



2019-2020

DISTRICT

**Learning-at-Home and
Summer Enrichment Plan**

Revised May 4, 2020

Due May 15, 2020

Updated per Executive Order 1476

DISTRICT NAME	Leland School District
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STATE SUPERINTENDENT OF EDUCATION

INTRODUCTION

The Mississippi Department of Education (MDE) is committed to providing **essential technical guidance and support mechanisms** to assist districts during the time of extended school building closure as a result of COVID-19. The MDE recognizes and appreciates that districts are taking different approaches depending on their local capacity and infrastructure during this building closure. The State Board of Education (SBE) has provided **flexibility within existing laws and policies** regarding instructional time, graduation requirements, attendance, assessment and accountability.

In accordance with Governor Tate Reeves' **Executive Order 1476**, school districts shall operate with essential personnel to offer distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, school districts shall submit to the SBE plans for summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year. Per **Executive Order 1476**, summer learning and enrichment measures are to be provided to all students in all schools.

The District Learning-at-Home and Summer Enrichment Plan is designed to ensure districts are taking deliberate and thoughtful actions to facilitate and individualize continued student learning and progress monitoring during closure.

Taking a traditional school environment online is not a simple task – nor is it one that should be attempted without serious consideration of the practicality and risk.

The MDE is not directing districts that they must transition to delivery of all content online, as we recognize that online access and remote support for rural students and students with disabilities will certainly pose equity issues across the state. Districts need to consider how they can help facilitate continued learning within homes across the state – either through online opportunities, by making grade-level instructional packets, Family Guides for Student Success, or other resources available for pick-up at school or various locations within the district, or through a combination of delivery systems.

RESOURCES

The MDE has compiled a variety of resources for districts to use during the extended school building closure, online at <https://www.mdek12.org/covid19/districtresources>. The materials and tools may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The MDE does not endorse or promote any commercial products or services. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.

Resources have been divided into the following categories:

- [Internet Services](#)
- [Multiple Content Area Resources](#)
- [Arts \(Dance, Music, Theatre, Visual Arts\) Resources](#)
- [Career and Technical Education \(CTE\) Resources](#)
- [English Language Arts Resources](#)
- [Mathematics Resources](#)
- [Science Resources](#)
- [Social Studies Resources](#)
- [World Language Resources](#)
- [Counselor Resources](#)
- [English Learner Resources](#)
- [Intervention Resources](#)
- [Students with Special Needs Resources](#)
- [Virtual Learning Resources](#)

DISTRICT LEARNING-AT-HOME AND SUMMER ENRICHMENT PLAN REQUIREMENTS

- ✓ Consider individual students' needs, grade-level expectations, and district capacity.
- ✓ Communicate with key stakeholders, including staff, parents, students, and other community partners.
- ✓ Submit completed plan, including **SECTION I**, to rhoad@mdek12.org no later than **May 15, 2020**.

DISTRICT NAME	Leland School District
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SECTION A	Instructional Delivery During School Building Closure
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Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

SECTION B	Instructional Content During School Building Closure
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Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** MDE Resources
 - [Mississippi Online Course Approval \(MOCA\) Courses](#)
 - [Learning-at-Home Resources for Districts](#)
 - [Learning-at-Home Resources for Families](#)
- Option B:** Individual District Developed/Hosted
 - District-developed online/hybrid content
 - District-selected online/hybrid content
 - District make-and-take packets based on locally selected textbooks/instructional materials
 - Make-and-take packets from another district/vendor (provide brief description):
- Option C:** Other
 - Combination of Option A and Option B
 - Other (provide brief description):

SECTION C	Final Course Grade Calculation for 2019-2020 School Year
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Indicate which of the following methods the district is using to calculate student grades, as well as specific grade bands for each method (for example: K-2, K-8, 6-8, 9-12).

NOTE: Grading policies are a local school district decision. This information is being collected per [Executive Order 1476](#).

