



2019-2020

DISTRICT

Learning-at-Home and Summer Enrichment Plan

Revised May 4, 2020

Due May 15, 2020

Updated per Executive Order 1476

DISTRICT NAME

Pearl Public School District



Carey M. Wright, Ed.D.

STATE SUPERINTENDENT OF EDUCATION

INTRODUCTION

The Mississippi Department of Education (MDE) is committed to providing **essential technical guidance and support mechanisms** to assist districts during the time of extended school building closure as a result of COVID-19. The MDE recognizes and appreciates that districts are taking different approaches depending on their local capacity and infrastructure during this building closure. The State Board of Education (SBE) has provided **flexibility within existing laws and policies** regarding instructional time, graduation requirements, attendance, assessment and accountability.

In accordance with Governor Tate Reeves' **Executive Order 1476**, school districts shall operate with essential personnel to offer distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, school districts shall submit to the SBE plans for summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year. Per **Executive Order 1476**, summer learning and enrichment measures are to be provided to all students in all schools.

The District Learning-at-Home and Summer Enrichment Plan is designed to ensure districts are taking deliberate and thoughtful actions to facilitate and individualize continued student learning and progress monitoring during closure.

Taking a traditional school environment online is not a simple task – nor is it one that should be attempted without serious consideration of the practicality and risk.

The MDE is not directing districts that they must transition to delivery of all content online, as we recognize that online access and remote support for rural students and students with disabilities will certainly pose equity issues across the state. Districts need to consider how they can help facilitate continued learning within homes across the state – either through online opportunities, by making grade-level instructional packets, Family Guides for Student Success, or other resources available for pick-up at school or various locations within the district, or through a combination of delivery systems.

RESOURCES

The MDE has compiled a variety of resources for districts to use during the extended school building closure, online at <https://www.mdek12.org/covid19/districtresources>. The materials and tools may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The MDE does not endorse or promote any commercial products or services. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.

Resources have been divided into the following categories:

- [Internet Services](#)
- [Multiple Content Area Resources](#)
- [Arts \(Dance, Music, Theatre, Visual Arts\) Resources](#)
- [Career and Technical Education \(CTE\) Resources](#)
- [English Language Arts Resources](#)
- [Mathematics Resources](#)
- [Science Resources](#)
- [Social Studies Resources](#)
- [World Language Resources](#)
- [Counselor Resources](#)
- [English Learner Resources](#)
- [Intervention Resources](#)
- [Students with Special Needs Resources](#)
- [Virtual Learning Resources](#)

DISTRICT LEARNING-AT-HOME AND SUMMER ENRICHMENT PLAN REQUIREMENTS

- ✓ Consider individual students' needs, grade-level expectations, and district capacity.
- ✓ Communicate with key stakeholders, including staff, parents, students, and other community partners.
- ✓ Submit completed plan, including **SECTION I**, to rhoood@mdek12.org no later than **May 15, 2020**.

DISTRICT NAME	Pearl Public School District
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SECTION A	Instructional Delivery During School Building Closure
<p><i>Select all that apply. Note that Option C is a combination of Options A and B.</i></p> <p><input type="checkbox"/> Option A: Distance/Virtual/e-Learning/Remote Method(s)</p> <p><input type="checkbox"/> Option B: Packets/Assignments (portfolio, project-based, etc.)</p> <p><input checked="" type="checkbox"/> Option C: Blended (combination of Option A and Method B)</p> <p><input type="checkbox"/> Option D: Other (provide brief description):</p>	

SECTION B	Instructional Content During School Building Closure
<p><i>Select all that apply. Note that Option C is a combination of Options A and B.</i></p> <p><input type="checkbox"/> Option A: MDE Resources</p> <p style="padding-left: 20px;"><input type="checkbox"/> Mississippi Online Course Approval (MOCA) Courses</p> <p style="padding-left: 20px;"><input checked="" type="checkbox"/> Learning-at-Home Resources for Districts</p> <p style="padding-left: 20px;"><input checked="" type="checkbox"/> Learning-at-Home Resources for Families</p> <p><input type="checkbox"/> Option B: Individual District Developed/Hosted</p> <p style="padding-left: 20px;"><input checked="" type="checkbox"/> District-developed online/hybrid content</p> <p style="padding-left: 20px;"><input type="checkbox"/> District-selected online/hybrid content</p> <p style="padding-left: 20px;"><input checked="" type="checkbox"/> District make-and-take packets based on locally selected textbooks/instructional materials</p> <p style="padding-left: 20px;"><input type="checkbox"/> Make-and-take packets from another district/vendor (provide brief description):</p> <p><input checked="" type="checkbox"/> Option C: Other</p> <p style="padding-left: 20px;"><input checked="" type="checkbox"/> Combination of Option A and Option B</p> <p style="padding-left: 20px;"><input type="checkbox"/> Other (provide brief description):</p>	

