



2019-2020

**DISTRICT**

**Learning-at-Home and  
Summer Enrichment Plan**

Revised May 4, 2020

**Due May 15, 2020**

Updated per Executive Order 1476

<b>DISTRICT NAME</b>	New Albany School District
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Carey M. Wright, Ed.D.

STATE SUPERINTENDENT OF EDUCATION INTRODUCTION

The Mississippi Department of Education (MDE) is committed to providing **essential technical guidance and support mechanisms** to assist districts during the time of extended school building closure as a result of COVID-19. The MDE recognizes and appreciates that districts are taking different approaches depending on their local capacity and infrastructure during this building closure. The State Board of Education (SBE) has provided **flexibility within existing laws and policies** regarding instructional time, graduation requirements, attendance, assessment and accountability.

In accordance with Governor Tate Reeves' **Executive Order 1476**, school districts shall operate with essential personnel to offer distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, school districts shall submit to the SBE plans for summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year. Per **Executive Order 1476**, summer learning and enrichment measures are to be provided to all students in all schools.

The District Learning-at-Home and Summer Enrichment Plan is designed to ensure districts are taking deliberate and thoughtful actions to facilitate and individualize continued student learning and progress monitoring during closure.

Taking a traditional school environment online is not a simple task – nor is it one that should be attempted without serious consideration of the practicality and risk.

The MDE is not directing districts that they must transition to delivery of all content online, as we recognize that online access and remote support for rural students and students with disabilities will certainly pose equity issues across the state. Districts need to consider how they can help facilitate continued learning within homes across the state – either through online opportunities, by making grade-level instructional packets, Family Guides for Student Success, or other resources available for pick-up at school or various locations within the district, or through a combination of delivery systems.

## RESOURCES

The MDE has compiled a variety of resources for districts to use during the extended school building closure, online at <https://www.mdek12.org/covid19/districtresources>. The materials and tools may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The MDE does not endorse or promote any commercial products or services. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.

Resources have been divided into the following categories:

- [Internet Services](#)
- [Multiple Content Area Resources](#)
- [Arts \(Dance, Music, Theatre, Visual Arts\) Resources](#)
- [Career and Technical Education \(CTE\) Resources](#)
- [English Language Arts Resources](#)
- [Mathematics Resources](#)
- [Science Resources](#)
- [Social Studies Resources](#)
- [World Language Resources](#)
- [Counselor Resources](#)
- [English Learner Resources](#)
- [Intervention Resources](#)
- [Students with Special Needs Resources](#)
- [Virtual Learning Resources](#)

## DISTRICT LEARNING-AT-HOME AND SUMMER ENRICHMENT PLAN REQUIREMENTS

- ✓ Consider individual students' needs, grade-level expectations, and district capacity.
- ✓ Communicate with key stakeholders, including staff, parents, students, and other community partners.
- ✓ Submit completed plan, including **SECTION I**, to [rhood@mdek12.org](mailto:rhood@mdek12.org) no later than **May 15, 2020**.

<b>DISTRICT NAME</b>	New Albany School District
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<b>SECTION A</b>	<b>Instructional Delivery During School Building Closure</b>
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*Select all that apply. Note that Option C is a combination of Options A and B.*

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

<b>SECTION B</b>	<b>Instructional Content During School Building Closure</b>
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*Select all that apply. Note that Option C is a combination of Options A and B.*

- Option A:** MDE Resources
  - [Mississippi Online Course Approval \(MOCA\) Courses](#)
  - [Learning-at-Home Resources for Districts](#)
  - [Learning-at-Home Resources for Families](#)
- Option B:** Individual District Developed/Hosted
  - District-developed online/hybrid content
  - District-selected online/hybrid content
  - District make-and-take packets based on locally selected textbooks/instructional materials
  - Make-and-take packets from another district/vendor (provide brief description):
- Option C:** Other
  - Combination of Option A and Option B
  - Other (provide brief description):

<b>SECTION C</b>	<b>Final Course Grade Calculation for 2019-2020 School Year</b>
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Indicate which of the following methods the district is using to calculate student grades, as well as specific grade bands for each method (for example: K-2, K-8, 6-8, 9-12).

**NOTE:** Grading policies are a local school district decision. This information is being collected per [Executive Order 1476](#).

- Option A:** Third nine-week grades as final grades/completion for the year  
Grade Band:
- Option B:** Average first, second, and third nine-week grades with fourth nine-week assignments (digital, packets, blended, etc.) grade for End-of-Year Grade  
Grade Band: **K-12**
- Option C:** Final exam grade averaged with first, second, and third nine-week report card grades for End-of-Year Final Grade  
Grade Band:
- Option D:** “Credit by Examination” or “Credit by Advancement” through final exam **or** assignment to measure standards mastery  
Grade Band:
- Option E:** Pass/Fail course grade  
Grade Band:

**NOTE:** Districts should exercise caution regarding use of pass/fail grades for graduating seniors, as student eligibility for NCAA athletics may be impacted. More information is available through this [NCAA FAQ document](#).