- Option A:** Third nine-week grades as final grades/completion for the year
Grade Band:
- Option B:** Average first, second, and third nine-week grades with fourth nine-week assignments (digital, packets, blended, etc.) grade for End-of-Year Grade
Grade Band:
- Option C:** Final exam grade averaged with first, second, and third nine-week report card grades for End-of-Year Final Grade
Grade Band:
- Option D:** “Credit by Examination” or “Credit by Advancement” through final exam **or** assignment to measure standards mastery
Grade Band:
- Option E:** Pass/Fail course grade
Grade Band:
- NOTE:** Districts should exercise caution regarding use of pass/fail grades for graduating seniors, as student eligibility for NCAA athletics may be impacted. More information is available through this [NCAA FAQ document](#).
- Option F:** Other (provide brief description):

Grade Band:

In accordance with [Executive Order 1476](#), describe how the district will provide students with feedback/grades on assignments completed during the extended school building closure and during summer learning and enrichment programs.

The Leland School District is providing feedback to parents/students on a weekly basis through "Active Parent/Active Student accounts and School Status. Assignment are provided through google classroom, IReady, Edmentum, Moabmax, Flocabulary, READY, video chats and lessons.

SECTION D Summer Learning and Enrichment

In accordance with [Executive Order 1476](#), please indicate which of the following methods the district is using to offer summer learning, Extended School year (ESY) services, and enrichment to students. Note that ESY is not the same as summer learning.

Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

Briefly describe the district’s summer learning, Extended School year (ESY) services, and enrichment programming (frequency, content areas, and duration, including days per week and number of weeks). The district summer learning start date on June 1 through July 10th. The district is providing google classroom lessons, packets, online lessons through

Edmentum, Mobymax, IReady, Ready and diagnostics through Stat Reading and Star Math. The lower grades content areas are ELA, Math and grades 4 through 8 Math, ELA, & Science, High School Math, ELA, Science, & Social Studies. (Middle through Friday students are allowed to work on lessons assigned on a weekly basis.

In accordance with Executive Order 1476, the Leland School District will provide exceptional education students with feedback/grades on assignments completed during summer learning and enrichment programs from June 1, 2020 to June 26, 2020. The methods that have been selected for students to complete assignments are individualized learning packets and virtual interactive programs such as iReady, Edmentum, Flocabulary, READY, video chats and lessons. All assurances have been discussed and are included in planning efforts for students with disabilities, including students with 504 plans.

Based on the recommendations for the Extended School Year, the following strategies have been put in place.

1. All students will receive individualized, pre-dated learning packets. These packets were created by the primary teachers and based on the individualized goals that qualified the student for ESY and was determined as a skill of importance based on critical point of instruction, regression/recoupment, or extenuating circumstances. Based on the grade level of the student, virtual instruction will be assigned by the ESY teacher to align with packets.
2. Having a 5 day instructional work session, with a minimal requirement of completing assignments designated for that day and a pre-requested virtual meeting or phone call with the ESY teacher will also be used to meet attendance requirements. If a student does not participate 3 days, the student will be dropped from the summer school roster. The ESY staff is in agreement for meeting with those students who need one-on-one assistance on a staggered schedule. Those students needing one-on-one assistance agreement will be picked up with the provided transportation of the district with the parent's approval. The sessions will be 1 hour long and transporting the students is not included in that hour.
3. All students will be considered for participation in courses.
4. ESY teachers will maintain contact with students virtually or by phone calls. Those students with staggered schedules will receive instruction in person. Teachers will progress monitor all assignments and the data will be collected and placed in each student's IEP.
5. If a student is passing reading, but has failed either math or Language Arts with at least a **60 average** (but not both), the student

may attend the ESY program. A student with an average of 60-68 must successfully complete virtual course work on a weekly basis for the entire four week program in order to receive course mastery. Missing 3 days of online participation barring extenuating circumstances approved by the each school program administrator will result in no credit earned for the course.

6. General guidelines and fees:

a. The student will be expected to follow state and district COVID 19 and the district's virtual ESY program guidelines, in order to remain in the program.

b. Only Leland School District students will be accepted into the program.

c. All prek-12 students attending the virtual ESY program will be exempted from any fees.

d. ESY Eligibility is a consensus of the IEP Committee

e. CLASSES WILL BEGIN Monday, June 1, 2020 and end Friday, June 26, 2020 and will be virtual/distant learning hosted throughout the district and a staggered schedule if deem as necessary.

