



2019-2020

DISTRICT

# Learning-at-Home and Summer Enrichment Plan

Revised May 4, 2020

**Due May 15, 2020**

Updated per Executive Order 1476

DISTRICT NAME

Ocean Springs School District



MISSISSIPPI  
DEPARTMENT OF  
EDUCATION

Carey M. Wright, Ed.D.

STATE SUPERINTENDENT OF EDUCATION

## INTRODUCTION

The Mississippi Department of Education (MDE) is committed to providing **essential technical guidance and support mechanisms** to assist districts during the time of extended school building closure as a result of COVID-19. The MDE recognizes and appreciates that districts are taking different approaches depending on their local capacity and infrastructure during this building closure. The State Board of Education (SBE) has provided **flexibility within existing laws and policies** regarding instructional time, graduation requirements, attendance, assessment and accountability.

In accordance with Governor Tate Reeves' **Executive Order 1476**, school districts shall operate with essential personnel to offer distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, school districts shall submit to the SBE plans for summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year. Per **Executive Order 1476**, summer learning and enrichment measures are to be provided to all students in all schools.

The District Learning-at-Home and Summer Enrichment Plan is designed to ensure districts are taking deliberate and thoughtful actions to facilitate and individualize continued student learning and progress monitoring during closure.

Taking a traditional school environment online is not a simple task – nor is it one that should be attempted without serious consideration of the practicality and risk.

The MDE is not directing districts that they must transition to delivery of all content online, as we recognize that online access and remote support for rural students and students with disabilities will certainly pose equity issues across the state. Districts need to consider how they can help facilitate continued learning within homes across the state – either through online opportunities, by making grade-level instructional packets, Family Guides for Student Success, or other resources available for pick-up at school or various locations within the district, or through a combination of delivery systems.

## RESOURCES

The MDE has compiled a variety of resources for districts to use during the extended school building closure, online at <https://www.mdek12.org/covid19/districtresources>. The materials and tools may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The MDE does not endorse or promote any commercial products or services. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.

Resources have been divided into the following categories:

- [Internet Services](#)
- [Multiple Content Area Resources](#)
- [Arts \(Dance, Music, Theatre, Visual Arts\) Resources](#)
- [Career and Technical Education \(CTE\) Resources](#)
- [English Language Arts Resources](#)
- [Mathematics Resources](#)
- [Science Resources](#)
- [Social Studies Resources](#)
- [World Language Resources](#)
- [Counselor Resources](#)
- [English Learner Resources](#)
- [Intervention Resources](#)
- [Students with Special Needs Resources](#)
- [Virtual Learning Resources](#)

## DISTRICT LEARNING-AT-HOME AND SUMMER ENRICHMENT PLAN REQUIREMENTS

- ✓ Consider individual students' needs, grade-level expectations, and district capacity.
- ✓ Communicate with key stakeholders, including staff, parents, students, and other community partners.
- ✓ Submit completed plan, including **SECTION I**, to [rhoood@mdek12.org](mailto:rhoood@mdek12.org) no later than **May 15, 2020**.

<b>DISTRICT NAME</b>	Ocean Springs School District
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<b>SECTION A</b>	<b>Instructional Delivery During School Building Closure</b>
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Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

District provided chromebooks and wifi hot spots to families in need of internet service or additional peripherals.

<b>SECTION B</b>	<b>Instructional Content During School Building Closure</b>
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Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** MDE Resources
  - Mississippi Online Course Approval (MOCA) Courses**
  - Learning-at-Home Resources for Districts**
  - Learning-at-Home Resources for Families**
- Option B:** Individual District Developed/Hosted
  - District-developed online/hybrid content
  - District-selected online/hybrid content
  - District make-and-take packets based on locally selected textbooks/instructional materials
  - Make-and-take packets from another district/vendor (provide brief description):

- Option C:** Other
  - Combination of Option A and Option B
  - Other (provide brief description):

K-6 teachers utilized Google classroom and web conferencing to continue instruction. Grades 7-12 teachers utilized Edmentum to deliver course content

and provided online instruction via web conferencing. All OSSD teachers also established weekly office hours that were published to parents and students as a means of providing additional support and feedback.

**SECTION C** Final Course Grade Calculation for 2019-2020 School Year

Indicate which of the following methods the district is using to calculate student grades, as well as specific grade bands for each method (for example: K-2, K-8, 6-8, 9-12).

**NOTE:** Grading policies are a local school district decision. This information is being collected per [Executive Order 1476](#).

