



2019-2020

DISTRICT

Learning-at-Home and Summer Enrichment Plan

Revised May 4, 2020

Due May 15, 2020

Updated per Executive Order 1476

DISTRICT NAME

Poplarville School District



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Carey M. Wright, Ed.D.

STATE SUPERINTENDENT OF EDUCATION

INTRODUCTION

The Mississippi Department of Education (MDE) is committed to providing **essential technical guidance and support mechanisms** to assist districts during the time of extended school building closure as a result of COVID-19. The MDE recognizes and appreciates that districts are taking different approaches depending on their local capacity and infrastructure during this building closure. The State Board of Education (SBE) has provided **flexibility within existing laws and policies** regarding instructional time, graduation requirements, attendance, assessment and accountability.

In accordance with Governor Tate Reeves' **Executive Order 1476**, school districts shall operate with essential personnel to offer distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, school districts shall submit to the SBE plans for summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year. Per **Executive Order 1476**, summer learning and enrichment measures are to be provided to all students in all schools.

The District Learning-at-Home and Summer Enrichment Plan is designed to ensure districts are taking deliberate and thoughtful actions to facilitate and individualize continued student learning and progress monitoring during closure.

Taking a traditional school environment online is not a simple task – nor is it one that should be attempted without serious consideration of the practicality and risk.

The MDE is not directing districts that they must transition to delivery of all content online, as we recognize that online access and remote support for rural students and students with disabilities will certainly pose equity issues across the state. Districts need to consider how they can help facilitate continued learning within homes across the state – either through online opportunities, by making grade-level instructional packets, Family Guides for Student Success, or other resources available for pick-up at school or various locations within the district, or through a combination of delivery systems.

RESOURCES

The MDE has compiled a variety of resources for districts to use during the extended school building closure, online at <https://www.mdek12.org/covid19/districtresources>. The materials and tools may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The MDE does not endorse or promote any commercial products or services. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.

Resources have been divided into the following categories:

- [Internet Services](#)
- [Multiple Content Area Resources](#)
- [Arts \(Dance, Music, Theatre, Visual Arts\) Resources](#)
- [Career and Technical Education \(CTE\) Resources](#)
- [English Language Arts Resources](#)
- [Mathematics Resources](#)
- [Science Resources](#)
- [Social Studies Resources](#)
- [World Language Resources](#)
- [Counselor Resources](#)
- [English Learner Resources](#)
- [Intervention Resources](#)
- [Students with Special Needs Resources](#)
- [Virtual Learning Resources](#)

DISTRICT LEARNING-AT-HOME AND SUMMER ENRICHMENT PLAN REQUIREMENTS

- ✓ Consider individual students' needs, grade-level expectations, and district capacity.
- ✓ Communicate with key stakeholders, including staff, parents, students, and other community partners.
- ✓ Submit completed plan, including **SECTION I**, to rhoood@mdek12.org no later than **May 15, 2020**.

DISTRICT NAME

Poplarville School District

SECTION A**Instructional Delivery During School Building Closure**

Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

SECTION B**Instructional Content During School Building Closure**

Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** MDE Resources
- [Mississippi Online Course Approval \(MOCA\) Courses](#)
- [Learning-at-Home Resources for Districts](#)
- [Learning-at-Home Resources for Families](#)
- Option B:** Individual District Developed/Hosted
- District-developed online/hybrid content
- District-selected online/hybrid content
- District make-and-take packets based on locally selected textbooks/instructional materials
- Make-and-take packets from another district/vendor (provide brief description):
- Option C:** Other
- Combination of Option A and Option B
- Other (provide brief description):

A combination of A and B is selected since MDE resources have been made available to families (a). Schools and classes however are focusing on option B to stay in line with curriculum pacing. Each grade and/or subject area may be doing

a different form of option B depending on the structure of the class prior to school closure. Many classes were already using online platforms. However, our school district is a rural area of over 490 square miles. PSD will offer multiple options for students to access the curriculum as many families do not have internet access. Packets were mailed out to all students K-8 and to students who didn't have internet access in grades 9-12. Additional activities were available for self-service 24-hour pickup as well.

SECTION C Final Course Grade Calculation for 2019-2020 School Year

Indicate which of the following methods the district is using to calculate student grades, as well as specific grade bands for each method (for example: K-2, K-8, 6-8, 9-12).

NOTE: Grading policies are a local school district decision. This information is being collected per [Executive Order 1476](#).

- Option A:** Third nine-week grades as final grades/completion for the year
Grade Band: **K-12; however work done during the 4th term could improve a student's final grade**
- Option B:** Average first, second, and third nine-week grades with fourth nine-week assignments (digital, packets, blended, etc.) grade for End-of-Year Grade
Grade Band:
- Option C:** Final exam grade averaged with first, second, and third nine-week report card grades for End-of-Year Final Grade
Grade Band:
- Option D:** "Credit by Examination" or "Credit by Advancement" through final exam **or** assignment to measure standards mastery
Grade Band:
- Option E:** Pass/Fail course grade
Grade Band:

NOTE: Districts should exercise caution regarding use of pass/fail grades for graduating seniors, as student eligibility for NCAA athletics may be impacted. More information is available through this [NCAA FAQ document](#).

- Option F:** Other (provide brief description):
Students enrolled in a 4th nine-weeks 1/2 credit course were required to submit work to be assessed for mastery of course content.
Grade Band: **9-12 on a 4x4 schedule**

In accordance with **Executive Order 1476**, describe how the district will provide students with feedback/grades on assignments completed during the extended school building closure and during summer learning and enrichment programs.