The Exceptional Virtual Summer Learning Program will be held in conjunction with the traditional Executive Order for Summer Learning and ESY programs.

All teachers working the Virtual ESY program will assign, monitor, evaluate and provide feedback (both student/parent) on a daily basis if needed/ but required to provide weekly progress monitoring reports to building administrators/program directors.

Leland School District
COVID 19 SUMMER LEARNING & EXTENDED SCHOOL YEAR PROGRAM
Summer 2019 - 2020

Due to COVID 19 and the Current State Executive Order the Leland School District will offer Summer Learning to ALL students at ALL schools in the district through a virtual platform for remediation and enrichment opportunities. The Summer Learning Program will allow all students to participate. The online enrollment dates are May 11 - May 26, 2020.

The Leland School District will sponsor a virtual extended school year program (ESY) in grades PreK-12 for promotion. The following guidelines will be used in establishing the program, and for allowing or disallowing student participation:

- 1. Grades Pre K- 3 (ONLY MATH , ELA) & 4th – 5th (ONLY MATH, SCIENCE, ELA) coursework requirements:**

a. If a student is passing reading, but has failed either math or Language Arts with at least a **60 average** (but not both), she/he may attend the ESY program. A student with an average of **60-69** must successfully complete virtual course work on a weekly basis for the entire six week program order to receive course mastery. Missing an entire week of online participation barring extenuating circumstances approved by the each school program administrator will result in no credit earned for the course.

A student in grades K-3 who is passing, but whose reading level/score is below grade level (minimum or basic) will be recommended to attend the extended virtual school year program. **This does not retain a child who is passing;**

b. **Kindergarten students who fail to master assigned competencies will be retained ONLY with the administrator, parent and teacher ALL agreeing. These students may enroll in the summer virtual transition program for kindergarten for remediation.**

If a student demonstrates required mastery on the district competency test at the end of the summer program, he/she may be promoted to first grade;

c. A student may only be enrolled in two (2) Virtual ESY courses in Pre-K through Third (ONLY Math and ELA); 4-8 only (3) courses (Math, ELA, and Science) and 9 -12 only (4) virtual courses (Math, Science, Social Studies, English).

d. Pre-K students with Needs Improvement (N) or Unsatisfactory (U) are required to attend the extended virtual ESY school year program.

2. Grades 6-8 and 9 -12 virtual coursework requirements:

a. If a student in grades 4-12 has a yearly average that is at least **60** or above, but less than **70**, she/he may be eligible to attend the district's virtual ESY program.

b. Students may *only* be enrolled in three (3) ESY courses. A student with an average of **60-69**. (*Math, ELA, Science*)

c. A student cannot be enrolled in an ESY program and the summer learning school program at the same time.

- d. A student will be considered **retained** until specified deficiencies from the regular term are removed through successful completion of all prescribed coursework in the Leland School District's virtual ESY program.
- e. Successful completion of academic work in an ESY program will permit a student **who meets all other promotion requirements** to be promoted to the next grade.

Successful completion is defined as mastery of **75%** of the student's core skills, as identified on the student's academic profile record, and acquiring a final grade of **70** for the course.

3. General guidelines and fees:

- a. The student will be expected to follow state and district COVID 19 and the district's virtual ESY program guidelines, in order to remain in the program.
- b. **Only** Leland School District students will be accepted into the program.
- c. All prek-12 students attending the virtual ESY program will be exempted from any fees.
- d. **ESY online** registration will be held on **May 11 - May 26, 2020**
- e. **CLASSES WILL BEGIN Monday, June 1, 2020 and end Friday, July 10, 2020 and will be virtual/distant learning hosted throughout the district**

The Exceptional Virtual Summer Learning Program will be held in conjunction with the traditional Executive Order for Summer Learning and ESY programs.

All teachers working the Virtual ESY program will assign, monitor, evaluate and provide feedback (both student/parent) on a daily basis if needed/ but required to provide weekly progress monitoring reports to building administrators/program directors.

