



2019-2020

DISTRICT

Learning-at-Home and Summer Enrichment Plan

Revised May 4, 2020

Due May 15, 2020

Updated per Executive Order 1476

DISTRICT NAME

North Pike School District



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Carey M. Wright, Ed.D.

STATE SUPERINTENDENT OF EDUCATION

INTRODUCTION

The Mississippi Department of Education (MDE) is committed to providing **essential technical guidance and support mechanisms** to assist districts during the time of extended school building closure as a result of COVID-19. The MDE recognizes and appreciates that districts are taking different approaches depending on their local capacity and infrastructure during this building closure. The State Board of Education (SBE) has provided **flexibility within existing laws and policies** regarding instructional time, graduation requirements, attendance, assessment and accountability.

In accordance with Governor Tate Reeves' **Executive Order 1476**, school districts shall operate with essential personnel to offer distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, school districts shall submit to the SBE plans for summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year. Per **Executive Order 1476**, summer learning and enrichment measures are to be provided to all students in all schools.

The District Learning-at-Home and Summer Enrichment Plan is designed to ensure districts are taking deliberate and thoughtful actions to facilitate and individualize continued student learning and progress monitoring during closure.

Taking a traditional school environment online is not a simple task – nor is it one that should be attempted without serious consideration of the practicality and risk.

The MDE is not directing districts that they must transition to delivery of all content online, as we recognize that online access and remote support for rural students and students with disabilities will certainly pose equity issues across the state. Districts need to consider how they can help facilitate continued learning within homes across the state – either through online opportunities, by making grade-level instructional packets, Family Guides for Student Success, or other resources available for pick-up at school or various locations within the district, or through a combination of delivery systems.

RESOURCES

The MDE has compiled a variety of resources for districts to use during the extended school building closure, online at <https://www.mdek12.org/covid19/districtresources>. The materials and tools may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The MDE does not endorse or promote any commercial products or services. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.

Resources have been divided into the following categories:

- [Internet Services](#)
- [Multiple Content Area Resources](#)
- [Arts \(Dance, Music, Theatre, Visual Arts\) Resources](#)
- [Career and Technical Education \(CTE\) Resources](#)
- [English Language Arts Resources](#)
- [Mathematics Resources](#)
- [Science Resources](#)
- [Social Studies Resources](#)
- [World Language Resources](#)
- [Counselor Resources](#)
- [English Learner Resources](#)
- [Intervention Resources](#)
- [Students with Special Needs Resources](#)
- [Virtual Learning Resources](#)

DISTRICT LEARNING-AT-HOME AND SUMMER ENRICHMENT PLAN REQUIREMENTS

- ✓ Consider individual students' needs, grade-level expectations, and district capacity.
- ✓ Communicate with key stakeholders, including staff, parents, students, and other community partners.
- ✓ Submit completed plan, including **SECTION I**, to rhoad@mdek12.org no later than **May 15, 2020**.

DISTRICT NAME	North Pike School District
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SECTION A	Instructional Delivery During School Building Closure
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Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

SECTION B	Instructional Content During School Building Closure
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Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** MDE Resources
 - [Mississippi Online Course Approval \(MOCA\) Courses](#)
 - [Learning-at-Home Resources for Districts](#)
 - [Learning-at-Home Resources for Families](#)
- Option B:** Individual District Developed/Hosted
 - District-developed online/hybrid content
 - District-selected online/hybrid content
 - District make-and-take packets based on locally selected textbooks/instructional materials
 - Make-and-take packets from another district/vendor (provide brief description):
- Option C:** Other
 - Combination of Option A and Option B
 - Other (provide brief description):

SECTION C**Final Course Grade Calculation for 2019-2020 School Year**

Indicate which of the following methods the district is using to calculate student grades, as well as specific grade bands for each method (for example: K-2, K-8, 6-8, 9-12).

NOTE: Grading policies are a local school district decision. This information is being collected per [Executive Order 1476](#).

- Option A:** Third nine-week grades as final grades/completion for the year
Grade Band:
- Option B:** Average first, second, and third nine-week grades with fourth nine-week assignments (digital, packets, blended, etc.) grade for End-of-Year Grade
Grade Band: **9-12**
- Option C:** Final exam grade averaged with first, second, and third nine-week report card grades for End-of-Year Final Grade
Grade Band:
- Option D:** “Credit by Examination” or “Credit by Advancement” through final exam or assignment to measure standards mastery
Grade Band:
- Option E:** Pass/Fail course grade
Grade Band:

NOTE: Districts should exercise caution regarding use of pass/fail grades for graduating seniors, as student eligibility for NCAA athletics may be impacted. More information is available through this [NCAA FAQ document](#).

