2019-2020

DISTRICT | Learning-at-Home and Summer Enrichment Plan

Revised May 4, 2020

Due May 15, 2020

Updated per Executive Order 1476

DISTRICT NAME	Laurel School District

MISSISSIPPI
DEPARTMENT OF
EDUCATION

Carey M. Wright, Ed.D.
STATE SUPERINTENDENT OF EDUCATION

INTRODUCTION

The Mississippi Department of Education (MDE) is committed to providing **essential technical guidance and support mechanisms** to assist districts during the time of extended school building closure as a result of COVID-19. The MDE recognizes and appreciates that districts are taking different approaches depending on their local capacity and infrastructure during this building closure. The State Board of Education (SBE) has provided **flexibility within existing laws and policies** regarding instructional time, graduation requirements, attendance, assessment and accountability.

In accordance with Governor Tate Reeves' **Executive Order 1476**, school districts shall operate with essential personnel to offer distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, school districts shall submit to the SBE plans for summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year. Per **Executive Order 1476**, summer learning and enrichment measures are to be provided to all students in all schools.

The District Learning-at-Home and Summer Enrichment Plan is designed to ensure districts are taking deliberate and thoughtful actions to facilitate and individualize continued student learning and progress monitoring during closure.

Taking a traditional school environment online is not a simple task – nor is it one that should be attempted without serious consideration of the practicality and risk.

The MDE is not directing districts that they must transition to delivery of all content online, as we recognize that online access and remote support for rural students and students with disabilities will certainly pose equity issues across the state. Districts need to consider how they can help facilitate continued learning within homes across the state – either through online opportunities, by making grade-level instructional packets, Family Guides for Student Success, or other resources available for pick-up at school or various locations within the district, or through a combination of delivery systems.

RESOURCES

The MDE has compiled a variety of resources for districts to use during the extended school building closure, online at **https://www.mdek12.org/covid19/districtresources**. The materials and tools may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The MDE does not endorse or promote any commercial products or services. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.

Resources have been divided into the following categories:

- **Internet Services**

- **Multiple Content Area Resources**

- **Arts (Dance, Music, Theatre, Visual Arts) Resources**

- **Career and Technical Education (CTE) Resources**

- **English Language Arts Resources**

- **Mathematics Resources**

- **Science Resources**

- **Social Studies Resources**

- **World Language Resources**

- **Counselor Resources**

- **English Learner Resources**

- **Intervention Resources**

- **Students with Special Needs Resources**

- **Virtual Learning Resources**

DISTRICT LEARNING-AT-HOME AND SUMMER ENRICHMENT PLAN REQUIREMENTS

- ✓ Consider individual students' needs, grade-level expectations, and district capacity.

- ✓ Communicate with key stakeholders, including staff, parents, students, and other community partners.

- ✓ Submit completed plan, including **SECTION I**, to **rhood@mdek12.org** no later than **May 15, 2020.**

DISTRICT NAME	Laurel School District

SECTION A	Instructional Delivery During School Building Closure

Select all that apply. Note that Option C is a combination of Options A and B.

- ☐ **Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- ☐ **Option B:** Packets/Assignments (portfolio, project-based, etc.)
- ☒ **Option C:** Blended (**combination of Option A and Method B)**
- ☐ **Option D:** Other (provide brief description):

SECTION B	Instructional Content During School Building Closure

Select all that apply. Note that Option C is a combination of Options A and B.

- ☐ **Option A:** MDE Resources
  - ☐ **Mississippi Online Course Approval (MOCA) Courses**
  - ☐ **Learning-at-Home Resources for Districts**
  - ☐ **Learning-at-Home Resources for Families**

- ☐ **Option B:** Individual District Developed/Hosted
  - ☐ District-developed online/hybrid content
  - ☐ District-selected online/hybrid content
  - ☐ District make-and-take packets based on locally selected textbooks/instructional materials
  - ☐ Make-and-take packets from another district/vendor (provide brief description):

- ☒ **Option C:** Other
  - ☒ Combination of Option A and Option B
  - ☐ Other (provide brief description):

SECTION C	Final Course Grade Calculation for 2019-2020 School Year

Indicate which of the following methods the district is using to calculate student grades, as well as specific grade bands for each method (for example: K-2, K-8, 6-8, 9-12).

NOTE: Grading policies are a local school district decision. This information is being collected per **Executive Order 1476**.

☒ **Option A:** Third nine-week grades as final grades/completion for the year
Grade Band: **K-8 with widened criteria for a passing score. Our "D" range is now 60-69. It was 65-69.**

☐ **Option B:** Average first, second, and third nine-week grades with fourth nine-week assignments (digital, packets, blended, etc.) grade for End-of-Year Grade
Grade Band:

☐ **Option C:** Final exam grade averaged with first, second, and third nine-week report card grades for End-of-Year Final Grade
Grade Band:

☐ **Option D:** Credit by Examination" or "Credit by Advancement" through final exam **or** assignment to measure standards mastery
Grade Band:

☐ **Option E:** Pass/Fail course grade
Grade Band:

NOTE: Districts should exercise caution regarding use of pass/fail grades for graduating seniors, as student eligibility for NCAA athletics may be impacted. More information is available through this **NCAA FAQ document**.

☒ **Option F:** Other (provide brief description):
Studnets enrolled in a credit bearing course will be allowed to do additional work to complete the requirements for the course/credit.
Grade Band: **8-12**

In accordance with **Executive Order 1476**, describe how the district will provide students with feedback/grades on assignments completed during the extended school building closure and during summer learning and enrichment programs.

During the extended building closure, students are provided feedback on packets and online course work via SchoolStatus communication, web meetings with teachers, written feedback through Google Classroom, and remediation through iReady (with teacher support when needed).

