

2019-2020

DISTRICT

Learning-at-Home and Summer Enrichment Plan

Revised May 4, 2020

Due May 15, 2020

Updated per Executive Order 1476

DISTRICT NAME

Gulfport Schol District



MISSISSIPPI
DEPARTMENT OF
EDUCATION

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STATE SUPERINTENDENT OF EDUCATION

INTRODUCTION

The Mississippi Department of Education (MDE) is committed to providing **essential technical guidance and support mechanisms** to assist districts during the time of extended school building closure as a result of COVID-19. The MDE recognizes and appreciates that districts are taking different approaches depending on their local capacity and infrastructure during this building closure. The State Board of Education (SBE) has provided **flexibility within existing laws and policies** regarding instructional time, graduation requirements, attendance, assessment and accountability.

In accordance with Governor Tate Reeves' **Executive Order 1476**, school districts shall operate with essential personnel to offer distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, school districts shall submit to the SBE plans for summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year. Per **Executive Order 1476**, summer learning and enrichment measures are to be provided to all students in all schools.

The District Learning-at-Home and Summer Enrichment Plan is designed to ensure districts are taking deliberate and thoughtful actions to facilitate and individualize continued student learning and progress monitoring during closure.

Taking a traditional school environment online is not a simple task – nor is it one that should be attempted without serious consideration of the practicality and risk.

The MDE is not directing districts that they must transition to delivery of all content online, as we recognize that online access and remote support for rural students and students with disabilities will certainly pose equity issues across the state. Districts need to consider how they can help facilitate continued learning within homes across the state – either through online opportunities, by making grade-level instructional packets, Family Guides for Student Success, or other resources available for pick-up at school or various locations within the district, or through a combination of delivery systems.

RESOURCES

The MDE has compiled a variety of resources for districts to use during the extended school building closure, online at <https://www.mdek12.org/covid19/districtresources>. The materials and tools may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The MDE does not endorse or promote any commercial products or services. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.

Resources have been divided into the following categories:

- Internet Services
- Multiple Content Area Resources
- Arts (Dance, Music, Theatre, Visual Arts) Resources
- Career and Technical Education (CTE) Resources
- English Language Arts Resources
- Mathematics Resources
- Science Resources
- Social Studies Resources
- World Language Resources
- Counselor Resources
- English Learner Resources
- Intervention Resources
- Students with Special Needs Resources
- Virtual Learning Resources

DISTRICT LEARNING-AT-HOME AND SUMMER ENRICHMENT PLAN REQUIREMENTS

- ✓ Consider individual students' needs, grade-level expectations, and district capacity.
- ✓ Communicate with key stakeholders, including staff, parents, students, and other community partners.
- ✓ Submit completed plan, including **SECTION I**, to rhoad@mdek12.org no later than **May 15, 2020**.

DISTRICT NAME

Gulfport School District

SECTION A**Instructional Delivery During School Building Closure**

Select all that apply. Note that Option C is a combination of Options A and B.

- ☐ **Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- ☐ **Option B:** Packets/Assignments (portfolio, project-based, etc.)
- ☒ **Option C:** Blended (**combination of Option A and Method B**)
- ☐ **Option D:** Other (provide brief description):

SECTION B**Instructional Content During School Building Closure**

Select all that apply. Note that Option C is a combination of Options A and B.

- ☐ **Option A:** MDE Resources
 - ☐ Mississippi Online Course Approval (MOCA) Courses
 - ☐ Learning-at-Home Resources for Districts
 - ☐ Learning-at-Home Resources for Families
- ☒ **Option B:** Individual District Developed/Hosted
 - ☐ District-developed online/hybrid content
 - ☒ District-selected online/hybrid content
 - ☒ District make-and-take packets based on locally selected textbooks/instructional materials
 - ☐ Make-and-take packets from another district/vendor (provide brief description):
- ☐ **Option C:** Other
 - ☐ Combination of Option A and Option B
 - ☐ Other (provide brief description):

SECTION C Final Course Grade Calculation for 2019-2020 School Year

Indicate which of the following methods the district is using to calculate student grades, as well as specific grade bands for each method (for example: K-2, K-8, 6-8, 9-12).

