



2019-2020

DISTRICT

Learning-at-Home and Summer Enrichment Plan

Revised May 4, 2020

Due May 15, 2020

Updated per Executive Order 1476

DISTRICT NAME

Marion County School District



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Carey M. Wright, Ed.D.

STATE SUPERINTENDENT OF EDUCATION

INTRODUCTION

The Mississippi Department of Education (MDE) is committed to providing **essential technical guidance and support mechanisms** to assist districts during the time of extended school building closure as a result of COVID-19. The MDE recognizes and appreciates that districts are taking different approaches depending on their local capacity and infrastructure during this building closure. The State Board of Education (SBE) has provided **flexibility within existing laws and policies** regarding instructional time, graduation requirements, attendance, assessment and accountability.

In accordance with Governor Tate Reeves' **Executive Order 1476**, school districts shall operate with essential personnel to offer distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, school districts shall submit to the SBE plans for summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year. Per **Executive Order 1476**, summer learning and enrichment measures are to be provided to all students in all schools.

The District Learning-at-Home and Summer Enrichment Plan is designed to ensure districts are taking deliberate and thoughtful actions to facilitate and individualize continued student learning and progress monitoring during closure.

Taking a traditional school environment online is not a simple task – nor is it one that should be attempted without serious consideration of the practicality and risk.

The MDE is not directing districts that they must transition to delivery of all content online, as we recognize that online access and remote support for rural students and students with disabilities will certainly pose equity issues across the state. Districts need to consider how they can help facilitate continued learning within homes across the state – either through online opportunities, by making grade-level instructional packets, Family Guides for Student Success, or other resources available for pick-up at school or various locations within the district, or through a combination of delivery systems.

RESOURCES

The MDE has compiled a variety of resources for districts to use during the extended school building closure, online at <https://www.mdek12.org/covid19/districtresources>. The materials and tools may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The MDE does not endorse or promote any commercial products or services. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.

Resources have been divided into the following categories:

- [Internet Services](#)
- [Multiple Content Area Resources](#)
- [Arts \(Dance, Music, Theatre, Visual Arts\) Resources](#)
- [Career and Technical Education \(CTE\) Resources](#)
- [English Language Arts Resources](#)
- [Mathematics Resources](#)
- [Science Resources](#)
- [Social Studies Resources](#)
- [World Language Resources](#)
- [Counselor Resources](#)
- [English Learner Resources](#)
- [Intervention Resources](#)
- [Students with Special Needs Resources](#)
- [Virtual Learning Resources](#)

DISTRICT LEARNING-AT-HOME AND SUMMER ENRICHMENT PLAN REQUIREMENTS

- ✓ Consider individual students' needs, grade-level expectations, and district capacity.
- ✓ Communicate with key stakeholders, including staff, parents, students, and other community partners.
- ✓ Submit completed plan, including **SECTION I**, to rhoood@mdek12.org no later than **May 15, 2020**.

DISTRICT NAME	Marion County School District
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SECTION A	Instructional Delivery During School Building Closure
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Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

SECTION B	Instructional Content During School Building Closure
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Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** MDE Resources
 - [Mississippi Online Course Approval \(MOCA\) Courses](#)
 - [Learning-at-Home Resources for Districts](#)
 - [Learning-at-Home Resources for Families](#)
- Option B:** Individual District Developed/Hosted
 - District-developed online/hybrid content
 - District-selected online/hybrid content
 - District make-and-take packets based on locally selected textbooks/instructional materials
 - Make-and-take packets from another district/vendor (provide brief description):
- Option C:** Other
 - Combination of Option A and Option B
 - Other (provide brief description):

SECTION C Final Course Grade Calculation for 2019-2020 School Year

Indicate which of the following methods the district is using to calculate student grades, as well as specific grade bands for each method (for example: K-2, K-8, 6-8, 9-12).

NOTE: Grading policies are a local school district decision. This information is being collected per [Executive Order 1476](#).