- Option F:** Other (provide brief description):  
  
Grade Band:

In accordance with **Executive Order 1476**, describe how the district will provide students with feedback/grades on assignments completed during the extended school building closure and during summer learning and enrichment programs.

Please see the attached link:

<https://drive.google.com/file/d/1dt8qaxZOCQU5IqgppmYHfAwoDgWh-Xa7/view?usp=sharing>

**SECTION D Summer Learning and Enrichment**

In accordance with **Executive Order 1476**, please indicate which of the following methods the district is using to offer summer learning, Extended School year (ESY) services, and enrichment to students. Note that ESY is not the same as summer learning.

*Select all that apply. Note that Option C is a combination of Options A and B.*

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

Briefly describe the district’s summer learning, Extended School year (ESY) services, and enrichment programming (frequency, content areas, and duration, including days per week and number of weeks).

**Elementary School**

New Albany Elementary School dates for ESY classes are 5/11/2020-5/22/2020. Daily instruction provides up to an additional hour in each subject in the area(s) for at-risk students. ESY includes small-group and one-on-one instruction with the teacher. Odysseyware is a resource used for progress monitoring. Data will be sent to the school evaluation team after 2 week intervention is completed. Continued support for students as well as enrichment will occur through the summer literacy camp. The 2 week camp will be a blended format for the weeks of June 8 and June 15. The camp will be presented virtually each day from 9-10:30 and sessions will be recorded, so students can watch at a time of convenience for their families. The literacy unit for the week of June 8 will be Community Helpers and the World Exploration will be the theme for the week of June 15. Hands-on activity packets will be made for students and will be available for pick up on May 29. The packets include themed books and coordinated activities. Guest speakers, dress up days, and show and tell activities will be part of the virtual session rotations which include music, art, STEAM, and physical education activities. Special education students meeting district criteria will participate in ESY to the same degree and extent that their non-disabled peers are participating. IDEA ESY students determined eligible for services through either regression-recoupment, critical point of instruction or extenuating circumstances will participate in face-to-face academic and speech/language services on the elementary school campus. Instruction will begin on July 7th and end on July 30th. Each week instruction will be on Tuesday, Wednesday and Thursday from 9:00 am until noon.

**Middle School**

New Albany Middle School dates for summer learning are 5/18/2020-6/26/2020. Students that failed Math, English, or Science may qualify for summer learning. Summer learning is taking place through Edgenuity, a virtual learning platform. Any student who qualifies for summer learning will be required to master specific standards in order to be promoted. Teachers are responsible for identifying specific standards for students to master. Building level administrators and alternative school director are overseeing students enrolled in summer learning. Special education students meeting district criteria will participate in ESY to the same degree and extent that their non-disabled peers are participating. The middle school does not have any IDEA ESY students determined eligible for services through either regression-recoupment, critical point of instruction.

**High School**

New Albany High School will offer credit recovery for students failing courses during the 2019-2020 school year. The dates for summer credit recovery will be 6/1/20-6/26/20. Students will be enrolled in Edgenuity and regular ed teachers from each students course will identify standards within the on-line curriculum. These standards will be the standards the students did not master during the school year to help build those skills in order for the students to fill in learning gaps and be prepared for future courses in that particular subject area. Building level administrators and teachers will prepare coursework within edgenuity and alternative school director will oversee and monitor progress. Special education students meeting district criteria will participate in ESY to the same degree and extent that their non-disabled

peers are participating. IDEA ESY students determined eligible for services through either regression-recoupment, critical point of instruction or extenuating circumstances will participate in face-to-face academic and speech/language services on the high school campus. Four students at the high school have qualified for IDEA ESY services. Face-to-face instruction is planned for these students beginning July 7th and ending on July 30th. Instruction will be each Tues, Wed, and Thur from 10:00 am until noon in addition to on-line resources for home enrichment. The special education director and SPED teachers will help to carry out these services for these students, and will submit an official plan to the office of special education. New Albany High School will also offer enrichment to the bottom 20 students in the areas of Math, ELA, and Science to help fill in gaps to prepare them for the upcoming school year. This will take place through recorded lessons and google meets with the teacher. This will take place during the weeks of 6/1/20-6/19/20. These students will be determined from Mastery Connect Data, Benchmark Data, and teacher recommendation.

### **District Wide**

#### Remediation

During the summer, we will provide remediation for the lowest performing twenty students in each grade K-8 and in selected content areas at the High School. We will hire two teachers to work with ten students each per grade or content area. Teachers will instruct students through Google Meet three days a week for one hour in ELA and Math. The focus for instruction will be the power standards that students failed or struggled to master. This will assure that students are prepared for the next grade when school resumes in the fall. In addition, teachers will create instructional videos that will be posted for students and parents to refer to.

#### Enrichment Camps

The district will offer virtual camps for students to participate in during the summer. These camps will assure that students are actively involved in the educational process and will keep them focused on continuous learning. Teachers will offer the camps in their area of expertise. There will be a wide range of camps. Examples include coding, Khan Academy, Art, Video Editing, Leadership, Science, Book Study.

