



2019-2020

DISTRICT

Learning-at-Home and Summer Enrichment Plan

Revised May 4, 2020

Due May 15, 2020

Updated per Executive Order 1476

DISTRICT NAME

Harrison County School District



Carey M. Wright, Ed.D.

STATE SUPERINTENDENT OF EDUCATION

INTRODUCTION

The Mississippi Department of Education (MDE) is committed to providing **essential technical guidance and support mechanisms** to assist districts during the time of extended school building closure as a result of COVID-19. The MDE recognizes and appreciates that districts are taking different approaches depending on their local capacity and infrastructure during this building closure. The State Board of Education (SBE) has provided **flexibility within existing laws and policies** regarding instructional time, graduation requirements, attendance, assessment and accountability.

In accordance with Governor Tate Reeves' **Executive Order 1476**, school districts shall operate with essential personnel to offer distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, school districts shall submit to the SBE plans for summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year. Per **Executive Order 1476**, summer learning and enrichment measures are to be provided to all students in all schools.

The District Learning-at-Home and Summer Enrichment Plan is designed to ensure districts are taking deliberate and thoughtful actions to facilitate and individualize continued student learning and progress monitoring during closure.

Taking a traditional school environment online is not a simple task – nor is it one that should be attempted without serious consideration of the practicality and risk.

The MDE is not directing districts that they must transition to delivery of all content online, as we recognize that online access and remote support for rural students and students with disabilities will certainly pose equity issues across the state. Districts need to consider how they can help facilitate continued learning within homes across the state – either through online opportunities, by making grade-level instructional packets, Family Guides for Student Success, or other resources available for pick-up at school or various locations within the district, or through a combination of delivery systems.

RESOURCES

The MDE has compiled a variety of resources for districts to use during the extended school building closure, online at <https://www.mdek12.org/covid19/districtresources>. The materials and tools may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The MDE does not endorse or promote any commercial products or services. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.

Resources have been divided into the following categories:

- [Internet Services](#)
- [Multiple Content Area Resources](#)
- [Arts \(Dance, Music, Theatre, Visual Arts\) Resources](#)
- [Career and Technical Education \(CTE\) Resources](#)
- [English Language Arts Resources](#)
- [Mathematics Resources](#)
- [Science Resources](#)
- [Social Studies Resources](#)
- [World Language Resources](#)
- [Counselor Resources](#)
- [English Learner Resources](#)
- [Intervention Resources](#)
- [Students with Special Needs Resources](#)
- [Virtual Learning Resources](#)

DISTRICT LEARNING-AT-HOME AND SUMMER ENRICHMENT PLAN REQUIREMENTS

- ✓ Consider individual students' needs, grade-level expectations, and district capacity.
- ✓ Communicate with key stakeholders, including staff, parents, students, and other community partners.
- ✓ Submit completed plan, including **SECTION I**, to rhoad@mdek12.org no later than **May 15, 2020**.

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| DISTRICT NAME | Harrison County School District |
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| SECTION A | Instructional Delivery During School Building Closure |
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Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

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| SECTION B | Instructional Content During School Building Closure |
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Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** MDE Resources
 - [Mississippi Online Course Approval \(MOCA\) Courses](#)
 - [Learning-at-Home Resources for Districts](#)
 - [Learning-at-Home Resources for Families](#)
- Option B:** Individual District Developed/Hosted
 - District-developed online/hybrid content
 - District-selected online/hybrid content
 - District make-and-take packets based on locally selected textbooks/instructional materials
 - Make-and-take packets from another district/vendor (provide brief description):
- Option C:** Other
 - Combination of Option A and Option B
 - Other (provide brief description):

SECTION C

Final Course Grade Calculation for 2019-2020 School Year

Indicate which of the following methods the district is using to calculate student grades, as well as specific grade bands for each method (for example: K-2, K-8, 6-8, 9-12).

NOTE: Grading policies are a local school district decision. This information is being collected per [Executive Order 1476](#).