SECTION C**Final Course Grade Calculation for 2019-2020 School Year**

Indicate which of the following methods the district is using to calculate student grades, as well as specific grade bands for each method (for example: K-2, K-8, 6-8, 9-12).

NOTE: Grading policies are a local school district decision. This information is being collected per [Executive Order 1476](#).

- Option A:** Third nine-week grades as final grades/completion for the year
Grade Band:
- Option B:** Average first, second, and third nine-week grades with fourth nine-week assignments (digital, packets, blended, etc.) grade for End-of-Year Grade
Grade Band:
- Option C:** Final exam grade averaged with first, second, and third nine-week report card grades for End-of-Year Final Grade
Grade Band:
- Option D:** “Credit by Examination” or “Credit by Advancement” through final exam or assignment to measure standards mastery
Grade Band:
- Option E:** Pass/Fail course grade
Grade Band:

NOTE: Districts should exercise caution regarding use of pass/fail grades for graduating seniors, as student eligibility for NCAA athletics may be impacted. More information is available through this [NCAA FAQ document](#).

- Option F:** Other (provide brief description):
Year-Long Courses: $(S1 \times .67) + (T3 \times .33) = T4$ Average; $(T3 + T4)/2 =$ Semester 2 Average; $(T3 = T4)/2 =$ Semester 2 Average

Semester Courses: $T3 = T4$; $(T3 + T4)/2 =$ Semester Average (Final Average)

Students who completed all at-home/distance learning assignments in a satisfactory manner may have up to 5 points added to their End-of-the-Year Final Average (yearlong and semester courses). Dual credit courses are not eligible for additional points for at-home/distance learning assignments.

Grade Band: **K-12**

In accordance with [Executive Order 1476](#), describe how the district will provide students with feedback/grades on assignments completed during the extended school building closure and during summer learning and enrichment programs.

Throughout the school closure period, teachers have communicated with parents and students via email, School Status, Remind app, Zoom, and by phone.

Grades are posted in SAM and integrated with ActiveParent/ActiveStudent for parents and students to see during the open term. Final report cards will be mailed to the student's home address. Also included with report cards will be information about online summer enrichment opportunities.

SECTION D Summer Learning and Enrichment

In accordance with [Executive Order 1476](#), please indicate which of the following methods the district is using to offer summer learning, Extended School year (ESY) services, and enrichment to students. Note that ESY is not the same as summer learning.

Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

Briefly describe the district's summer learning, Extended School year (ESY) services, and enrichment programming (frequency, content areas, and duration, including days per week and number of weeks).

Credit recovery and summer school through Edgenuity will be offered online from May 26-June 26, 2020 for credit-bearing courses at Pearl High School for students in eighth through twelfth grades.

Summer Enrichment (May-June 2020) will be offered to all students (K-12) through a variety of online resources, both district-provided and MDE listed. Students will have the option to work from home at their own pace on academic content specific to their needs, as well as on general content.

*Pearl Lower Elementary: Students (K-1) will have access to Amira and Lexia online resources with established individualized learning paths. They will also have Ready Mathematics workbooks from which they can continue to work.

*Pearl Northside Elementary (2-3) and Pearl Upper Elementary (4-5): Students will have access to iReady online resource with established individualized learning paths. They will also have access to Ready Reading and Ready Mathematics from which they can continue to work.

*Pearl Junior High School (6-8) and Pearl High School (9-12): Students will have access to a variety online resources. Students will also have the opportunity to enroll in an online Edgenuity Booster Courses May 26-June 26, 2020, that are designed to help students be prepared for success when school resumes in the fall.