**SECTION E Communication and Participation**

In order to effectively serve all students within a district, communication is essential. Please note below how the district has communicated its Learning-at-Home and Summer Enrichment Plan with families.

*Select all that apply.*

- Option A:** Letters mailed to families
- Option B:** Emails to families
- Option C:** Social media posts
- Option D:** Text messages to families
- Option E:** Local print media
- Option F:** Other (provide brief description):

Video on district website, Facebook, youtube

Briefly describe how the district will monitor participation by students during the extended building closure and summer enrichment programs.

#### NAES

New Albany Elementary School will track attendance via Google Sheets. The school counselor will track data. She, the behavior specialist, and administration will follow up with phone calls and School Status texts to parents. The district website and social media will be used to promote activities.

#### NAMS

New Albany Middle School will track attendance via Google Sheets. Each teacher was responsible for tracking attendance data during virtual learning. Zoom meetings, google meets, phone calls and text messages via School Status were all methods of communication. The district website and social media were used to promote activities. Summer learning will be monitored by teachers helping to facilitate Edgenuity classes, as well as building level administrators and the alternative school director.

#### NAHS

Students in virtual summer school will be monitored by alternative school director and teachers by checking on progress within the system. Students will have goals of progress

each day. Parents will be contacted through school status to ensure continuous communication and encouragement. Initial calls will be made to help students get in the system and navigate tutorials. The enrichment classes will take attendance through google sheets and teachers will monitor progress.

**SECTION F** Transcripts and Senior Transitions

District supports for graduating seniors may look different during an extended school building closure. High schools must ensure students have the necessary documents to continue their academic pursuits or transition into the work force.

Briefly describe how the district will ensure students receive transcripts and final grades upon graduation.

Seniors will receive their final grades and transcript at parade celebration through a care package. Any student who does not receive it this way will be contacted through school status. Information will be promoted through social media on directions on contacting the school for assistance. Seniors will also be sent this information through a Remind account in which every senior is enrolled to receive information.

**SECTION G** Assurances for Continued Learning for All Students

- ☒ In accordance with [Executive Order 1476](#), the school district is offering distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, the school district is offering summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year.

## SECTION H Assurances for Students with Disabilities

It is clear the United States Department of Education (ED) does not want school districts to consider the provision of services to students with disabilities under the Individuals with Disabilities Education Act (IDEA) as a barrier or a reason not to offer educational services to any of their students through distance instruction or otherwise.

- ☒ In compliance with COVID-19 guidance, the following assurances have been discussed and are included in planning efforts for students with disabilities, including students with 504 plans.
- ✓ Assure that services are provided for all students with disabilities, including students with 504 plans, and **maintain appropriate documentation** to support all efforts;
  - ✓ Assure that services, materials, assignments, and instruction, are individualized and aligned to student IEP goals;
  - ✓ Assure that district plans address how progress or lack of progress will be collected and documented in anticipation of considering the need for ESY and/or compensatory services;
  - ✓ Assure that students with disabilities will not be excluded from participating in courses;
  - ✓ Comply with all state and federal regulations;
  - ✓ Ensure educators and administrators collaborate and utilize creative options to meet the individual needs of the students; and
  - ✓ Consider the impact of the district's final course grade calculation method selected in Section C as it relates to IEP review and development for each student. The most recent USDOE guidance can be found [here](#).

SECTION I	Assurances for English Language Learners
<p>☒ The district is working collaboratively to:</p> <ul style="list-style-type: none"> <li>✓ Provide effective two-way communication with families in a language that they understand.</li> <li>✓ Tailor instruction and assessments to students’ English Language proficiency needs in all four language domains (Listening, Speaking, Reading, and Writing).</li> </ul> <p>School Status translates all information sent to parents. Students have also been taught to use Google translate which is downloaded on their iPads. Elementary students have practiced this app with us in the classroom and use it well. During the school closures due to COVID-19, EL students have been provided with online class meetings and instructional via Google Meet according to school schedules, assignments and instructions sent out via Canvas and School Status, as well as paper packets at each school for students unable to utilize the online format. Additional summer learning and enrichment resources will be provided via School Status and pushed out to all parents. Paper packets of these resources will also be available for students unable to utilize online resources. These packets will include sets of distance learning packets for each LAS Links grade band--K-1, 2-3, 4-5, 6-8, and 9-12. We will distribute differentiated sets, with one set meeting the needs of LAS Links Proficiency Level 1 and Level 2 English Learners, and a second set for Level 3 and Level 4 students. Packets will provide activities and instructional materials that address all four language domains--reading, writing, listening, and speaking.</p>	

SECTION J	District Certification of Assurances
<p>By providing a digital signature or typing my name below and submitting this document, I certify that the school district is providing continued learning experiences, including summer learning and enrichment measures, as outlined in this plan.</p>	
District Superintendent's Digital Signature	<b>Lance Evans</b> _____
District Superintendent's Name	Lance Evans _____
Date	5/13/2020 _____

SECTION K	MDE Approval
5/15/2020 _____	<b>Nathan Oakley (for Carey M. Wright)</b> _____
Date Received	State Superintendent Acceptance