- Option A:** Third nine-week grades as final grades/completion for the year
Grade Band:
- Option B:** Average first, second, and third nine-week grades with fourth nine-week assignments (digital, packets, blended, etc.) grade for End-of-Year Grade
Grade Band: **1st grade- High School**
- Option C:** Final exam grade averaged with first, second, and third nine-week report card grades for End-of-Year Final Grade
Grade Band:
- Option D:** “Credit by Examination” or “Credit by Advancement” through final exam or assignment to measure standards mastery
Grade Band:
- Option E:** Pass/Fail course grade
Grade Band: **Kindergarten**

NOTE: Districts should exercise caution regarding use of pass/fail grades for graduating seniors, as student eligibility for NCAA athletics may be impacted. More information is available through this [NCAA FAQ document](#).

- Option F:** Other (provide brief description):

Grade Band:

In accordance with [Executive Order 1476](#), describe how the district will provide students with feedback/grades on assignments completed during the extended school building closure and during summer learning and enrichment programs.

During this current school closure, Harrison County School District continues to ensure all standards are being taught and each student's progress is being evaluated throughout the school term. Students in grades K - 12th have been returning activities provided by their teacher. This has been accomplished through electronic and/or hard copy submissions. Teachers are communicating with parents via email, phone calls, online learning platforms (Google Classroom, Schoology), Zoom meetings, and Remind 101. High school students that are working on online courses/online learning platforms can monitor their progress along with established progress communication from teachers to parents. A special emphasis has been placed on seniors needing final credits to

graduate. Teachers, counselors, and administrators are contacting them more frequently to ensure completion of all course requirements. Dual credit courses continue to follow college guidelines for course work and grading. Report cards will be issued for all students May 27th. Seniors will receive their final report card and diploma when they turn in their cap and gown.

Throughout the summer months, students will continue learning and preparing for the next grade. Parents and students will receive a summer learning and enrichment document that highlights essential skills for the upcoming grade including learning resources. Benchmarking will take place when school reopens to determine the student's current instructional level and to pinpoint the critical skills that need remediating and/or enriching. The summer plan includes a customized learning path and will be revised when the new school year begins. Anchored by benchmark testing and progress monitoring this fall, the data driven instruction delivered to students and individualized growth goals will provide a gateway to student achievement.

SECTION D Summer Learning and Enrichment

In accordance with [Executive Order 1476](#), please indicate which of the following methods the district is using to offer summer learning, Extended School year (ESY) services, and enrichment to students. Note that ESY is not the same as summer learning.

Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

Briefly describe the district's summer learning, Extended School year (ESY) services, and enrichment programming (frequency, content areas, and duration, including days per week and number of weeks).

Each school/grade will be providing parents with a list of essential skills and learning resources for the upcoming grade assignment. This will provide students a jump start to the 2020-2021 school year. In addition to those skills, students/parents will be given customized resources for the summer. For example, the gifted student will be provided with resources that provided enrichment activities. We will also address the needs of our English Learner students, special education students, and students performing above and below grade-level. This is will run throughout the months of June and July.

Special Education students that qualify for ESY will be participating in an ESY program under the direction of our Special Education department. This program will take place during the month of June.

Middle school students that need summer school for promotion will be given the opportunity to enroll in summer school. Parents may choose an online platform or school site support. Course progress will be weekly to ensure students are meeting the goal of earning a passing grade in the class. Summer school will run during the month of June.

Summer school/credit recovery for high school students will be offered as needed. High school campuses will follow the same program format as the middle school summer school. It will take place in June.

High school students will be given the opportunity to direct their time to ACT prep. Reading, English, Math, and Science resources will be provided through prep course work. This will be available during the months of June and July.

SECTION E Communication and Participation

In order to effectively serve all students within a district, communication is essential. Please note below how the district has communicated its Learning-at-Home and Summer Enrichment Plan with families.

Select all that apply.

- Option A:** Letters mailed to families
- Option B:** Emails to families
- Option C:** Social media posts
- Option D:** Text messages to families
- Option E:** Local print media
- Option F:** Other (provide brief description):

Briefly describe how the district will monitor participation by students during the extended building closure and summer enrichment programs.