Summer Enrichment Boot Camps aligned to the Mississippi College and Career Ready Standards in ELA and mathematics will be offered to all students in kindergarten through eighth grade July 6-17, 2020. Online instruction consisting of pre-recorded video lessons, additional instructional resources, platform-specific assignments, additional student assignments, and live class meetings (as needed) will be provided. Certified ELA and math teachers will schedule and facilitate instruction, as well as provided feedback to students and parents via email, School Status, and Remind app. An English learner teacher will provide support to EL students and parents. During this same time, students in kindergarten through twelfth grade with a significant cognitive disability will be offered instruction aligned to the Mississippi Alternative Academic Achievement Standards (Essential Skills). This instruction will be a combination of online videos and activities and instructional packets.

Extended School Year services will be provided to students in pre-kindergarten through twelfth grade who qualified. This ESY opportunity will take July 6-July 23, 2020, from 8:00 a.m. - noon daily. This face-to-face instruction to address IEP goals will take place at Pearl Upper Elementary and at Pearl Junior High School.

SECTION E **Communication and Participation**

In order to effectively serve all students within a district, communication is essential. Please note below how the district has communicated its Learning-at-Home and Summer Enrichment Plan with families.

Select all that apply.

- Option A:** Letters mailed to families
- Option B:** Emails to families
- Option C:** Social media posts
- Option D:** Text messages to families
- Option E:** Local print media
- Option F:** Other (provide brief description):

Briefly describe how the district will monitor participation by students during the extended building closure and summer enrichment programs.

Instructional Usage reports will be collected at the end of June and July from the district-provided online resources. Teachers will maintain a communication log to record the interaction between them and students/parents. This information, along with 2019-2020 student data, will be used to identify students who may need to be assigned compensatory classes and/or services in the 2020-2021 school year.

SECTION F **Transcripts and Senior Transitions**

District supports for graduating seniors may look different during an extended school building closure. High schools must ensure students have the necessary documents to continue their academic pursuits or transition into the work force.

Briefly describe how the district will ensure students receive transcripts and final grades upon graduation.

Diplomas, final transcripts, and all other graduation documentation will be given to the students as they exit Pearl High School following the graduation ceremony. The counseling office at Pearl High School will be staffed during normal summer hours and be available by email to assist with any additional requests graduating seniors may have.

SECTION G **Assurances for Continued Learning for All Students**

- In accordance with [Executive Order 1476](#), the school district is offering distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, the school district is offering summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year.

SECTION H	Assurances for Students with Disabilities
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It is clear the United States Department of Education (ED) does not want school districts to consider the provision of services to students with disabilities under the Individuals with Disabilities Education Act (IDEA) as a barrier or a reason not to offer educational services to any of their students through distance instruction or otherwise.

- ☒ In compliance with COVID-19 guidance, the following assurances have been discussed and are included in planning efforts for students with disabilities, including students with 504 plans.
 - ✓ Assure that services are provided for all students with disabilities, including students with 504 plans, and **maintain appropriate documentation** to support all efforts;
 - ✓ Assure that services, materials, assignments, and instruction, are individualized and aligned to student IEP goals;
 - ✓ Assure that district plans address how progress or lack of progress will be collected and documented in anticipation of considering the need for ESY and/or compensatory services;
 - ✓ Assure that students with disabilities will not be excluded from participating in courses;
 - ✓ Comply with all state and federal regulations;
 - ✓ Ensure educators and administrators collaborate and utilize creative options to meet the individual needs of the students; and
 - ✓ Consider the impact of the district's final course grade calculation method selected in Section C as it relates to IEP review and development for each student. The most recent USDOE guidance can be found [here](#).

SECTION I	Assurances for English Language Learners
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- ☒ The district is working collaboratively to:
 - ✓ Provide effective two-way communication with families in a language that they understand.
 - ✓ Tailor instruction and assessments to students' English Language proficiency needs in all four language domains (Listening, Speaking, Reading, and Writing).

SECTION J	District Certification of Assurances
<p>By providing a digital signature or typing my name below and submitting this document, I certify that the school district is providing continued learning experiences, including summer learning and enrichment measures, as outlined in this plan.</p>	
District Superintendent's Digital Signature	Raymond C. Morgigno _____
District Superintendent's Name	Raymond C. Morgigno, Ph.D. _____
Date	5-15-2020 _____

SECTION K	MDE Approval
5-20-2020 _____ Date Received	Nathan Oakley (for Carey M. Wright) _____ State Superintendent Acceptance