During extended school building closure feedback/grades were given on assignments in the student's online learning platform. Students without online access submitted pictures of work and completion of activities through the district's two-way messaging system. Teachers called parents and students to answer questions and guide students through assignments when difficulty arose.

During summer learning and enrichment programs feedback/grades will be given through the student's online learning platform. Students without online access can submit work for feedback through the district's two-way messaging system or in person at the school's dropbox. Students can also submit work when returning to class at the beginning of the 2020-2021 school year. The district will create an incentive program for participating in summer learning and enrichment programs. The district also plans to administer a beginning of the year assessment to differentiate the beginning of the year's instruction and make adjustments to student's learning paths.

SECTION D Summer Learning and Enrichment

In accordance with **Executive Order 1476**, please indicate which of the following methods the district is using to offer summer learning, Extended School year (ESY) services, and enrichment to students. Note that ESY is not the same as summer learning.

Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

Briefly describe the district's summer learning, Extended School year (ESY) services, and enrichment programming (frequency, content areas, and duration, including days per week and number of weeks).

The district plans to offer both online learning platforms and packet distribution for students during summer learning. We will offer 4 weeks of summer learning academies and a summer book club program. Reading and mathematics will be the focus for grades k-8. Grades 9-12 will focus on ELA, math, biology, and US history. Grades 9-12 will also offer an ACT Prep Academy. CTE will offer to any interested students a Learning the CTE Way Academy. K-8 and special education students will continue to have access to our prescriptive learning platform that is individualized for their learning needs. Academies will run for 4 days a week for the 4 weeks.

Poplarville School District ESY delivery of services is provided through printed learning materials (packets) according to each student's specific IEP goals. Individualized learning packets were mailed out with a weekly schedule of completion on May 28, 2020. ESY began June 1, 2020, and will run through June 26, 2020. A special education teacher is providing feedback to students. The teacher guides students through the learning packet to answer questions or provide instruction. Parents will sign off on their student's completion of ESY learning packets and return them to the Poplarville School District in a prepaid envelope by July 8, 2020, for additional feedback and documentation of completion.

SECTION E Communication and Participation

In order to effectively serve all students within a district, communication is essential. Please note below how the district has communicated its Learning-at-Home and Summer Enrichment Plan with families.

Select all that apply.

- Option A:** Letters mailed to families
- Option B:** Emails to families
- Option C:** Social media posts
- Option D:** Text messages to families
- Option E:** Local print media
- Option F:** Other (provide brief description):
Poplarville School District's website

Briefly describe how the district will monitor participation by students during the extended building closure and summer enrichment programs.

Two-way communication will be used to monitor participation by students during the extended closure and summer enrichment programs and ESY. Teachers will continue to make weekly contact with parents, and weekly school district updates will continue to be published. Assignments will be graded and/or given feedback in a timely manner depending on the delivery option being used by the student.

SECTION F Transcripts and Senior Transitions

District supports for graduating seniors may look different during an extended school building closure. High schools must ensure students have the necessary documents to continue their academic pursuits or transition into the work force.

Briefly describe how the district will ensure students receive transcripts and final grades upon graduation.

Transcripts and final grade documents will be mailed upon request. The office staff is available to process requests daily.

Transcripts can be sent to college/universities upon request.

SECTION G Assurances for Continued Learning for All Students

- In accordance with [Executive Order 1476](#), the school district is offering distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, the school district is offering summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year.

SECTION H	Assurances for Students with Disabilities
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It is clear the United States Department of Education (ED) does not want school districts to consider the provision of services to students with disabilities under the Individuals with Disabilities Education Act (IDEA) as a barrier or a reason not to offer educational services to any of their students through distance instruction or otherwise.

- ☒ In compliance with COVID-19 guidance, the following assurances have been discussed and are included in planning efforts for students with disabilities, including students with 504 plans.
 - ✓ Assure that services are provided for all students with disabilities, including students with 504 plans, and **maintain appropriate documentation** to support all efforts;
 - ✓ Assure that services, materials, assignments, and instruction, are individualized and aligned to student IEP goals;
 - ✓ Assure that district plans address how progress or lack of progress will be collected and documented in anticipation of considering the need for ESY and/or compensatory services;
 - ✓ Assure that students with disabilities will not be excluded from participating in courses;
 - ✓ Comply with all state and federal regulations;
 - ✓ Ensure educators and administrators collaborate and utilize creative options to meet the individual needs of the students; and
 - ✓ Consider the impact of the district's final course grade calculation method selected in Section C as it relates to IEP review and development for each student. The most recent USDOE guidance can be found [here](#).

SECTION I	Assurances for English Language Learners
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- ☒ The district is working collaboratively to:
 - ✓ Provide effective two-way communication with families in a language that they understand.
 - ✓ Tailor instruction and assessments to students' English Language proficiency needs in all four language domains (Listening, Speaking, Reading, and Writing).

SECTION J	District Certification of Assurances
<p>By providing a digital signature or typing my name below and submitting this document, I certify that the school district is providing continued learning experiences, including summer learning and enrichment measures, as outlined in this plan.</p>	
<p>District Superintendent's Digital Signature <u> Konya Miller </u></p>	
<p>District Superintendent's Name <u> Konya Miller </u></p>	
<p>Date <u> 5-15-2020 </u></p>	

SECTION K	MDE Approval
<p><u> 5/15/2020 </u></p> <p>Date Received</p>	<p><u> Nathan Oakley (for Carey M. Wright) </u></p> <p>State Superintendent Acceptance</p>