A virtual schedule for assigning lessons and feedback will be established this summer by each teacher on or before the first day of virtual instruction to be given to the program administrator.

NO MORE THAN TWO LESSONS PER CONTENT AREA PER WEEK WILL BE REQUIRED AT A MINIMUM.

However, motivated students may exceed the minimum. LESSONS ARE ASSIGNED MONDAY – THURSDAY. Teacher planning/parent & student contacts / reporting data are embedded in the Weekly allotted time of 4 hours etc...

SECTION E **Communication and Participation**

In order to effectively serve all students within a district, communication is essential. Please note below how the district has communicated its Learning-at-Home and Summer Enrichment Plan with families.

Select all that apply.

- Option A:** Letters mailed to families
- Option B:** Emails to families
- Option C:** Social media posts
- Option D:** Text messages to families
- Option E:** Local print media
- Option F:** Other (provide brief description):

Briefly describe how the district will monitor participation by students during the extended building closure and summer enrichment programs.

The district will monitor the participation of students weekly through a combination process utilizing time stamp participation on weekly assigned lessons, digital participation in zoom student teacher interactions and google classroom activities, returning packets/scanning packets on a weekly basis.



SECTION F Transcripts and Senior Transitions

District supports for graduating seniors may look different during an extended school building closure. High schools must ensure students have the necessary documents to continue their academic pursuits or transition into the workforce.

Briefly describe how the district will ensure students receive transcripts and final grades upon graduation.

Leland School District will verify all requirements are met for graduation and provide in a senior student packet the following: final report card, diploma, honors, scholarship, and unofficial and official seal transcripts. Additionally, final grades will be mailed out to a parents and upon "Active Parent Accounts" ' before commencement.

SECTION G Assurances for Continued Learning for All Students

- ☒ In accordance with [Executive Order 1476](#), the school district is offering distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, the school district is offering summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year.

SECTION H	Assurances for Students with Disabilities
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It is clear the United States Department of Education (ED) does not want school districts to consider the provision of services to students with disabilities under the Individuals with Disabilities Education Act (IDEA) as a barrier or a reason not to offer educational services to any of their students through distance instruction or otherwise.

- ☒ In compliance with COVID-19 guidance, the following assurances have been discussed and are included in planning efforts for students with disabilities, including students with 504 plans.
 - ✓ Assure that services are provided for all students with disabilities, including students with 504 plans, and **maintain appropriate documentation** to support all efforts;
 - ✓ Assure that services, materials, assignments, and instruction, are individualized and aligned to student IEP goals;
 - ✓ Assure that district plans address how progress or lack of progress will be collected and documented in anticipation of considering the need for ESY and/or compensatory services;
 - ✓ Assure that students with disabilities will not be excluded from participating in courses;
 - ✓ Comply with all state and federal regulations;
 - ✓ Ensure educators and administrators collaborate and utilize creative options to meet the individual needs of the students; and
 - ✓ Consider the impact of the district's final course grade calculation method selected in Section C as it relates to IEP review and development for each student. The most recent USDOE guidance can be found [here](#).

SECTION I	Assurances for English Language Learners
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- ☒ The district is working collaboratively to:
 - ✓ Provide effective two-way communication with families in a language that they understand.
 - ✓ Tailor instruction and assessments to students' English Language proficiency needs in all four language domains (Listening, Speaking, Reading, and Writing).

SECTION J	District Certification of Assurances
<p>By providing a digital signature or typing my name below and submitting this document, I certify that the school district is providing continued learning experiences, including summer learning and enrichment measures, as outlined in this plan.</p>	
<p>District Superintendent's Digital Signature <u> Jessie King </u></p>	
<p>District Superintendent's Name <u> Jessie King </u></p>	
<p>Date <u> May 6, 2020 </u></p>	

SECTION K	MDE Approval
<p><u> 5/6/2020 </u></p> <p>Date Received</p>	<p><u> Nathan Oakley (for Carey M. Wright) </u></p> <p>State Superintendent Acceptance</p>