



2019-2020

DISTRICT

Learning-at-Home and Summer Enrichment Plan

Revised May 4, 2020

Due May 15, 2020

Updated per Executive Order 1476

DISTRICT NAME

Lawrence County School District



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Carey M. Wright, Ed.D.

STATE SUPERINTENDENT OF EDUCATION

INTRODUCTION

The Mississippi Department of Education (MDE) is committed to providing **essential technical guidance and support mechanisms** to assist districts during the time of extended school building closure as a result of COVID-19. The MDE recognizes and appreciates that districts are taking different approaches depending on their local capacity and infrastructure during this building closure. The State Board of Education (SBE) has provided **flexibility within existing laws and policies** regarding instructional time, graduation requirements, attendance, assessment and accountability.

In accordance with Governor Tate Reeves' **Executive Order 1476**, school districts shall operate with essential personnel to offer distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, school districts shall submit to the SBE plans for summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year. Per **Executive Order 1476**, summer learning and enrichment measures are to be provided to all students in all schools.

The District Learning-at-Home and Summer Enrichment Plan is designed to ensure districts are taking deliberate and thoughtful actions to facilitate and individualize continued student learning and progress monitoring during closure.

Taking a traditional school environment online is not a simple task – nor is it one that should be attempted without serious consideration of the practicality and risk.

The MDE is not directing districts that they must transition to delivery of all content online, as we recognize that online access and remote support for rural students and students with disabilities will certainly pose equity issues across the state. Districts need to consider how they can help facilitate continued learning within homes across the state – either through online opportunities, by making grade-level instructional packets, Family Guides for Student Success, or other resources available for pick-up at school or various locations within the district, or through a combination of delivery systems.

RESOURCES

The MDE has compiled a variety of resources for districts to use during the extended school building closure, online at <https://www.mdek12.org/covid19/districtresources>. The materials and tools may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The MDE does not endorse or promote any commercial products or services. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.

Resources have been divided into the following categories:

- [Internet Services](#)
- [Multiple Content Area Resources](#)
- [Arts \(Dance, Music, Theatre, Visual Arts\) Resources](#)
- [Career and Technical Education \(CTE\) Resources](#)
- [English Language Arts Resources](#)
- [Mathematics Resources](#)
- [Science Resources](#)
- [Social Studies Resources](#)
- [World Language Resources](#)
- [Counselor Resources](#)
- [English Learner Resources](#)
- [Intervention Resources](#)
- [Students with Special Needs Resources](#)
- [Virtual Learning Resources](#)

DISTRICT LEARNING-AT-HOME AND SUMMER ENRICHMENT PLAN REQUIREMENTS

- ✓ Consider individual students' needs, grade-level expectations, and district capacity.
- ✓ Communicate with key stakeholders, including staff, parents, students, and other community partners.
- ✓ Submit completed plan, including **SECTION I**, to rhoad@mdek12.org no later than **May 15, 2020**.

DISTRICT NAME	Lawrence County School District
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SECTION A	Instructional Delivery During School Building Closure
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Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

SECTION B	Instructional Content During School Building Closure
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Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** MDE Resources
 - [Mississippi Online Course Approval \(MOCA\) Courses](#)
 - [Learning-at-Home Resources for Districts](#)
 - [Learning-at-Home Resources for Families](#)
- Option B:** Individual District Developed/Hosted
 - District-developed online/hybrid content
 - District-selected online/hybrid content
 - District make-and-take packets based on locally selected textbooks/instructional materials
 - Make-and-take packets from another district/vendor (provide brief description):
- Option C:** Other
 - Combination of Option A and Option B
 - Other (provide brief description):

SECTION C**Final Course Grade Calculation for 2019-2020 School Year**

Indicate which of the following methods the district is using to calculate student grades, as well as specific grade bands for each method (for example: K-2, K-8, 6-8, 9-12).

NOTE: Grading policies are a local school district decision. This information is being collected per [Executive Order 1476](#).