During summer learning and enrichment, students will be provided a paper packet for pick-up, in addition to continuing to provide an online copy on the district website available for download or through Google Classroom. Educators will be available in the schools during the 2 week time period to provide assistance to students and parents, as well as feedback. Students and parents can contact the school via phone, SchoolStatus, or email for assistance/feedback. Packets can be dropped off at the school for feedback. Summer learning and enrichment packets will be reviewed by teachers when planning for fall instruction to identify any areas that are in need of additional remediation or enrichment.

SECTION D	Summer Learning and Enrichment

In accordance with **Executive Order 1476**, please indicate which of the following methods the district is using to offer summer learning, Extended School year (ESY) services, and enrichment to students. Note that ESY is not the same as summer learning.

Select all that apply. Note that Option C is a combination of Options A and B.

☐ **Option A:** Distance/Virtual/e-Learning/Remote Method(s)

☐ **Option B**: Packets/Assignments (portfolio, project-based, etc.)

☒ **Option C**: Blended **(combination of Option A and Method B)**

☐ **Option D**: Other (provide brief description):

Briefly describe the district's summer learning, Extended School year (ESY) services, and enrichment programming (frequency, content areas, and duration, including days per week and number of weeks).

Laurel School District will provide paper packets and/or online opportunities differentiated by grade level, content areas, and/or course offerings for remediation and enrichment for all students K-12 grade. In addition, students who receive additional services (EL, SPED, homeless, foster,etc) will also be able to select/receive a packet or material based on the students' individual needs or goals.

A total of 2 weeks of extended learning and enrichment materials will be provided at the students' home school or Google Classroom for no-contact pickup on June 1st. Material will be focused on ELA and Math for K-8 and content area and/or course offerings for 9-12, but individualized materials for EL, SPED, homeless, and foster may include other content areas based on student need.

In addition, Laurel School District will continue to provide online learning through iReady for grades 1-8, for self guided instruction based on the students' diagnostic results. Lessons are individualized and students can progress at their own pace working on areas of need (both remedial and enrichment).

Students who are/were enrolled in credit bearing courses who were unsuccessful in earning required Carnegie unit will have the opportunity to participate in Credit Recovery opportunities through June 30, 2020.

ESY services will be provided through virtual learning and paper packets. Teachers will be required to provide lesson plans showing online learning and paper packet opportunities, with duration and frequency of services. Tentative dates June 9, 2020 to June 30, 2020.

SECTION E	Communication and Participation

In order to effectively serve all students within a district, communication is essential. Please note below how the district has communicated its Learning-at-Home and Summer Enrichment Plan with families.

Select all that apply.

☐ **Option A:** Letters mailed to families

☐ **Option B**: Emails to families

☒ **Option C**: Social media posts

☒ **Option D:** Text messages to families

☐ **Option E**: Local print media

☒ **Option F**: Other (provide brief description):

The Laurel School District will also utilize the district website, district social media, as well as the district mass calling and text messaging systems.

Briefly describe how the district will monitor participation by students during the extended building closure and summer enrichment programs.

Laurel School District will monitor the pickup of packets (K-12) at each campus, as well as online participation through iReady and Google Classroom, where applicable . Additionally, the district will monitor the request by students and teachers for assistance and feedback. Educators will also monitor the use of iReady during the 2 week time period for usage and passage rates.

SECTION F	Transcripts and Senior Transitions

District supports for graduating seniors may look different during an extended school building closure. High schools must ensure students have the necessary documents to continue their academic pursuits or transition into the work force.

Briefly describe how the district will ensure students receive transcripts and final grades upon graduation.

An unofficial transcript will be mail to each student. Once cummulative folders are complete, school officials will mail out transcripts upon request by students or parents who require them for post-secondary education.

SECTION G	Assurances for Continued Learning for All Students

☒ In accordance with **Executive Order 1476**, the school district is offering distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, the school district is offering summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year.

SECTION H	Assurances for Students with Disabilities

It is clear the United States Department of Education (ED) does not want school districts to consider the provision of services to students with disabilities under the Individuals with Disabilities Education Act (IDEA) as a barrier or a reason not to offer educational services to any of their students through distance instruction or otherwise.

☒ In compliance with COVID-19 guidance, the following assurances have been discussed and are included in planning efforts for students with disabilities, including students with 504 plans.

✓ Assure that services are provided for all students with disabilities, including students with 504 plans, and **maintain appropriate documentation** to support all efforts;

✓ Assure that services, materials, assignments, and instruction, are individualized and aligned to student IEP goals;

✓ Assure that district plans address how progress or lack of progress will be collected and documented in anticipation of considering the need for ESY and/or compensatory services;

✓ Assure that students with disabilities will not be excluded from participating in courses;

✓ Comply with all state and federal regulations;

✓ Ensure educators and administrators collaborate and utilize creative options to meet the individual needs of the students; and

✓ Consider the impact of the district's final course grade calculation method selected in Section C as it relates to IEP review and development for each student. The most recent USDOE guidance can be found **here**.

SECTION I	Assurances for English Language Learners

☒ The district is working collaboratively to:

- ✓ Provide effective two-way communication with families in a language that they understand.

- ✓ Tailor instruction and assessments to students' English Language proficiency needs in all four language domains (Listening, Speaking, Reading, and Writing).

| SECTION J | District Certification of Assurances |

By providing a digital signature or typing my name below and submitting this document, I certify that the school district is providing continued learning experiences, including summer learning and enrichment measures, as outlined in this plan.

District Superintendent's Digital Signature   **Toy L. Watts**

District Superintendent's Name   Toy L. Watts

Date   5/15/2020

| SECTION K | MDE Approval |

5/15/2020

Date Received

Nathan Oakley (for Carey M. Wright)

State Superintendent Acceptance