During this current school term extended closure, teachers continue to be available to both students and parents to provide all necessary support and to discuss participation. Starting with the third term report card distribution, parents were given a learning resource document. Schools sites then set up print materials distribution. All teachers were required to make contact with every parent to inform them of online learning resources, print materials availability and pick up options, and free child meals sites. If contact was not successful via phone or email, a letter was mailed to them. Additional follow-up was required throughout this school closure to discuss participation and offer support as needed. Online learning programs and platforms are monitored to review participation and progress.

During the summer months the district will be providing various learning programs. The special education department will provide ESY to those students who qualify, summer school will be offer for our middle school students needing to repeat a course for promotion, high school students will be able to participate in credit recovery as needed, and all students will be given summer resources to prepare them for the next grade and to continue to work on skills through individualized learning paths. Special Education students will receive progress notes on their ESY goals at the end of the ESY program. Summer school/credit recovery students will receive weekly progress during their program. High school students will be able to monitor progress provided to them through the progress resources available within the ACT prep program. Again, all students will be given essential skills and learning resources to prepare them for the next grade. These skills are parent friendly and easily implemented at home. Electronic learning paths will provide progress information, and beginning of the year benchmarking will provide a data point for determining the instructional needs and supports necessary for a successful school year.

District supports for graduating seniors may look different during an extended school building closure. High schools must ensure students have the necessary documents to continue their academic pursuits or transition into the work force.

Briefly describe how the district will ensure students receive transcripts and final grades upon graduation.

All high school students have access to their counselor through email or phone. Since the Shelter at Home order was lifted, all school offices in the district are open from 8:00 a.m. to 3:00 p.m. staffed by a secretary, counselors at the high school level, and administrators. This is to provide additional support to parents and students. The student's/parent's ability to gain access to transcripts has not been interrupted. Counselors have been and will continue to process all requests.

Social media and school messenger have been great tools for communicating the transcript process to students and parents.

SECTION G Assurances for Continued Learning for All Students

- In accordance with [Executive Order 1476](#), the school district is offering distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, the school district is offering summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year.

SECTION H Assurances for Students with Disabilities

It is clear the United States Department of Education (ED) does not want school districts to consider the provision of services to students with disabilities under the Individuals with Disabilities Education Act (IDEA) as a barrier or a reason not to offer educational services to any of their students through distance instruction or otherwise.

- ☒ In compliance with COVID-19 guidance, the following assurances have been discussed and are included in planning efforts for students with disabilities, including students with 504 plans.
 - ✓ Assure that services are provided for all students with disabilities, including students with 504 plans, and **maintain appropriate documentation** to support all efforts;
 - ✓ Assure that services, materials, assignments, and instruction, are individualized and aligned to student IEP goals;
 - ✓ Assure that district plans address how progress or lack of progress will be collected and documented in anticipation of considering the need for ESY and/or compensatory services;
 - ✓ Assure that students with disabilities will not be excluded from participating in courses;
 - ✓ Comply with all state and federal regulations;
 - ✓ Ensure educators and administrators collaborate and utilize creative options to meet the individual needs of the students; and
 - ✓ Consider the impact of the district’s final course grade calculation method selected in Section C as it relates to IEP review and development for each student. The most recent USDOE guidance can be found [here](#).

SECTION I Assurances for English Language Learners

- ☒ The district is working collaboratively to:
 - ✓ Provide effective two-way communication with families in a language that they understand.
 - ✓ Tailor instruction and assessments to students’ English Language proficiency needs in all four language domains (Listening, Speaking, Reading, and Writing).

SECTION J District Certification of Assurances

By providing a digital signature or typing my name below and submitting this document, I certify that the school district is providing continued learning experiences, including summer learning and enrichment measures, as outlined in this plan.

District Superintendent's Digital Signature **Roy Gill**
District Superintendent's Name **Roy Gill**
Date **May 13, 2020**

| SECTION K | MDE Approval |
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| <u>5/15/2020</u> Date Received | <u>Nathan Oakley (for Carey M. Wright)</u> State Superintendent Acceptance |