- Option A:** Third nine-week grades as final grades/completion for the year
Grade Band:
- Option B:** Average first, second, and third nine-week grades with fourth nine-week assignments (digital, packets, blended, etc.) grade for End-of-Year Grade
Grade Band:
- Option C:** Final exam grade averaged with first, second, and third nine-week report card grades for End-of-Year Final Grade
Grade Band:
- Option D:** “Credit by Examination” or “Credit by Advancement” through final exam or assignment to measure standards mastery
Grade Band:
- Option E:** Pass/Fail course grade
Grade Band:

NOTE: Districts should exercise caution regarding use of pass/fail grades for graduating seniors, as student eligibility for NCAA athletics may be impacted. More information is available through this [NCAA FAQ document](#).

- Option F:** Other (provide brief description):

Grade Band: **Grades K-8:**

- **Term 3 Average = Term 4 Average**
- **Any student with missing third term assignments, grades, and/or make up work will be given the opportunity to complete the work and grades will be updated.**
- **Promotion decisions will be made upon satisfactory completion of required courses with an average of 65 or higher.**

Grades 9-12:

- **Any student with missing third term assignments, grades, and/or make up work will be given the opportunity to complete the work and grades will be updated.**
- **Term 3 Average = Term 4 Average except in the following circumstances:**

1. Any senior enrolled in a ½ credit course during the 4th term (quarter course) will be given the opportunity to complete the course requirements (digital learning/paper packets).
2. Dual credit courses must meet the criteria outlined by the college/university requirements.
3. Promotion decisions will be made upon satisfactory completion of required courses with an average of 65 or higher.

In accordance with [Executive Order 1476](#), describe how the district will provide students with feedback/grades on assignments completed during the extended school building closure and during summer learning and enrichment programs.

- During the school closure, teachers are working to contact each student. This contact may be made using SchoolStatus, ActiveParent, e-mail, Zoom, Teams, mail, and the telephone. The district is providing paper packets/digital learning assignments at each school site for remediation/enrichment.
- Any student with missing third term assignments, grades, and/or make up work will be given the opportunity to complete the work and grades will be updated.
- Seniors who are determined to be in jeopardy of not graduating must make every effort to work with their teachers, school counselors, and the school administration for the remainder of the year to ensure their grades are on track for graduation. Doing so will allow our seniors to acquire the minimum graduation requirements as set forth by the Mississippi Department of Education.

In accordance with **Executive Order 1476**, please indicate which of the following methods the district is using to offer summer learning, Extended School year (ESY) services, and enrichment to students. Note that ESY is not the same as summer learning.

Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

Briefly describe the district's summer learning, Extended School year (ESY) services, and enrichment programming (frequency, content areas, and duration, including days per week and number of weeks).

Grades K-8: • Learning material (online and print) will be made available to students:

1. Program Area Print Packets (one for June and one for July) will include ELA, math, and some science content
2. Parent/Student Online Resources (IXL, I Ready, etc.)

•Links to learning packets/resources will be made available on the school webpage; print copies of learning packets will be available to students who do not have Internet access (parents/students may contact the school office to make arrangements to pick up packets).

SPED ESY: A. Frequency: The special services department will address academic and behavior needs for IEP students during the summer months.

B. Content Areas: based on students' IEP goals and needs

C. Duration: June

D. Two times weekly, 30 minutes per session and/or based on IEP

High School Grades 9-12: • Learning material (online and print) will be made available to students in the following areas:

-College and Career Readiness/ACT Prep

-End of Course Assessments (Algebra I, Biology I, English II, and U.S. History)

-Summer Reading List

-Advanced Placement

-Health and Physical Education

-The Arts (Band and Theater)

- Links to these resources will be made available on the high school webpage; print copies will be available to students who do not have Internet access (parents/students may contact the high school office to make arrangements to pick up packets).
- Students will be provided a recommended time line for completing specific lessons/activities.
- Communication via the high school website, the Updates from the Principal Facebook page, School Status, and the Call Out system will be utilize to update parents and students throughout the summer.

District Focus: The first nine weeks of school year 20-21, the district will focus on remediation of all of our students. We plan to restructure our pacing guides to reflect our reteaching instructional strategies.

SECTION E Communication and Participation

In order to effectively serve all students within a district, communication is essential. Please note below how the district has communicated its Learning-at-Home and Summer Enrichment Plan with families.

Select all that apply.