NOTE: Grading policies are a local school district decision. This information is being collected per [Executive Order 1476](#).

- ☐ **Option A:** Third nine-week grades as final grades/completion for the year
Grade Band:
- ☒ **Option B:** Average first, second, and third nine-week grades with fourth nine-week assignments (digital, packets, blended, etc.) grade for End-of-Year Grade
Grade Band: **K-12**
- ☒ **Option C:** Final exam grade averaged with first, second, and third nine-week report card grades for End-of-Year Final Grade
Grade Band: **K-12**
- ☐ **Option D:** Credit by Examination” or “Credit by Advancement” through final exam **or** assignment to measure standards mastery
Grade Band:
- ☐ **Option E:** Pass/Fail course grade
Grade Band:
- NOTE:** Districts should exercise caution regarding use of pass/fail grades for graduating seniors, as student eligibility for NCAA athletics may be impacted. More information is available through this [NCAA FAQ document](#).
- ☐ **Option F:** Other (provide brief description):

Grade Band:

In accordance with [Executive Order 1476](#), describe how the district will provide students with feedback/grades on assignments completed during the extended school building closure and during summer learning and enrichment programs.

The Gulfport School District continued posting grades through the Chalkable Parent Center and teachers have kept individual students apprised of grades. Report Cards will be issued as normal.

SECTION D Summer Learning and Enrichment

In accordance with [Executive Order 1476](#), please indicate which of the following methods the district is using to offer summer learning, Extended School year (ESY) services, and enrichment to students. Note that ESY is not the same as summer learning.

Select all that apply. Note that Option C is a combination of Options A and B.

- ☐ **Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- ☐ **Option B:** Packets/Assignments (portfolio, project-based, etc.)
- ☒ **Option C:** Blended (**combination of Option A and Method B**)
- ☒ **Option D:** Other (provide brief description):

See explanaitons below:

Briefly describe the district's summer learning, Extended School year (ESY) services, and enrichment programming (frequency, content areas, and duration, including days per week and number of weeks).

Summer Academy Camp

The Gulfport School District's Summer Academy will offer an engaging opportunity for K-8 students to enhance academics, boost physical activity and athletic performance, practice the arts, and receive social-emotional support. Teachers, coaches, and counselors will work together to lead student groups and provide enrichment to meet our children's needs.

When: June 8-12, June 15-19, June 22-26, July 6-10, and July 13-17; Monday through Thursday each week from 8:00 a.m. to 2:00 p.m.

Where: Activities will be held on the Gulfport High School campus. Bus transportation will be provided. Breakfast and lunch will also be served.

COVID-19 Protocols: Weekly sessions are pending based on protocols and recommendations by the CDC. Students are required to bring hand sanitizer, and parents may provide gloves and masks for their children. The Gulfport School District will follow all protocols during the Summer Academy regarding health and safety concerns. Parents will be notified of any changes that must be made prior to the beginning of the academy.

Extended School Year

Extended School Year (ESY) services in the Gulfport School District are determined individually based on each student's individual Education Plan (IEP). The criteria for these services are determined by the Mississippi Department of Education's Office of Special Education policies. Services may include educational services such as occupational therapy, physical therapy, and/or speech/language therapy.

The Gulfport School District is offering ESY services from June 1, 2020 through June 25, 2020, Monday through Thursday from 8:00 a.m. to 12:00 noon at Gulfport High School, which will also host a summer camp for students in Kindergarten through 8th grade. The ESY students are offered three different styles of service delivery due to COVID-19 (see outlined below). Overall, including preschool, there will be fifty-one students who qualified for ESY services pre-COVID-19. In addition, seventy-two special education students have signed up for the Gulfport School District's five week academic summer camp program.