- Option A:** Third nine-week grades as final grades/completion for the year
Grade Band:
- Option B:** Average first, second, and third nine-week grades with fourth nine-week assignments (digital, packets, blended, etc.) grade for End-of-Year Grade
Grade Band: **K-12**
- Option C:** Final exam grade averaged with first, second, and third nine-week report card grades for End-of-Year Final Grade
Grade Band:
- Option D:** “Credit by Examination” or “Credit by Advancement” through final exam or assignment to measure standards mastery
Grade Band:
- Option E:** Pass/Fail course grade
Grade Band:

NOTE: Districts should exercise caution regarding use of pass/fail grades for graduating seniors, as student eligibility for NCAA athletics may be impacted. More information is available through this [NCAA FAQ document](#).

- Option F:** Other (provide brief description):

Grade Band:

In accordance with [Executive Order 1476](#), describe how the district will provide students with feedback/grades on assignments completed during the extended school building closure and during summer learning and enrichment programs.

- The Marion County School District teachers will communicate through email, phone, Remind 101, Active Student/Parent, Social Media, and the Google platform. Teachers will keep extensive logs of student and parent contact.
- Student performance will be based upon grades earned in Term 1, Term 2, and Term 3. Due to COVID-19, students will receive full academic credit for Term 4.
- Grades will be calculated in SAM, the program presently used in MCSD to calculate grades under Policy IHA

- Promotion and retention will be determined according to Marion County School District Policy IHE.
- Extensive safety nets through our Tier process will be put into place for students who need remediation to reach grade/level course standards at the beginning of the 2020-2021 school year. The two distance learning-at-home packets completed during the 4th 9wks will be reviewed by teachers but will not be graded nor negatively impact the student's grade.
- An additional summer at-home learning packet/online resources will be targeted during the month of June and July with specific focus on essential skills for the upcoming school year. An emphasis on communicating the relevancy of the assignments and essential skills necessary for success during the upcoming school year will be strategically disseminated to parents and students across the summer.
- Students enrolled in a nine weeks course during the 4th term of the 2019-2020 school year that carries a Carnegie unit will need to complete a final exam through an open book test in order to satisfy requirements put in place by the Mississippi Department of Education. A passing grade on the exam will earn the student ½ Carnegie Unit.
- Credit recovery will be given immediately to any senior who needs course credits to graduate. Any student who failed a state tested course in the Fall of 2019 must be enrolled in credit recovery immediately. Any other credit recovery options must be approved by school administration and follow on-line credit recovery grading guidelines. Policies IDCAB/IDCA
- Dual Credit classes will be completed through the college and grades will be awarded by the college. Policies IDAG/IDDI

SECTION D Summer Learning and Enrichment

In accordance with [Executive Order 1476](#), please indicate which of the following methods the district is using to offer summer learning, Extended School year (ESY) services, and enrichment to students. Note that ESY is not the same as summer learning.

Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

Briefly describe the district's summer learning, Extended School year (ESY) services, and enrichment programming (frequency, content areas, and duration, including days per week and number of weeks).

The Marion County School District will provide learning-at-home instructional lessons focused on English Language Arts and Math for students k-12. Additional resources will be provided for ACT skills (Math, English, Science) to students in 9-12. These summer learning resources will be complemented by a cover letter to parents (both online and on take-home packets) that details the key power standards essential for the upcoming grade level in order for parents and students to make the connection between the activities and preparing to be successful in the upcoming year.

While a specific schedule is not mandatory, a recommended schedule will be provided that promotes healthy study and learning habits while keeping students engrossed in a productive routine. We recommend the following schedule for the duration of the summer at-home learning program that will begin the first week of June and last until the school is officially allowed to reopen:

(iReady/Study Island Packets/Online Activities)

- Math (45 minutes daily)
- ELA (45 minutes daily)

(Educational Sites and other resources)

- Math (30 minute blocks with short breaks in between)
- ELA (30 minute blocks with short breaks in between)
- ACT (30 minute blocks with short breaks in between)

All special education students will be provided a packet. These packets will be developed by the special education teacher based on the students' IEPs.

Special Education students that qualify for ESY will participate in an ESY program based on the services outlined in their IEPs.

Gifted students will be provided a packet based on the grade level outcomes for their grade.

SECTION E Communication and Participation

In order to effectively serve all students within a district, communication is essential. Please note below how the district has communicated its Learning-at-Home and Summer Enrichment Plan with families.

Select all that apply.

- Option A:** Letters mailed to families
- Option B:** Emails to families
- Option C:** Social media posts
- Option D:** Text messages to families
- Option E:** Local print media
- Option F:** Other (provide brief description):

Briefly describe how the district will monitor participation by students during the extended building closure and summer enrichment programs.