- Option A:** Third nine-week grades as final grades/completion for the year  
Grade Band:
- Option B:** Average first, second, and third nine-week grades with fourth nine-week assignments (digital, packets, blended, etc.) grade for End-of-Year Grade  
Grade Band: **Grades 1-12**
- Option C:** Final exam grade averaged with first, second, and third nine-week report card grades for End-of-Year Final Grade  
Grade Band:
- Option D:** “Credit by Examination” or “Credit by Advancement” through final exam **or** assignment to measure standards mastery  
Grade Band:
- Option E:** Pass/Fail course grade  
Grade Band:

**NOTE:** Districts should exercise caution regarding use of pass/fail grades for graduating seniors, as student eligibility for NCAA athletics may be impacted. More information is available through this [NCAA FAQ document](#).

- Option F:** Other (provide brief description):  
Kindergarten  
Grade Band: **Promotion of any child from kindergarten to grade one is contingent on mastering readiness skills as stated in the kindergarten curriculum as established by Ocean Springs School District. Decisions on promotion of kindergarten children rest with the classroom teacher, with final approval being the authority of the school principal.**

In accordance with [Executive Order 1476](#), describe how the district will provide students with feedback/grades on assignments completed during the extended school building closure and during summer learning and enrichment programs.

While our buildings remained closed, Ocean Springs School District (OSSD) has remained very much OPEN and our teachers have continued to provide exemplary instruction for our students. District staff and school administrators have been working extremely hard developing instructional supports for our students during this time. The OSSD Instructional Continuity Plan was developed and presented to the Board of Trustees and seeks to provide guidance on academic expectations and district support for an extended period of facility closure. We emailed this document to every staff member and to every parent as a means of clarifying our expectations relative to online learning and assignments, grade-level advancement, state testing, and graduation requirements.

All OSSD teachers and instructional support staff have provided web based instruction via conferencing platforms. These instructional times were communicated to parents and students via the teachers' online classrooms. Assignments based on fourth quarter pacing guides or course syllabi were assigned to students and teachers continued to grade and provide feedback on course content. The OSSD Board of Trustees did not waive the district grading policies for the fourth nine weeks period.

The superintendent has provided weekly memos to staff and families throughout the extended closing. These memos are archived on the OSSD website under the Learning At Home Resources page. This correspondence coupled with that of our building level principals have clearly delineated the district's academic expectations during the closure.

In accordance with [Executive Order 1476](#), please indicate which of the following methods the district is using to offer summer learning, Extended School year (ESY) services, and enrichment to students. Note that ESY is not the same as summer learning.

*Select all that apply. Note that Option C is a combination of Options A and B.*

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

The district will use Option A for the Extended School Year (ESY) services.

Briefly describe the district's summer learning, Extended School year (ESY) services, and enrichment programming (frequency, content areas, and duration, including days per week and number of weeks).

The curriculum department in conjunction with K-8 teachers will develop choice board activities for students in grades Kindergarten through middle school. The Choice Board concept takes into consideration the learning modes of all students around content-specific standards. Students will have the option of choosing a standards-based activity of their choice each week. Parents will receive an email notification the Friday before with a link that takes them to the landing page where they can find the grade-specific activities outlined by each week. The first official week of our summer learning will begin Monday, June 8, 2020, through Friday, July 17, 2020.

We are asking students to work on the activities that reflect their previous grade level and not the grade level they are being promoted to. For example, during this school year, if a student was in 3rd grade, this student would work on 3rd-grade material over the summer. Our idea of summer enrichment is for students to engage in meaningful work independently that's engaging and fun. Students' participation will be monitored by reviewing participation levels based on the analytics of the landing page and the work that is submitted by students for feedback.

Students in grades 9-11 will be enrolled in ACT Academy as a summer enrichment activity. This personalized platform provides a diagnostic assessment for students and then a designated learning path designed to increase ACT scores. Students will have access to video content and parents and staff members will monitor progress during the summer months and use the results to increase individual test scores.

ESY will occur from June 8-June 25<sup>th</sup> from 8:30-11:30 AM each day. The program is available to all of our students with disabilities as determined by their IEP team. 37 students will be attending daily.

The special education teachers will work to address specific IEP goals and related service needs determined by the IEP team. We will address reading, language, math, science and history. We will also work on skills such as behavior, organization, and handwriting.

**SECTION E Communication and Participation**

In order to effectively serve all students within a district, communication is essential. Please note below how the district has communicated its Learning-at-Home and Summer Enrichment Plan with families.