THREE STYLES OF DELIVERY

1. Face-to-Face instruction following the latest guidelines provided by the CDC - Parents or guardians will complete a check-out card on the first day of instruction and use an ID to check out students. The parents/guardians will drop off and pick up student in front of Gulfport High School at their scheduled class time. The student's and teacher's temperature will be checked and all ESY attendees must wear a face mask or shield. Students will be supplied with snacks. Transportation will be provided for students if needed.

2. Virtual Learning - Participation in ESY virtual instruction requires an internet connection, along with a computer, tablet, access via a smartphone. If a student does not have these items, they will be provided by the Gulfport School District. Communication regarding Zoom Meetings and Google Classroom log-ins will be sent to the student's email address and classwork will be provided via Google Classroom. Zoom Meetings will be scheduled during ESY days and times.

3. Work Packets - If a parent request a hard copy of work, they may pick the work up on Friday, May 29, 2020, from 1:00 p.m. to 3:00 p.m.

SECTION E Communication and Participation

In order to effectively serve all students within a district, communication is essential. Please note below how the district has communicated its Learning-at-Home and Summer Enrichment Plan with families.

Select all that apply.

- ☒ **Option A:** Letters mailed to families
- ☐ **Option B:** Emails to families
- ☒ **Option C:** Social media posts
- ☐ **Option D:** Text messages to families
- ☒ **Option E:** Local print media
- ☒ **Option F:** Other (provide brief description):

One-Call Phone Message System

Briefly describe how the district will monitor participation by students during the extended building closure and summer enrichment programs.

The Gulfport School District will follow normal attendance, check-in, and check-out procedures using the District's Parent Check Out Card system.

SECTION F Transcripts and Senior Transitions

District supports for graduating seniors may look different during an extended school building closure. High schools must ensure students have the necessary documents to continue their academic pursuits or transition into the work force.

Briefly describe how the district will ensure students receive transcripts and final grades upon graduation.

Normal Procedures

Report Cards

Transcripts provided through the GHS Guidance Office

SECTION G Assurances for Continued Learning for All Students

- ☒ In accordance with [Executive Order 1476](#), the school district is offering distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, the school district is offering summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year.

SECTION H Assurances for Students with Disabilities

It is clear the United States Department of Education (ED) does not want school districts to consider the provision of services to students with disabilities under the Individuals with Disabilities Education Act (IDEA) as a barrier or a reason not to offer educational services to any of their students through distance instruction or otherwise.

- ☒ In compliance with COVID-19 guidance, the following assurances have been discussed and are included in planning efforts for students with disabilities, including students with 504 plans.

- ✓ Assure that services are provided for all students with disabilities, including students with 504 plans, and **maintain appropriate documentation** to support all efforts;
- ✓ Assure that services, materials, assignments, and instruction, are individualized and aligned to student IEP goals;
- ✓ Assure that district plans address how progress or lack of progress will be collected and documented in anticipation of considering the need for ESY and/or compensatory services;
- ✓ Assure that students with disabilities will not be excluded from participating in courses;
- ✓ Comply with all state and federal regulations;
- ✓ Ensure educators and administrators collaborate and utilize creative options to meet the individual needs of the students; and
- ✓ Consider the impact of the district's final course grade calculation method selected in Section C as it relates to IEP review and development for each student. The most recent USDOE guidance can be found [here](#).

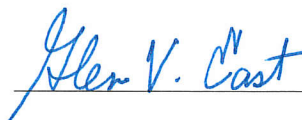
SECTION I Assurances for English Language Learners

- ☒ The district is working collaboratively to:
- ✓ Provide effective two-way communication with families in a language that they understand.
 - ✓ Tailor instruction and assessments to students' English Language proficiency needs in all four language domains (Listening, Speaking, Reading, and Writing).

SECTION J District Certification of Assurances

By providing a digital signature or typing my name below and submitting this document, I certify that the school district is providing continued learning experiences, including summer learning and enrichment measures, as outlined in this plan.

District Superintendent's Digital Signature



District Superintendent's Name Glen V. East

Date 5-5-2020

SECTION K	MDE Approval
5/5/2020	Nathan Oakley (for Carey M. Wright)
Date Received	State Superintendent Acceptance