During both the current closure and across the summer Learning-At-Home and Enrichment program, the Marion County School District will continue to monitor students digital participation and performance through our digital platform Clever, as it houses all of our online distance learning programs.

As the MCSD will offer a blended program, highly qualified staff will be available for students and parents to contact via their regular methods of contact to answer any questions they may have as they progress through the learning-at-home and enrichment materials. The highly qualified staff have kept and will continue to keep daily logs of contact with students and parents.

At announced intervals, learning-at-home instructional materials will be collected and directed to each student's teacher for review in the determination of safety net programming needed for the upcoming year. These same safety net systems will be monitored for all online learning as well.

Students progress will be compared to the essential standards for each grade level they are entering and a growth intervention process will be put into place, including a grade-level skills screener and learning plan to help close any skills gaps due to the closure.

Credit Recovery will be available for any student who qualifies according to the MCSD Policy IDCAB/IDCA. Students will have full access to online programming that will target student/course specific skill sets.

Special education services will be provided to those students who meet criteria for ESY. Students will receive progress notes on the ESY goals at the end of the ESY program.

SECTION F Transcripts and Senior Transitions

District supports for graduating seniors may look different during an extended school building closure. High schools must ensure students have the necessary documents to continue their academic pursuits or transition into the work force.

Briefly describe how the district will ensure students receive transcripts and final grades upon graduation.

During the time of closure due to COVID-19 and in the days following the lifting of the shelter at home order, as directed by the Governor and MDE, all high school students have access to school counselors, principals, and district administrators via email or phone in order to secure transmission of official transcripts as needed. The Marion County School District will gradually reopen school buildings while continuing to follow CDC guidelines. As daily schedules change to reflect easing of CDC restrictions, updates will be provided to students and parents as stipulated below.

The Marion County School District will continue to communicate through email, phone call outs, Remind 101, Active Student/Parent, Social Media, the Marion County School District Website, as well as various other means to keep students abreast of any matriculation deadlines/updates, including transcript processing. As students transition to the next stage of

their education/workforce, our staff remain committed to provide support and guidance to our students and alumni.

SECTION G Assurances for Continued Learning for All Students

- ☒ In accordance with [Executive Order 1476](#), the school district is offering distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, the school district is offering summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year.

SECTION H Assurances for Students with Disabilities

It is clear the United States Department of Education (ED) does not want school districts to consider the provision of services to students with disabilities under the Individuals with Disabilities Education Act (IDEA) as a barrier or a reason not to offer educational services to any of their students through distance instruction or otherwise.

- ☒ In compliance with COVID-19 guidance, the following assurances have been discussed and are included in planning efforts for students with disabilities, including students with 504 plans.
 - ✓ Assure that services are provided for all students with disabilities, including students with 504 plans, and **maintain appropriate documentation** to support all efforts;
 - ✓ Assure that services, materials, assignments, and instruction, are individualized and aligned to student IEP goals;


- ✓ Assure that district plans address how progress or lack of progress will be collected and documented in anticipation of considering the need for ESY and/or compensatory services;
- ✓ Assure that students with disabilities will not be excluded from participating in courses;
- ✓ Comply with all state and federal regulations;
- ✓ Ensure educators and administrators collaborate and utilize creative options to meet the individual needs of the students; and
- ✓ Consider the impact of the district’s final course grade calculation method selected in Section C as it relates to IEP review and development for each student. The most recent USDOE guidance can be found [here](#).

SECTION I Assurances for English Language Learners

- The district is working collaboratively to:
 - ✓ Provide effective two-way communication with families in a language that they understand.
 - ✓ Tailor instruction and assessments to students’ English Language proficiency needs in all four language domains (Listening, Speaking, Reading, and Writing).

SECTION J District Certification of Assurances

By providing a digital signature or typing my name below and submitting this document, I certify that the school district is providing continued learning experiences, including summer learning and enrichment measures, as outlined in this plan.

District Superintendent’s Digital Signature 

District Superintendent’s Name Wendy Bracey

Date 5-15-2020

SECTION K MDE Approval

5/15/2020	Nathan Oakley (for Carey M. Wright)
Date Received	State Superintendent Acceptance