*Select all that apply.*

- Option A:** Letters mailed to families
- Option B:** Emails to families
- Option C:** Social media posts
- Option D:** Text messages to families
- Option E:** Local print media
- Option F:** Other (provide brief description):

Established a Learn from Home website that hosts all district information for the Greyhounds Virtual Academy--see website here <https://www.ossdms.org/apps/pages/LearnFromHome>

Superintendent Parent Updates have announced academic expectations and supports during the closure. Please see updates here...<https://www.ossdms.org/apps/pages/OSSDHealthAlerts>

Principal Memos (Weekly)

OSSD Instructional Continuity Plan was developed and presented for approval to the Board of Trustees and was emailed to every parent. The plan can be found here ...<https://www.ossdms.org/apps/pages/OSSDHealthAlerts>



Briefly describe how the district will monitor participation by students during the extended building closure and summer enrichment programs.

During the fourth quarter, K-6 teachers utilized Google classroom and web conferencing to continue instruction. Grades 7-12 teachers utilized Edmentum to deliver course content and provided online instruction via web conferencing. All OSSD teachers also established weekly office hours that were published to parents and students as a means of providing additional support and feedback. Students continued to receive grades for completion of assignments and each school is responsible for reporting the number of students who did not participate on a weekly basis. Administrators and support staff personally follow up with each student's parent who does not participate during the week and an opportunity is provided for students to makeup work that they have missed.

During the summer enrichment program, we plan to review participation levels based on the analytics of the K-8 assignment landing page and the work that is submitted by students for feedback.

Students in grades 9-11 will be enrolled in ACT Academy as a summer enrichment activity. This personalized platform provides a diagnostic assessment for students and then a designated learning path designed to increase ACT scores. Students will have access to video content and parents and staff members will monitor progress during the summer months and use the results to increase individual test scores.

District supports for graduating seniors may look different during an extended school building closure. High schools must ensure students have the necessary documents to continue their academic pursuits or transition into the work force.

Briefly describe how the district will ensure students receive transcripts and final grades upon graduation.

Our schools have continued to be open for business even while in a remote state. We used virtual voicemail for three weeks to capture phone messages and continued to process all transcript requests received. Front offices of our schools and central office were reopened on May 4, 2020 in order to continue to complete essential business. All senior grades were due to our data clerks by April 30, 2020 in order for private graduation ceremony tapings for our over 450 graduates.

**SECTION G Assurances for Continued Learning for All Students**

In accordance with [Executive Order 1476](#), the school district is offering distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, the school district is offering summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year.

**SECTION H Assurances for Students with Disabilities**

It is clear the United States Department of Education (ED) does not want school districts to consider the provision of services to students with disabilities under the Individuals with Disabilities Education Act (IDEA) as a barrier or a reason not to offer educational services to any of their students through distance instruction or otherwise.

In compliance with COVID-19 guidance, the following assurances have been discussed and are included in planning efforts for students with disabilities, including students with 504 plans.

- ✓ Assure that services are provided for all students with disabilities, including students with 504 plans, and **maintain appropriate documentation** to support all efforts;
- ✓ Assure that services, materials, assignments, and instruction, are individualized and aligned to student IEP goals;
- ✓ Assure that district plans address how progress or lack of progress will be collected and documented in anticipation of considering the need for ESY and/or compensatory services;
- ✓ Assure that students with disabilities will not be excluded from participating in courses;
- ✓ Comply with all state and federal regulations;
- ✓ Ensure educators and administrators collaborate and utilize creative options to meet the individual needs of the students; and
- ✓ Consider the impact of the district’s final course grade calculation method selected in Section C as it relates to IEP review and development for each student. The most recent USDOE guidance can be found [here](#).

**SECTION I**    **Assurances for English Language Learners**

- The district is working collaboratively to:
  - ✓ Provide effective two-way communication with families in a language that they understand.
  - ✓ Tailor instruction and assessments to students’ English Language proficiency needs in all four language domains (Listening, Speaking, Reading, and Writing).

**SECTION J**    **District Certification of Assurances**

By providing a digital signature or typing my name below and submitting this document, I certify that the school district is providing continued learning experiences, including summer learning and enrichment measures, as outlined in this plan.

District Superintendent’s Digital Signature    Bonita R. Coleman

District Superintendent’s Name    Bonita R.Coleman

Date June 9, 2020

SECTION K	MDE Approval
<u>5/7/2020</u> Date Received	<u>Nathan Oakley (for Carey M. Wright)</u> State Superintendent Acceptance