- Option F:** Other (provide brief description):
T3 will be counted as Semester 2 grade. S1 and S2 will be averaged together. Guardians of failing students will then meet with the Academic Committee consisting of but not limited to the principal and guardian to make final promotion/retention decision based on previous grades, assessments, and diagnostics. BAND K-8
Grade Band: **K-8**

In accordance with [Executive Order 1476](#), describe how the district will provide students with feedback/grades on assignments completed during the extended school building closure and during summer learning and enrichment programs.

In grades 9-12 assignments are completed and returned via packet drop-off site and/or via Google Classroom. Grades K-8 gain feedback from their teacher via email, Facetime, Google Classroom, School Status, or phone call.

Students in K-8 were provided on-line and/or Learning Packets. Learning Packets were provided by school website, email, or on-site pick-up. Feedback was provided to

students via Google Classroom, On-line Meeting format, Facetime, or phone call. Teachers were in communication and contact with students a minimum of 3x per week.

The Learning-at-Home and Summer Enrichment Plan will also provide feedback to students and parents by way of the same methods utilized with the Distance Learning Plan.

END OF YEAR PROMOTION RETENTION POLICY:

Students in K-8 who fail to meet academic requirements to be promoted to the next grade will be referred to an academic committee consisting of but not limited to the principal and guardians of the student. The committee will review the students current and previous academic grades, assessments, and diagnostics to determine placement for the 2020-2021 school year.

Students in grades 9-12 will receive Term 3 grade with a statistical adjustment added to the final average. The 3rd Nine Weeks grade will serve as the minimum grade assigned for the 4th Term. On-line/Remote Learning instruction completed and returned will be graded, with the highest of the two averages (3rd and 4th term) counting as the final 4th Term Grade. GPA will be calculated as normal after 2020 spring revisions are made.

Example: Student's Average

3rd Nine Weeks Grade-90

Final 3rd Nine weeks grade with statistical adjustment-92

4th Nine Weeks Grade=Final 3rd Nine Weeks Grade with statistical Adjustment-Example 92

OR

4th Nine Weeks Grade = Final 3rd Nine Weeks Grade with statistical Adjustment + On-line/ Remote Learning Instruction- Example 95

Final 4th Nine Weeks Grade= 4th Nine Weeks Term Grade-Example 95

Based on waivers received from the Mississippi Department of Education and Federal Guidelines, students will be exempt from subject area tests and final exams for the 2019-2020 school year. The North Pike School District will adhere to the proposed suspension and/or revision of the rules for the 2019 Mississippi Public School Accountability Standards.

Students who do not meet academic requirements for the 2019-2020 school year will be monitored by the Multidisciplinary Team for the first 20 days of the 2020-2021 school year to:

- a. Determine if students are making adequate progress
- b. Identify students in need of Tier II and/or Tier III Interventions

c. Ensure each student masters grade-level standards

SECTION D Summer Learning and Enrichment

In accordance with [Executive Order 1476](#), please indicate which of the following methods the district is using to offer summer learning, Extended School year (ESY) services, and enrichment to students. Note that ESY is not the same as summer learning.

Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

Briefly describe the district's summer learning, Extended School year (ESY) services, and enrichment programming (frequency, content areas, and duration, including days per week and number of weeks).

The Learning-at-Home and Summer Enrichment Plan June 1, 2020- June 26th , 2020.

Certified Staff will be assigned students based on content and learning needs. Emphasis will be placed on ELA and Math with those standards with learning opportunities being intertwined with the Science and Social Studies standards as well. Instructors will provide feedback three times a week to parents and students regarding student progress via emails, phone calls , Face Time or on-line meeting format.

The curriculum will consist of on-line learning via IREADY and Lexia which is geared towards a student's individual learning pathway. Standards- based Instruction will also be offered to all grade levels via on-line pathways and Learning Packets to minimize disruption from school closure due to COVID-19 and to enhance learning in preparation for the 2020-21 academic school year.

K-3 Camp Little Jag will be utilized to target Tier II and III students who are in need of remediation and intervention to ensure standards mastery.