- Option A:** Letters mailed to families
- Option B:** Emails to families
- Option C:** Social media posts
- Option D:** Text messages to families
- Option E:** Local print media
- Option F:** Other (provide brief description):

Briefly describe how the district will monitor participation by students during the extended building closure and summer enrichment programs.

Teachers are in contact with the students and their parents to offer support and feedback on the assignments and/or learning packets that they have been given. Teachers and Administrators have and continue to use School Status to document phone calls and text messaging, they have utilized emails, phone logs, and regular mail. Other interactions have

occurred through the use of Zoom and Microsoft Teams as well as Canvas. All methods of communication will continue.

On packet pickup days, parents sign for the packets so that an accurate number can be kept of how many parents came to pick up academic packets for their children in each grade.

Some locations used a student roster to account for packet pickup.

Some online resources will show student participation and time spent working on assignments as well as other reports that can provide useful data.

SECTION F Transcripts and Senior Transitions

District supports for graduating seniors may look different during an extended school building closure. High schools must ensure students have the necessary documents to continue their academic pursuits or transition into the work force.

Briefly describe how the district will ensure students receive transcripts and final grades upon graduation.

- The high school counseling center and administration via School Status, Updates from the Principal Facebook page, high school website page, and Call Out system will communicate with senior students and parents. Seniors will inform the counseling center where to send the final transcripts by responding through School Status or calling the counseling center. If students and parents choose to call the counseling center, a form will be mailed to the students to complete and once returned, the final transcript will be mailed to the college; this will serve as documentation. Those who respond via School Status will automatically be documented.
- Seniors will receive a copy of their final transcripts and a copy of their final report card on graduation night (June 18, 2020) when they receive their diploma packet.
- A copy of underclassmen's final report card, which includes their G.P.A., credits, final grades, and promotion/retention status will be mailed home to parents and students upon grade finalization after May 22.

SECTION G	Assurances for Continued Learning for All Students
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- In accordance with [Executive Order 1476](#), the school district is offering distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, the school district is offering summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year.

SECTION H	Assurances for Students with Disabilities
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It is clear the United States Department of Education (ED) does not want school districts to consider the provision of services to students with disabilities under the Individuals with Disabilities Education Act (IDEA) as a barrier or a reason not to offer educational services to any of their students through distance instruction or otherwise.

- In compliance with COVID-19 guidance, the following assurances have been discussed and are included in planning efforts for students with disabilities, including students with 504 plans.
- ✓ Assure that services are provided for all students with disabilities, including students with 504 plans, and **maintain appropriate documentation** to support all efforts;
 - ✓ Assure that services, materials, assignments, and instruction, are individualized and aligned to student IEP goals;
 - ✓ Assure that district plans address how progress or lack of progress will be collected and documented in anticipation of considering the need for ESY and/or compensatory services;
 - ✓ Assure that students with disabilities will not be excluded from participating in courses;
 - ✓ Comply with all state and federal regulations;
 - ✓ Ensure educators and administrators collaborate and utilize creative options to meet the individual needs of the students; and
 - ✓ Consider the impact of the district's final course grade calculation method selected in Section C as it relates to IEP review and development for each student. The most recent USDOE guidance can be found [here](#).

SECTION I	Assurances for English Language Learners
<p><input checked="" type="checkbox"/> The district is working collaboratively to:</p> <ul style="list-style-type: none"> ✓ Provide effective two-way communication with families in a language that they understand. ✓ Tailor instruction and assessments to students’ English Language proficiency needs in all four language domains (Listening, Speaking, Reading, and Writing). 	

SECTION J	District Certification of Assurances
<p>By providing a digital signature or typing my name below and submitting this document, I certify that the school district is providing continued learning experiences, including summer learning and enrichment measures, as outlined in this plan.</p>	
District Superintendent’s Digital Signature	Titus M. Hines, Ed.D. _____
District Superintendent’s Name	Dr. Titus M. Hines _____
Date	May 13, 2020 _____

SECTION K	MDE Approval
<p>5/14/2020 _____</p> <p>Date Received</p>	<p>Nathan Oakley (for Carey M. Wright) _____</p> <p>State Superintendent Acceptance</p>