



2019-2020

DISTRICT

## Learning-at-Home and Summer Enrichment Plan

Revised May 4, 2020

**Due May 15, 2020** *Revised 6/9/20*

Updated per Executive Order 1476

DISTRICT NAME

Quitman County School District



MISSISSIPPI  
DEPARTMENT OF  
EDUCATION

Carey M. Wright, Ed.D.

STATE SUPERINTENDENT OF EDUCATION

<b>DISTRICT NAME</b>	Quitman County School District
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<b>SECTION A</b>	<b>Instructional Delivery During School Building Closure</b>
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Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

<b>SECTION B</b>	<b>Instructional Content During School Building Closure</b>
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Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** MDE Resources
  - Mississippi Online Course Approval (MOCA) Courses
  - Learning-at-Home Resources for Districts
  - Learning-at-Home Resources for Families
- Option B:** Individual District Developed/Hosted
  - District-developed online/hybrid content
  - District-selected online/hybrid content
  - District make-and-take packets based on locally selected textbooks/instructional materials
  - Make-and-take packets from another district/vendor (provide brief description):
- Option C:** Other
  - Combination of Option A and Option B
  - Other (provide brief description):

**SECTION C** Final Course Grade Calculation for 2019-2020 School Year

Indicate which of the following methods the district is using to calculate student grades, as well as specific grade bands for each method (for example: K-2, K-8, 6-8, 9-12).

**NOTE:** Grading policies are a local school district decision. This information is being collected per [Executive Order 1476](#).

- Option A:** Third nine-week grades as final grades/completion for the year  
Grade Band: **Pre-K-12**
- Option B:** Average first, second, and third nine-week grades with fourth nine-week assignments (digital, packets, blended, etc.) grade for End-of-Year Grade  
Grade Band:
- Option C:** Final exam grade averaged with first, second, and third nine-week report card grades for End-of-Year Final Grade  
Grade Band:
- Option D:** “Credit by Examination” or “Credit by Advancement” through final exam or assignment to measure standards mastery  
Grade Band:
- Option E:** Pass/Fail course grade  
Grade Band:

**NOTE:** Districts should exercise caution regarding use of pass/fail grades for graduating seniors, as student eligibility for NCAA athletics may be impacted. More information is available through this [NCAA FAQ document](#).

- Option F:** Other (provide brief description):  
  
Grade Band:

In accordance with [Executive Order 1476](#), describe how the district will provide students with feedback/grades on assignments completed during the extended school building closure and during summer learning and enrichment programs.

The Quitman County District will use several modes of communication with students to provide feedback/grades on assignments during school closure and summer learning, which will include but is not limited to:

1. Information included with grab and go lunches and drop offs
2. Feedback on assignments and classwork is provided on Google Classroom for students with a device and internet
3. Feedback is provided via FaceBook classroom groups

**SECTION D** Summer Learning and Enrichment

In accordance with [Executive Order 1476](#), please indicate which of the following methods the district is using to offer summer learning, Extended School year (ESY) services, and enrichment to students. Note that ESY is not the same as summer learning.

*Select all that apply. Note that Option C is a combination of Options A and B.*

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

Briefly describe the district's summer learning, Extended School year (ESY) services, and enrichment programming (frequency, content areas, and duration, including days per week and number of weeks).

The Quitman County School District will provide a 5-Week Summer Learning and Enrichment program. Virtual Learning, packets, and project based learning will be provided to the total district enrollment for 4-days per week, 4-hours per day. The content areas to be covered will be ELA for all grade levels; Math, Science, and History for all grade levels. Through our 21<sup>st</sup> CCLC Program, students will be provided virtual Performing Arts in the afternoon.

The Quitman County School District does not have any students in need of ESY services. To remain in compliance with the Individuals with Disabilities Education Act (IDEA), the Quitman County School District is addressing the needs of students with disabilities by including them in the district's summer enrichment program. Students will be enriched along with their peers, and inclusion teachers will be on staff to assist them with their fourth nine weeks goals in which students did not have the opportunity to complete in the spring due to COVID-19

#### SECTION E Communication and Participation

In order to effectively serve all students within a district, communication is essential. Please note below how the district has communicated its Learning-at-Home and Summer Enrichment Plan with families.

*Select all that apply.*

- Option A: Letters mailed to families
- Option B: Emails to families
- Option C: Social media posts
- Option D: Text messages to families
- Option E: Local print media
- Option F: Other (provide brief description):

Briefly describe how the district will monitor participation by students during the extended building closure and summer enrichment programs.

- Summer Learning participants will turn packets in on a weekly basis
- Students will sign in to digital devices and completion of work will be monitored by paid summer staff
- Average Daily membership will be monitored by summer data clerks

-School Administrators will zoom in on virtual classrooms to monitor instruction and student participation and provide feedback as needed

**SECTION F** Transcripts and Senior Transitions

District supports for graduating seniors may look different during an extended school building closure. High schools must ensure students have the necessary documents to continue their academic pursuits or transition into the work force.

Briefly describe how the district will ensure students receive transcripts and final grades upon graduation.

The District's one high school is open each day, 5-days per week with a hybrid staff present to issue final grades and assist with transcripts and other requests from students. Transcripts will be mailed to the school of choice by the counselor. During the summer, graduates will need to see assigned staff for transcripts. If there are any requests from colleges and/or universities, staff will handle mailing out of transcripts after graduation.

**SECTION G** Assurances for Continued Learning for All Students

- ☒ In accordance with [Executive Order 1476](#), the school district is offering distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, the school district is offering summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year.

#### SECTION H Assurances for Students with Disabilities

It is clear the United States Department of Education (ED) does not want school districts to consider the provision of services to students with disabilities under the Individuals with Disabilities Education Act (IDEA) as a barrier or a reason not to offer educational services to any of their students through distance instruction or otherwise.

- ☒ In compliance with COVID-19 guidance, the following assurances have been discussed and are included in planning efforts for students with disabilities, including students with 504 plans.
  - ✓ Assure that services are provided for all students with disabilities, including students with 504 plans, and **maintain appropriate documentation** to support all efforts;
  - ✓ Assure that services, materials, assignments, and instruction, are individualized and aligned to student IEP goals;
  - ✓ Assure that district plans address how progress or lack of progress will be collected and documented in anticipation of considering the need for ESY and/or compensatory services;
  - ✓ Assure that students with disabilities will not be excluded from participating in courses;
  - ✓ Comply with all state and federal regulations;
  - ✓ Ensure educators and administrators collaborate and utilize creative options to meet the individual needs of the students; and
  - ✓ Consider the impact of the district’s final course grade calculation method selected in Section C as it relates to IEP review and development for each student. The most recent USDOE guidance can be found [here](#).

#### SECTION I Assurances for English Language Learners

The district is working collaboratively to:

- ✓ Provide effective two-way communication with families in a language that they understand.
- ✓ Tailor instruction and assessments to students' English Language proficiency needs in all four language domains (Listening, Speaking, Reading, and Writing).

<b>SECTION J</b>	<b>District Certification of Assurances</b>
<p>By providing a digital signature or typing my name below and submitting this document, I certify that the school district is providing continued learning experiences, including summer learning and enrichment measures, as outlined in this plan.</p>	
District Superintendent's Digital Signature	
District Superintendent's Name	Dr. Evelyn W. Jossell
Date	05/15/2020
Revised 06/09/2020	

<b>SECTION K</b>	<b>MDE Approval</b>
5/15/2020	Nathan Oakley (for Carey M. Wright)
Date Received	State Superintendent Acceptance