ESY will be offered to those students who were eligible as determined by the IEP Committee. ESY will be held from May 25th-July 17th. Frequency and duration are also based on an individual basis as determined by student goals and the IEP Committee. Services will be offered on-line, through packets, and by pre-taped video lessons that will be available to students.

Data collected will be considered in planning student placement for the 2020-2021 school year.

SECTION E Communication and Participation

In order to effectively serve all students within a district, communication is essential. Please note below how the district has communicated its Learning-at-Home and Summer Enrichment Plan with families.

Select all that apply.

- Option A:** Letters mailed to families
- Option B:** Emails to families
- Option C:** Social media posts
- Option D:** Text messages to families
- Option E:** Local print media
- Option F:** Other (provide brief description):

Teachers will contact families by phone to ensure they are aware of the summer learning opportunities.

Briefly describe how the district will monitor participation by students during the extended building closure and summer enrichment programs.

In grades K-8, teachers will monitor on-line progression of IREADY and Lexia and will provide needed interventions . High school students will utilize Odyssey for credit recovery. Teachers will also monitor completion of packets through a dropbox format as well as Google Classroom. Educators in all grades will provide timely weekly feedback to parents and students to ensure ongoing growth and progression.

SECTION F Transcripts and Senior Transitions

District supports for graduating seniors may look different during an extended school building closure. High schools must ensure students have the necessary documents to continue their academic pursuits or transition into the work force.

Briefly describe how the district will ensure students receive transcripts and final grades upon graduation.

High School Counselors can be reached via Google Classroom, email, or phone call. Office hours are available Monday-Friday from 8:00-3:30. Students can request transcripts through these various avenues. Students will complete a transcript request form and the official transcripts will be sent directly to institutes of higher learning.

SECTION G Assurances for Continued Learning for All Students

- In accordance with [Executive Order 1476](#), the school district is offering distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, the school district is offering summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year.

SECTION H Assurances for Students with Disabilities

It is clear the United States Department of Education (ED) does not want school districts to consider the provision of services to students with disabilities under the Individuals with Disabilities Education Act (IDEA) as a barrier or a reason not to offer educational services to any of their students through distance instruction or otherwise.

- In compliance with COVID-19 guidance, the following assurances have been discussed and are included in planning efforts for students with disabilities, including students with 504 plans.
- ✓ Assure that services are provided for all students with disabilities, including students with 504 plans, and **maintain appropriate documentation** to support all efforts;
 - ✓ Assure that services, materials, assignments, and instruction, are individualized and aligned to student IEP goals;
 - ✓ Assure that district plans address how progress or lack of progress will be collected and documented in anticipation of considering the need for ESY and/or compensatory services;
 - ✓ Assure that students with disabilities will not be excluded from participating in courses;
 - ✓ Comply with all state and federal regulations;
 - ✓ Ensure educators and administrators collaborate and utilize creative options to meet the individual needs of the students; and
 - ✓ Consider the impact of the district's final course grade calculation method selected in Section C as it relates to IEP review and development for each student. The most recent USDOE guidance can be found [here](#).

SECTION I Assurances for English Language Learners

The district is working collaboratively to:

- ✓ Provide effective two-way communication with families in a language that they understand.
- ✓ Tailor instruction and assessments to students’ English Language proficiency needs in all four language domains (Listening, Speaking, Reading, and Writing).

SECTION J	District Certification of Assurances
<p>By providing a digital signature or typing my name below and submitting this document, I certify that the school district is providing continued learning experiences, including summer learning and enrichment measures, as outlined in this plan.</p>	
<p>District Superintendent’s Digital Signature Dennis Penton</p> <hr style="width: 80%; margin-left: auto; margin-right: 0;"/>	
<p>District Superintendent’s Name Dennis Penton</p> <hr style="width: 80%; margin-left: auto; margin-right: 0;"/>	
<p>Date 5/12/20</p> <hr style="width: 80%; margin-left: auto; margin-right: 0;"/>	

SECTION K	MDE Approval
<p>5/12/2020</p> <hr style="width: 80%; margin-left: 0; margin-right: auto;"/> <p>Date Received</p>	<p>Nathan Oakley (for Carey M. Wright)</p> <hr style="width: 80%; margin-left: 0; margin-right: auto;"/> <p>State Superintendent Acceptance</p>