activity Books, Summer Book Bag & Summer Brain Quest Book (Prek-K) for children in their school transitioning into Kindergarten.

West Tallahatchie School District Department of Special Education will serve students who qualified for extended year services based on ESY determination documentation. Critical skills were identified for each student based on IEP goals and objectives. Two teachers are serving those students 4 hours per day, 4 days per week. Our special education ESY began June1, 2020 and will end July 2, 2020.

Students are reached through online lessons, work packets, and via telephone to address critical areas.

During the 4 hours each day, teachers schedules are as follows:

1 hour – online lessons and online assignments

2 hours – parent/student contact (providing parental support, student support, additional instruction and answering questions

1 hour – packet preparation (preparing packets, grading packets, picking up/dropping off packets)

SECTION E **Communication and Participation**

In order to effectively serve all students within a district, communication is essential. Please note below how the district has communicated its Learning-at-Home and Summer Enrichment Plan with families.

Select all that apply.

- Option A:** Letters mailed to families
- Option B:** Emails to families
- Option C:** Social media posts
- Option D:** Text messages to families
- Option E:** Local print media
- Option F:** Other (provide brief description):

Briefly describe how the district will monitor participation by students during the extended building closure and summer enrichment programs.

The district will monitor participation of students during extended building closure and summer enrichment programs by requiring teachers to use online resources that track attendance/participation. For example, one feature of Edgenuity is that it tracks the duration and the number of assignments students have completed. Teachers will also be encouraged to use discussion boards that will require teachers to post a classroom discussion

related to the topic. Students will be required to make a comment about the lesson being taught. Another method that will be used to monitor the participation of students is using online resources that allows teachers to interact through audio and visual methods such as zoom and google classroom.

SECTION F Transcripts and Senior Transitions

District supports for graduating seniors may look different during an extended school building closure. High schools must ensure students have the necessary documents to continue their academic pursuits or transition into the work force.

Briefly describe how the district will ensure students receive transcripts and final grades upon graduation.

Students will be provided five free official transcripts upon graduation. Students will have the option to receive the transcripts directly or send to the workforce. The administrative team along with the counselor will be available onsite and via telephone or email to ensure that graduates have access to transcripts. Students will be given report cards prior to graduation. The district also has an online portal "Active Parent" that allows parents and students to access grades.

SECTION G Assurances for Continued Learning for All Students

- ☒ In accordance with [Executive Order 1476](#), the school district is offering distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, the school district is offering summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year.

SECTION H Assurances for Students with Disabilities

It is clear the United States Department of Education (ED) does not want school districts to consider the provision of services to students with disabilities under the Individuals with Disabilities Education Act (IDEA) as a barrier or a reason not to offer educational services to any of their students through distance instruction or otherwise.

- ☒ In compliance with COVID-19 guidance, the following assurances have been discussed and are included in planning efforts for students with disabilities, including students with 504 plans.
 - ✓ Assure that services are provided for all students with disabilities, including students with 504 plans, and **maintain appropriate documentation** to support all efforts;
 - ✓ Assure that services, materials, assignments, and instruction, are individualized and aligned to student IEP goals;
 - ✓ Assure that district plans address how progress or lack of progress will be collected and documented in anticipation of considering the need for ESY and/or compensatory services;
 - ✓ Assure that students with disabilities will not be excluded from participating in courses;
 - ✓ Comply with all state and federal regulations;
 - ✓ Ensure educators and administrators collaborate and utilize creative options to meet the individual needs of the students; and
 - ✓ Consider the impact of the district’s final course grade calculation method selected in Section C as it relates to IEP review and development for each student. The most recent USDOE guidance can be found [here](#).

SECTION I Assurances for English Language Learners

- The district is working collaboratively to:
- ✓ Provide effective two-way communication with families in a language that they understand.
 - ✓ Tailor instruction and assessments to students' English Language proficiency needs in all four language domains (Listening, Speaking, Reading, and Writing).

SECTION J District Certification of Assurances

By providing a digital signature or typing my name below and submitting this document, I certify that the school district is providing continued learning experiences, including summer learning and enrichment measures, as outlined in this plan.

District Superintendent's Digital Signature _____

District Superintendent's Name Sherry Thomas Ellington

Date 5/15/2020

SECTION K MDE Approval

5/15/2020

Date Received

Nathan Oakley (for Carey M. Wright)

State Superintendent Acceptance